

At-a-Glance
Well-Rounded Educational Opportunities Approach by School District
for 2020-2021

LEA	Activities
Alachua	<ol style="list-style-type: none"> 1. After-school programming will be implemented at 3-6 high-need elementary and middle schools. Activities will include academic enrichment activities, tutoring, and instruction in Art, Music, and Physical Education. Program will continue into the summer. 2. Increase access and academic support for non-traditional, primarily minority, students in advanced academic courses (IB, AP, Cambridge and Dual Enrollment). 3. Students in grades 2-3 (approximately 2,900 students) will take field trips to the CADE museum for hands-on experiential science exposure with STEAM activities. (A1) Field trips were canceled and funds were reallocated. 4. Kids in the Woods program will be implemented at Westwood middle school for approximately 350-400 6th grade students to increase STEAM instruction for underrepresented students. Activities include hikes, bird studies, creek erosion observations and tree ID study. 5. Private schools received online PD for instructional personnel for IB courses. 6. Instructional personnel will receive extra duty pay to provide academic enrichment to AP and IB and advanced class students. Instructional personnel will provide career counseling and field trips for seniors at three high schools. 7. (A1) Two additional educators were hired for to provide academic enrichment for middle and high school students.
Baker	<ol style="list-style-type: none"> 1. Curriculum mapping to strengthen instruction in social studies subjects, environmental education, mathematics, and reading. A focus this year is also on B.E.S.T. Standards. 2. STEM/STEAM instructional activities increased with partners, STEM2HUB and Renaissance Jacksonville for all students in grades K-12. Lego League Competition teams will continue at 2 elementary, 1 intermediate school, and one middle school. Science Lab instruction for targeted 8th grade students.
Bay	<ol style="list-style-type: none"> 1. A Staff Training Specialist (STS) will be hired to serve as a "Graduation Coach." The STS will meet with targeted students to develop a plan towards graduation and continue to meet each

	<p>week to build a relationship, connect the student with appropriate services, including mental health services.</p> <ol style="list-style-type: none"> 2. An academic staff Training Specialist will collect, analyze, and facilitate data chats for Tier 2 and 3 middle and elementary students needing support. Panorama will be used to support SEL with students. 3. An Instructional Assistant will be hired to provide consistent monitoring and fidelity of the activities that are funded with Title IV, Part A funds. 4. A part-time School Psychologist will be hired to complete gifted testing to identify underrepresented populations of students. 5. A private school for students with Autism will receive science and computer coding materials, art instruction, and literacy instruction for ESOL. 6. A private school will provide PD on <i>Singapore Math</i> to increase student achievement in math. 7. A private school will implement an online curriculum for Science and Social Studies for in school and distance learning.
Bradford	<ol style="list-style-type: none"> 1. Continue to fund position of Graduation Coach who meets with all seniors and juniors to discuss postsecondary education opportunities for students in public and private schools. The Coach will assist with filling out applications, writing letters, and completing the FAFSA. Field trips to college campuses and career-technical centers will be offered to those who are undecided. Military recruiting officers will be invited to meet with students who request it. 2. K-2 teachers will attend a 2-day PD event to unpack and analyze the new B.E.S.T. standards. 3. Private schools pooled their allocations for a district provided STEM Enrichment Teacher who will plan, facilitate, and teach STEM project based lessons to students in grades K-12. STEM materials are included.
Brevard	<ol style="list-style-type: none"> 1. STEM instruction will be the focus at priority schools which will receive STEM resources and robotics kits for classrooms and/or afterschool programs. Robotics teams will compete in First Lego League, FIRST Tech Challenge, FIRST Robotics Challenge, and VEX robotics. A STEM LAB educator position will continue to be funded at two elementary schools. 2. Comprehensive acceleration opportunities initiative includes the following: Targeted efforts to increase access to AP courses for underrepresented students at schools where there is disparity in AP enrollment. One magnet high school partnered with Florida Institute of Technology to provide dual enrollment opportunities for students. A Teacher on Assignment continues to provide additional support for students and staff to close achievement gaps. Content Area Specialist will work to increase student and parent engagement in the

	<p>assessment process and in the understanding of the benefits of data in monitoring progress. Two Science and Mathematics Instructional Coaches at a magnet middle school and a high school to provide direct PD in the classroom. MTSS Instructional Assistant will work with classroom educators to provide direct, student specific instructional interventions. Purchase and administer Cognitive Abilities Test (CogAT) to all 8 year old students for gifted education. (A1) Funds for CogAT were reallocated to other well-rounded educational opportunities.</p> <ol style="list-style-type: none"> 3. Penda 3rd-5th grade school site license for seven science focus schools. 4. (A1) Private school will hire a consultant from the Orlando Science Center. 5. (A1) Private schools will receive STEM programs to include: FIRST Lego Robotics, CyberPatriots, and STEAM Teams and will travel to competitions. 6. (A1) Private schools will receive Quaver Music Education and Renaissance Star Math.
Broward	<ol style="list-style-type: none"> 1. Diversity Training courses will continue, including a Summer Institute, for teachers to be able to deliver instruction in the Holocaust, Hispanic Heritage, Women’s History, African-American History and LGBTQ History. Educational field trips are included. In addition to PD for the four required areas, LGBTQ students will also be a topic covered in PD for teachers and staff. 2. The NatureScape Broward partnership will provide PD for teachers and student project-based learning experiences (Canvas modules) with a focus on environmental justice through applied use of local environmental data and datasets to expand and enhance opportunities. In May, the third Youth Climate Summit will take place. The Summit involves middle and high school students developing evidence-based climate action plans. 3. The district will hire an instructional facilitator to oversee the BCPS Debate Initiative, the largest in the U.S. All 120 elementary schools have debate teams. The Active Voice Project (AVP) began after the Marjory Stoneman Douglas tragedy. The AVP is a movement of student activism and student awareness of vital civics issues. BCPS will hire its first Instructional Facilitator to lead the AVP. A Civic Engagement Specialist will be hired to provide teacher PD and assist them with setting up their own infrastructure for hosting and managing civic engagement events at their schools and providing civic engagement elective courses. Two DJJ facilities for youth also have debate teams, but lack resources and access to technology. A laptop cart and additional literature will be provided to facilities to enhance debate competitions. Debate program supplies will also be added to schools lacking in the technology needed to continue the debate program in a virtual setting and all students will have access to Scholastic publications, current periodicals critical for debate teams.

