

**FLORIDA DEPARTMENT OF EDUCATION
CONTRACT NO.: 14-821
AMENDMENT NO.: 7**

This AMENDMENT and RENEWAL to Contract Number **14-821** ("Contract") is entered into by and between **The Miami Boarding School, Inc., d/b/a The Seed School of Miami**, (the "Operator") and the State Board of Education of Florida, the agency head of the Florida Department of Education ("Department"), an agency of the State of Florida ("State Board"). Defined terms used herein shall have the meanings set forth in the Contract.

WHEREAS, on July 1, 2014, the Department entered into the Contract with the Operator to provide the service; and

WHEREAS, on July 1, 2015, the Department entered into Amendment No. 1 to the Contract; and

WHEREAS, on November 16, 2016, the Department entered into Amendment No. 2 to the Contract; and

WHEREAS, on January 23, 2018, the Department entered into Amendment No. 3 to the Contract; and

WHEREAS, on July 1, 2019, the Department entered into Amendment No. 4 to the Contract, and

WHEREAS, on May 13, 2020, the Department entered into Amendment No. 5 to the Contract, and

WHEREAS, on June 17, 2021, the Department entered into Amendment No. 6 to the Contract, and

WHEREAS, the Department desires to amend and renew this contract based upon the satisfactory performance of the Operator and the continued need to provide high-quality services to the students served by the Operator.

NOW, THEREFORE, in consideration of the mutual covenants and conditions hereinafter stated, the Department and the Contractor covenant and agree as follows:

1. The recitals are true and correct and are incorporated herein by reference.
2. This Amendment is made pursuant to Section V.C. of the Contract, which governs the parties in the event that actual appropriations are less than contracted appropriations. The total funding amount for FY 2021-22 is \$9,189,478.00, which is 20% less than the funding for student to be served as set forth in Contract Amendment 4 – Renewal 1 effective July 1, 2019.
3. The Contract, Exhibit 1, "Payment and Deliverable Schedule," is hereby amended and replaced in its entirety with the attached "Revised Exhibit 1: Payments and Deliverable Schedule."

The effective date of the Amendment and Renewal shall be July 1, 2021.

All provisions in this Contract and any amendment thereto, in conflict with this Amendment shall be and are hereby changed to conform to this Amendment.

All provisions not in conflict with this Amendment are still in full force and effect and are to be performed at the level specified in the Contract.

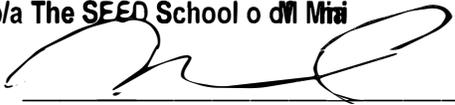
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IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be executed by their proper and duly authorized representatives.

State of Florida
State Board of Education

The Miami Boarding School, Inc.
d/b/a The SEED School of Miami

By: _____
Authorized Signature

By: 
Authorized Signature

Name: Tom Grady
Typed

Name: Melanie Damian
Typed

Title: Chair, State Board of Education
Typed

Title: Chair, Board of Directors
Typed

Date: _____

Date: 10.13.2021

Revised Exhibit 1: Payments and Deliverable Schedule
The SEED School of Miami ("SEED Miami")
Amendment 7

Table 1: Quarterly Payment Per Student By Year

Contract Year	Quarterly Payment	# of Students Served
Year 8	\$7,179.28*	400 320
Year 9	\$7,322.87	400
Year 10	\$7,469.33	400

Payments are contingent upon and subject to annual appropriations by the Legislature based on the number of students served and proof of deliverables as set forth in Table 2. *The annual State Appropriation for Year 8 is \$9,189,478.00, which is 20% less than anticipated appropriations as outlined in *Revised Exhibit 1: Payments and Deliverables Schedule* approved in Contract Amendment 4. Year 8 appropriations equates to serving a maximum of 320 student. In an effort to service as many students as possible while not reducing the Deliverables and services outline in Table 2 for the applicable budget year, SEED School of Miami will modified the number of students served for the FY 2021-22 School Year.

