



Approval of Critical Teacher Shortage Areas for 2022-2023

State Board of Education Meeting

February 9, 2022



Identification of Critical Teacher Shortage Areas – Authority for State Board Action and Usage

- **Section 1012.07, F.S.**, requires the State Board of Education to approve areas of critical teacher shortage.
- **State Board Rule 6A-20.0131, F.A.C.**, requires the Commissioner of Education to annually recommend specific projected public school teacher shortage areas for the next academic year.
- **Section 1012.22, F.S.**, includes provisions for school districts to include critical shortage areas as a factor in determining differentiated pay within salary schedules for both instructional personnel and administrators.

Identification of Critical Teacher Shortage Areas – Methodology

- Annually, Critical Teacher Shortage Areas are identified based on the following criteria:
 - The number and percentage of positions in each discipline filled by teachers **not certified in the appropriate field**.
 - The annual **supply** of graduates of state-approved Florida teacher education programs for each discipline.
 - The number and percentage of **vacant positions** in each teaching discipline.
- Local school districts have the authority to identify additional areas of local need and remove areas identified by the State Board that do not apply locally.

Identification of Critical Teacher Shortage Areas – Recommended Areas for 2022-2023

- Based on the data and criteria used for the identification, the following areas of critical shortage are recommended for the 2022-2023 school year:
 - English
 - Exceptional Student Education (ESE)
 - Science-General
 - Reading
 - English for Speakers of Other Languages (ESOL)
 - Math
 - Science-Physical



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