Calhoun	<ol style="list-style-type: none"> 1. Four Title I schools will continue to implement an afterschool STEM Camp program for students in grades 4-8 for 8 weeks. A parent night will be held at the end of the camp.
Charlotte	<ol style="list-style-type: none"> 1. TI-84 color calculators will be purchased with a goal to eventually have a classroom set for every accelerated math educator has a classroom set. 2. The Reading Recovery Coach will continue to train Reading Recovery teachers to work with students in grades K-2 to become proficient in reading before 3rd grade. 3. Educators in grades 2-12 in DBQ implementation in the classroom to strengthen instruction. 4. The K-12 STEM program is managed by the Curriculum and Instructional Specialist for Science. Schools will use probe ware for biology and chemistry, probe ware for middle school Smart Labs, and apps will be used by elementary school teachers. 5. Public and private school teachers will attend the Summer CIA conference, which covers all content areas and emphasizes instructional strategies for ESE, ELL, and at-risk students. 6. Schools will receive supplies for the PBIS programs. 7. Vex robotics starter kits will be provided to one high school to expand STEM instruction through an afterschool club. 8. A private school will receive MakerBot Sketch Classroom for STEM instruction. 9. (A1) A private school will receive microscopes for STEM instruction.
Citrus	<ol style="list-style-type: none"> 1. Educators will participate in Professional Learning Communities to strengthen instruction across all content areas. 2. Thirteen school administrators will participate in the Executive Development Program for School Leaders. Teacher Leaders will participate in a variety of PD conferences, including the Literacy Association Conference, FASA, FETC, and Learning Forward Florida. (A1) Travel fees for the FETC were removed from the budget due to it being free this year. 3. Private schools will receive literacy programs. 4. (A1) Virtual School educators will participate in professional development offered through University of South Florida. 5. (A1) Stipends will be given to educators who participate in afterschool Professional Learning Communities. 6. (A1) A private school will acquire Listening Centers.
Clay	<ol style="list-style-type: none"> 1. Improve access to foreign language instruction, arts and music education with opportunities offered before school, after school, and during the school day at a new Magnet School for the Arts for grades K-6.

	<ol style="list-style-type: none"> 2. Students in grades 6-12 will participate in the History Fair and travel to state competition if they succeed. 3. To increase STEM instruction and experiences 50 students will travel to Girls in STEM Conference, STEM supplies and books on STEM/STEAM careers and biographies will be purchased. PD will be offered and extra duty pay for educators who participate in afterhours collaboration with other educators. 4. An elementary school will build a greenhouse on the school campus. 5. Pre-AICE programs will receive supplies and STEM equipment. 6. Students at two middle schools will have the opportunity to take high school level classes for credit. 7. Three elementary schools will be designated as Cambridge Primary Schools and three middle schools were designated Pre-AICE schools to provide accelerated learning opportunities for students. Schools will receive STEM supplies, community garden supplies, and take educational field trips. (A1) Tablet computers will be provided to Pre-AICE classrooms. 8. PENDA Online Learning Platform will be available to students in grades 3,4,5,7,and 8 to have access to science content and curriculum that provides new learning experiences. 9. (A1) Periodicals will be purchased for Science and Social Studies. 10. (A1) Classroom library books will be purchased.
Collier	<ol style="list-style-type: none"> 1. Arts integration workshops will be provided for teachers in grades K-12. 2. Curriculum writing teams for secondary science courses will develop curriculum guides. 3. Increase participation in a 4-week Summer STEAM camp for rising 5th graders to learn about robotics and coding, with arts integration. 4. District-wide supplemental waivers for ACT/SAT exams for those students at risk of not graduating with a goal to increase district graduation rate. (A1) Increased funds for waivers. 5. A STEAM literacy summer camp will be provided for students from migrant families. 6. Private schools will receive supplies for classrooms and fine arts programs and participate in Title IV district and other PD events. 7. (A1) Increased funds for general consumable classroom supplies and makerspaces, along with ACT test preparation books, calculators, math manipulatives, art supplies, science experiment supplies, and musical instruments. 8. (A1) Charter schools will receive funds for instructional personnel to attend PD events.
Columbia	<ol style="list-style-type: none"> 1. A Summer STEAM camp will be provided at 3 elementary schools, middle schools (both private and public) and 1 high school. While all content areas will be included, the emphasis

	<p>is on STEM activities and STEM careers. A health component, using <i>OrganWise Guys</i> and physical activity, such as team sports, will be included. Parents will be invited to spend a day at the camp with their child to work on projects. Spanish language instruction will be included as well as STEM learning activities in technology labs.</p>
Desoto	<ol style="list-style-type: none"> 1. AVID program will continue at all secondary schools. AVID instructional strategies are schoolwide, along with the AVID elective Class. Teachers will receive PD for AVID strategies. 2. <i>Nearpod</i> will be implemented districtwide to provide easy integration of technology with learning. 3. Hire a Science STEM Coach to work with teachers to develop and align hands on STEM activities to instructional standards with a focus on grades 4, 7,8, 9 & 10. 4. Adding 4 sections of STEAM to 8th grade students and 2 sections to 7th grade students to provide hands on opportunities for students to problem solve and collaborate, work with robotics, and 3D printers. 5. Instructional personnel will be offered PD on Well-rounded education topics.
Dixie	<ol style="list-style-type: none"> 1. Hire a Math/Science Instructional Coach to support teachers and provide effective strategies to engage students by problem solving and discovery and exploration learning. PD will be offered with a focus on math and science content, along with supplies for PD. 2. Hire a part-time CTE Liaison to provide mentoring and instruction in CTE classrooms and develop opportunities for students to be placed in work-based learning environments. 3. A Charter School will send staff to the Charter School state conference.
Duval	<ol style="list-style-type: none"> 1. District will contract with Educational Development Associates for Acaletics, a mathematics and science instructional program. PD will be provided to staff. 2. Early return PD for educators at “D” or “F” schools will receive stipends for attending. 3. District contracted with McGraw Hill for instructional materials to improve reading accuracy, fluency, and overall reading comprehension skills for students in Title I schools to achieve grade level readiness. This will include materials for parents. 4. Math Academy PD for K-8 educators will present learning strategies and how to integrate technology with math instruction.
Escambia	<ol style="list-style-type: none"> 1. Teachers will attend professional development on personalized learning, blended learning, integrating technology, Core LMS, and aligning standards and benchmarks with lessons. 2. A Kennedy Center Teaching Artist will provide PD for 35 general education personnel to better understand how to integrate art into core content areas. The Artist will also provide PD for 35 K-12 Art instructors.