Table 2: Deliverables, Evidence of Completion, Due Dates, and Payments by Quarter

Year	Quarter	Deliverable Description and Minimum Performance Standards	Evidence of Completion	Due Date	Payment Amount	Payment Date
8	1	<ul style="list-style-type: none"> SEED Miami Board of Trustees will adopt a budget for the FY 2021-2022 school year. SEED Miami will enroll eligible students within it scheduled enrollment capacity. Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 4. SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. 	<ol style="list-style-type: none"> Adopted program budget Students FTE as of July 1, 2021 Report of Student Life faculty work-hours Compilation registering a minimum of 1 Daily Social Skills Report per student per day 	July 9, 2021	Quarterly payment per student from Table 1 enrolled as of July 1, 2021	July 16, 2021

		<ul style="list-style-type: none"> • Each student will complete a minimum of 90 minutes of HALLS lessons each week. • Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 4. • Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 4 to supplement charter-supported academic services and ensure small class sizes and adequate teacher planning for at-risk students. • Full time administration staff will work a minimum of 40 work-hours/ week in quarter 4. • SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<ol style="list-style-type: none"> 5. Copies of HALLS lesson plan template and completion report 6. Report of Student Support Services faculty work-hours 7. Report of Supplemental Academic faculty work-hours 8. Report of Administrative staff work hours 9. SEED Miami master calendar showing days students in residence 			
8	2	<ul style="list-style-type: none"> • SEED Miami will enroll eligible students within it scheduled enrollment capacity. • Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 1. • SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. • Each student will complete a minimum of 90 minutes of HALLS lessons each week. • Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 1. • Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 1 to supplement charter-supported academic services and ensure small class sizes and adequate teacher planning for at-risk students. • Full time administration staff will work a minimum of 40 work-hours/ week in quarter 1. • SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<ol style="list-style-type: none"> 1. Students FTE as of second week of student attendance 2. Report of Student Life faculty work-hours 3. Compilation registering a minimum of 1 Daily Social Skills Report per student per day 4. Copies of HALLS lesson plan template and completion report 5. Report of Student Support Services faculty work-hours 6. Report of Supplemental Academic faculty work-hours 7. Report of Administrative staff work hours 8. SEED Miami master calendar showing days students in residence 	October 8, 2021	Quarterly payment per student from Table 1 enrolled as of end of second week of student attendance	October 15, 2021

8	3	<ul style="list-style-type: none"> • SEED Miami will enroll eligible students within it scheduled enrollment capacity. • Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 2. • SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. • Each student will complete a minimum of 90 minutes of HALLS lessons each week. • Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 2. • Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 2 to supplement charter-supported academic services and ensure small class sizes and adequate teacher planning for at-risk students. • Full time administration staff will work a minimum of 40 work-hours/ week in quarter 2. • SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<ol style="list-style-type: none"> 1. Students FTE as of Survey 2 (October) FTE count 2. Report of Student Life faculty work-hours 3. Compilation registering a minimum of 1 Daily Social Skills Report per student per day 4. Copies of HALLS lesson plan template and completion report 5. Report of Student Support Services faculty work-hours 6. Report of Supplemental Academic faculty work-hours 7. Report of Administrative staff work hours 8. SEED Miami master calendar showing days students in residence 	January 7, 2022	Quarterly payment per student from Table 1 enrolled as of Survey 2 (October) FTE Count	January 14, 2022
8	4	<ul style="list-style-type: none"> • SEED Miami will enroll eligible students within it scheduled enrollment capacity. • Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 3. • SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. • Each student will complete a minimum of 90 minutes of HALLS lessons each week. • Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 3. • Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 3 to supplement charter-supported academic 	<ol style="list-style-type: none"> 1. Students FTE as of Survey 3 (February) FTE count 2. Report of Student Life faculty work-hours 3. Compilation registering a minimum of 1 Daily Social Skills Report per student per day 4. Copies of HALLS lesson plan template and completion report 5. Report of Student Support Services faculty work-hours 6. Report of Supplemental Academic faculty work-hours 	April 8, 2022	Quarterly payment per student from Table 1 enrolled as Survey 3 (February) FTE Count	April 15, 2022

