Indicate, using the codes below, whether or not the student being reported meets any of the following categories.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district. This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.</td>
</tr>
<tr>
<td>C</td>
<td>The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district. This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or career and technical education.)</td>
</tr>
<tr>
<td>Z</td>
<td>None of the above categories applies to the student.</td>
</tr>
</tbody>
</table>

Note: These codes are used in the calculation of the enrollment ceiling (cap) as authorized by s. 1011.62(1)(d)3.a., F.S.
Data Element Number: 175175
Data Element Name: Student Characteristic, Agency Programs

**Surveys Required:**
- Survey 8 Default
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes
- Survey 5 Yes
- Survey 6 Default
- Survey 9 Yes

**Appendixes:**
None

**Description of Changes:**
- 7/1/2015 Surveys Required
  - Survey 7 Removed from Required Surveys
  - None