Year: 2021-22

Data Element Number: 120025

Data Element Name: Facility Type

Facility Type denotes the principal site of instruction.

Code	Definition/Example
00	School District Facility
01	Church
02	Hospital
03	DCF Residential Institution
04	DCF Community-Based Program
05	State Correctional Facility
06	Federal Correctional Facility
07	County Correctional Facility
08	City Correctional Facility
09	Other Facility operated or owned by an agency or other provider other than the school district in which instructional services or classes are conducted.
10	Home
11	Work Site
12	Public Library
13	Community-Based Organization Facility
14	Private Residential Facility
15	Private Day School
16*	Learning Center

Data Element Number: 120025 Data Element Name: Facility Type

17**	Community Correctional Programs	
18***	* Public/Private Nonprofit Organizations	
19	Charter School	

<sup>\*</sup>Federally defined as "...an adult instructional setting that features (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, and (3) being open for extended periods of time and on a daily basis...". Due to Florida accountability data needs, one modification is required in the federal instructions regarding reporting of Learning Center data. In cases where a Learning Center is found in any of the other types of locations listed, participants should be counted as attending that other facility and not a Learning Center.

2 Length:

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

**Use Types:** 

State Reporting: Yes Local Accountability: Yes FASTER: No Migrant Tracking: No

**Required Grades:** PK-12

#### **Programs Required:**

All Programs

Workforce Development

## Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

#### Surveys Required:

Survey 1 Yes Yes

Survey 2

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

<sup>\*\*</sup>Federally defined as "...adults who are required to attend or live in a community-based rehabilitation facility or halfway house."

<sup>\*\*\*</sup>Federally defined as "...agencies established as nonprofit in accordance with Section 501(3)(c) of the Internal Revenue code."

Data Element Number: 120025

Data Element Name: Facility Type

Survey F Yes
Survey W Yes
Survey S Yes

Appendixes:

None

**Description of Changes:** 

6/1/2012 Codes Revise Code Definition. Removed Conversion Charter language.

Year: 2021-22

Data Element Number: 120225

Data Element Name: Federal Impact Aid Eligibility Indicator

A code indicating whether the student is eligible to generate PL 81-874 funding.

Code	Definition/Example
Α	The student resides on federal property and the parent is employed on federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1)]
В	The student resides in low rent housing and the parent is employed on low rent housing or other federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1) LRH]
С	The student resides on federal property and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2)]
D	The student resides in low rent housing and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2) LRH]
E	The student resides on Indian lands. [Section 3(a)(2) IND]
F	The student is a special education (handicapped) student who resides on federal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED]
G	The student is a special education (handicapped) student who resides in low rent housing and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED LRH]
Н	The student is a special education (handicapped) student who resides on Indian lands. [Section 3(a)(2) SPED IND]
I	The student resides on federal property and the parent is not employed on federal property. [Section 3(b)(1)]
J	The student resides in low rent housing and the parent is not employed on federal property. [Section 3(b)(1) LRH]
K	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A)]
L	The student resides on nonfederal property with a parent employed on low rent housing property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A) LRH]
M	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B)]
N	The student resides on nonfederal property with a parent employed on low rent housing situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B) LRH]

Data Element Number: 120225 Data Element Name: Federal Impact Aid Eligibility Indicator 0 The student resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3)] Р The student is a special education (handicapped) student who resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3) SPED] Ζ Not Applicable 1 Length: Alphabetic Data Type: 8788 Year Implemented: State Standard: No **Use Types:** State Reporting: No Local Accountability: Yes FASTER: No Migrant Tracking: No **Required Grades:** PK-12 **Programs Required:** All Programs Formats Required: None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Federal Impact Aid Eligibility Indicator

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 197284

Data Element Name: Federal/State Migrant Service Provider

An indicator to determine if the Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.

## Code Definition/Example

The Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual

was provided by a teacher only.

Z Not Applicable or the Migrant Education Program funded instructional service in reading, mathematics or high school was not provided by a teacher only.

#### Notes:

- •Migrant Education Program funded services provided by a paraprofessional are coded Z.
- •Migrant Education Program funded services provided by a teacher and paraprofessional are coded Z

Length: 1

Data Type: Alphanumeric

Year Implemented: 1718

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

Migrant

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2017 Year Implemented New Data Element

Data Element Name: Federal/State Migrant Service Provider

Year: 2021-22

Data Element Number: 197285

Data Element Name: Federal/State Model

The model used to provide program services that are provided to the student (or the identified migrant who is not enrolled in school) during the project year.

Code	Definition/Example
00	Schoolwide Program
01	Targeted Assistance Program
09	Other Approved Model
10	Local Neglected or Delinquent (Title I Part A, Set-Aside)
11	Homeless (Title I Part A, Set-Aside)
12	Migratory
13	High School Credit Accrual
	(For Title I Migrant – Part C, High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation (grades 09-12 only)
14	Immigrant

#### Note:

School districts are required to set aside a portion of Title I, Part A funds for services to neglected and homeless students.

Length: 2

Data Type: Numeric

Year Implemented: 1718

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Page 1 of 2

Data Element Name: Federal/State Model

## Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

## Surveys Required:

Survey 5 Yes

## Appendixes:

None

## **Description of Changes:**

7/1/2019 Codes Changed the number 1 to "I" for Title I.

7/1/2018 Definition Updated Definition/Examples.

7/1/2018 Notes Revised Note - moved reference to high school accrual to code 13's

definition.

7/1/2017 Year Implemented New Data Element

Year: 2021-22

Data Element Number: 122120

Data Element Name: Federal/State Project - Placement Date

The date the student was enrolled in a Federal Title 1, Migrant, or Homeless Children and Youth program in the district for the current school year.

Code Definition/Example

MMDDYYYY Example: 09272005 The student first enrolled in the program September 27, 2005.

00000000 Not applicable.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

Title I Supplemental Educational Services

Migrant

Homeless

Formats Required:

None

**Surveys Required:** 

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Federal/State Project - Placement Date

Year: 2021-22

Data Element Number: 122160

Data Element Name: Federal/State Project - Support Services

This data element is used to record the type(s) of Title I, Title I Migrant or Title I Homeless Set-Aside funded support services provided to any Title I Basic, Title I Migrant or Homeless participants. Codes consist of one-character fields which may occur a maximum of four times. Allowable support services codes are as follows:

Code	Definition/Example
Α	Attendance, Guidance, Psychological Services
D	Dental Services
Н	Health Services
N	Nutrition
0	Outreach, Advocacy, Mentoring
R	At-risk
S	Social Work, Social Services, Case Management
Т	Transportation
X	Needs Assessment
Z	Not Applicable

#### Examples:

AHZZ Student received support services in Guidance and Health.

ZZZZ Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), Outreach, Advocacy (O), or Social Work (S) services take priority when reporting Migrant Federal/State Project - Support Services.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

**Use Types:** 

Data Element Name: Federal/State Project - Support Services

State Reporting: Yes
Local Accountability: Yes
FASTER: No

Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

**Surveys Required:** 

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2014 Codes Added language to code S.

7/1/2014 Definition Edited definition to read Title I Homeless Set –Aside and added

Homeless to list of participants. Added Case Management.

7/1/2013 Definition Added Mentoring to code 'O' and added Social Services to code 'S'.
7/1/2013 Codes Added Mentoring to code 'O' and added Social Services to code 'S'.

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AUTOMATED STUDENT INFORMATION STSTE

Year: 2021-22

Data Element Number: 120425

Data Element Name: Federal/State Project Type

The source of the allocated funds used to support the program services that are provided to the student (or the identified, migrant who is not enrolled in school) during the project year.

## Code Definition/Example

#### 1st Digit-Project Type

1 Title I Basic – Part A

The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part A (Basic) grant funds during the project year.

2 Title I – Migrant – Part C

The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part C (Migrant) grant funds during the project year.

5 Title I Basic (Part A) blended with Title I Migrant – Part C

The student received instructional and/or support services from a schoolwide program (SWP) which consolidates funds from Title I, Part A and Title I, Part C. This LEA must comply with the two conditional requirements under ESSA Sections 1114 and 1306(b)(4) as well as 34 CFR Parts 200.29(c)(1) and 200.86:

- 1) The LEA has addressed all unique needs of migrant students attending the SWP; and
- 2) The LEA has secured parent input that allowed the LEA to combine Title I, Part C funds with Title I, Part A funds.

Title III Immigrant Children and Youth\*

Note: Submit at least one Federal/State Compensatory Project Evaluation record for each Project Type, in each Term and at each school that applies to the student.

Length: 1

Data Type: Numeric

Year Implemented: 9495

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

**Formats Required:** 

Federal/State Compensatory Project Evaluation DB9 18x

Data Element Name: Federal/State Project Type

## Surveys Required:

Survey 5 Yes

## Appendixes:

None

## **Description of Changes:**

•	•	
7/1/2019	Codes	Added language to codes 1, 2 & 5.
7/1/2017	Definition	Revised the definition to align with revised data element name.
7/1/2017	Data Type	Revised 'Data Type' to align with revised data element.
7/1/2017	Data Length	Revised "length" from 5 to 1 to align with revised data element.
7/1/2017	Codes	Retained only "project type" (1st digit) for revised data element. Deleted codes for the 2nd through 5th digits (created seperate data elements).
7/1/2017	Element Name	Changed data element name (seperated data element into four (4) separate data elements).
7/1/2017	Notes	Revised 'Note' to align with revised data element.
7/1/2016	Codes	Added clarifying language "Title I Migrant – Part C to Model Code 13
7/1/2016	Notes	Added clarifying language "Title I Migrant – Part C" to High School Credit Accrual
7/1/2015	Codes	Added "Service Provider" label to 5th Digit.
7/1/2015	Codes	Added new code "T" code to 5th Digit for instructional service by a teacher only.
7/1/2015	Codes	Added narrative "non-Title I Schools) to Model 11
7/1/2014	Codes	Added "Title I Part A, Set Aside" to Model Code 11 Homeless & Deleted "s" from word Set-Asides in Model Code 10
7/1/2013	Notes	Added delinquent following the word neglected in the first note
7/1/2013	Codes	Clarified definition 2nd Digit, Code 5 changed Tutorial to Tutoring and added Extended Learning Opportunities / 3rd-4th Digit, Code 10 added Delinquent – Title 1 Part A, Set-Asides.
7/1/2013	Codes	Code 10 added Delinquent – Title 1 Part A, Set-Asides
6/1/2012	Codes	Added Reading to Codes 1 and 3.
6/1/2011	Codes	Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable.
6/1/2011	Codes	Deleted code 08 (Add-on) from Third-Fourth Digits Model.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 197286

Data Element Name: Federal/State Subject Area

An indicator of the subject area(s) or the instructional service(s) that that were provided to the student (or the identified migrant who is not enrolled in school) during the project year.

Code	Definition/Example
0	Other
1	Reading/Language Arts
2	Math
4	ESOL
5	Multidisciplinary Studies/Tutoring/Extended Learning Opportunities
6	Readiness Skills
7	Transition Skills
8	Science
9	Social Studies
A	Career and Technical Education/Career Preparation
Z	Not Applicable

Note: For Title III Immigrant Children and Youth use code 'Z' for Federal/State Subject Area fields

Length: 1

Data Type: Alphanumeric

Year Implemented: 1718

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No

Data Element Name: Federal/State Subject Area

Migrant Tracking:

No

**Required Grades:** 

PK-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

**Surveys Required:** 

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2017 Year Implemented

**New Data Element** 

Year: 2021-22

Data Element Number: 197265

Data Element Name: Federally Connected Student Indicator

Districts that are eligible for Federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965 will report this data.

This indicator identifies students in their district of enrollment who are connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) owned property and federally-owned Indian Lands.

The student allocation shall be calculated based on the number of students reported for federal Impact Aid Program funds, including students with disabilities. S. 1011.62(13)(a), F.S.

## Code Definition/Example

A The student resides with a parent or guardian on active duty in the uniformed services or who is an accredited foreign government official and military officer.

B The student resides on federally-owned Indian Lands.

The student resides with a civilian parent or guardian who lives or works on eligible federal property connected with a federally-owned military installation or NASA owned property.

Z Not Applicable

Note: For Survey Periods 2 and 5 code should be reported as Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 1516

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Default

Page 1 of 2

Data Element Name: Federally Connected Student Indicator

Survey 3 Yes

Survey 5 Default

## Appendixes:

None

## **Description of Changes:**

7/1/2019 Definition Updated language in definition to inform districts of the student

population to be reported per Section 1011.62(13)(a), F.S.

7/1/2016 Notes Added note.

7/1/2016 Surveys Required Deleted requirement for Survey 2 reporting.

7/1/2016 Definition Deleted reference to survey reporting period since only for Survey 3.

7/30/2015 New Element

Year: 2021-22

Data Element Number: 122200

Data Element Name: FEFP Membership Minutes, Weekly

The number of instructional minutes (carried to four decimal places) for which the grade PK-12 student is eligible for funding in a course during the FTE survey week.

The FEFP membership minutes for all classes reported may not exceed a maximum total of 1500 minutes for the week for PK-12 students during Survey Periods 2 and 3.

Code Definition/Example

NNNN.NNNNExample: 1500.0000 1500 (Minutes)

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:

None

**Surveys Required:** 

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: FEFP Membership Minutes, Weekly

Year: 2021-22

Data Element Number: 122225

Data Element Name: FEFP Program Number

The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course.

