

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Indicate whether the career and technical education or adult general education student, for this course, qualifies under one or more of the following categories of economic disadvantage. Enter as many responses as are correct.

Code	Definition/Example
F	Meets the funding definition requirements for inclusion in the calculations of the distribution formula for the Carl D. Perkins postsecondary adult federal career and technical education funds. The student is an adult career and technical education job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.
O	Does NOT meet either of the above descriptions, but is a career and technical education or adult general education student classified as economically disadvantaged under other federal or state definitions.
P	Meets the program definition of the economically disadvantaged student under the Carl D. Perkins federal career and technical education act. The student meets the disadvantaged criteria AND the special services and assistance requirements of the federal career and technical education law. "Economic disadvantaged" means individuals (other than individuals with disabilities) who have economic disadvantages and who require special services and assistance in order to succeed in career and technical education education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Career and Technical Education and Applied Technology Education Act Amendments of 1990).
Z	Not applicable

Length: 2

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Workforce Development

Career and Technical

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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Year: 2021-22

Data Element Number: **116207**

Data Element Name: **Educational Choice**

The primary type of educational choice option, if any, that applies to the student's enrollment in the reported School Number, Current Enrollment.

Code	Definition/Example
A	Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor. This includes enrollment in a school within or outside the student's district of residence if the student participated in the district's controlled open enrollment process.
B	Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.
C	Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA. Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students.
D	Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.
E	Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.
F	Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S.
M	McKay Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the John M. McKay Scholarships for Students with Disabilities Program — s. 1002.39, F.S. Note: Students attending a private school under the John M. McKay Scholarships for Students with Disabilities Program are coded "Z" and reported using school 3518.
O	Family Empowerment Scholarship – Transfer of a student to another public school other than the one to which the student is assigned based on a disability/diagnosis in accordance with the Family Empowerment Scholarship program – s. 1002.394, F.S. Note: Students attending a private school under the Family Empowerment Scholarship should be coded "Z" and reported using school 3900.
U	Hope Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the Hope Scholarship Program. — s. 1002.40, F.S.
Z	None of the above or not applicable.

Data Element Number: **116207**

Data Element Name: **Educational Choice**

John M. McKay Scholarships for Students with Disabilities Program – s. 1002.39, F.S.; school number 3518

Home Education – s. 1002.41, F.S.; school number N998

Private Schools – s. 1002.42, F.S.; DOE online data collection form

Private Tutoring Programs – s. 1002.43, F.S.

Notes:

1. Select the most appropriate code above for charter school students. Charter Schools (as per s. 1002.33, F.S.) are flagged as “Charter Schools” on the Master School Identification file. Prior to July 1, 2008 all charter school students were coded “Z” on this element.

2. The following choice options should be coded “Z”; these options are identifiable via other means:

Developmental Research (Laboratory) Schools – s. 1002.32, F.S.; Districts 72, 73, 74 and 75

Charter Technical Career Centers – s. 1002.34, F.S.

District 55, School Number 0231

District 64, School Number 7821

Florida School for the Deaf and Blind – s. 1002.36, F.S.; District 68

Florida Virtual Schools

The Florida Virtual School - District 71, school numbers 0300 (Grades K-8 full-time), 0400 (Grades 9-12 full-time), 0500 (Grades 6-8 part-time), 0600 (Grades 9-12 part-time) – s. 1002.37, F.S.

Florida Virtual School Franchises – school number 7004 – s. 1002.37(2)(i), F.S.

Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S, the Florida Virtual School or a community college. – school number 7001 –

District Virtual Course Offerings – school number 7006 – s. 1003.498(2), F.S.

Virtual Instruction Program operated by the school district – school number 7023 – s. 1002.45(1)©4, F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Data Element Number: 116207

Data Element Name: Educational Choice

Surveys Required:

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2021	Codes	Added code 'O'.
9/17/2018	Codes	Deleted new code "R" because it does not pertain to the "enrollment" of a student as is the purpose for this data element.
7/1/2018	Codes	Added code 'R' and 'U' per. Florida Statue 1002.40.
7/1/2018	Notes	Removed reference to Washington Special (Dist 69).
7/26/2016	Codes	Revised language in code 'A' to include parents' choice for students to attend school in another district
6/1/2012	Notes	Changed name of Dozier/Okeechobee to Washington Special.
6/1/2012	Codes	Revised definition of code F from a criteria of a grade of "D or F and is in one of the two lowest performing categories" to a grade of "F or three consecutive grades of D." Updated statute references. Revised definition of code C to include only students who are continuing participants. The code C note was revised to eliminate the requirement for transportation.
10/6/2011	Notes	Added virtual schools 7006 and 7023 to note 2. Added schools 0300 and 0400 (full-time programs) to the Florida Virtual School. Revised the Virtual Instruction Program, school 7001 to include only programs offered through a contract with a DOE approved provider, FLVS or a community college.
6/1/2011	Codes	Revised definition of code F to coincide with the change in section 1002.38, F.S. Deleted "for two school years in a four-year period" and replaced this with "a School Grade of D or F and is in one of the two lowest performing categories pursuant to s. 1008.33, F. S."