		<p>services and ensure small class sizes and adequate teacher planning for at-risk students.</p> <ul style="list-style-type: none"> • Full time administration staff will work a minimum of 40 work-hours/ week in quarter 3. • SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<ol style="list-style-type: none"> 7. Report of Administrative staff work hours 8. SEED Miami master calendar showing days students in residence 			
9	1	<ul style="list-style-type: none"> • SEED Miami Board of Trustees will adopt a budget for the FY 2022-2023 school year. • SEED Miami will enroll eligible students within it scheduled enrollment capacity. • Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 4. • SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. • Each student will complete a minimum of 90 minutes of HALLS lessons each week. • Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 4. • Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 4 to supplement charter-supported academic services and ensure small class sizes and adequate teacher planning for at-risk students. • Full time administration staff will work a minimum of 40 work-hours/ week in quarter 4. • SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<ol style="list-style-type: none"> 1. Adopted program budget 2. Students FTE as of July 1, 2022 3. Report of Student Life faculty work-hours 4. Compilation registering a minimum of 1 Daily Social Skills Report per student per day 5. Copies of HALLS lesson plan template and completion report 6. Report of Student Support Services faculty work-hours 7. Report of Supplemental Academic faculty work-hours 8. Report of Administrative staff work hours 9. SEED Miami master calendar showing days students in residence 	July 8, 2022	Quarterly payment per student from Table 1 enrolled as of July 1, 2022	July 15, 2022
9	2	<ul style="list-style-type: none"> • SEED Miami will enroll eligible students within it scheduled enrollment capacity. • Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 1. 	<ol style="list-style-type: none"> 1. Students FTE as of second week of student attendance 2. Report of Student Life faculty work-hours 3. Compilation registering a minimum of 1 Daily Social 	October 7, 2022	Quarterly payment per student from Table 1 enrolled as of end of second	October 14, 2022

		<ul style="list-style-type: none"> SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. Each student will complete a minimum of 90 minutes of HALLS lessons each week. Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 1. Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 1 to supplement charter-supported academic services and ensure small class sizes and adequate teacher planning for at-risk students. Full time administration staff will work a minimum of 40 work-hours/ week in quarter 1. SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<p>Skills Report per student per day</p> <ol style="list-style-type: none"> Copies of HALLS lesson plan template and completion report Report of Student Support Services faculty work-hours Report of Supplemental Academic faculty work-hours Report of Administrative staff work hours SEED Miami master calendar showing days students in residence 		week of student attendance	
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		<ul style="list-style-type: none"> SEED Miami will provide Student Life/residential services during each week when school is in session. 	8. SEED Miami master calendar showing days students in residence			
9	4	<ul style="list-style-type: none"> SEED Miami will enroll eligible students within it scheduled enrollment capacity. Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 3. SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. Each student will complete a minimum of 90 minutes of HALLS lessons each week. Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 3. Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 3 to supplement charter-supported academic services and ensure small class sizes and adequate teacher planning for at-risk students. Full time administration staff will work a minimum of 40 work-hours/ week in quarter 3. SEED Miami will provide Student Life/residential services during each week when school is in session. 	<ol style="list-style-type: none"> Students FTE as of Survey 3 (February) FTE count Report of Student Life faculty work-hours Compilation registering a minimum of 1 Daily Social Skills Report per student per day Copies of HALLS lesson plan template and completion report Report of Student Support Services faculty work-hours Report of Supplemental Academic faculty work-hours Report of Administrative staff work hours SEED Miami master calendar showing days students in residence 	April 7, 2023	Quarterly payment per student from Table 1 enrolled as Survey 3 (February) FTE Count	April 14, 2023
10	1	<ul style="list-style-type: none"> SEED Miami Board of Trustees will adopt a budget for the FY 2023-2024 school year. SEED Miami will enroll eligible students within it scheduled enrollment capacity. Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 4. SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. Each student will complete a minimum of 90 minutes of HALLS lessons each week. 	<ol style="list-style-type: none"> Adopted program budget Students FTE as of July 1, 2023 Report of Student Life faculty work-hours Compilation registering a minimum of 1 Daily Social Skills Report per student per day 	July 7, 2023	Quarterly payment per student from Table 1 enrolled as of July 1, 2023	July 14, 2023