For Career and Technical Education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

See Appendix E: FEFP Program Numbers.

Code Definition/Example

Not applicable for this element

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12

#### **Programs Required:**

All Programs

#### Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

McKay Prepayment Verification DB9 61x

Student Course Schedule DB9 14x

## Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Data Element Name: FEFP Program Number

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

## Appendixes:

Appendix E: FEFP Program Numbers

## **Description of Changes:**

Year: 2021-22

Data Element Number: 122235

Data Element Name: FHSAA Consent Indicator

A code to indicate whether the student has a signed Florida High School Athletic Association (FHSAA) Consent and Release from Liability Certificate, commonly known as an EL3 form, for the current school year.

Code	Definition/Example
N 	The student and his/her parent/guardian have not completed and signed the FHSAA Consent and Release from Liability Certificate. No information regarding this student may be released by the school district to the FHSAA.
Y	The student and his/her parent/guardian have completed and signed the FHSAA Consent and Release from Liability Certificate for this school year. This signifies that elements specified in the FHSAA by-laws regarding that student may be released by the school district to the FHSAA.
Z	Not applicable. (Covers students in Grades PK-5.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 06-12

**Programs Required:** 

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

Data Element Name: FHSAA Consent Indicator

**Description of Changes:** 

Year: 2021-22

Data Element Number: 122394

Data Element Name: Financial Assistance Received

Indicate whether the career and technical education or adult general education student received any of the following forms of need-based financial assistance for the instruction and term being reported. The record is for postsecondary career and technical education and adult general education. Enter as many responses as apply, left justified.

Code	Definition/Example
Α	Pell Grant
В	SEOG - Supplemental Educational Opportunity Grant
С	Workstudy
D	ITA - Individual Training Account through the Workforce Innovation and Opportunity Act
E	Other need-based financial assistance, such as scholarships, loans or grants
F	District Financial Aid, need-based only (Section 1009.22(5), F.S.)
G	Florida Work Experience
Н	Florida Public Postsecondary Career Education Student Assistant Grant
Z	Did NOT receive need-based financial assistance for this instruction

Length: 5

Data Type: Alphabetic

Year Implemented: 9900

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

Data Element Name: Financial Assistance Received

## **Programs Required:**

Workforce Development

## Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

## **Surveys Required:**

Survey F

Survey W

Survey S

## Appendixes:

None

## **Description of Changes:**

7/1/2017 Codes Changed wording in definition of code D.

Year: 2021-22

Data Element Number: 122244

Data Element Name: First-Time Student Indicator

A representation of the first-time enrollment status of a student in any postsecondary instruction.

Code	Definition/Example
D	A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
N	Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student. Student is enrolled in at least one course in one of the following instructional areas: Postsecondary Adult Vocational, Applied Technology Diploma, or Apprenticeship.
Υ	A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
Z	Not Applicable – Student is exclusively enrolled in Adult General Education or Continuing Workforce Education.

Note: A student may only be reported as a First-Time Student in only one year.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

**Programs Required:** 

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes Survey W Yes

Page 1 of 2

Data Element Name: First-Time Student Indicator

Survey S Yes

Survey G Yes

Survey X Yes

## Appendixes:

None

## **Description of Changes:**

6/1/2012 Codes Added sentence to definition of code value "N" and added new code

value "Z" and its definition.

10/11/2011 Notes Deleted "one time, i.e. in only one term" and replaced these words

with "in only one year."

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Year: 2021-22

Data Element Number: 122425

Data Element Name: Fiscal Year

The state fiscal year (running from July 1 to June 30) for which the reported data are applicable.

Code Definition/Example

8788 Fiscal Year July 1, 1987 through June 30, 1988

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

#### **Programs Required:**

All Programs

## Formats Required:

Federal/State Indicator Status DB9 22x

Student Course Schedule DB9 14x

Student Transportation DB9 56x

Teacher Course DB9 15x

## Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

#### Appendixes:

Data Element Number: 122425

Data Element Name: Fiscal Year

## **Description of Changes:**

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys
6/1/2011 Formats Required Deleted Exceptional Student Program DB9 12x

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM

AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 197246

Data Element Name: Florida Education Identifier

A code issued by the Florida Department of Education used to uniquely identify a person in Florida's education data system.

#### Code Definition/Example

FLxxxxxxxxxxx Florida Education Identifier (FLEID) standard.

#### Notes

The Florida Education Identifier is assigned to a person and used across the student and staff information database systems.

The Florida Education Identifier is abbreviated FLEID.

The Florida Education Identifier always begins with FL.

Length: 14

Data Type: Alphanumeric

Year Implemented: 1314

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12, Adult

## **Programs Required:**

All Programs

#### Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

**Industry Certification** 

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Data Element Name: Florida Education Identifier

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

#### **Surveys Required:**

Survey 8 Yes

Survey W Yes

Survey X Yes

Survey 1 Variable

Survey 2 Variable

Survey 3 Variable

Survey 4 Variable

Survey 5 Variable

Survey 6 Yes

Survey 9 Yes

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

Survey F Yes

Survey G Yes

Survey S Yes

#### Appendixes:

None

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Data Element Name: Florida Education Identifier

## **Description of Changes:**

7/1/2016 Surveys Required Updated due to FLEID being a requirement.
7/1/2015 Surveys Required Surveys 7 Removed from Required Surveys

2/16/2015 Formats Required Added Industry Certification Format

8/27/2013 Surveys Required Added the word 'Default' to each of the required surveys for state

reporting.

7/1/2013 New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 122300

Data Element Name: Florida Educators Certificate Number

The ten-digit number that is either assigned by the Department of Education for a teacher or a district assigned number given in accordance with the assignment codes below:

## Code Definition/Example

000000000 Employee has no assigned certificate number.

0000999999 A number assigned to a community college or university instructor for reporting purposes.

777777777 District Issued Certificate Number (i.e. nondegreed teacher of career and technical education courses)

888888888 Specialized Student Services License Number (directly related to their licensed field, i.e. Licensed Occupational Therapist, Licensed Speech Language Pathologist, Licensed Audiologist, Licensed Occupational Therapy Assistant, Licensed Athletic Trainer, Certified Member of the Florida Registry of Interpreters for the Deaf (FRID), Certified by the National Registry of Interpreters for the Deaf (RID))

999999999 A number assigned to a teacher providing special education and related services to an exceptional education student with a disability through a contractual arrangement with an approved nonpublic school or community facility in accordance with Rule 6A-6.0361, FAC.

#### Regular

000000001- Educator's Certificate License Numbers assigned by the Bureau of Educator Certification of the Department of 6001999999 Education. (Excluding 0000999999)

6002000001- Speech Language License Numbers assigned by the Bureau of Educator Certification of the Department of 6002999999 Education.

6003000001- Athletic Coach License Numbers assigned by the Bureau of Educator Certification of the Department of Educatic 6003999999

6004000001- Exchange Teacher License Numbers assigned by the Bureau of Educator Certification of the Department of 6004999999 Education.

All numbers should be right justified.

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned Florida Educator Certificate Number 0000000000 if the substitute teacher holds a valid certificate or license.

Length: 10

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

Page 1 of 2

Data Element Name: Florida Educators Certificate Number

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

#### **Programs Required:**

All Programs

### Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

### Surveys Required:

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes

### Appendixes:

None

#### **Description of Changes:**

7/1/2018 Notes Added note regarding substitute teachers that hold a valid certificate

or license.

7/1/2018 Codes Added codes 7777777777 and 88888888888

2/12/2018 Codes New Florida Educator Certification License Numbers assigned by

the Versa System from the Bureau of Educator Certification of the

Department of Education

Year: 2021-22

Data Element Number: 122363

Data Element Name: Florida First Start Program Participation

A code which indicates whether or not the child, birth through age three, and their family are participating in the Florida First Start Program.

Code	Definition/Example
N	No
Υ	Yes
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No
Required Grades: PK

**Programs Required:** 

All Programs

**Formats Required:** 

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

None

Data Element Name: Florida First Start Program Participation

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 197297

Data Element Name: FTE Earned, Academic Dual Enrollment Associate Degree

The weighted FTE earned if a student receives an associate degree through a dual enrollment program with a grade point average of 3.0 or better. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard FTE generated is 0.30 if the student earns an associate degree through a dual enrollment program with a GPA of 3.0 or better. (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 2021

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

**Surveys Required:** 

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

Data Element Name: FTE Earned, Academic Dual Enrollment Associate Degree

Year: 2021-22

Data Element Number: 197298

Data Element Name: FTE Earned, Academic Dual Enrollment Course

The standard FTE generated if the student enrolled in an early college program (s. 1007.273, F.S.) and completes a general education dual enrollment course with a grade of "A" or better is 0.16. The standard FTE generated if the student is not enrolled in an early college program, but completes a general education dual enrollment course with a grade of "A" or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
008	Standard FTE generated is 0.08 if the student is not enrolled in an early college program, but completes a general education dual enrollment course with a grade of "A" or better. (decimal places are assumed)
016	Standard FTE generated is 0.16 if the student is enrolled in an early college program and completes a general education dual enrollment course with a grade of "A" or better. (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 2021

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

Data Element Name: FTE Earned, Academic Dual Enrollment Course

**Description of Changes:** 

Year: 2021-22

Data Element Number: 122525

Data Element Name: FTE Earned, Advanced International Certificate of Education Diploma

The weighted FTE earned by a student who earns an Advanced International Certificate of Education. Two decimal places are assumed.

Code Definition/Example

000 Not applicable

O30 Standard FTE generated is 0.30 (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

**Surveys Required:** 

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2019 Codes Removed decimal points from Code and revised Definition/Example 7/1/2013 Formats Required Data element has been moved to the NEW Student Additional

Funding Format.

Data Element Name: FTE Earned, Advanced International Certificate of Education Diploma

Year: 2021-22

Data Element Number: 122575

Data Element Name: FTE Earned, Advanced International Certificate of Education Score

The weighted full-time equivalent (FTE) membership generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 FTE shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

Code	Definition/Example
000	Not applicable
008	Standard FTE generated by a one-half credit course with score of E or higher on exam is 0.08 (decimal places are assumed)
016	Standard FTE generated by a one credit course with score of E or higher on exam is 0.16 (decimal places are assumed)
064	Standard FTE generated by four one credit courses with a score of E or higher on exams is 0.64 (decimal places are assumed)

Notes: Records submitted with values that are not multiples of 0.08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Page 1 of 2

Data Element Name: FTE Earned, Advanced International Certificate of Education Score

## Appendixes:

None

## **Description of Changes:**

7/1/2019 Codes Removed decimal points from Code and revised

Definition/Examples.

7/1/2019 Definition Added language to clarify the definition.

7/1/2013 Formats Required Data element has been moved to the NEW Student Additional

Funding Format.

Year: 2021-22

Data Element Number: 197299

Data Element Name: FTE Earned, College Board Advanced Placement Capstone Diploma

The weighted FTE earned by a student who received a College Board Advanced Placement Capstone Diploma and meets requirements for a standard high school diploma under s. 1003.4282, F.S. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard FTE generated is 0.30 (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 2021

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

**Surveys Required:** 

Survey 5 Yes

Appendixes:

**Description of Changes:** 

Data Element Name: FTE Earned, College Board Advanced Placement Capstone Diploma

Year: 2021-22

Data Element Number: 122625

Data Element Name: FTE Earned, College Entrance Examination Board Advanced Placement Test

The weighted FTE earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

Code	Definition/Example
000	Not applicable
016	Standard FTE generated by one score of three or higher is 0.16 (decimal places are assumed)
064	Standard FTE generated by four scores of three or higher at 0.16 each is 0.64 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2019 Codes Removed decimal points from Code and revised

Definition/Examples.

7/1/2013 Formats Required Data element has been moved to the NEW Student Additional

Funding Format.

11/2/2011 Definition Updated statute reference.

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Data Element Name: FTE Earned, College Entrance Examination Board Advanced Placement Test

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT DATA ELEMENTS

AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 197238

Data Element Name: FTE Earned, Early Graduates

The FTE earned for any early graduate, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional FTE for early graduates may be reported by the district as 02500 or 05000. Four decimal places are assumed.

Code	Definition/Example
00000	Not applicable.
02500	Student graduated one semester in advance of the student's cohort (decimal places are assumed).
05000	Student graduated one year or more in advance of the student's cohort (decimal places are assumed).

#### Notes:

A district may report 0.25 FTE for a student who graduates one semester in advance of the student's cohort and 0.50 FTE for a student who graduates 1 year or more in advance of the student's cohort.

If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional FTE. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional FTE and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Length: 5

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

None

Data Element Name: FTE Earned, Early Graduates

# **Description of Changes:**

7/1/2019	Codes	Removed decimal points from Code and revised Definition/Examples.
7/1/2019	Definition	Updated the format of additional FTE to be reported.
3/27/2015	Definition	Updated language to align with name change.
3/27/2015	Element Name	Element Name Change; Formerly FTE Earned, Unpaid Credits for Early Graduates
6/25/2014	Definition	Updated codes, definition, and notes of the element based on Senate Bill 850.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.
6/1/2012		New Element

Year: 2021-22

Data Element Number: 122850

Data Element Name: FTE Earned, International Baccalaureate Diploma

The weighted FTE earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

Code Definition/Example

000 Not applicable

O30 Standard FTE generated is 0.30 (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

**Surveys Required:** 

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2019 Codes Removed decimal points from Code and revised Definition/Example.

