

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

Code	Definition/Example
A	<p>Tier A – placement based on one of the following criteria:</p> <ul style="list-style-type: none">• Placement determined from the WIDA MODEL, or WIDA Screener.• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.• Student currently receives literacy instruction ONLY in their native language.• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.• Student is enrolled in grades 1–12.
B	<p>Tier B – placement based on one of the following criteria:</p> <ul style="list-style-type: none">• Placement determined from the WIDA MODEL, or WIDA Screener.• Student has social language proficiency and some, but not extensive, academic language proficiency in English.• Student has acquired some literacy in English though have not yet reached grade level literacy.• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.• Student is enrolled in grades 1–12.
C	<p>Tier C – placement based on one of the following criteria:</p> <ul style="list-style-type: none">• Placement determined from the WIDA MODEL, or WIDA Screener.• Student is approaching grade level in literacy and academic language proficiency in the core content areas.• Student will likely meet the state’s exit criteria for support services by the end of the academic year.• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.• Student is enrolled in grades 1–12.
D	<p>Alternate Tier – placement based on all of the following criteria:</p> <ul style="list-style-type: none">• Student has a significant cognitive disability and receives special education under IDEA (2004).• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.<ul style="list-style-type: none">• Student is or will be participating in Access Points Curriculum and/or Statewide, Standardized Alternate Assessment.• Student is enrolled in grades 1–12.
Z	<p>Not Applicable - Use for all KG students and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.</p>

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

Length: 1

Data Type: Alphanumeric

Year Implemented: 1617

Data Element Number: 197279

Data Element Name: English Language Learners: Tier Placement

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 01-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Appendixes:

None

Description of Changes:

10/10/2019	Codes	Deleted "W-APT" Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
9/13/2019	Codes	Added code "LA" to definition for the use of Tier Placement code "Z."
9/13/2016	Notes	Revise Note
9/13/2016	Codes	Revise definition on Code Z to include "all" KG students
7/1/2016		New Element