	<ol style="list-style-type: none"> 3. Private schools will receive materials and supplies to enhance instruction in all subject areas and Dual Enrollment fees will be paid for private high school students. 4. One Mathematics and One Science Teacher on Special Assignment will observe, model, and train educators in the classroom. TOSAs will study student data and offer assistance with strategies. 5. Two Administrators and one Instructional Coach will attend the National Professional Learning Communities Conference to better understand how to establish PLCs and create personalized and blended learning opportunities for students.
FAMU DRS	<ol style="list-style-type: none"> 1. Students in grades 4-12 will participate in daily dance and movement program, along with Spanish to increase access to foreign language and fine arts education. 2. Will provide STEM/STEAM lessons using Certiport, for students with Level 3 and 4 in Math and Science. All students will have an opportunity to complete Industry Certification Exams for Microsoft Office, AUTOCAD, and ADOBE.
FAU Lab School	<ol style="list-style-type: none"> 1. Five teacher-led clubs will occur before or after school and be open to students in grades 2-8. The clubs will include Show Choir, Comic Art, Spanish Club, Book Explorers and 8th grade Mural Art Club to increase access to Fine Arts & Language, STEM/STEAM, and art and music. 2. Supplies will be purchased for 1:1 ratio of materials for the art and drama elective course. Materials and resources will also be provided for inquiry-based learning activities for science classes (grades 5-8). 3. Added STEM related supplies to include CPO data collectors, robotics and <i>CoderZ</i> program for middle school students. 4. Digital licenses will be purchased for three software learning programs. <i>Imagine Learning</i> is a language acquisition program for ELL students. <i>Generation Genius</i> is a streaming video service for engaging students in grades 3-5 with science topics. <i>Scholastic FreedomFlix</i> is a digital resource for engaging students in grades 4-8 with Social Studies topics.
Flagler	<ol style="list-style-type: none"> 1. A two week STEM summer camp will be offered to 180 students in grades 3-12, providing them with hands on science, math and engineering activities. A parent showcase will be held on the last day. 2. Two Curriculum Specialists will provide professional development for Science, Math, Computer Science, Health, and Physical Education K-12 teachers. 3. <i>Phonics for Reading and Read Naturally</i> will be utilized with Tier 2 and 3 students in grades K-6 to improve fluency and reading skills. Subscriptions to <i>Social Studies Weekly</i> will be available to students in grades K-6.

	4. Students in grades 6-12 who fall behind in credits/courses will have access to <i>Apex Learning</i> .
Florida School for Deaf & Blind	1. N/A – Applied for Effective Use of Technology
FSU DRS	1. STEM/STEAM materials will be purchased for elementary lab and summer STEAM camp to include materials for robotics, coding, hands-on science lessons, and engineering activities.
Florida Virtual School	<ol style="list-style-type: none"> 1. A Graduation Coach will be partially funded (.40 FTE) to provide assistance to all high school students, individually and in small groups, regarding graduation and completion and facilitating career choices and planning. 2. Seven School Counselors will participate in a professional learning opportunity via a book study on “Lead with Culture” during monthly team meetings. 3. School Psychologists will utilize Presence Learning for assessment of students who are recommended for gifted testing.
Franklin	1. Instructional personnel, MTSS team members, and Instructional Coaches for grades 2-6 will participate in professional development for instruction using “leveled literacy” to support students scoring 1 or 2 on FSA ELA.
Gadsden	<ol style="list-style-type: none"> 1. Will implement Exploring Robotics STEM Labs by providing instructional personnel with classroom sets of materials for grades PK-12. Professional development will be provided to instructional personnel. 2. A private school will implement College Board’s Springboard Digital ELA intervention, along with PD for instructional personnel.
Gilchrist	1. A supplemental certified educator will provide intensive instructional support in ELA and math to assist students with disabilities at an elementary school. Each student’s skill gap areas will be identified using iReady. STEM materials and manipulatives will also be used to promote progress toward academic goals.
Glades	<ol style="list-style-type: none"> 1. Supplemental science kits and curriculum will be provided to support science instruction at each school site for grades 3-8. Science materials will also be provided to support the after school Science Club and school and district science fair. 2. Supplies for Art classrooms will be provided to increase access to Art education. 3. AVID District Director will attend PD to better understand how to monitor AVID strategies in schools and support instructional personnel with implementation of AVID strategies.
Gulf	1. Materials and supplies will be purchased for Art classes, to include a pottery wheel and a kiln.

Hamilton	<ol style="list-style-type: none"> 1. Will partner with the Challenger Learning Center, FDOE, and the Institute for Arts Integration to offer students in grades K-8 and art infused enrichment program to transform STEM and STEAM and complete the conceptual framework by adding reading for a multiliteracy approach to learning. An underwater robot summer camp program at Florida State University for middle schools will continue. The Challenger Learning Center will also provide PD for STEM/STEAM instruction. An Expo to showcase student work is scheduled and may occur virtually, if not permitted to be done in person. 2. The <i>Art of Problem Solving Beast Academy</i> will be implemented for students in grades K-8 to engage students and guide problem solving for higher-order reasoning and develop executive functioning. Web based training for parents and instructional personnel is included.
Hardee	<ol style="list-style-type: none"> 1. Afterschool tutoring by certified instructional personnel afterschool for grades K-8 for all content areas due to learning losses over the past year. 2. STEM labs will be expanded at 3 Title I elementary schools with additional STEM materials and equipment. 3. STEM materials will be purchased for high school courses (Forensics, Physics and Experimental Science, Biology and Biotechnology, Health Foundations and Anatomy and Physiology) to increase hands-on lab activities. <i>BodyViz</i> interactive program for studying the anatomy of the body and <i>Gizmos</i> an interactive science simulations program will be implemented.
Hendry	<ol style="list-style-type: none"> 1. The district's Biotechnology Certification Program will continue into its 5th year to support students in their second and third years of the certification process, which can lead to college credit and increase career readiness and increase opportunities for internships and scholarships. 2. A group of 30 high school students will participate in a trip to Washington, D.C. for a hands-on civics experience during spring break week.
Hernando	<ol style="list-style-type: none"> 1. <i>Equal Opportunity Schools</i> will continue at five high schools to identify and enroll underrepresented students in AP and IB courses. In Phase two, the emphasis will be on monitoring student progress in the advanced level courses and supporting those students who need assistance to succeed in the courses. 2. AVID elective course was offered for the first time at one high school last year. Instructional personnel and school administrators attended the AVID Summer Institute in July last year and schoolwide implementation of AVID strategies began during the 2020-2021 school year.

	<p>AVID trained instructors also teach AP courses and students enrolled in the AVID Elective course are also enrolled in AP courses.</p> <ol style="list-style-type: none"> 3. FFA Chapter memberships paid for approximately 200 high school students enrolled in Agritechnology and/or Veterinary Assistant programs to better prepare them for industry certification exams. 4. One high school will receive new instruments and/or new uniforms for the marching band. Each year, one of the other 3 high schools will receive the same opportunity. 5. The Life Skills program at Esther’s School for 25 ESE students will receive math manipulatives, sensory manipulatives, word building puzzles and other consumable classroom supplies. 6. A private school will receive Studies Weekly, a consumable supplemental booklet for 4th grade students to enhance science and social studies lessons. The online platform provides additional hands on activities and an audio reader and highlighting tool for students to learn how to highlight informational text. 7. One elementary school will implement <i>iReady</i> for math and language arts for student diagnostics and instruction. 8. Eighteen Pre-AP course educators from middle schools will attend the Pre-AP Summer Institute. Pre-AP courses were initiated last year and are continuing this year.
Highlands	<ol style="list-style-type: none"> 1. Summer school for grades K-3 with a focus on reading instruction through social studies and geography using <i>Core Knowledge Language Arts</i> curriculum and <i>Nearpod</i> for virtual field trips. 2. <i>Nearpod</i>, an instructional platform that merges formative assessment and dynamic media will be implemented districtwide to strengthen content area instruction using technology and PD will be included.
Hillsborough	<ol style="list-style-type: none"> 1. Arts in Education initiative will bring in professional artists in a variety of genres, to include music, visual art, dance, drama/theater, and literary arts to conduct performances & workshops. Strategies to merge arts standards with core curricula will engage approximately 16,000 students in the learning process. Visual and Performing Arts educational field trips are focused on students in grades K-8. 2. Three programs will be implemented in schools with Tier 2 and 3 students to enhance student learning in core subject areas. Leveled Literacy Intervention provides a framework for effective small-group instruction in reading and writing. The Lucy Calkins program will be the core writing program for K-1 and Math in Practice books for grades K-5. All three programs can be used in remote learning.