7/1/2013 Formats Required Data element has been moved to the NEW Student Additional

Funding Format.

Data Element Name: FTE Earned, International Baccalaureate Diploma

Year: 2021-22

Data Element Number: 122875

Data Element Name: FTE Earned, International Baccalaureate Score

The weighted FTE earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

Code	Definition/Example
000	Not applicable
016	Standard FTE generated by one score of four or higher is 0.16 (decimal places are assumed)
080	Standard FTE generated by five scores of four or higher at 0.16 each is 0.80 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** 09-12

**Programs Required:** 

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5

**Appendixes:** 

None

**Description of Changes:** 

7/1/2019 Codes Removed decimal points from Code and revised

Definition/Examples.

7/1/2013 Formats Required Data element has been moved to the NEW Student Additional

Funding Format.

Data Element Name: FTE Earned, International Baccalaureate Score

Year: 2021-22

Data Element Number: 122825

Data Element Name: FTE Reported, Course

The four-decimal numeric value for the FTE reported under the Florida Education Finance Program (FEFP) for the student in each course listed or referenced in the state Course Code Directory. For dually enrolled students, enter the FTE reported for the student for courses listed in the state Course Code Directory or, if necessary, the Statewide Course Numbering System.

Code Definition/Example

Not applicable for this element

Note: For career and technical education dually enrolled students, report FTE under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

Note: FTE reported is a calculated value based on state requirements and procedures.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

McKay Prepayment Verification DB9 61x

Student Course Schedule DB9 14x

#### **Surveys Required:**

Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey A Yes Survey B Yes Survey C Yes Survey D Yes

Data Element Name: FTE Reported, Course

### Appendixes:

None

### **Description of Changes:**

7/1/2014 Notes Revised language in Note to align with data element name change.
7/1/2014 Definition Revised language in definition to align with data element name

change.

7/1/2014 Element Name Change data element name to "FTE Reported, Course" to accurately

describe FTE submitted by districts.

Year: 2021-22

Data Element Number: 185125

Data Element Name: Full Program Completer

Indicate the type of credential (Career and Technical Education Certificate or Applied Technology Diploma) awarded to the student this term for career and technical education instruction.

Code	Definition/Example
A	Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program.
N	Indicates that no career and technical education certificate, Applied Technology Diploma, or state apprenticeship certificate was awarded to the student this term.
P	Apprenticeship Program: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship program.
V	Career and Technical Education Certificate - awarded after the student completes the entire postsecondary career and technical education program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.
Z	Not Applicable - includes all Continuing Workforce Education.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

**Programs Required:** 

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

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Data Element Name: Full Program Completer

Survey W Yes

Survey S Yes

# Appendixes:

None

## **Description of Changes:**

Added code value "P" and its definition and additional language to the definitions of code values 'N' and 'V'. 6/1/2012 Codes

Year: 2021-22

Data Element Number: 197239

Data Element Name: Full-time Student Indicator

Code indicating whether the student is a full-time or part-time student in the postsecondary career and technical education program. A full-time student is a student enrolled for twenty-four or more contact hours per week.

Code	Definition/Example	
F	Full-Time student. Use for Fall and Spring terms only.	
Р	Part-Time student. Use for Fall and Spring terms only.	
S	Summer term. Use for all enrolled students in Summer term.	
Z	Not Applicable (Continuing Workforce Education or Apprenticeship ONLY).	

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

### **Programs Required:**

Workforce Development

#### **Formats Required:**

WDIS Career and Technical Education Student Course Schedule DB9 47x

#### **Surveys Required:**

Survey F Yes
Survey S Yes
Survey W Yes

#### Appendixes:

None

Data Element Name: Full-time Student Indicator

**Description of Changes:** 

6/1/2012 New Element

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM

AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 123150

Data Element Name: Fund Source

The source of the funds used to support the program in which the student participates.

## Code Definition/Example

D Title I, Part D

The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.

#### E Title III, Part A

The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.

IDEA, Part B

The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, and need additional academic and behavioral support to succeed in a general education environment. This code should be used for voluntary expenditures. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). Reported in Survey 5 only; for Surveys 2 and 3 report code Z.

#### Z None of the Above

The program does not receive funds from the above fund source.

NOTE: Code I is reported only for students without a disability, for which these funds are used voluntarily (CEIS).

NOTE: Students reported with:

- 1. D should be reported on the Dropout Prevention Program Data format,
- 2. E should be reported on the English Language Learners Information format,
- 3. I should be reported on the Federal/State Indicator Status format, and
- 4. More than one code should be reported for a student, if applicable, on the Dropout Prevention Program Data format.

Length:

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

Data Element Number: 123150

Data Element Name: Fund Source

### **Programs Required:**

**Dropout Prevention** 

Juvenile Justice

**English Language Learners** 

Early Intervening Services

# Formats Required:

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Federal/State Indicator Status DB9 22x

### **Surveys Required:**

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

### Appendixes:

None

### **Description of Changes:**

7/1/2021 Notes Updated Note for code 'I' and Item 4 reference to multiple reporting

7/1/2021 Codes Updated language to code 'I' to clarify reporting requirements

7/1/2019 Notes Added note for code "I" to now report for all students.

7/1/2019 Codes Revised definition for Code 'I'.

Year: 2021-22

Data Element Number: 123193

Data Element Name: Fund Source: ESSATitle III

A one-character code to identify whether a teacher's position or the program a teacher is teaching in is funded under Title III of the Every Student Succeed Act (ESSA).

Code	Definition/Example	
N	No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.	
Υ	The teacher or program receives Title III funds.	
Z	Not applicable. Report code Z for survey periods 1 and 4.	

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

#### For example:

- A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
- A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
- A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

**English Language Learners** 

Formats Required:

Teacher Course DB9 15x

Page 1 of 2

Data Element Name: Fund Source: ESSATitle III

# Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

## Appendixes:

None

# **Description of Changes:**

7/1/2019 Element Name Changed the name to align with ESSA (NCLB repealed).
 7/1/2019 Definition Changed the name to align with ESSA (NCLB repealed).

Year: 2021-22

Data Element Number: 123233

Data Element Name: Gateway Education, Adult General Education

The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

Code	Definition/Example
N	Not Gateway Education
Y	This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** 

**Programs Required:** 

Workforce Development

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

None

Data Element Name: Gateway Education, Adult General Education

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 173625

Data Element Name: Gender

The student's gender.

Code Definition/Example

F Female

M Male

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12, Adult

#### **Programs Required:**

All Programs

Workforce Development

#### Formats Required:

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

WDIS Student Demographic Information DB9 46x

#### **Surveys Required:**

Survey 8 Yes
Survey 1 Yes
Survey 2 Yes
Survey 3 Yes

Data Element Name: Gender

Survey 4 Yes

Survey 5 Yes

Survey 6 Yes

Survey 9 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

# Appendixes:

None

## **Description of Changes:**

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 197251

Data Element Name: Geometry Assessment Passed

### Code Definition/Example

E Student has exempted all or part of the course, and passed the Geometry EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned

course credit. Also use code 'E' when awarding credit for a failed Geometry course, when the student has passed

the Geometry assessment. The Geometry course credit will be awarded.

Y Student has successfully passed the Geometry End-of-Course (EOC) Assessment.

Notes

It is the responsibility of the district to send the Geometry course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Name: Geometry Assessment Passed

**Description of Changes:** 

1/28/2015 Codes Revised Code E and Definition

Added Code Y and Definition to Data Element

12/20/2013 Codes Deleted Codes I, N, Y and Z. Revised code E

10/31/2013 New Element

Year: 2021-22

Data Element Number: 123312

Data Element Name: Gifted Eligibility

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

Code	Definition/Example
Α	Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.
В	Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.
Z	Student was not determined eligible for the gifted program, student transferred with gifted eligibility from another state after February 20, 2017 or the student was determined eligible for a gifted program prior to July 1, 2009.

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

**Exceptional Student Education** 

Formats Required:

Exceptional Student DB9 23x

#### **Surveys Required:**

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes

Data Element Number: 123312

Data Element Name: Gifted Eligibility

# Appendixes:

None

# **Description of Changes:**

7/25/2017 Codes Updated definition to code "Z" to include "out-of-state transfer gifted

students."

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

AUTOMATED STUDENT DA

Year: 2021-22

Data Element Number: 124025

Data Element Name: Grade Level

The student's current grade level placement or the grade level for which data are being reported:

Code	Definition/Example
01-12	First through twelfth grade
30	Adult - Non High School Graduate
31	Adult - High School Graduate
KG	Kindergarten
PK	Pre-kindergarten

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

- 13 Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
- 14 Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
- 15 Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
- 16 Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
- 17 Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
- 20 Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
- 21 Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
- 22 Adult, Community Instructional Services (applicable for years prior to 1987-88)
- 23 Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
- 24 Adult Lifelong Learning (applicable for 1987-88 only)

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12, Adult

Data Element Number: 124025

Data Element Name: Grade Level

# **Programs Required:**

All Programs

Workforce Development

## Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

**Industry Certification** 

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

#### **Surveys Required:**

Survey 8 Yes Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey 6 Yes Survey 9 Yes Survey A Yes Survey B Yes Survey C Yes Survey D Yes Survey F Yes Survey W Yes

Survey S

Survey G

Survey X

Yes

Yes

Yes

Data Element Number: 124025

Data Element Name: Grade Level

Appendixes:

None

**Description of Changes:** 

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

2/16/2015 Formats Required Added Industry Certification Format

Year: 2021-22

Data Element Number: 124825

Data Element Name: Grade Point Average District, Cumulative

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

Code Definition/Example

NNNNN Example: 3.2560

074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

**Adult Secondary** 

Formats Required:

None

**Surveys Required:** 

None

Appendixes:

Data Element Name: Grade Point Average District, Cumulative

**Description of Changes:** 

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 125225

Data Element Name: Grade Point Average District, Term

The calculated numeric grade point average for all courses completed during the current term in grades 9-12 for credit toward graduation. The calculation is a locally defined item.

Code Definition/Example

NNNNN Example: 3.2560

074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Grade Point Average District, Term

Year: 2021-22

Data Element Number: 125625

Data Element Name: Grade Point Average State, Cumulative

The numeric value (with an implied decimal point) of the student's cumulative grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Cumulative.

The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See Section 1003.4282, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning quality points of "A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0, and "Incomplete" = 0 to the letter grades displayed on the automated permanent record ("+" and "-" signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative.

If the district's Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.

The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district's average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See Section 1003.437, F.S., for the statewide grading scale.

#### Code Definition/Example

NNNNN Examples: 36250 Grade Point Average = 3.6250

00000 Grade Point Average = 0.0000

99999 Not applicable

Examples of Not Applicable:

A student withdrew from all courses before a grade was assigned (NG).

A student withdrew from all district courses before grades were calculated (WP or WF).

A student enrolls only in non-credit courses and is not assigned grades (NG).

#### Notes

GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.

A GPA State, Cumulative of 99999 indicates that a student received no grades in the courses completed.

Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative.

Program Note:

All Programs Grades 9-12 (mandatory)

All Programs Grades 6-8 (optional)

Length: 5

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes

Page 1 of 2

Data Element Name: Grade Point Average State, Cumulative

FASTER: Yes

Migrant Tracking: No

**Required Grades:** 06-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/22/2014 Data Length Updated reference to Florida Statue for high school graduation from

Section 1003.43 F.S. to Section 1003.4282, F.S.

Year: 2021-22

Data Element Number: 126025

Data Element Name: Grade Point Average State, Term

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade

Point Average District, Term.

See Grade Point Average State, Cumulative.

Code Definition/Example

NNNNN Example: 2.1325

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

**Adult Secondary** 

Formats Required:

None

**Surveys Required:** 

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Grade Point Average State, Term

Year: 2021-22

Data Element Number: 126425

Data Element Name: Grade Promotion Status

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
Р	Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled part-time in District 71, and for students in grades 30 and 31.

#### COMMENT:

Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

Length: 1

**Data Type:** Alphabetic

Year Implemented: 9394

State Standard: No

**Use Types:** 

State Reporting: Yes

<sup>\*</sup> Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)( c), F.S. This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)( c), F.S. allows students who are entitled to a certificate of completion to remain in high school either as a full-time student or a part-time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

<sup>\*\*</sup> Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.

Data Element Name: Grade Promotion Status

Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs
Formats Required:

Student End of Year Status DB9 17x

Surveys Required: Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

3/28/2016 Codes Clarified definition of code A. 7/1/2015 Notes Updated language to note (\*).

Year: 2021-22

Data Element Number: 126500

Data Element Name: Grade Promotion Status: Good Cause Exemption

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.)

Code	Definition/Example
0	Not Applicable
1	Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4	A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.
5	Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3.
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.

Length: 1

Data Type: Numeric

Year Implemented: 0203

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: 03

Page 1 of 2

Data Element Name: Grade Promotion Status: Good Cause Exemption

**Programs Required:** 

All Programs

Formats Required:

Student End of Year Status DB9 17x

**Surveys Required:** 

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

4/30/2018 Codes Removed code '6' per updated 2017 Florida School Laws, s.

1008.25(6).F.S.

3/28/2016 Definition Aligned definitions for code 5, 6 & 7 with statutory language.

5/26/2015 Codes Minor language revisions.

7/1/2014 Codes Replacing Sunshine State Standards and FCAT with updated

language. (Code 6 is format update only.)

