

STATE BOARD OF EDUCATION
Consent Item
February 9, 2022

SUBJECT: Approval of Amendment to Rule 6A-6.053, District K-12 Comprehensive Evidence-Based Reading Plan

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02(1),(2)(n), 1008.25, 1011.62(8), Florida Statutes

EXECUTIVE SUMMARY

The proposed rule sets forth the change for FDOE to revise the District K-12 Comprehensive Evidence-Based Reading Plan Rule to include new language established in HB 7011, including districts conducting a root-cause analysis of student performance data to identify intensive reading interventions and the Department developing a reflection tool to evaluate the effectiveness of interventions implemented in the prior year. Moreover, changes to school district reading plan requirements are needed because HB 7011 provides that the evidence-based reading instruction allocation can now be used to provide comprehensive reading instruction to certain students who have completed the Voluntary Prekindergarten Education Program and who are at risk of being identified as having a substantial deficiency in early literacy skills.

Proposed Rule 6A-6.053, F.A.C., is recommended for amendment to clarify the process for districts to utilize the District K-12 Comprehensive Evidence-Based Reading Plan. This amendment will modify the District K-12 Comprehensive Evidence-Based Reading Plan to include new language established in HB 7011.

Changes are proposed to:

- Districts will need to conduct a root-cause analysis of student performance data to identify reading interventions.
- The Department will develop a reflection tool to evaluate the effectiveness of interventions implemented in the prior year.
- Districts can utilize the evidence-based reading instruction allocation to promote early literacy achievement.

Supporting Documentation Included: Proposed Rule 6A-6.053, F.A.C. Form No. CERP-1, District K-12 Comprehensive Evidence-Based Reading Plan and Form No. CERP-2, District K-12 CERP Reflection Tool (under separate cover)

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