	<ol style="list-style-type: none"> 3. Elementary and middle school teachers will receive PD for Arts education and participate in the Florida Art Education Association's Online Assessment and Virtual exhibition with memberships paid and student artwork submission fees paid. 4. K-12 teachers will attend Carnegie Learning LONG+LIVE+MATH Academies to expand teachers' understanding of mathematical content and pedagogy. Use of Infinite 10 Frames will be expanded to grades K-5. This math manipulative provides a visual model of the base ten number system. 5. The Top Score writing program will be used daily by teachers for grades 2-5 in Transformation Schools. 6. The IXL Math and Science program will be used as an intervention program for elementary and middle school students in the bottom quartile. 7. Two reading and writing programs will be used in 10 elementary schools (LearnZillion and El Education) to strengthen ELA skills. 8. Private and charter school teachers will be provided PD for Fine Arts and Language, College and Career Readiness, STEM/STEAM, and Content Area Support schools will receive classroom materials to increase student engagement during the school year and in summer programs. 9. Summer academic enrichment program for incoming 9th graders will be implemented at private schools.
Holmes	<ol style="list-style-type: none"> 1. AVID Elective courses will be established for grades 6 and 9 at two middle schools and one high school. Fifteen instructional personnel will receive AVID PD. 2. Weekly STEAM activities will continue to be provided to gifted students in grades K-12 at all six schools by a part-time gifted endorsed teacher. 3. Continue to offer online Spanish I and Spanish II courses to students in grades 8-12 where the courses are not offered on campus.
Indian River	<ol style="list-style-type: none"> 1. Continue to employ two Teachers on Assignment (STEM/STEAM Coaches) to provide high-quality, supplemental PD to support classroom teachers at Tier 2 and Tier 3 schools in implementing STEM/STEAM curriculum.
Jackson	N/A -Transferred funds to Title V program.
(Jefferson) Somerset	<ol style="list-style-type: none"> 1. Consumable supplies will be purchased for the STEAM lab and used by students in grades K-12.

Kipp	<ol style="list-style-type: none"> 1. An educator for Music and Dance instruction will be hired to work with students in grades K-3.
Lafayette	<ol style="list-style-type: none"> 1. Educational field trip to St. Augustine for 4th grade students to enrich Social Studies and Language Arts instruction. 2. Educational field trip to NASA Space Center for 5th grade students to enrich STEM instruction. 3. Science instructional materials will be added to the elementary school science lab to provide hands-on activities. 4. Books and magazines will be purchased for a mobile library cart to increase access to reading materials of interest to students in grades 6-12. 5. Instructional materials, including science lab materials, interactive notebooks, math manipulatives, will provide elementary school students with hands on activities to enrich learning experiences. <i>Moby Max</i> software program will provide students with an opportunity to practice skills learned in the classroom and to monitor their progress. 6. Instructional materials, including science lab materials, dissection kits, and interactive notebooks, will provide students in grades 6-12 with hands on activities to enrich learning experiences. <i>Moby Max</i> software program will provide students with an opportunity to practice skills learned in the classroom and to monitor their progress. 7. A private school will receive instructional materials to enhance learning and increase student engagement in all content areas. 8. A District Technology Coach will provide PD for staff and instructional personnel to better understand how to integrate technology in the classroom.
Lake County	<ol style="list-style-type: none"> 1. Administer PSAT for all 8th and 9th grade students, instructional personnel will attend the AVID Summer Institute, and additional tutors will be hired for elementary and secondary schools. 2. Implementation of Cambridge Advanced International Certificate of Education (AICE) at three high schools and college and business tours for middle and high school students. Professional speakers will provide opportunities for students to learn about various careers.
Lake Wales Charter Schools	<ol style="list-style-type: none"> 1. Students in elementary grades will participate in the strings music program four days a week and middle and high school students will participate in the strings music program five days a week and perform at two orchestra concerts during the school year. Violins will be purchased and a Music Education position will be funded. 2. All students will participate in academic progress monitoring using <i>MAPs NWEA</i> program to increase academic achievement.

Lee	<ol style="list-style-type: none"> 1. Continue to improve access to arts and music education through Fine and Performing Arts competitions and assessments, conference attendance, summer camp, and supplies for art and music courses. PD provided for instructional personnel overseeing the Fine Arts programs. 2. Professional development for art and music teachers (<i>Art Ed Pro</i>), guest conductors and artists, and stipends will be paid for the curriculum writing team to align art and music courses to state standards. 3. Improve instruction to engage students in STEM education by sending students to STEM competitions and STEM summer camps. Esports will be provided as an afterschool activity for high school students and Esports coaches will be hired to assist and supervise students. 4. Argument Driven Inquiry training will be provided district's cadre of instructional personnel who previously received training. Science supplies will be provided to elementary schools. Instructional personnel will attend the International Science and Engineering Fair and the Wetland Teacher Academy offered by Florida Gulf Coast University. 5. Hire an Environmental Education Resource Teacher and Environmental Education Helping Teacher to lead activities and field trip for students in grades 3-6 to J.N. "Ding" National Wildlife Refuge. 6. Curriculum writing teams to strengthen instruction in social studies, math, science, and ELA by refining Curriculum Maps and Instructional Guides. Culturally Responsive Teaching and Diversity PD will be offered to all administrators, instructional personnel, and staff. 7. Students will participate in Lee County Student Film and Television Festival to improve multimedia and technological skills. 8. A six week summer enrichment camp for middle and high school students at a community school. 9. Will partner with Equal Opportunity Schools program as a strategy to increase enrollment in Duel Enrollment, AP and IB courses by underrepresented students.
Leon	<ol style="list-style-type: none"> 1. Hire curriculum developer and six gifted endorsed teachers (Advanced Learning Specialists) to teach STEM lessons in gifted classes, provide PD for teachers on gifted characteristics, help schools identify more gifted students, model inquiry based lessons for classroom teachers and assist general education classroom teachers in planning lessons to challenge gifted/talented students in Title I schools. STEM clubs will be established for afterschool hours.