6/25/2014 Codes Added new code per Senate Bill 850

Year: 2021-22

Data Element Number: 126513

Data Element Name: Graduation Option

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
1	24 Credit Standard High School Option
4	Applies to a student with a disability who plans to exit with a Special Diploma as determined by the IEP and enrolled in Special Diploma prior to the 2014-15 school year (this code will not be a valid option after the 2022-23 school year).
7	Applies to a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma.
8	Performance-Based Exit Option Model (formerly GED Exit Option Model)
9	Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).
A	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on access courses per section 1003.4282(10)(b)1, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on access courses per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
В	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on the academic and employment competencies high school graduation option per section 1003.4282(10)(b)2, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on the academic and employment competencies high school graduation option per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
С	Career and Technical Education (CTE) Pathway Option, s. 1003.4282(11), F.S. (valid beginning in the 2019-20 school year).
Z	Not applicable. Student is not in Grades 9-12.

### Note

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

### Length: 1

Data Element Name: Graduation Option

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

**Required Grades:** 09-12

### **Programs Required:**

All Programs

### Formats Required:

Student Demographic Information DB9 13x

# Surveys Required:

Survey 8 Default Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey 6 Default Survey 9 Yes

## Appendixes:

None

# **Description of Changes:**

7/26/2019	Codes	Added new code "C" for the Workforce Education Pathway to graduation per HB 7071; and added language to existing codes "A and B" on requirements for students beginning in 2019-20.
7/1/2019	Codes	Deleted code "P" – no longer valid for reporting.
7/1/2018	Codes	Deleted codes no longer valid for reporting (2,3,5,6).
7/1/2018	Notes	Deleted notes that referenced the codes that were deleted.
4/19/2018	Codes	Added code 'P' to support WPR graduates.
4/8/2016	Codes	Updated description for codes A & B to include additional statute reference .
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Updated language in codes 4 & 7; Add new codes A & B
7/1/2014	Notes	Revised language to previous notes and added a note (**).
7/1/2014	Codes	Added **(astericks) for codes 5 & 6
5/28/2014	Codes	Changed GED Exit Option Model to
11/13/2013	Codes	New Option Number for the ACCEL diploma
10/10/2013	Codes	Added a note within the definition of the code.

Data Element Name: Graduation Option

Year: 2021-22

Data Element Number: 126525

Data Element Name: Graduation Requirement Basis

A two-character code used to indicate under what requirements a high school student will earn or has earned a regular or special high school diploma.

Code Definition/Example

Blank	Not Applicable
EX	Exceptional Student
xx	State, Territory or Country Code

See Appendices G, Q and H for countries, United States Commonwealth and Territories and States.

NOTE: Optional and may be blank at district discretion.

This data element is used in the TI format (Student Information) of the F.A.S.T.E.R. System.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

**Adult Secondary** 

Formats Required:

None

**Surveys Required:** 

None

Appendixes:

Appendix G: Country Codes

Data Element Name: Graduation Requirement Basis

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

**Description of Changes:** 

Year: 2021-22

Data Element Number: 197263

Data Element Name: Habitual Truant

A student subject to compulsory school attendance who had 15 unexcused absences within 90 calendar days, with or without the knowledge/consent of the student's parent, and is not exempt per s. 1003.21(3) or s. 1003.24, F.S. or by any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 1003.26 and 1003.27(3), F.S., without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 984. (s. 1003.01(8), F.S.)

Code Definition/Example

N No, student was not a habitual truant.

Y Yes, student was a habitual truant.

Z Not applicable (Surveys 2 and 3 reporting only)

#### Notes:

Each public school principal or the principal's designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. (s. 1003.27 (2) (b), F.S.)

Length:

Data Type: Alphabetic

Year Implemented: 1516

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 5 Yes

Appendixes:

Data Element Number: 197263

Data Element Name: Habitual Truant

**Description of Changes:** 

5/20/2016 Notes Edited "notes".

**New Element** 

Yes, there is a hazardous walking condition.

Year: 2021-22

Data Element Number: 127275

Data Element Name: Hazardous Walking Code

A code that indicates whether a student is in a hazardous walking condition which would be eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

#### Examples:

111111

Code	Definition/Example
000000	No, there is not a hazardous walking condition.

Length: 6

Data Type: Numeric

Year Implemented: 0708

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

Programs Required:

**Transported Students** 

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes

Appendixes:

Data Element Name: Hazardous Walking Code

**Description of Changes:** 

7/1/2016 Codes Revised the definition and codes, formal coding system no longer

applicable.

Year: 2021-22

Data Element Number: 128025

Data Element Name: Health Examination, School Entry

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

Code	Definition/Example
N	The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.
R	Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).
Т	Transferred from another Florida school without a health examination record.
V	The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.
Υ	School entry health examination certified.

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Length: 1

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

None

Surveys Required:

Data Element Name: Health Examination, School Entry

Appendixes:

None

**Description of Changes:** 

6/1/2011 Codes Added code V.

Year: 2021-22

Data Element Number: 197275

Data Element Name: Highest School Grade Completed

Select the most appropriate code below to indicate the highest school grade completed by the participant at the time of entry (postsecondary or AGE) in the current reporting year.

Code	Definition/Example
01	Participant completed the first grade
02	Participant completed the second grade
03	Participant completed the third grade
04	Participant completed the fourth grade
05	Participant completed the fifth grade
06	Participant completed the sixth grade
07	Participant completed the seventh grade
08	Participant completed the eighth grade
09	Participant completed the ninth grade
10	Participant completed the tenth grade
11	Participant completed the eleventh grade
12	Participant completed the twelfth grade, but did not attain a diploma or equivalency
15	Participant has a disability and attained a certificate of attendance/completion as a result of successfully completing an Individual Education Plan (IEP)
16	Participant completed some college
17	Participant attained a Career Certificate
18	Participant attained an Associate of Applied Sciences
19	Participant attained an Associate of Science

Data Element Name: Highest School Grade Completed

20	Participant attained an Associate of Arts
21	Participant attained a Bachelor's degree
22	Participant attained beyond a bachelor's degree
D1	Participant attained a high school diploma
G1	Participant attained a high school equivalency
ZZ	No school grades completed

Length: 2

Data Type: Alphanumeric

Year Implemented: 1617

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

**Programs Required:** 

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes
Survey S Yes
Survey W Yes

Appendixes:

None

**Description of Changes:** 

7/1/2016 New Element

Data Element Name: Highest School Grade Completed

Year: 2021-22

Data Element Number: 128775

Data Element Name: Homeless Adult Program Indicator

A one-character code to indicate an adult education program designed for the homeless.

#### Code **Definition/Example**

F The course is part of a program designed for the homeless.

> A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is: (1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill); (2) an institution that provides a temporary residence for individuals intended to be institutionalized; or

(3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for

human beings.

#### Ζ Not Applicable

#### NOTE:

The term "homeless adult" does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

1 Length:

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

**Use Types:** 

State Reporting: Yes Local Accountability: Yes FASTER: No Migrant Tracking: No

**Required Grades:** 

**Programs Required:** 

Workforce Development

Formats Required:

WDIS Teacher Course DB9 49x

Surveys Required:

Survey F Yes Survey W Yes

Survey S Yes

Appendixes:

None

Page 1 of 2

Data Element Name: Homeless Adult Program Indicator

**Description of Changes:** 

6/5/2015 Codes Clarifying language in the Definition of code "F"

Year: 2021-22

Data Element Number: 129525

Data Element Name: Homeless Student, PK-12

A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2015 McKinney-Vento Homeless Education Assistance Improvement Act defines homeless children and youths as individuals who lack a fixed, regular and adequate nighttime residence.

The term "homeless children and youths"—

- (A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 11302(a)(1) of this title); and
- (B) includes -
- (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 11302(a)(2)(c)1 of this title);
- (iii) children and youths are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

Code	Definition/Example
Homeless A	Living in emergency or transitional shelters (e.g. FEMA Trailers), abandoned in hospitals.
В	Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.
D	Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.
Е	Living in hotels or motels due to lack of alternative adequate accommodations.
Code students w	who are not or have not been homeless this school year using the following code

No, student is not homeless or has not been homeless this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Page 1 of 2

**Non-Homeless** 

Ν

Data Element Name: Homeless Student, PK-12

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes

FASTER: No Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

Homeless

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2019 Codes Updated the definitions for codes A and E.

7/1/2019 Definition Revised definition to quote the actual McKinney-Vento Act.
7/1/2017 Definition Updated year of McKinney-Vento Act, and removed reference to

foster care.

7/1/2017 Codes Removed Code F (Foster Care)

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

6/1/2012 Definition Updated selected parts of definition to 1) remove "FEMA Trailers" 2)

add "temporary" to "trailer parks",3) add "alternative adequate" to "accommodations" 4) add "a public or private place not designed " to

replace "not designated".

6/1/2011 Definition Revised language in sentence beginning "Living in motels," to delete

"FEMA Trailers" and add "temporary" to description of trailer parks.

Year: 2021-22

Data Element Number: 130275

Data Element Name: Homeless Unaccompanied Youth

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied youth. Section 725 of the 2015 McKinney-Vento Homeless Assistance Improvement Act defines unaccompanied youth as a homeless child or youth (in grades PreK-12) not in the physical custody of a parent or guardian.

Code	Definition/Example
N	No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.
Υ	Yes, this student is a homeless child or youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian.
Z	Not applicable. This student does not meet the definition of a homeless youth (or student eligible for homeless services).

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

Homeless

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendixes:

None

Data Element Name: Homeless Unaccompanied Youth

# **Description of Changes:**

7/1/2019 Definition Added language to Definition for clarification.

7/1/2017 Codes Updated language in code Y.

7/1/2017 Definition Updated year of McKinney-Vento Act.
 7/1/2015 Surveys Required Surveys

Year: 2021-22

Data Element Number: 129150

Data Element Name: Homelessness Cause

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student's family or guardian.

Code	Definition/Example
Homelessn	ess
D	Man-made Disaster (Major)
E	Earthquake
F	Flooding
Н	Hurricane
M	Mortgage Foreclosure- homeless family loses own home due to foreclosure
N	Other homelessness causes (includes lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.)
Р	Pandemic (Major)
S	Tropical Storm
Т	Tornado
U	Unknown
W	Wildfire
Code studer	nts who are not and have not been homeless this school year using the following code.
Non-Homel	essness
Z	No, student is not homeless and has not been homeless this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Data Element Name: Homelessness Cause

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No

Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

Homeless

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2020 Codes Added new code P; Revised definition for code N.

7/1/2019 Codes Removed word "Natural Disaster" from Codes E, F, H, N, S, T & W;

and deleted code O ("Other" which is included under code N).

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

Year: 2021-22

Data Element Number: 131785

Data Element Name: Immigrant Student

An indicator of whether or not the student meets the definition of Immigrant Children and Youth pursuant to the No Child Left Behind (NCLB) Act, Title III, Part C, General Provisions, Section 3301(6) at anytime during the school year.

The term immigrant children and youth means individuals who:

- (A) are ages 3 through 21; and
- (B) were not born in any State, the District of Columbia or Puerto Rico; and
- (C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

### Code Definition/Example

N No, the student is not an immigrant student.

Y Yes, the student is an immigrant student.

Z Not applicable. This code can be used for students in School Number, Current Enrollment 3518.

### Note:

The children of U.S. military personnel born overseas are to be included in any count of immigrant children or youth.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

**Surveys Required:** 

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Name: Immigrant Student

## Appendixes:

None

## **Description of Changes:**

7/1/2015 Surveys Required

9/29/2011 Codes

Survey 7 Removed from Required Surveys

Changed code Z to delete District Number 71 and School Number 9997 due to changes in the virtual school statute and the way District Number 71 reports the District Number, Current Enrollment. Added complete data element name, School Number, Current Enrollment.

Year: 2021-22

Data Element Number: 131905

Data Element Name: Immigrant Student Services

This data element is used to report the type(s) of Title III, Immigrant Children and Youth funded Instructional and Supplemental Services provided to any Title III, Immigrant Children and Youth participant. Codes consist of one-character fields. Allowable codes are:

Code	Definition/Example
Enhanced Ins	structional Services
Α	Tutorials and mentoring.
С	Academic or career counseling.
L	Family literacy, parent outreach, training – activities designed to assist parents to become active participants in the education of their children.
М	Identification and acquisition of curricular materials, educational software, and technologies.
S	Salaries of specially trained personnel – support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
Supplementa	I Education Services Additional Basic Instruction
В	Construction
D	Classroom Supplies
F	Overhead Costs
0	Other
R	Acquisition or Rental Space
Т	Transportation
Z	Not applicable. Not a Title III, Immigrant Children and Youth participant.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Data Element Name: Immigrant Student Services

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No

Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

**Immigrant** 

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

Year: 2021-22

Data Element Number: 132025

Data Element Name: Immunization Status

Certification that the student has complied with the immunization requirements of Section 1003.22, F.S., by filing the appropriate DH form with the school district.

### Code Definition/Example

### **Current Codes**

Students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).

- Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A Complete.
- 2 Temporary medical exemption requiring follow-up. Use form DH 680, Part B Temporary.
- Permanent medical exemption. Use form DH 680, Part C Permanent.
- 4 Permanent religious exemption. Use form DH 681.
- Permanent immunization certificate documenting seventh grade requirements. Use form DH 680 or Part A complete
- W Enrolled in this district for up to 30 school days per section 1003.22 (5)(e), F.S.
- X Enrolled in a Juvenile Justice program for 30 days per section 1003.22 (5)(e), F.S.
- Y For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district for 30 school days per section 1003.22(5)(e), F.S.

