Data Element Number: 197279
Data Element Name: English Language Learners: Tier Placement

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
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</table>
| A    | Tier A – placement based on one of the following criteria:  
|      | • Placement determined from the WIDA MODEL, or WIDA Screener.  
|      | • Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.  
|      | • Student currently receives literacy instruction ONLY in their native language.  
|      | • Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.  
|      | • Student is enrolled in grades 1–12. |
| B    | Tier B – placement based on one of the following criteria:  
|      | • Placement determined from the WIDA MODEL, or WIDA Screener.  
|      | • Student has social language proficiency and some, but not extensive, academic language proficiency in English.  
|      | • Student has acquired some literacy in English though have not yet reached grade level literacy.  
|      | • Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.  
|      | • Student is enrolled in grades 1–12. |
| C    | Tier C – placement based on one of the following criteria:  
|      | • Placement determined from the WIDA MODEL, or WIDA Screener.  
|      | • Student is approaching grade level in literacy and academic language proficiency in the core content areas.  
|      | • Student will likely meet the state’s exit criteria for support services by the end of the academic year.  
|      | • Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.  
|      | • Student is enrolled in grades 1–12. |
| D    | Alternate Tier – placement based on all of the following criteria:  
|      | • Student has a significant cognitive disability and receives special education under IDEA (2004).  
|      | • Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.  
|      | • Student is or will be participating in Access Points Curriculum and/or Statewide, Standardized Alternate Assessment.  
|      | • Student is enrolled in grades 1–12. |
| Z    | Not Applicable - Use for all KG students and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element. |

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

Length: 1
Data Type: Alphabetic
Year Implemented: 1617
Data Element Number: 197279
Data Element Name: English Language Learners: Tier Placement

State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: 01-12

Programs Required:
- English Language Learners

Formats Required:
- English Language Learners Information DB9 10x

Surveys Required:
- Survey 2 Yes

Appendixes:
None

Description of Changes:
- 10/10/2019 Codes: Deleted “W-APT” Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
- 9/13/2019 Codes: Added code “LA” to definition for the use of Tier Placement code “Z.”
- 9/13/2016 Notes: Revise Note
- 9/13/2016 Codes: Revise definition on Code Z to include “all” KG students
- 7/1/2016: New Element