	<ol style="list-style-type: none"> 2. A Reading Intervention Specialist will continue to use of <i>Reading Strength Training</i> or <i>Lexonics Program</i> for reading interventions at selected Tier 3 elementary and middle schools with the highest need. 3. A consultant for Gifted Education will be hired to provide PD on differentiation strategies for Gifted students in the general education classrooms. 4. Enrichment activities will be provided to gifted/talented students in grades 5-8, to include educational field trips, online math competitions, presentations from community members, and summer camps. Parents will be provided with monthly extension activities they can do with their child. 5. Five gifted endorsed educators will attend the National NAGC conference in Orlando and bring back lessons learned to other Gifted educators. 6. Elementary teachers of math and science will participate in professional development to learn strategies for incorporating STEM into the classroom setting on a regular basis.
Levy	<ol style="list-style-type: none"> 1. STEAM materials for hands-on learning will be provided to schools for science and math instruction for grades K-8. 2. Math manipulatives will be provided to all elementary schools and parents with distance learning or homeschooling will also have access through the parent resource lab.
Liberty	<ol style="list-style-type: none"> 1. Ten teachers will attend a PD event to increase knowledge and skills related to Florida's B.E.S.T. standards and paid a stipend to attend. 2. Test preparation materials and supplies, along with SAT/ACT exam fees will be paid for students to have an opportunity to receive a concordant score for ELA and Algebra I. 3. Stipends will be given to instructional personnel to participate in school leadership team meetings for the development of School Improvement Plans and ongoing progress monitoring.
Madison	<ol style="list-style-type: none"> 1. A certified Computer Science educator will be hired to offer AP Computer Science and Coding classes at the high school in partnership with Amazon/Edhesive.
Manatee	<ol style="list-style-type: none"> 1. Continuation of early literacy initiation for students with a focus on 1st grade students. Instructional personnel will participate in PD with district specialists and coaches to support teachers with implementing effective small group lessons. <i>Literacy Footprints</i>, is a Guided Reading system that will be used by teachers, along with the Scholastic Assessment Kits to collect data.
Marion	<ol style="list-style-type: none"> 1. Three high schools will add the AICE general paper course for senior ELA credit.

	<ol style="list-style-type: none"> 2. Two middle schools will expand access to the Spanish Language class for students in grades 6-8 rather than just for 8th grade students. New curriculum to include online version will be implemented. 3. Professional development will be provided to support accelerated academic programs, language, Physical Education, and the Arts. Curriculum materials are included as well as additional band instruments and equipment of Physical Education courses.
Martin	<ol style="list-style-type: none"> 1. Continue to fund three Prevention Intervention Program Specialists to track and identify every middle and high school student in need of academic and/or social assistance and develop an action plan with strategies for these students to become successful in school.
Miami-Dade	<ol style="list-style-type: none"> 1. Continuation of middle school redesign project to improve the middle school experience through high student engagement across subject areas and by increasing elective courses, including a SEL elective course. SEL personnel were added to middle schools, along with a Project Director, and Curriculum Support Specialists. Materials and supplies to enhance CTE, STEM, Fine Arts, and afterschool programs are part of the redesign. Title IV Project Director and Clerical Support position were added and a CTE Teacher was hired for one middle school. Technology coaches and Innovation Specialists will be added to middle schools. Family engagement workshops will be conducted after PD for district leaders to identify best practices to engage parents. 2. Professional development for district personnel through the Synergy Summer Institute to ensure improvement in the areas of school culture and academic programs. 3. Teachers will attend PD to support STEAM activities, including <i>VEX/VEXIQ</i>, computer science, coding, programming, and STEAM related competitions. <i>Kinder Lab</i> will be implemented to provide robotics opportunities for elementary students. <i>Quaver Music</i> will be implemented elementary students in ETO schools. PD for secondary teachers to support industry certification software application training. 4. Teachers (n=240) for grades K-12 will attend the Civics Summer Institute to strengthen instruction in American history, civics, economics, geography, government education, environmental education, mathematics, and reading.
Monroe	<ol style="list-style-type: none"> 1. Math manipulatives will be ordered for individual use by students for hands-on math instruction in grades K-5. 2. Instructional personnel will receive training on assessment in multiple modalities to use with students to assess math facts and understanding key concepts using <i>Boom Cards</i>.

	<ol style="list-style-type: none"> Will implement the Quaver Music curriculum for music education with cross-curricula connections to core content areas in grades K-5.
Nassau	<ol style="list-style-type: none"> Middle Mania, an afterschool program and team building initiative will be implemented for the district's four middle schools, to include a wide variety of team choices for students. Teams may involve intramural sports, Tech/gaming, Chess, Droning, Chorus, dance/STOMP, SWAT, and others depending on interest at each school. Materials and supplies for the teams will be provided. Homework time with an instructor will be included.
Okaloosa	<ol style="list-style-type: none"> A reading program, <i>MaxScholar</i>, will be implemented in the general education K-3 classrooms. Teachers and administrators will receive PD, student workbooks, and resource kits. iReady toolkits will be used with students in grades K-8 for ELA and Mathematics. Standards-based STEM kits will be created to enhance STEM lessons. Teachers will receive PD for their use with students in grades 6-8 who are enrolled in Algebra and Biology. Study Island, a web-based program aligned to science standards. The program will be expanded for students in grades 3-7. It is currently used for 8th grade Biology students. Gizmos, a web-based science program will provide virtual science lab experiences for middle school students.
Okeechobee	<ol style="list-style-type: none"> An afterschool program, <i>Science Olympiads</i>, will be implemented in all five elementary schools and these schools will compete in the statewide competition. Implementation of an Agriculture class (50 minutes per week) for students in grades K-12 to include gardening and raising chickens and beef. Field trips to local agriculture businesses and speakers from agriculture field will be included. Expansion of 4-H school club will be supported. Additional technology and supplies for high school Biology classrooms will provide hands-on instruction. <i>Gizmos Interactive Science</i> and <i>Mystery Science</i> site licenses will be provided for elementary and middle school science classes to increase student engagement. Instruction Partners, a nonprofit support system for instructional improvement will work with instructional coaches and personnel for grades K-12 districtwide. (A1) Increased funding for Instruction Partners. (A1) General supplies were reallocated specifically for microscopes and a goggle sanitizer. (A1) Decreased funding for AVID resource books for AVID training attendees.
Orange	<ol style="list-style-type: none"> Musical instruments will be provided to schools in need to meet the 1:1 access goal.