Length:

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes

Data Element Name: Immunization Status

Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

**Surveys Required:** 

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2021 Codes Updated code "W, X and Y" to match wording in the statute-

reference.

7/1/2020 Codes Corrected layout of code 1.

Deleted "Obsolete Code" section; not valid for reporting.

7/1/2016 Codes Code '0' redefined with categories listed in new codes W,X,Y.

Deleted 'HRS' reference in code 8.

7/1/2016 Definition Deleted reference to "HRS" (no longer valid).
7/1/2015 Surveys Required Surveys 7 Removed from Required Surveys

6/1/2012 Codes Added a sentence to the explanation of code 0 regarding students

who do not come to a school campus.

Year: 2021-22

Data Element Number: 138225

Data Element Name: Incident, Alcohol-Related

A code indicating whether or not the incident was alcohol related.

Code	Definition/Example
N	No
Υ	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

### Surveys Required:

Survey 2 Yes
Survey 3 Yes

Survey 5 Yes

Appendixes:

Data Element Name: Incident, Alcohol-Related

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

6/1/2011 Notes Added words "if those involved in the incident admit to possessing,

using or selling alcohol."

Year: 2021-22

Data Element Number: 138250

Data Element Name: Incident, Basis - Disability

An indicator of whether the incident reported as bullying or harassment was based on the person's disability.

# Code Definition/Example N The incident reported as bullying or harassment was not based on the person's disability. Y The incident reported as bullying or harassment was based on the person's disability. Z Not reported as a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendixes:

Data Element Name: Incident, Basis - Disability

# **Description of Changes:**

7/1/2020CodesUpdated definition for Code Z.12/9/2015NotesUpdated language for clarity.12/9/2015CodesUpdated language for clarity.12/9/2015DefinitionUpdated language for clarity.

Year: 2021-22

Data Element Number: 138275

Data Element Name: Incident, Basis - Race

An indicator of whether the incident reported as bullying or harassment was based on the person's race, color or national origin.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's race, color or national origin
Υ	The incident reported as bullying or harassment was based on the person's race, color or national origin
Z	Not reported as a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

## **Surveys Required:**

Survey 2 Yes Survey 3 Yes

Survey 5 Yes

Appendixes:

Data Element Name: Incident, Basis - Race

# **Description of Changes:**

7/1/2020CodesUpdated definition for Code Z.12/9/2015NotesUpdated language for clarity.12/9/2015CodesUpdated language for clarity.12/9/2015DefinitionUpdated language for clarity.

Year: 2021-22

Data Element Number: 197258

Data Element Name: Incident, Basis - Religion

An indicator of whether the incident reported as bullying or harassment was on the basis of religion. Harassment or bullying on the basis of religion refers to intimidation or abusive behavior based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

Code	Definition/Example
Α	Atheism / Agnosticism
В	Buddhist
С	Catholic
E	Eastern Orthodox
G	Multiple Religions, Group
Н	Hindu
I	Islamic (Muslim)
J	Jewish
М	Mormon
N	The incident reported as bullying or harassment was not on the basis of religion.
0	Other Christian
Р	Protestant
S	Sikh
W	Jehovah's Witness
X	Other Religion
Z	Not reported as a bullying or harassment incident.

Data Element Name: Incident, Basis - Religion

Codes A-M, O-X or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related.

Y (yes) on Incident, Bullying – Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

## **Surveys Required:**

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

### Appendixes:

None

### **Description of Changes:**

7/19/2021 Notes Codes A-M, O-X or N must be used for incident types of Bullying

(BUL), Harassment (HAR), Sexual Harassment (SXH), Replaced code "Y" with its replacement codes: A-M, O-X. This update does

not apply to 2nd "Y" in the Note.

7/1/2021 Codes New codes added - codes A-M and O-X replace the "Y" code.

7/1/2020 Codes Corrected spellings in code N; and updated the definition for code Z.

12/9/2015NotesUpdated language for clarity.12/9/2015CodesUpdated language for clarity.12/9/2015DefinitionUpdated language for clarity.

7/1/2014 New Element

Data Element Name: Incident, Basis - Religion

Year: 2021-22

Data Element Number: 138300

Data Element Name: Incident, Basis - Sex

An indicator of whether the incident reported as bullying or harassment was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcomed sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes genderbased, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

### Code **Definition/Example**

The incident reported as bullying or harassment was not on the basis of sex.

The incident reported as bullying or harassment was on the basis of sex.

Ζ Not reported as a bullying or harassment incident.

NOTES: Code Y or N must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1

Alphabetic Data Type:

Year Implemented: 1011

State Standard: No

**Use Types:** 

State Reporting: Yes Local Accountability: Yes FASTER: No Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Name: Incident, Basis - Sex

# Appendixes:

None

# **Description of Changes:**

7/1/2020CodesUpdated definition for Code Z.12/9/2015NotesUpdated language for clarity.12/9/2015CodesUpdated language for clarity.12/9/2015DefinitionUpdated language for clarity.

Year: 2021-22

Data Element Number: 197257

Data Element Name: Incident, Basis - Sexual Orientation

An indicator of whether the incident reported as bullying or harassment was on the basis of sexual orientation. Harassment or bullying on the basis or sexual orientation refers to intimidation or abusive behavior based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

### Code Definition/Example

N The incident reported as bullying or harassment was not on the basis of sexual orientation.

Y The incident reported as bullying or harassment was on the basis of sexual orientation.

Not reported as a bullying or harassment incident.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

**Use Types:** 

Ζ

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

### **Programs Required:**

All Programs

### Formats Required:

School Environmental Safety Incident Report DB9 42x

### Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

### Appendixes:

None

Data Element Name: Incident, Basis – Sexual Orientation

# **Description of Changes:**

7/1/2020	Codes	Corrected spellings in codes N and Y; and updated definition for Code Z.
12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
3/9/2015	Notes	All notes were removed; they were not relevant to this data element.
7/1/2014		New Element

Year: 2021-22

Data Element Number: 138325

Data Element Name: Incident, Bullying-Related

A code indicating whether or not the incident was bullying-related.

Code	Definition/Example
N	No, the incident was not bullying-related.
Υ	Yes, the incident was bullying-related.
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes Survey 3 Yes

Data Element Name: Incident, Bullying-Related

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

Year: 2021-22

Data Element Number: 138425

Data Element Name: Incident, Context

A one-digit code to identify the incident context.

Code	Definition/Example
1	During school hours
2	Outside school hours - school-sponsored activity
3	Outside school hours - nonschool -sponsored activity

Length: 1

Data Type: Numeric

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendixes:

Data Element Number: 138425

Data Element Name: Incident, Context

**Description of Changes:** 

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 138625

Data Element Name: Incident, Date

The date the infraction or SESIR incident occurred.

Code Definition/Example

MMDDYYYY Example: 12011995 = December 1, 1995

Length: 8

Data Type: Numeric

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

Data Element Number: 138625

Data Element Name: Incident, Date

Year: 2021-22

Data Element Number: 138825

Data Element Name: Incident, Drug-Related

A code indicating whether or not the incident was drug related.

Code	Definition/Example
N	No
Υ	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment.

NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

### **Surveys Required:**

Survey 2 Yes Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Name: Incident, Drug-Related

# **Description of Changes:**

9/25/2020 Codes Added Incident, Type HSN to code "Z".

6/1/2011 Notes Added words "if individuals involved admit to possessing, using or

selling drugs."

Year: 2021-22

Data Element Number: 139025

Data Element Name: Incident, Gang-Related

A code indicating whether or not the incident was gang related.

Code	Definition/Example
N	No
Υ	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress "known" to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: KG-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

**Surveys Required:** 

Survey 2 Yes

Data Element Name: Incident, Gang-Related

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

Year: 2021-22

Data Element Number: 139225

Data Element Name: Incident, Hate Crime-Related

A code indicating whether or not the incident was hate crime related.

Code	Definition/Example
N	No
Υ	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone's religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical1 disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Chapter 775.085, F.S.).

2Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Data Element Name: Incident, Hate Crime-Related

Surveys Required:

Survey 2

Survey 3

Survey 5

Appendixes:

None

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

Year: 2021-22

Data Element Number: 197261

Data Element Name: Incident, Hazing-Related

A code indicating whether or not the incident was hazing related.

Code	Definition/Example
N	No
Υ	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Notes: The incident is hazing-related if the incident includes any action or situation that endangers the mental or physical health or safety of a student for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

### Surveys Required:

Survey 2 Yes Survey 3 Yes

Survey 5 Yes

Appendixes:

Data Element Name: Incident, Hazing-Related

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

7/2/2014 New Element

Year: 2021-22

Data Element Number: 139325

Data Element Name: Incident, Identifier

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

## Code Definition/Example

Not applicable for this element.

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

#### Formats Required:

School Environmental Safety Incident Report DB9 42x

Student Discipline/Resultant Action DB9 19x

## **Surveys Required:**

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

## Appendixes:

Data Element Name: Incident, Identifier

**Description of Changes:** 

Deleted code HSN99999 as a unique identifier for HOPE Scholarship reporting; determined not necessary. 10/9/2020 Codes

9/25/2020 Codes Added the Incident, Identifier to be reported for the HOPE

Scholarship Notification only.

Year: 2021-22

Data Element Number: 139375

Data Element Name: Incident, Injury-Related

A code indicating whether or not the incident involved serious bodily injury.

Code	Definition/Example
A	(More Serious) Death or bodily injury which involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. 18 U.S.C. 1365(h)(3)
В	(Less Serious) Bodily injury which requires immediate first aid or subsequent medical attention that does not meet the definition in code A above.
Z	(None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTES: The person(s) injured could be a student, a non-student or both.

Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

## **Surveys Required:**

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

# Appendixes:

None

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Data Element Name: Incident, Injury-Related

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

Year: 2021-22

Data Element Number: 139425

Data Element Name: Incident, Involvement Type

A one-character code which identifies the type of offender involved in the incident.

Code	Definition/Example
В	Both Student and Non-Student
N	Non-Student
0	Out-of-District Student
Р	School Personnel
S	Student
U	Unknown
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Data Element Name: Incident, Involvement Type

# Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

# Appendixes:

None

# **Description of Changes:**

7/1/2021 Codes Added new codes O and P per 6A-1.0017, F.A.C.

9/25/2020 Codes Added Incident, Type HSN to code "Z".

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 139625

Data Element Name: Incident, Location

A code indicating where the incident occurred.

Code	Definition/Example
1	School Grounds/On Campus
2	School-Sponsored Activity/Off Campus
3	School-Sponsored Transportation (Including Bus Stops)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

**Formats Required:** 

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

Data Element Name: Incident, Location

**Description of Changes:** 

Year: 2021-22

Data Element Number: 140025

Data Element Name: Incident, Reported to Law Enforcement

A code indicating whether or not the incident was reported to law enforcement authorities.

Code	Definition/Example
C	Consultation with law enforcement –School district personnel consulted with a School Resource Office (SRO) or local Law Enforcement Officer regarding the incident pursuant to the provisions of s. 1006.13, F.S., but no official action was taken.
N	No – The incident is not a threat to school safety and is a petty act of misconduct as defined by school board policy and is consistent with the agreement with the county sheriff's office and local police department for determining which incidents are reported to law enforcement.
Υ	Yes - The incident was reported or referred to law enforcement by school district personnel, pursuant to the provisions of s. 1006.13, F.S. This means an official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR, an arrest was made, or the student was referred by the officer to a civil citation or similar prearrest diversion program authorized by s. 985.12, F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes Survey 3 Yes

Page 1 of 2

Data Element Name: Incident, Reported to Law Enforcement

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2020 Codes Updated definitions for codes C, N and Y.

7/24/2019 Notes Deleted the note concerning code "C". It is no longer optional; it is

now a valid code for reporting.

7/1/2018 Codes Added example of official action taken to code Y.

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM

AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 197295

Data Element Name: Incident, Setting

A code to identify the incident setting.

# Code Definition/Example

P The offense was committed in person, in the presence of the targeted individual.

R The offense was committed remotely (electronically or through any other means).

Not applicable. Not a threat/intimidation, bullying, harassment or other qualifying incident.

#### Note:

Ζ

Code P or R must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related

Length: 1

Data Type: Alphabetic

Year Implemented: 2021

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** PK-12

#### **Programs Required:**

All Programs

## **Formats Required:**

School Environmental Safety Incident Report DB9 42x

## **Surveys Required:**

Survey 2

Survey 3

Survey 5

# Appendixes:

Data Element Number: 197295

Data Element Name: Incident, Setting

**Description of Changes:** 

7/1/2020 New Data Element

Year: 2021-22

Data Element Number: 140225

Data Element Name: Incident, Type

A three-character code to identify the type of incident.