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10	3	<ul style="list-style-type: none"> • SEED Miami will enroll eligible students within it scheduled enrollment capacity. • Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 2. • SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. • Each student will complete a minimum of 90 minutes of HALLS lessons each week. • Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 2. • Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 2 to supplement charter-supported academic services and ensure small class sizes and adequate teacher planning for at-risk students. • Full time administration staff will work a minimum of 40 work-hours/ week in quarter 2. • SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<ol style="list-style-type: none"> 1. Students FTE as of Survey 2 (October) FTE count 2. Report of Student Life faculty work-hours 3. Compilation registering a minimum of 1 Daily Social Skills Report per student per day 4. Copies of HALLS lesson plan template and completion report 5. Report of Student Support Services faculty work-hours 6. Report of Supplemental Academic faculty work-hours 7. Report of Administrative staff work hours 8. SEED Miami master calendar showing days students in residence 	January 09, 2024	Quarterly payment per student from Table 1 enrolled as of Survey 2 (October) FTE Count	January 16, 2024
10	4	<ul style="list-style-type: none"> • SEED Miami will enroll eligible students within it scheduled enrollment capacity. • Full time Student Life faculty will work a minimum of 40 hours/ week in Quarter 3. • SEED Miami will continue student incentive program that includes one Daily Social Skills Report per student per day. • Each student will complete a minimum of 90 minutes of HALLS lessons each week. • Full time Student Support Services faculty will work a minimum of 40 hours/ week in Quarter 3. • Full time academic faculty will provide a minimum of 40 work-hours/ week in quarter 3 to supplement charter-supported academic 	<ol style="list-style-type: none"> 1. Students FTE as of Survey 3 (February) FTE count 2. Report of Student Life faculty work-hours 3. Compilation registering a minimum of 1 Daily Social Skills Report per student per day 4. Copies of HALLS lesson plan template and completion report 5. Report of Student Support Services faculty work-hours 6. Report of Supplemental Academic faculty work-hours 	April 5, 2024	Quarterly payment per student from Table 1 enrolled as Survey 3 (February) FTE Count	April 12, 2024

	<p>services and ensure small class sizes and adequate teacher planning for at-risk students.</p> <ul style="list-style-type: none"> • Full time administration staff will work a minimum of 40 work-hours/ week in quarter 3. • SEED Miami will provide Student Life/ residential services during each week when school is in session. 	<p>7. Report of Administrative staff work hours</p> <p>8. SEED Miami master calendar showing days students in residence</p>			
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Defined Term