	<p>2. For college and career readiness, OCPS offers nine different activities. 1. Generation WOW is a mentoring program that links female high school students to successful business leaders and participants attend club meetings. 2. East River Cambridge Academy provides students with the opportunity to receive tutoring and take targeted courses in line with their expressed post-secondary plans. 3. The weekly FAFSA Support program will lead students through this form. 4. The Essay Writing Support program will provide weekly assistance to students with narrative writing support for college applications and scholarship submissions through individual meetings. 5. The Removing Barriers program will provide fee assistance for college applications to top tier schools, SAT score sends and SAT registration. 6. The Super Scholars program will provide tutoring to high achieving students who need to increase their score to become competitive applicants applying Super Scholar schools as well as students needing concordant scores. 7. The 1st Gen College Tours will take students from underrepresented communities and families without higher education graduates to visit a college campus. 8. The Mustang Success program will help bridge the achievement gap at one high school through a multi-tiered approach that involves tutoring, test prep, credit recovery, FAFSA preparation, and counseling. 9. The Oakridge Academic Intervention program will provide support through academic and career counseling, test preparation and FAFSA assistance.</p> <p>3. The STEM/STEAM initiative will include six components. 1. A coding kit will be provided to 31 Corrective Program school libraries. 2. The STEM Curriculum Writing program activity will consist of developing lessons and providing virtual and recorded training for teachers on the creation and integration of standards-aligned STEM content. 3. The Elementary Science Curriculum Writing program activity will consist of developing Elementary Science lessons and providing recorded and virtual training for teachers on the creation and integration of digital science content. 4. A new industry certification initiative through the Business and Information Technology program is being implemented in middle and high school. 5. The Arts and AV-Digital Video program will transform an outdated TV production studio to an industry standard digital video technology studio. 6. <i>Project Lead the Way-Engineering</i> will provide opportunities for all middle and high school students to have access to engineering activities.</p> <p>4. The accelerated learning initiative consists of three components. 1. Project-based Learning - AICE/Pre-AICE is part of the magnet program and will transform the Chemistry curricula by providing the necessary equipment for experiments. 2. The East River First Responder program provides two onsite career readiness study tracts for high school students: law enforcement and Fire Science Technology. 3. The Extra Period Supplement will provide</p>
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	<p>opportunities for students to take ELA related college credit courses as well as high school courses as an alternate schedule that is equivalent to 5 hours per week, with staff support included.</p> <ol style="list-style-type: none"> 5. Master teachers will create Reading and Math videos of standards based mini lessons to provide content area support for students through Canvas, YouTube, channel WUCF. Students will receive additional academic support through programs such as, <i>MAO Acceleration Initiative</i>, <i>Write Score</i>, and <i>Beartastic Book Club</i>. Content area support will be provided to teachers through programs such as <i>Chalk Talk</i> and <i>No Red Ink</i> and additional digital content will be developed for use in the classroom. 6. PD on Project-based Learning will be provided to administrators, coaches, classroom teachers to strengthen instruction in science, technology, engineering, mathematics, social studies and ELA. PD will be provided for 4 Safety and Emergency Management Administrators to attend two conferences and bring back to the district best practices. 7. Extended academic enrichment opportunities include: 60 Museum Exhibits and Camps, <i>ChessKids</i> (online access), Math-based games (online access), <i>Poetry Alive</i>, and virtual field trips using VR headsets. Saturday tutoring for credit retrieval, industry certification courses, and standardized test preparation will be offered to one high school.
Osceola	<ol style="list-style-type: none"> 1. Continue to support an Edgenuity Lab Resource Specialist position to provide direct assistance to all Impact Lab instructional personnel and students. The Impact Labs provide remediation assistance and the Specialist will meet one-on-one with students to help them reach their graduation goals. 2. Continue to support an Environmental Specialist position to staff the Environmental Center Swamp site where students in grades K-8 travel to for educational field trips and hands-on learning experiences. 3. Continue to support an Early Learning Curriculum Specialist position who assists instructional personnel, parents, and students to master Early Learning and Developmental Standards. The Specialist will assist in the classroom and utilize <i>Steps 2 Brilliance</i> application to help all students become proficient readers by 3rd grade. 4. Implement <i>Open Court Foundational Support Skills</i> curriculum in all elementary schools to ensure every students engages in interactive lessons to support early literacy skills. 5. Fine Arts initiative to include PD opportunities for instructional personnel districtwide for grades VPK-12th. Activities include digital conferences with artists and performers across the U.S., access to the Orlando Philharmonic Orchestra performances, an Improv instructor

	streamed into classrooms, Crealde Figure Drawing class, Orlando Shakespeare Theater performances, Road to College Digital Series, and the Early Childhood Strings program along with an additional position hired to teach violin lessons.
Palm Beach	<ol style="list-style-type: none"> 1. Continue with global education program with 5 full-time foreign language teachers for 3 elementary schools and 2 middle schools. Seven Spanish teachers will be hired for 5 elementary, 1 middle school and 1 high school. A certified coach from the Center for Global at Asia Society will provide professional and technical services using on-site and virtual coaching to teachers and school leaders for language infusion and global competence. 2. Expanding with early intervention reading recovery program for 1st graders from 8 schools to 17 schools. Two Reading Recovery Teacher Leaders will train a cadre of 12 Reading Recovery teachers for 11 high-need schools, provide direct instruction to students, and provide sample lessons to teachers. Reading Recovery Site Coordinator, 2 Reading Recovery Teacher Leaders, 2 Intervention Specialists, 16 school principals, and 19 Reading Recovery teachers will attend national PD events for reading recovery instruction. 3. Four International Baccalaureate (IB) Resource Teachers in 2 elementary and 2 middle schools will provide direct service to teachers through coaching for instruction connected to IB principles and practices and provide direct services to students. Five Spanish Teachers will also directly support the IB focus on intercultural understanding, teach vocabulary, infuse Spanish vocabulary throughout the schools, and link students to virtual exchanges with students in other IB schools abroad where Spanish is the primary language. 4. Summer Strong program will continue with 34 teachers providing 19 days of instruction to students in 4 elementary and four middle schools. Project-based learning will include STEM, LitCamp curriculum, and SEL. 5. In partnership with Communities in Schools of Palm Beach County, a graduation coach will be provided in seven high schools. This program is a continuation from previous years. The Coach's duties include monitoring student achievement and strengthening problem solving skills, along with home visits, counseling and linking families to community services. 6. Two new Haitian Creole Teachers and seven continuing Spanish Teachers will support native language instruction in 7 elementary, 1 middle and 1 high school to ensure a dual language approach to instruction. Teachers will use Spanish and Haitian Creole adaptive technology in classrooms infuse the school environment with Spanish and Haitian culture, oversee cultural events and PD.