Code	Definition/Example
**ARS	Arson
**BRK	Burglary
**BUL	Bullying
**DOC	Disruption on Campus – Major (Disorderly Conduct)
**FIT	Fighting (serious mutual combat or mutual altercation only)
**HAR	Harassment
**HAZ	Hazing
**OMC	Other Major Offenses
**PHA	Physical Attack
**ROB	Robbery
**SXH	Sexual Harassment
*BAT	Aggravated Battery
*HOM	Homicide
*KID	Kidnapping
*SXB	Sexual Battery
ALC	Alcohol
DRD	Drug Sale/Distribution

Data Element Number: 140225

Data Element Name: Incident, Type

DRU	Drug Use/Possession
HSN	HOPE Scholarship Notification
STL	Larceny/Theft
SXA	Sexual Assault
SXO	Sexual Offenses (Other)
TBC	Tobacco
TRE	Threat/Intimidation
TRS	Trespassing
UBL	Unsubstantiated Bullying
UHR	Unsubstantiated Harassment
VAN	Vandalism
WPO	Weapons Possession

<sup>\*</sup>For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents.

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.

See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Length:

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No

<sup>\*\*</sup>For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element.

Data Element Number: 140225

Data Element Name: Incident, Type

Migrant Tracking:

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

No

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

12/18/2020 Codes Updated definitions for Codes BRK, OMC, BAT, ALC, DRD, DRU,

STL, and TBC.

9/25/2020 Codes Added code 'HSN' for HOPE Scholarship Notification.

7/2/2014 Codes Addition of a new Incident, Type (Hazing).

7/1/2014 Codes Addition of 3 new Incident, Types.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: 197293

Data Element Name: Incident, Vaping-Related

A code indicating whether or not the incident was vaping related.

Code	Definition/Example	
N	No	
Υ	Yes	
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.	

#### Note:

An incident is vaping related if it involves the use of non-combustible vaping products, including electronic cigarettes, vapes and vape pens, or any electronic nicotine delivery system (ENDS) are required to be reported as Vaping-related, if the liquid used contains nicotine or a controlled substance. Schools are not required to test for nicotine or drugs in vaping devices.

Length: 1

Data Type: Alphabetic

Year Implemented: 2021

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

# **Programs Required:**

All Programs

### Formats Required:

School Environmental Safety Incident Report DB9 42x

## Surveys Required:

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

#### Appendixes:

Data Element Name: Incident, Vaping-Related

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

7/1/2020 New Data Element

Year: 2021-22

Data Element Number: 140425

Data Element Name: Incident, Weapon-Related

A code indicating whether or not the incident was weapon related.

Code	Definition/Example
1	Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.
2	Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.
3	Yes, the Incident was Weapon-Related and at least one was a firearm*.
4	Yes, the Incident was Weapon-Related and two or more were firearms*.
N	No, the Incident was not Weapon-Related.
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

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<sup>\*</sup>Firearms are defined on the "Weapon, Description" data element as Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Data Element Name: Incident, Weapon-Related

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

9/25/2020 Codes Added Incident, Type HSN to code "Z".

Year: 2021-22

Data Element Number: 197290

Data Element Name: Industry Certification Date Earned

The numeric representation of the date the participant passed/earned the industry certification or technical skill assessment.

Code Definition/Example

00000000 Not Applicable- Student did not attempt a certification, or a certification or technical skill assessment was

attempted but not earned/passed.

MMDDYYYY Record the date the participant passed/earned the industry certification or technical skill

assessment.

Length: 8

Data Type: Numeric

Year Implemented: 1819

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

**Required Grades:** 06-12, Adult

**Programs Required:** 

Career and Professional Academies

**Formats Required:** 

**Industry Certification** 

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5 Yes

Survey F Yes

Survey S Yes

. 00

Survey W Yes

Appendixes:

Data Element Name: Industry Certification Date Earned

**Description of Changes:** 

7/1/2018 Year Implemented New data element - 2018-19

Year: 2021-22

Data Element Number: 140462

Data Element Name: Industry Certification Identifier

The identifier assigned by the Florida Department of Education to specify the CAPE Digital Tool Certificate, CAPE Industry Certification, CAPE Acceleration Industry Certification, CAPE Innovation Course, or technical skill attainment examination that the student has taken/attempted.

See Appendix Z for a list of the Industry Certification Identifiers.

The following procedures apply for CAPE Digital Tool Certificates, CAPE Industry Certifications, CAPE Acceleration Industry Certifications, and technical skill attainment examinations:

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, MICRO069 - This Microsoft bundle requires that a student pass three of six exams. Students must have taken at least three exams for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element). However, students may not be reported with an "F" for two consecutive years if the only certification requirement outstanding is the work experience.

For example, NRAEF002 - This certification requires the student pass Year 1 and Year 2 exams and complete 400 hours of work experience. A student may be reported one time with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

For a student earning an industry certification in a prior year (value of "P" on industry certification outcome), the student may not be reported with that same industry certification identifier in a subsequent reporting year.

For example, ADOBE012 - This certification often has software updates and new versions of the software and subsequent exams are released. If a student earned the ADOBE012 certification in 2011-12, the student may not be reported as attempting or earning that industry certification in any following year.

Reporting on this data element is end of year reporting only for K-12 (Survey 5). The outcome reported should be the final outcome for the reporting year.

For example, ADOBE012 – If a student took this exam twice during the same year and failed the exam on two occasions, the certification identifier and outcome should only be reported once. If the student took an exam and failed on the first attempt and then the student re-tested on the same exam and earned the certification, only the final outcome on the industry certification identifier should be submitted.

The following procedures apply for CAPE Innovation Course reporting:

All students enrolled in CAPE Innovation Courses should have a value reported on this format. One identifier is used for all CAPE Innovation Courses for purposes of reporting performances in the course – CAPEI001. For example, outcomes for AP Microeconomics Innovation (Course Number: 2102365) are reported for all students enrolled in this course on the Industry Certification format with an identifier of CAPEI001.

#### Code Definition/Example

CISCO004 Cisco Certified Network Associate (CCNA)

Data Element Name: Industry Certification Identifier

NIASE007 ASE Automobile/Light Truck Technician: Brakes (A5)

Length: 8

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12, Adult

**Programs Required:** 

Career and Professional Academies

Workforce Development

Formats Required:

**Industry Certification** 

WDIS Supplemental Information DB9 60x

## Surveys Required:

Survey F Yes
Survey W Yes
Survey S Yes
Survey 5 Yes

# Appendixes:

Appendix Z: Industry Certification Identifier

# **Description of Changes:**

2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to K-12
2/6/2015	Codes	Deleted the code 'ZZZZZZZZ'
2/6/2015	Definition	Update of definition to remove this element from the Career and Technical Education Student Course Schedule format
6/1/2012	Definition	Added wording to clarify when industry certifications should be sent only once.
5/21/2012	Grades Required	Correction0
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Data Element Name: Industry Certification Identifier

Year: 2021-22

Data Element Number: 140500

Data Element Name: Industry Certification Outcome

An indicator of whether or not the student passed the industry certification or technical skill assessment taken/attempted.

Code	Definition/Example
A	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required academic assessment.
С	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required industry certification examinations
F	Student attempted but did not pass or complete all of the required components of the certificate, certification or assessment OR the student attempted all academic assessments and industry certification examinations required in a CAPE Innovation Course and did not pass any of the required assessments.
I	Student was enrolled in a CAPE Innovation Course and attempted at least one but not all of the required academic assessments and industry certifications.
Р	Student completed and passed all of the required components of the certificate, certification or assessment OR the student successfully completed all academic assessments and industry certification examinations required in a CAPE Innovation Course.
Z	Student did not attempt any of the required academic assessments and industry certification examinations for the course or student was postsecondary CTE and no industry certification attempted.

#### FOR CAPE INNOVATION COURSES

For example, for the Advanced Placement Microeconomics (Course Number: 2102365), the following outcomes would be reported:

- A Student took the AP Microeconomic examination and passed with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.
- C Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.
- I Student took either the AP Microeconomics examination or the Microsoft Office Specialist for Excel but did not complete all of the required assessments for the CAPE Innovation Course.
- F Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.
- P Student took the AP Microeconomic examination and passed with a score of 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.

Length: 1

Data Type: Alphanumeric

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Data Element Name: Industry Certification Outcome

Year Implemented: 0708

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12, Adult

**Programs Required:** 

Career and Professional Academies

Workforce Development

Formats Required:

**Industry Certification** 

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5 Yes
Survey W Yes
Survey S Yes

# Appendixes:

None

# **Description of Changes:**

5/7/2021	Codes	Revised definition for code Z.
2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to PK-12
2/6/2015	Codes	Added new codes, A, C and I. Revised definitions for Code F, P and Z.
5/21/2012	Grades Required	Correction
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Year: 2021-22

Data Element Number: 140575

Data Element Name: Institution Number, Neglected/Delinquent

The number assigned to the institution for neglected or delinquent children in which the student resided or was served. Report the state-assigned four-digit school number if the institution is a public school or report a district-assigned three digit number preceded by an 'A' if the facility is not a public school. District-assigned numbers for eligible institutions must be unique within the district.

Code	Definition/Example
0000	Not applicable
0601	State-assigned school number for the eligible institution for neglected or delinquent children.
A001	District-assigned number for an institution for neglected or delinquent children.

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Students in Locally Operated Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Students in State-Operated Residential Programs (Subpart 1): Report stateoperated Neglected/Delinquent Institution Numbers only for students, under age 21, who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 the following applies: Submit this number for any student who resided in a locally operated residential neglected or delinquent facility or was present in a locally operated non-residential neglected or delinquent program at any time between July 1 and June 30 of the reporting year.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No

Page 1 of 2

Data Element Name: Institution Number, Neglected/Delinquent

No

Migrant Tracking:

Required Grades: PK-12

**Programs Required:** 

Neglected and Delinquent

Formats Required:

Student Demographic Information DB9 13x

# Surveys Required:

Survey 8 Default

Survey 1 Default

Survey 2 Default

Survey 3 Default

Survey 4 Default

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

# Appendixes:

None

## **Description of Changes:**

7/1/2021 Notes Updated Notes under Survey Periods 9 and 5.
7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

6/1/2012 Notes Removed examples of girl's and boys' ranches, boot camps and

addiction and recovery facilities from the note for delinquent

programs. Updated all notes for clarity.

Year: 2021-22

Data Element Number: 140725

Data Element Name: International Baccalaureate Diploma

A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma.

Code	Definition/Example
N	No
Υ	Yes
Z	Not Applicable

Length: 1

Alphabetic Data Type:

0203 Year Implemented:

**State Standard:** Yes

**Use Types:** 

No State Reporting: Local Accountability: No FASTER: Yes Migrant Tracking: No

09-12 **Required Grades:** 

**Programs Required:** All Programs Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: International Baccalaureate Diploma

Year: 2021-22

Data Element Number: 141025

Data Element Name: Internship Participant

Indicate whether the student participated, during the current reporting year (secondary), in an Internship.

# Code Definition/Example

N The student did not participate in an Internship

Y The student participated in an Internship

NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation. Internships may include community service (service learning) placements if they meet the above requirements and are related to the student's program of study or career goals.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: KG-12

**Programs Required:** 

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

Data Element Name: Internship Participant

Year: 2021-22

Data Element Number: 197241

Data Element Name: Location of Student

The location of the student during the majority of the instructional time for the virtual instruction course.

Code	Definition/Example
N	The student is not located in a public school district facility during the regular school day for the virtual instruction course.
S	The student is located in a public school district facility during the regular school day for the virtual instruction course, excluding Florida Virtual School courses under contract with the district to be offered on the public school campus in a virtual learning lab.
Т	The student is located in a public school district facility taking a Florida Virtual School (FLVS) course in a Virtual Learning Lab during the regular school day for the virtual instruction course. These are FLVS courses under contract with the district to be offered on the public school campus.
Z	Not applicable. This is not a virtual instruction course requiring this information.

This element is required for courses instructed in schools 7001, 7004, 7006 and 7023; for courses instructed in a virtual charter school; for courses instructed by the Florida Virtual School (district of instruction 71); and Florida Virtual School courses under contract with the district to be offered on the public school campus in Virtual Learning Labs; and for all innovative instruction courses taken by a student not located in a public school district facility.

Length:

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

Virtual Instruction

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Page 1 of 2

Data Element Name: Location of Student

Survey 3 Yes Survey 4 Yes

## Appendixes:

None

## **Description of Changes:**

7/1/2021 Notes Deleted note referencing code "I" 7/1/2021 Codes Deleted code "I" – no longer valid

8/26/2020 Notes Added language to "Note" regarding the reporting for innovative

instruction courses.

8/26/2020 Codes Added new code "I" for reporting innovative instruction courses.
9/9/2013 Notes Expanded note to include FLVS courses under contract with the

district to be offered on the public school campus in Virtual Learning

Labs.

9/9/2013 Codes Added Code T.

9/9/2013 Codes Expanded definition of Code S to exclude FLVS contracted VLL

classes from being applied to this code.

6/1/2012 New Element

Year: 2021-22

Data Element Number: 146025

Data Element Name: Lunch Status

Lunch Status is defined as the student's eligibility status for participation in the National School Lunch Program. Eligibly status is based upon the type of National School Lunch Program Provision offered in the student's School Number, Current Enrollment.

# Code Definition/Example

## **Community Eligibility Provision**

- The student is enrolled in a USDA approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) approved CEP schools use this code.)
- The student is enrolled in a USDA approved Community Eligibility Provision (CEP) school and is NOT identified as eligible for free or reduced priced meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. (Only FDACS -approved CEP schools use this code.)
- R The student is enrolled in a USDA approved Community Eligibility Provision (CEP) school and is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits. (Only FL Department of Agriculture and Consumer Services (FDACS) approved CEP schools use this code.)

#### District Options (Converted prior to state reporting. See note below.)

- The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.
- The student is eligible for free meals based on direct certification which is the automatic approval for free meals.

