



Florida Department of Education

The mission of Florida's Early Learning-20 education system shall be to increase the proficiency of all students within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents and communities.



High-Impact Reading Interventions and Targeted Supports (HIITS)

TAPS # 22A223

Natalie Montgomery
Reading Specialist
Just Read, Florida!

Total Funding Amount

Total funding amount is \$50,000,000

- Each school district/LEA will receive funds in accordance with the allocation schedule.
- Each sponsoring LEA shall provide a proportional allocation to each charter school in their district based on total FTE enrollment.



Funding Purpose and Priorities

- The purpose of this funding is to provide supplemental support to promote high-quality reading strategies and literacy professional development based in the science of reading, with a focus on providing intensive interventions at schools with 50% or more of students in Voluntary Prekindergarten (VPK) through grade 3 scoring below grade level in reading.
- The Department will leverage professional development infrastructures that have been established to support districts with high-impact reading interventions and targeted supports.
- Funds will be prioritized to support identified Reading Achievement Initiative for Scholastic Excellence (RAISE) schools.



Program Assurances

- The Applicant will comply with all reporting requirements and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
- The Applicant will cooperate with any examination of records with respect to such funds by making records available for inspection, production and examination and authorized individuals available for interview and examination.



Program Assurances

Program Assurance 1: Target Population

The Applicant will prioritize implementation of high-impact reading interventions and targeted supports in schools with 50% or more VPK-Grade 3 students scoring below grade level in early literacy skills/reading as determined by the LEA.

Program Assurance 2: Professional Learning

The Applicant will provide professional learning aligned to the Florida Early Learning and Developmental Standards (FELDS) and the B.E.S.T. ELA Standards grounded in the science of reading and include professional learning on evidence-based practices and programs as defined in section 1011.62(8), F.S.



Program Assurances

Program Assurance 3: Strategic Partnerships

The Applicant will strategically partner and collaborate with State Regional Literacy Directors and VPK Regional Facilitators, as applicable, providing services and supports to RAISE schools to enhance reading interventions and targeted supports.

Program Assurance 4: Final Report

The Applicant will submit a final report detailing the number of schools participating; number of school administrators, literacy coaches and teachers participating; number of students served; number of professional learning/support hours; interventions utilized; impact on student achievement; and qualitative data to capture teacher feedback on content relevance and perceived impact on student learning.



Timeline

July 18, 2022

- DOE 100A Project Application Form, Project Narrative, DOE 101 Budget Narrative Form and Program Assurances are due.

September 30, 2024

- End of performance period





Questions and Contact Information

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