	<ol style="list-style-type: none"> 7. The district's partnership with New York University and its teacher residency program will continue. Ten NYU graduate students will be recruited and serve as interns working alongside a lead teacher in hard to staff schools with the understanding they can be hired to teach in Palm Beach Co. schools. Upon demonstration of mastery of highly effective teacher competencies, residents earn a Mast of Arts teaching degree. 8. Equitable services include academic software, educational consultants for private schools to provide enrichment activities, art supplies, music and drama material, STEAM kits and online PD for STEAM instruction.
Pasco	<ol style="list-style-type: none"> 1. Ongoing AVID PATH Training for Culturally Relevant Teaching strand for 300 teachers. 2. Will utilize a universal screener to identify gifted students in 2nd grade. 3. Continue partnership with Equal Opportunity schools to increase enrollment in advanced level courses (AP, IB, AICE, Duel Enrollment) in all 13 high schools. 4. Professional development for all district personnel in equity training (TNTP) to improve outcomes for marginalized students and closing the achievement gap. 5. Professional development through 1:1 direct coaching and modeling for ESE teachers who provide Specially Designed Instruction (SDI) to students in the general education setting. 6. Offer Cambridge (AICE) General Paper course in all high schools, to include PD for English teachers who teach the course. Postage for exams is included. 7. Title IV, Part A Specialist position was created and a secretary/bookkeeper position will be partially funded.
Pinellas	<ol style="list-style-type: none"> 1. Three Reading Recovery Lead positions will provide PD to other Reading Recovery instructional personnel at elementary schools as an early literacy intervention. Classroom coaching will be included. 2. Rising seniors that have not met college and career acceleration components will be paired with an employers for an internship, with the goal of completing an Industry Certification Exam. 3. College planning program for rising African American 9th graders will continue, which includes a 4-day college Boot Camp for them and their parents. Seniors will be offered monthly college planning sessions while being guided through the college application process. The virtual nature of the program last year greatly increased enrollment. 4. The Elevating Excellence Project will be continued. The Project provides students and families with a personalized pathway to college success. Students receive academic counseling, peer

	<p>collaboration experiences, and college test preparation to keep them on track to reach their goals for college. E-counselors help with FAFSA completion.</p> <ol style="list-style-type: none"> 5. The Arts and Literacy Staff Developer will provide PD focused on integrating art into ELA instruction. As a cross-curricula connection, all 4th and 5th grade students will participate in a field trip to a concert by the Florida Orchestra, a community partner. 6. AVID Culturally Relevant Training will continue as a method to close the achievement gap and prepare more students for college. 7. An Instructional Staff Developer will provide PD for gifted/talented teachers and work with general education teachers with gifted/talented students. Will also work with 6 Gifted Studies Magnet schools to implement the <i>Renzulli Learning Software</i> to provide daily/weekly enrichment learning experiences. 8. Existing World Languages Academies for School and Home (Spanish, Chinese, French) will be expanded to include a Greek Language Academy for School and Home. Certified language teachers will go to elementary schools 1 hour per week for foreign language instruction before or after school. 9. Private schools will receive supplemental instructional programs for academic intervention, extension, and enrichment. 10. The school district will partner with the Early Learning Coalition to implement high quality preschool programming using the <i>HighScope</i> curriculum, along with <i>Nemours BrightStart!</i>, and <i>Conscious Discipline</i> at four elementary schools with VPK programs. Instructional Personnel will receive PD for implementation of the curriculum and programs.
P.K. Yonge Lab School	<ol style="list-style-type: none"> 1. Continuation and expansion Project Lead the Way (PLTW) Gateway to Engineering Curriculum for all middle school students. Additional PLTW courses will be added this year for high school students to enroll in Digital Engineering and Engineering Design and Development Capstone. Laser cutters will be added to support engineering courses.
Polk	<ol style="list-style-type: none"> 1. TIPS program designed for new teachers expanded for an additional 2 days for a total of 4 days. 2. Additional art supplies and musical instruments will be provided for students in grades K-12 to increase access to art and music education. A visual arts consultant and composer will bring real-world art and music connections to students. Membership fees to Florida Association for Art Education will be paid and fees for students to enter into juried art competitions will be paid. Scholastic magazine (digital and paper) subscription will be purchased for elementary school students. Supplemental music and arts lessons will continue

	<p>to be provided by consultants. Subscription for <i>The Sight Reading Factory and Smart Music</i> will be paid. Ballet Napata, a traveling dance company, will provide two performances and two days of instruction for students.</p> <ol style="list-style-type: none"> 3. Eight Instructional Coaches and Curriculum Specialists will attend a <i>Literacy Re-boot Camp</i>, a week long PD event. Thirty World Language instructional personnel will attend the Summer World Language Institute and receive support from the district's World Language Curriculum Specialist. 4. Implementation of teacher leadership program, <i>Leading from the Classroom</i>, by application to participate and <i>Extending Excellence</i>, a teacher mentoring program where an experienced teacher is paired with three new teachers to meet teacher retention initiative goals. 5. The Teacher Engagement Ambassador Program provides individualized peer support between experienced educators and new educators. 6. Stipends are paid for educators to enroll in college courses are available as part of a district initiative to recruit and retain highly effective educators.
Putnam	<ol style="list-style-type: none"> 1. Two to four students from every middle and high school will attend a 2-day summit for the 2020-2021 STEM Chief Science Officer (CSO) leadership program. The CSOs become STEM advocates, increasing awareness of STEM careers and STEM programming through their action plans and enthusiasm. CSO plans are presented to the student's sponsor and then submitted to the site administrator for permission to proceed with the plan of action. 2. A 3-day Cyber Summit will be held to explore K-12 Career Pathways and industry certifications. PD will be focus on developing Cyber Academies and increasing the number of students entering STEM and computer science fields.
Santa Rosa	<ol style="list-style-type: none"> 1. Music education will be enhanced districtwide with the purchase of new instruments and equipment to ensure students do not have to share instruments. 2. Music educators will have access to <i>Choral Tracs and Makemusic</i> program to enable them to provide instruction in the classroom and remotely. Additional sheet music will be acquired individual students rather than sharing music sheets. 3. (A1) Annual subscription renewal for Project Wisdom, a character education program.
Sarasota	<ol style="list-style-type: none"> 1. Three Curriculum Specialists will be hired to serve as Reading Coaches for elementary school educators. 2. An Arts Integration Specialist will be hired to coach core content educators and model core content lessons which have integrated dance, music, acting and visual art as well as behavioral literacy as important lesson components. Materials and supplies will be included.

	<ol style="list-style-type: none"> 3. A Reading Recovery Teacher Leader will provide coaching, training, and other support to elementary school educators. 4. Instructional Leaders and school-based representatives will participate in Culturally Responsive Teaching and Learning for a 3-day training.
Seminole	<ol style="list-style-type: none"> 1. The LEA initiated a comprehensive college and career readiness plan to include the following activities: Financial Aid nights for parents of TRIO students, a virtual summer pathways program for students to prepare for advanced level classes, Educational Experience Specialists build relationships with students and families to reduce absenteeism, High School Counselors will meet with Florida State College representatives to better understand the transition to postsecondary education and bring back strategies for students, and Concordance Coaches will develop individualized plans and monitor progress towards graduation. A cohort of School Guidance Counselors will test a new school counseling delivery model to ease the transition periods for students. My Career Shines and Kuder Galaxy programs will be used for developing career and academic plans. 2. A School Guidance Counselor Professional Learning Community will be established and PD will be offered. Counselors will meet to discuss strategies for smooth transitions for students from one level to the next. Counselors will continue to meet individually and in small groups for college and career planning and SEL. 3. The Physics Bus, a mobile STEM Lab designed for hands-on learning activities will continue to serve elementary schools.
South Technical Charter Academy	<ol style="list-style-type: none"> 1. The LEA will continue to fund a part-time Graduation Coach to support middle school students who are not on track to for promotion due to low assessment scores, GPAs, or other related factors, such as attendance. Coach will assist students with understanding themselves better and their career interests and preparing them for the transition to high school. 2. Advisors will provide afterschool programs, SECME for high school and STEM for middle school, that include the use of technology programs such as <i>Gizmos</i>, <i>zSpace</i>, and hands-on activities through Makerspace. 3. Will continue to implement an initiative to enroll more students in advanced level courses, including AP courses in high school and industry certification courses or high school credit courses in middle school.
St. Johns	<ol style="list-style-type: none"> 1. Two ESOL teachers will be hired to work with ELL students in all 37 district schools using the <i>WIDA ELD Framework</i>. The ESOL teachers will also provide strategies and interventions to support classroom instructional personnel and parents in school meetings.