#### **Eligibility Status Determined by Survey Application**

- The student did not apply for free or reduced price meals.
- The student applied for free or reduced price meals but is not eligible.
- The student is eligible for reduced-price meals. (Based on FRL eligibility survey only.)
- The student is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid.

Data Element Number: 146025

Data Element Name: Lunch Status

Ε

F

The student is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits.

The student is eligible for free meals. (Based on FRL eligibility survey only.)

#### **Provision 2**

The student is enrolled in a USDA-approved Provision 2 school.

#### Z or Not Applicable

Z Unkr

Unknown. This code should be used only for private school students participating in Title I programs and (optionally) for reporting survey 6 information.

#### NOTE:

Survey 5.

(a) Only codes 0, 1, 3, 4, C, D, E, F, N and R are submitted to the state. Codes 6 and 9 should be converted to code C or D, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.

(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: PK-12

#### **Programs Required:**

All Programs

### Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

## Surveys Required:

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes
Survey 6 Default

Data Element Number: 146025

Data Element Name: Lunch Status

Survey 9 Yes

# Appendixes:

None

## **Description of Changes:**

7/1/2017	Codes	Added "Based on Lunch Eligibility Survey only." to code F.
7/1/2017	Codes	Added "Based on Lunch Eligibility Survey only." to code 3.
7/1/2017	Codes	Added "or reduced" to code N

7/1/2016 Codes Grouped codes by type of NSLP Provision; revised language in

codes 0 & 1; deleted code 2; added codes D and F.

7/1/2016 Definition Revised language in definition.

7/1/2016 Codes Added two new codes R and E. Changed group title of "Not

Applicable" so that it sorts to bottom of groupings.

9/25/2015 Notes Updated note to clarify conversion of codes 6 and 9 to include Code

C.

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys 7/1/2014 Codes Added additional language to codes C and N.

9/9/2013 Notes Added the two new codes related to CEO to the note.

9/9/2013 Codes Added two codes to capture student lunch status eligibility for those

students enrolled in USDA - Community Eligibly Option schools.

Year: 2021-22

Data Element Number: 146525

Data Element Name: Mathematics, Date Passed for Graduation Purposes

A six-digit field used to indicate the month and year when the regular student passed the mathematics section of a test used to

determine graduation eligibility.

Code **Definition/Example** 

**MMYYYY** Example: 031999 Test passed March 1999

Length: 6

Data Type: Numeric

0203 Year Implemented:

**State Standard:** Yes

**Use Types:** 

State Reporting: No Local Accountability: No FASTER: Yes Migrant Tracking: No

09-12 **Required Grades:** 

**Programs Required:** 

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Mathematics, Date Passed for Graduation Purposes

Year: 2021-22

Data Element Number: 197269

Data Element Name: Medical Complexity Exemption

A code that indicates the length of the exemption received by a child with a medical complexity who is exempt from participating in statewide, standardized assessments, including the Florida Standards Alternate Assessment (FSAA) per section 1008.22(11), F.S.

Code	Definition/Example
Α	A one-year exemption (approved by the district school superintendent).
В	A one-year exemption (approved by the Commissioner of Education).
С	A two-year exemption (approved by the Commissioner of Education)
D	A three-year exemption (approved by the Commissioner of Education).
E	A permanent exemption (approved by the Commissioner of Education).
Z	Not applicable

#### Notes:

This information will be reported to the Legislature by the Commissioner of Education at the same time as results are reported regarding student performance on statewide, standardized assessments.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: KG-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Page 1 of 2

Data Element Name: Medical Complexity Exemption

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

7/1/2016 New Element

Year: 2021-22

Data Element Number: 148056

Data Element Name: Migrant Continuation of Services

A code to identify migrant children whose eligibility has expired (who are no longer classified as migrant students) but who continue to receive migrant program educational or educationally related services.

Note: Students who are served through the Migrant Continuation of Services provision should be coded as Title 1 Migrant Part C or Title I Basic (Part A) blended with Title I Migrant (Part C) in the Project Type of the data element Federal/State Project, Area and Model.

Code	Definition/Example
Α	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)
В	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).
С	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.
Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

**Required Grades:** PK-12

**Programs Required:** 

Migrant

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Data Element Name: Migrant Continuation of Services

Surveys Required:

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

6/1/2012 Codes

Provided clarification to code B about an additional school year by adding a sentence describing it as an addition of up to three discrete periods of a school year.

Year: 2021-22

Data Element Number: 148066

Data Element Name: Migrant Education Program Enrollment Date

The numeric representation of the CURRENT Month, day and year on which the student was enrolled in the Migrant Education

Program.

Code Definition/Example

MMDDYYYY Example: 12092007 = Student was enrolled in the Migrant Education Program on December 9, 2007.

NOTE: The date the Certificate of Eligibility (COE) is signed, the COE recertification date or the date the student is enrolled in school may be used as the Migrant Education Program Enrollment Date.

Length: 8

Data Type: Numeric

Year Implemented: 0708

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12

**Programs Required:** 

Migrant

Formats Required:

None

**Surveys Required:** 

None

Appendixes:

None

**Description of Changes:** 

7/1/2015 Notes Added Note.

7/1/2013 Definition Added the word "current" to the definition.

Data Element Name: Migrant Education Program Enrollment Date

Year: 2021-22

Data Element Number: 148269

Data Element Name: Migrant Priority for Services

As defined by Every Student Succeeds Act (ESSA) of 2015, as amended, an indicator that the migrant student made a qualifying move within the previous 1-year period who 1) are failing, or most at risk of failing, to meet the challenging State academic standards or 2) have dropped out of school. Students identified as "Priority for Services" must receive services prior to migrant funds being utilized for other migrant children. The following indicators must be used to identify the children who should receive "Priority for Services".

The migrant student who:

Has a qualifying move during the current or previous school year. A "qualifying move" occurs when a child has moved with or to join a qualifying agricultural worker, or is the qualifying worker, and moved due to economic necessity, across school district lines, from one residence to another. The date of the most recent qualifying move will be documented as a "qualifying arrival date" (QAD) in the most recent approved certificate of eligibility (COE). This determination is made on a "rolling" basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12-month enrollment history should be reviewed for the most recent QAD.

#### AND

- 1) Scored at Level 1 or Level 2 on the Florida Standard Assessment (FSA); or
- 2) Is an English Language Learner \*; or
- 3) Was retained at any time; or
- 4) Has an age/grade discrepancy; or
- 5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
  - 5.1) an unweighted GPA of 2.0 or below, or

**Definition/Example** 

5.2) insufficient credits for promotion or graduation and/or did not pass a required End of Course exam

## OR

Code

Has dropped out of school.

	·
N	The migrant student is not designated as Priority for Services.

Y The migrant student is designated as Priority for Services

Z The student is not a migrant student.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

**Use Types:** 

State Reporting: Yes

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<sup>\*</sup> English Language Learners are students coded LY, LN or LP on the element English Language Learners, PK-12.

Data Element Name: Migrant Priority for Services

Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

12/22/2017 Definition Revised the definition for those identified as "priority for service" to

align with ESSA.

7/1/2016 Definition Added "Statewide Standardized Assessment" to criteria 1).
7/1/2016 Definition Added "Statewide Standardized Assessment" to criteria 1).

7/1/2013 Definition Move did not pass EOC to 5.2.

6/1/2012 Definition Expanded testing information in first indicator to include end of

course exams.

Year: 2021-22

Data Element Number: 148289

Data Element Name: Migrant Qualifying Move From City

The name of the city in which the child resided prior to the qualifying move. This is a free text field.

Example: Galveston

Code Definition/Example

Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

**Programs Required:** 

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant Qualifying Move From City

Year: 2021-22

Data Element Number: 148299

Data Element Name: Migrant Qualifying Move From Country

The abbreviation code for a country in which the child resided prior to the qualifying move.

See Appendices G and Q for countries, United States Commonwealths and Territories.

Example: MX (where MX = Mexico)

Code Definition/Example

Not applicable for this element

Length: 2

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

**Programs Required:** 

Migrant

Formats Required:

None

**Surveys Required:** 

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant Qualifying Move From Country

Year: 2021-22

Data Element Number: 148309

Data Element Name: Migrant Qualifying Move From State

The postal abbreviation code for a state (within the United States) or outlying area in which the migrant child resided prior to the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

Example: TX = Texas

Code Definition/Example

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

**Programs Required:** 

Migrant

**Formats Required:** 

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant Qualifying Move From State

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 148319

Data Element Name: Migrant Qualifying Move To City

The name of the city in which the migrant child resides following the qualifying move. This is a free text field.

Example: Immokalee

Code Definition/Example

Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

**Programs Required:** 

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant Qualifying Move To City

Year: 2021-22

Data Element Number: 148329

Data Element Name: Migrant Qualifying Move To State

The postal abbreviation code for a state (within the United States) in which the migrant child resides following the qualifying

move.

(See Appendix H for U.S. State codes.)

Example: FL = Florida

Code **Definition/Example** 

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: No Local Accountability: No FASTER: Yes Migrant Tracking: Yes

Birth - 21 Years Old **Required Grades:** 

**Programs Required:** 

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant Qualifying Move To State

Year: 2021-22

Code

Data Element Number: 148188

Data Element Name: Migrant Referred Services

**Definition/Example** 

Indicates whether a migratory student has been referred for services that are provided through mental or health facilities, community agencies, family or social services agencies, etc. Further, this indicator represents children who are placed in an educational or educationally related service that they would not have otherwise obtained without the efforts of the Migrant Education Program (MEP). Services include but are not limited to counseling, medical attention, social needs, housing, legal services, tutoring etc. These services are not paid for out of Migrant program funds but are supported by or through other agencies or facilities.

# N The migrant student did not receive referred service(s). Y The migrant student was provided referred service(s). Z The student was not a migrant student

NOTE: Only migrants that received referred services should be coded Y. If the migrant student was referred for services but did not receive the referred services use code N.

Length:

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5 Yes

Appendixes:

Data Element Name: Migrant Referred Services

**Description of Changes:** 

Year: 2021-22

Data Element Number: 148350

Data Element Name: Migrant Residency Date

The date when the child entered a school district or local operating agency service area and established (or re-established) his/her residency based on the date noted on the Certificate of Eligibility for Migrant Education Program (required for a state to receive funding for the student).

Code Definition/Example

Not applicable for this element

Length: 8

Data Type: Numeric

Year Implemented: 9697

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

**Programs Required:** 

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

6/1/2012 Definition Revised definition to include the Certificate of Eligibility as the source

of the date.

Data Element Name: Migrant Residency Date

Year: 2021-22

Data Element Number: 197296

Data Element Name: Migrant Residency Verification Date

The calendar date on which a child's residency for one day within the performance period has been confirmed.

Code Definition/Example

Not applicable for this element

Length: 8

Data Type: Numeric

Year Implemented: 1920

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

**Programs Required:** 

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant Residency Verification Date

Year: 2021-22

Data Element Number: 148625

Data Element Name: Migrant Status Term

Migrant Status Term codes are to be used to indicate which term(s) a migrant student was served and/or identified.

Code	Definition/Example
В	Enrolled/Served in BOTH Regular 180 day school year (Regular School Day/Extended) and Summer Term– This code should also be used for a student identified but not served in the regular 180 day school year, but then served in the summer term.
D	Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day only.
E	Enrolled/Served in Regular 180 day School Year with some or all services provided during an extended day/week.
S	Enrolled/Served ONLY in Summer Term— The student must be served in a partially or fully Migrant funded service component designed especially for Migrant students enrolled in conventional summer school (or intersession) in order for the student to be coded "S".
Т	A non-attender served in BOTH the regular 180 –day school term (Regular School Day/Extended) and Summer Term – This code should also be used for a student IDENTIFIED, but not served in the 180 day school term, but then who is served in the summer term.
U	A non-attender enrolled/served ONLY in the regular 180-day school term – This code should be used for a migrant with services provided during the regular school day only.
V	A non-attender enrolled/served in regular 180-day school term – This code should be used for a migrant with some or all services provided during an extended day/week.
W	A non-attender enrolled/served ONLY in summer term – The student must be served in a partially or fully Migrant funded service component designed especially for Migrant Students enrolled in conventional Summer School (or intercession) in order for the student be coded "W."
X	Identified, NOT Served– Use this code if the child has been identified at any time during the school year or summer session, but NOT served (through the PK-12 school system or as a non-attender).
Z	Not Applicable, a Non-Migrant student.

NOTE: Codes B, D, E and S typically apply to PK-12 children who are participating in services provided by a public school system program. "Non-attenders" are typically children who are Out of School Youth (OSY), birth-2 population, 3-5 year olds, 18-21 year olds, etc.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0102

Data Element Name: Migrant Status Term

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

**Required Grades:** PK-12

**Programs Required:** 

All Programs

Formats Required:

Student Demographic Information DB9 13x

### **Surveys Required:**

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes
Survey 5 Yes
Survey 6 Default
Survey 9 Yes

## Appendixes:

None

### **Description of Changes:**

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys 7/1/2015 Notes Added note explaining codes B-S and defined non-attenders. 7/1/2015 Added "enrolled" to code B; revised definition to code X. Added Codes Codes T-W. 6/1/2011 Codes Revised code X to include children under the age of 3 and those who are not enrolled, but who receive services. 6/1/2011 Codes Revised code B to include Regular School Day/Extended.