- **Academic Faculty:** Academic faculty provide the academic instructional program focused on a rigorous college preparatory curriculum for all students. Positions may include teachers, Directors of Academic Affairs, and academic support staff. *More information regarding SEED Miami's Academic faculty can be found in pages 27-34 of SEED's response to DOE's RFP 2012-11, College-Preparatory Boarding Academy Pilot Program.*
- **Student Life Faculty:** Student Life faculty work with students after school in the dormitories and in other after-school settings. The Student Life faculty is responsible for ensuring the safety and security of the boarding program while providing instruction in life skills and character development. Positions may include the Directors of Student Affairs, resident assistants, night boarding manager, and Student Life Counselors. *More information regarding SEED Miami's Student Life faculty can be found in pages 34-38 of SEED's response to DOE's RFP 2012-11, College-Preparatory Boarding Academy Pilot Program.*
- **Student Support Services Faculty:** Student Support Services faculty deliver preventative and intervention services related to physical and mental health, academic enrichment, and special needs to students in a personalized and seamless manner. Positions may include nurses, psychologists, counselors/therapists, social worker, speech and language therapist, external opportunities coordinator, and athletic coordinator. *More information regarding SEED Miami's Student Support Services can be found in pages 39-49 of SEED's response to DOE's RFP 2012-11, College-Preparatory Boarding Academy Pilot Program.*
- **Administrative Faculty:** Administrative faculty oversee and assume responsibility for the implementation of a rigorous and successful SEED program and its operations. Positions include the Head of School, executive assistant, Director of Operations, Director of Admissions, director of student support services, finance director, and director of college and career services. *More information regarding SEED Miami's Administrative faculty can be found in pages 10-12 of SEED's response to DOE's RFP 2012-11, College-Preparatory Boarding Academy Pilot Program.*
- **Supplemental Academic Faculty:** Supplemental Academic Faculty are members of the academic faculty whose salaries are not funded with per-pupil dollars from Miami-Dade County Public Schools. These positions may include teachers, and a dean of students.
- **Home Visit:** Home visits are designed as the first step in cultivating the SEED- student and family relationship. As part of the admissions process, SEED staff conduct home visits with each prospective SEED student and the student's family. Home visits are informal in nature and are designed to give prospective families the "home court advantage" allowing them to ask questions about the SEED program, mission, and staff. Home visits also allow SEED staff to verify a student's eligibility for the program, to assist the family with the admissions application, and to learn about the prospective student's interests, strengths, growth areas, and other family dynamics. Home visits continue throughout the school year as needed.

- **Daily Social Skills Reports:** The Daily Social Skills Report tracks student social skill development through daily online behavior reports (previously called the SEED Note). Daily Social Skills Reports are a component of SEED's motivation system that is designed to complement the Model of Care teaching process by encouraging youth to be accountable for their behavior and by enhancing skill acquisition. The ultimate goal is to move from extrinsic to intrinsic motivation as students mature. In grades 6-12, students will receive a Daily Social Skills Report each day which will allow students to earn points (both positive and negative) throughout the course of a 24-hour day. Positive consequences (positive points) for appropriate behavior and negative consequences (negative points) for inappropriate behavior are awarded. Points can be exchanged for privileges (e.g. purchases at the SEED store, or participation in off-campus outings).
- **HALLS Curriculum:** Each day after school, the Student Life program takes the lead in implementing the HALLS (Habits for Achieving Life Long Success) curriculum to students and in providing guidance on how to develop these vital habits. Students' development of HALLS is an integral part of the SEED experience, instilling in students characteristics that prepare them both academically and socially for success in college. HALLS is represented by four habits ("Social Intelligence", "Endurance", "Exploration", and "Deliberation") that are practiced both explicitly and implicitly across the 24-hour program. These four broad categories incorporate a series of actions (outlined in the table below) that guide SEED students toward success in attaining college, career, and life goals while providing the SEED schools with a common vocabulary for this important part of the school culture. *More information regarding SEED's HALLS curriculum can be found in pages 74-77 and in Appendix F of SEED's response to DOE's RFP 2012-11, College-Preparatory Boarding Academy Pilot Program.*

HALLS Habits and Corresponding Actions

Social Intelligence	Endurance	Exploration	Deliberation
<ul style="list-style-type: none"> • cooperation • association • group dynamics • teamwork • communication • collaboration • compassion • empathy • respect • tolerance 	<ul style="list-style-type: none"> • persistence • tenacity • grit • perseverance • responsibility • effort 	<ul style="list-style-type: none"> • intellectual curiosity • critical and creative thinking • problem solving • intellectual integrity • inquisitiveness • symphony (big picture thinking) • design 	<ul style="list-style-type: none"> • mindfulness • metacognition • reflection • mindset • self-discipline • self-determination • courage • integrity