	<ol style="list-style-type: none"> An intensive learning initiative for small groups of students in grades K-8 will be implemented to supplement classroom teaching. Intervention programs include <i>SIPPS</i>, <i>Become a Reader</i>, <i>Become a Writer</i>, <i>Making Meaning</i>, <i>LLI</i>, and <i>DRA kits</i> for students who need to reach grade level competencies.
St. Lucie	<ol style="list-style-type: none"> The LEA will continue to fund a STEM Curriculum Developer to design and deliver PD for teachers to implement hands-on STEM lessons and project-based learning with intensive support for synchronous instruction. Elementary instructional personnel will have access to <i>MusicPlayOnline</i>, a digital music education program to be able to deliver once a week music lesson to live, blended, and digital learning environments. A Graduation Coach will continue to be funded to assist students who are identified as being at-risk for not graduating and to also identify students who are accelerating and may need assistance with their course sequence. District will use the Naglieri Nonverbal Ability Test (NNAT) as a screening instrument to identify underrepresented students for gifted education program. Students in grades K-12 will compete in the District Science Fair and History Fair, with 7th grade students also competing in Project Citizen as an extension of the History Fair. SAT and ACT preparation workbooks will continue to be distributed to assist 11th and 12th grade students with test preparation. An Elective Teacher will be hired for the St. Lucie Virtual program and the Mosaic program will provide Arts instruction to approximately 800 students in grades K-12. A Virtual Program Paraprofessional will be hired for the St. Lucie Virtual program and the Mosaic program will provide Arts instruction to approximately 800 students in grades K-12.
Sumter	<ol style="list-style-type: none"> Educational field trips will be provided to enhance STEM/STEAM learning. Elementary students will travel to Orlando Science Center or Florida Aquarium. Middle and high school students will travel to Physics Day at Busch Gardens. Wildwood Middle/High School students will travel to Marine Discovery Center. Orlando Science Center and Florida Aquarium will provide online STEM learning programs for students and parents. A peer mentoring program between middle and elementary school students using Scholastics <i>Mind Storm materials</i> will continue. The students meet once a week. STEM supplies for classrooms and labs and Makerspaces, robotics curriculum for elementary and middle school students using <i>Mindstorms</i> and <i>LEGO WE DO 2.0</i>. Elementary students will

	participate in First LEGO League Jr. Expo events and middle school students will build robots to complete the missions in .the 2020 First Inspires Challenge.
Suwannee	<ol style="list-style-type: none"> 1. <i>Wipebook</i> flipcharts (vertical non-permanent surfaces) will be provided to all Mathematics educators (grades K-8) to create a Thinking Classroom instructional approach. 2. STEM/STEAM material and equipment will be used to increase project-based learning and hands-on lab activities for elementary school students. (A1) Funds were slightly decreased for STEM/STEAM supplies and reallocated. 3. <i>The Leader in Me Program</i> read aloud books were provided to the new Leadership School. 4. Books will be purchased to enhance the media center collections at all schools to support the B.E.S.T. standards for ELA instruction.
Taylor	<ol style="list-style-type: none"> 1. STEM after school clubs and educational field trips will be provided to elementary school students, along with supplies for science and history fair projects. Supplies and materials will be purchased to support CTE program development and support in STEM, Computer Science Coding, digital technology, and agriculture for middle school students. Support for CTE program development for culinary arts and agricultural industry certification programs at the high school level will be provided along with content related field trips to higher learning institutions, assessment and test preparation, and supplies to support postsecondary education.
Union	<ol style="list-style-type: none"> 1. Continuation of funded position for a Health Teacher for SEL and Health Education learning in 5th and 6th grade. Instruction will include SEL, substance use and abuse prevention, and child trafficking prevention education.
United Cerebral Palsy of Central Florida (UCP)	<ol style="list-style-type: none"> 1. Continuation of Arts for All Project by hiring Artists in Residents to provide hands-on visual or performing arts lessons for 6 weeks at all four campuses. Educational field trips are included along with materials and supplies for Art Education. Continuation to fund a part-time Certified Art Integration Specialist to plan lessons for integration art with ELA and Math content areas.
Volusia	<ol style="list-style-type: none"> 1. District will partner with TNTP, an external consulting firm, to coach the school leadership team, to work towards creating a positive school culture, and building a rigorous academic program at one Tier 3 elementary school. Teachers will also receive PD. 2. The Cambridge AICE program will continue at five high schools (Three schools are in year 3 and two schools are in year 2). The district's Minority Specialist will market the benefits of the program to minority families to increase minority and underrepresented students enrollment in the program. Middle school students will be transported to the High School Showcase to

	<p>preview the program and encourage enrollment as a freshmen. Pre-AICE courses are also offered to prepare students for the rigor of the Cambridge program.</p> <ol style="list-style-type: none"> 3. Five voluntary pre-K programs are continuing in areas of highest need to increase school readiness for 4 year old students. Students attend for 6 hours a day. 4. A comprehensive K-12 environmental STEM curriculum will be implemented. The program includes robotics, coding, computer science and problem-based STEM lessons.. STEM competitions/exhibitions will take place in grades K-12. Instructional personnel will receive PD and supplies for their classrooms.
Wakulla	<ol style="list-style-type: none"> 1. Expansion to support implementation of <i>Kagan</i> instructional strategies designed to increase student engagement and collaboration between students and instructional personnel at four elementary schools, includes PD for teachers. 2. Implement <i>BrainPop</i> and <i>BrainPop Jr.</i>, software programs to engage elementary students for STEM, Social Studies, English, Health, and Arts/Music lessons.
Walton	<ol style="list-style-type: none"> 1. Implement a STEM/STEAM initiative to strengthen and improve instruction in these subject areas through PD for instructional personnel, project materials and kits, and STEM programs, including Robotics, <i>Project Lead the Way</i> in 5 schools, and <i>Odyssey of the Mind</i> accessibility for all students in grades K-12.
Washington	<ol style="list-style-type: none"> 1. PAEC partnered with Washington County School District and will hire a Program Specialist to provide PD for teachers and school administrators to enhance academic instruction in 14 PAEC districts.