Year: 2021-22

Data Element Number: 148046

Data Element Name: Migrant: Birth State

A two character code for a United States State, Commonwealth or Territory; Canadian Province or Mexican or South America State in which the student was born.

See Appendix H for United States State codes.

See Appendix Q for United States Commonwealth and Territory codes.

See Appendix BB for Canadian Province and Mexican and South American State codes.

#### Code Definition/Example

Not applicable for this element

Note: Use code ZZ for unknown.

Length: 2

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12

**Programs Required:** 

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant: Birth State

Year: 2021-22

Data Element Number: 148107

Data Element Name: Migrant: MSIX Identification Number

A unique 12 character identification number generated and assigned by the Migrant Student Information Exchange (MSIX) system to a migrant child for use in identifying the child's consolidated record.

Code Definition/Example

Not applicable for this element

Length: 12

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: Yes

Required Grades: PK-12

**Programs Required:** 

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: Migrant: MSIX Identification Number

Year: 2021-22

Data Element Number: 148725

Data Element Name: Military Family Student

An indicator of whether or not the student is a child of a military family as per s. 1000.36, F.S.

These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; 2) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and 3) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

These do not include children of 1) inactive members of the national guard and military reserves; 2) members of the uniformed services now retired, except those in the paragraph above; 3) veterans of the uniformed services, except those in the paragraph above; and 4) other United States Department of Defense personnel and other federal agency civilian and contract employees not defined as active-duty members of the uniformed services.

Code	Definition/Example
N	No, this student is not a child of a military family.
Υ	Yes, this student is a child of a military family.
Z	This code should be reported for Prekindergarten students.

Note: In Survey Period 5, report 'Y' if the student was a Military Family Student at any time during the school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: KG-12

**Programs Required:** 

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

McKay Prepayment Verification DB9 61x

Data Element Name: Military Family Student

# Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

# Appendixes:

None

# **Description of Changes:**

7/1/2013 Codes Revising a code definition/example for better clarification and

reporting.

Year: 2021-22

Data Element Number: 197277

Data Element Name: Military Status

The following codes are used to identify if a student (adult general education and postsecondary career and technical education) is a veteran.

Code	Definition/Example
Α	Active Duty Personnel
D	Eligible Dependent (spouse/child)
E	Veteran (Prior Service, Service Dates Unknown)
N	Active Member of the National Guard
R	Active Member of the Reserves
V	Veteran (Prior Service, Service Prior to 9/11/2001)
W	Veteran (Prior Service, Service on or after 9/11/2001)
X	Unknown/No Response
Υ	No Military History
Z	Not Applicable (Continuing Workforce Education, dual enrolled or co-enrolled secondary students)

Notes: Values that identify Actively serving members of the U.S. Armed Forces, to include:

- a. A Active Duty
- b. N Active Member of the National Guard
- c. R Active Member of the Reserves

take precedence over values that identify a student as a veteran. Students will only be identified as veterans if and only if they are no longer actively serving in the U.S. Armed Forces.

- 2. Eligible Dependent is defined in Title 10 U.S. Code, Section 1072 "with respect to a member or former member of the uniformed service, within the scope of this data element means,
- (A) The spouse
- (B) The unremarried widow
- (C) The unremarried widower
- (D) A child who
  - i. Has not attained the age of 21;
  - ii. Has not attained the age of 23, is enrolled in a full time course of study at an institution of higher learning;
- iii. Is incapable of self-support because of a mental or physical incapacity that occurs while a dependent of a member or former member under clause (i) or (ii).
- 3. If the student is no longer an active military member (through discharge, retirement, etc.), then this data element will be

Data Element Number: 197277

Data Element Name: Military Status

coded appropriately as "V" (Prior Service Military Member-Began Term of Service prior to 9/11/2001) or "W" (Prior Service Military Member-Began Term of Service on or after 9/11/2001), based on the date they entered into service.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

**Programs Required:** 

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes Survey S Yes

Survey W Yes

Appendixes:

None

**Description of Changes:** 

7/1/2016 New Element

FLORIDA DEPARTMENT OF EDUCATION

DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:

AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 151625

Data Element Name: Modified Career and Technical Education Course

Indicate if the student completed the modified career and technical education course during the year being reported.

Code Definition/Example

Z Not Applicable—includes any student who has not met all of the above criteria.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 06-12

**Programs Required:** 

Career and Technical

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

**Surveys Required:** 

Survey 5 Yes

Appendixes:

None

**Description of Changes:** 

5/7/2021 Notes Deleted 'Note' 5/7/2021 Codes Deleted code 'A-Y'

5/7/2021 Definition Revised definition to align with new element name.

5/7/2021 Element Name Changed data element name from "Modified Occupational

Completion Point" to "Modified Career and Technical Education

Course"

Data Element Name: Modified Career and Technical Education Course

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 153025

Data Element Name: Multiple Birth Student

Indicates whether the student is a twin, triplet, etc.

Code	Definition/Example
N	The student is not a twin, triplet, etc.
Υ	The student is a twin, triplet, etc.
Z	Unknown

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: Yes

**Required Grades:** PK-12

### **Programs Required:**

Migrant

Optional for all other students.

### Formats Required:

None

### **Surveys Required:**

None

### Appendixes:

Data Element Name: Multiple Birth Student

**Description of Changes:** 

Year: 2021-22

Data Element Number: 154425

Data Element Name: National Achievement Scholar

Indicates the student's National Achievement Scholar status.

Code	Definition/Example
F	Merit Finalist
S	Merit Scholarship Winner
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: No

**Required Grades:** 09-12

**Programs Required:** 

All Programs

**Formats Required:** 

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: National Achievement Scholar

Year: 2021-22

Data Element Number: 154625

Data Element Name: National Hispanic Scholar

Indicates the student's National Hispanic Scholar status.

Code Definition/Example

S Scholar

Z Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: National Hispanic Scholar

Year: 2021-22

Data Element Number: 154825

Data Element Name: National Merit Scholar

Indicates the student's National Merit Scholar status.

Code	Definition/Example
F	Finalist
S	Scholar
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

**Use Types:** 

State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: No

**Required Grades:** 09-12

**Programs Required:** 

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

**Description of Changes:** 

Data Element Name: National Merit Scholar

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM

**AUTOMATED STUDENT DATA ELEMENTS** 

Year: 2021-22

Data Element Number: 144050

Data Element Name: Native Language, Student

A two-character code which identifies the native language spoken by the students.

Code Definition/Example

NN The language code of the student.

ZZ Not applicable (ZZ is not valid for students in grades PK-12.)

See Appendix N: Language Codes.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: No
FASTER: Yes
Migrant Tracking: No

Required Grades: PK-12

**Programs Required:** 

All Programs

Formats Required:

Student Demographic Information DB9 13x

### **Surveys Required:**

Survey 8 Default Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey 6 Default Survey 9 Yes

Data Element Name: Native Language, Student

Appendixes:

None

**Description of Changes:** 

7/1/2015 Surveys Required Survey 7 Removed from Required Surveys

Year: 2021-22

Data Element Number: 197235

Data Element Name: Online Course

An indicator of whether the student took this course under conditions that met an online course as per s. 1002.321(3) and s.1003.4282(4), F.S.

Code	Definition/Example
I	This requirement was met by the student's completion of a course in which the student earned a nationally recognized Industry Certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to s. 1008.44, F.S., as applicable as per s. 1003.4282(4), F.S.
J	This requirement was met by the student's passage of the information technology certification examination pursuant to s. 1008.44, F.S. without enrollment in or completion of the corresponding course or courses, as applicable per s. 1003.4282(4), F.S.
N	This course was not taken under conditions that met the requirements to be an online course as per s. 1002.321(3) and s. 1003.4282(4), F.S.
Y	This course was taken under conditions that met the requirements of being an online course as per s. 1002.321(3) and s1003.4282(4), F.S.

#### Notes:

- 1. Online courses designated with a 'Y' code must be within the 24 credits required for high school graduation.
- 2. A student may take either a .5 or a 1.0 credit course, as designated in the Florida Course Code Directory, to satisfy the online course requirement under the 24 credit program in s. 1003.4282(4), F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

**Required Grades:** 06-12

Programs Required:
Virtual Instruction

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Page 1 of 2

Data Element Number: 197235

Data Element Name: Online Course

# Appendixes:

None

# **Description of Changes:**

10/24/2017	Definition	Deleted references to the definition for online course since there is no statutory/rule authority providing one.
8/29/2017	Notes	Changed note #2 to include corrected statutory reference and added "CCD" language
8/29/2017	Codes	Deleted code "O" per HB 7069 (no longer applicable).
7/1/2016	Codes	Updated Florida Statue reference; added two new codes (I,O) to accommodate the 2016 Legislative expansion to satisfy this requirement.
7/1/2016	Definition	Updated Florida Statute reference.
7/1/2016	Codes	Updated Florida Statue reference; added two new codes (I,O) to accommodate the 2016 Legislative expansion to satisfy this requirement.
7/1/2016	Definition	Updated Florida Statue reference.
7/1/2016	Codes	Changed definition of code I.
7/1/2016	Codes	Added Code J.
7/2/2014	Notes	Deleted language in Note that referenced driver education based on SB 850.
7/2/2014	Codes	Deleted language in code "Y" that referenced driver education based on SB 850.
7/1/2014	Definition	Added narrative to definition for clarity
9/9/2013	Notes	Note amended to explain that the course may be either a .5 or a 1.0 credit to satisfy the requirement. Also added that students who enter 9th grade beginning in the 2013-14 school year will have an online driver education course coded with "N".
9/9/2013	Codes	Y code definition updated to exclude driver education course for students who enter 9th grade in the 2013-14 school year.
6/1/2012	Notes	Added note indicating that the course must be one of the 24 required for graduation.
10/24/2011		New Data Element

Year: 2021-22

Data Element Number: 197242

Data Element Name: Online Course Exempt

An indicator of whether the student is exempt from the requirement of taking an online course as per s. 1002.321(3) and 1003.4282(4), F.S.

## Code **Definition/Example** D This requirement does not apply to this student because the student has an individual educational plan under s. 1003.57, F. S. which indicates that an online course would be inappropriate. This requirement does not apply to this student because of one of the following reasons: - The student is enrolled in a Florida high school and has less than one academic year remaining in high school - The student is not in a cohort of students who must meet this requirement for graduation - This requirement does not apply to this student because the student is pursuing a standard diploma by completing one of the following: \* An International Baccalaureate (IB) curriculum under s. 1003.4282, F.S. \* An Advanced International Certificate of Education (AICE) curriculum under s. 1003.4282, F.S. \* An 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option under s. 1002.3105(5) F.S. \*A Career and Technical Education (CTE) Pathway curriculum under s. 1003.4282, F.S.

Notes: See the data element Online Course for additional information.

This student has no exemption.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

**Use Types:** 

Ζ

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: 09-12

**Programs Required:** 

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Page 1 of 2

Data Element Name: Online Course Exempt

### Appendixes:

None

# **Description of Changes:**

8/17/2020	Codes	Updated code "T" to include exemption for CTE pathway curriculum.
7/1/2016	Codes	Updated definition of code T and statute references.
4/7/2014	Codes	Added 18-credit Academically Challenging Curriculum to Enhance Leaning criterion to code T.
10/31/2013	Codes	T – Added a note within the definition of the code.
3/27/2013	Codes	Reword Code Z to include only the fact that the student has no exemption.
3/27/2013	Codes	Add the three-year, 18 credit career preparatory program exemption to Code T.
2/4/2013	Codes	Added the second and third bulleted items to the definition of Code T. These include students in a cohort not requiring this course and students in IB, AICE and 18-credit programs.
6/1/2012		New Element

Year: 2021-22

Data Element Number: 197264

Data Element Name: Online Course Provider

Definition: The identifier assigned by the Florida Department of Education to the provider of the online course for Florida Approved Online Courses, authorized by Section 1003.499, F.S. This number is applicable to virtual courses where School Number, Current Instruction/Service equals 7006.

See Appendix GG for online Course providers and their identifiers

Code Definition/Example

ZZZ Not Applicable

Length: 3

Data Type: Alphanumeric

Year Implemented: 1516

State Standard: No

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: KG-12

Programs Required:
Virtual Instruction

Formats Required:

Student Course Schedule DB9 14x

### **Surveys Required:**

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes

### Appendixes:

APPENDIX GG: ONLINE COURSE PROVIDERS

Data Element Name: Online Course Provider

**Description of Changes:** 

7/1/2017 Definition Added language to definition for school "7006".

7/1/2015 New Element

Year: 2021-22

Data Element Number: 197243

Data Element Name: Origin of Schooling, Adult

The national origin of the highest credential/level of schooling completed by the student upon entry into the adult general education program as reported in Level of Schooling, Adult.

Code	Definition/Example	
N	Non-U.SBased Schooling: Highest level of schooling attained in a school that is not U.Sbased.	
U	U.SBased Schooling: Highest level of schooling attained in the United States, a U.S. territory, an American school overseas, or a U.S. military school.	
X	Unknown or the student is co-enrolled.	
Z	Not an adult general education student.	

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

**Use Types:** 

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

**Programs Required:** 

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

### Surveys Required:

Survey F Yes
Survey W Yes
Survey S Yes
Survey G Yes
Survey X Yes

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Data Element Name: Origin of Schooling, Adult

Appendixes:

None

**Description of Changes:** 

6/1/2012 New Element