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Year: 2021-22

Data Element Number: **197234**

Data Element Name: **Education Services, State and Federal Inmates**

Student and/or course were not state fundable.

Code	Definition/Example
F	Not state fundable, Federal Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
I	Other Inmate (not state or federal) only funded with a federal grant
S	Not state fundable, State Inmate (FS 1011.80(7)(b) with more than 24 months of time remaining to serve on their sentence as amended in Chapter 2018-104)
T	State Fundable, State Inmate (FS 1011.80(7)(b) with less than 24 months of time remaining to serve on their sentence as amended in Chapter 2018-104)
Z	State Fundable, participant does not meet any of the conditions above.

Note: Data reported for non-state fundable activities may be used for federal accountability reporting.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F

Data Element Number: **197234**

Data Element Name: **Education Services, State and Federal Inmates**

Survey G

Survey W

Survey X

Survey S

Appendixes:

None

Description of Changes:

7/1/2018	Formats Required	Added WDIS Career and Technical Education Student Course Schedule as a required format.
7/1/2018	Codes	Added code T and updated codes S and Z.
7/1/2018	Element Name	Data element name changed from Enrollment, Not State Funded to Education Services, State and Federal Inmates.
6/1/2012	Codes	Deleted Code value of C and its definition.
7/27/2011		New Element

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Year: 2021-22

Data Element Number: **197259**

Data Element Name: **Employment Status**

Indicate, using the codes below, the employment status of the participant. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
E	Employed - If the participant (a) did any work at all as a paid employee, (b) did any work at all in his or her own business, profession, or farm, (c) worked as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.
N	Not in Labor Force — Learners who do not meet the conditions stated in values E, S, U or those who are incarcerated
S	Employed - but received Notice of Termination of Employment or Military Separation or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member, (i.e., within 12 months of separation or 24 months of retirement)
U	Not employed – Learners who are not employed but are seeking employment, are making specific efforts to find a job, and are available to work
Z	Not Applicable – Learners who are not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphanumeric

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Data Element Number: **197259**

Data Element Name: **Employment Status**

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Added clarifying note.
7/1/2016	Definition	Revised definition
7/1/2016	Codes	Added code S, modified the definitions of codes E and N, in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
8/6/2015	Codes	Remove code "X" as a valid code and modify code "Z" definition to clarify reporting requirement for NRS eligible programs
7/1/2014		New Element

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Year: 2021-22

Data Element Number: **197266**

Data Element Name: **English/Language Arts Assessment Passed**

Code	Definition/Example
N	Student has NOT yet taken and/or successfully satisfied the English/Language Arts Assessment requirement.
Y	<p>Student has successfully met the English/Language Arts Assessment requirement per section 1003.4282, Florida Statutes, by:</p> <ol style="list-style-type: none"> 1) either passing the assessment or earning a concordant score, 2) receiving an assessment results waiver, or 3) receiving an extraordinary exemption from the administration of the statewide, standardized Assessment; <p>or</p> <p>Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children):</p> <ol style="list-style-type: none"> 4) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1516

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Data Element Number: **197266**

Data Element Name: **English/Language Arts Assessment Passed**

Appendixes:

None

Description of Changes:

3/19/2019	Codes	Added language to code "Y" for Military Student per s. 1000.36, F.S.
4/8/2016		New Element

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Year: 2021-22

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
N	The student is NOT a Limited English Proficient student

Y	The student is a Limited English Proficient student
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Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey W Yes

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Description of Changes:

None

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Year: 2021-22

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
A	Aural/Oral
L	English Language Learners (ELL/LEP) Committee
R	Reading and Writing
T	Temporarily placed in a program based on a "Yes" response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).
Z	Not applicable. Used for Survey 7 only.

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

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Year: 2021-22

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
H	For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.
I	For grades 3-9, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on FCAT Reading or FSA in English Language Arts (ELA).
J	For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade FCAT Reading or FSA in English Language Arts (ELA) sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.
L	English Language Learners (ELL) Committee, for grades K-12, exiting the ESOL program through meeting two of five criteria in Rule 6A-6.0903, F.A.C., not solely through qualifying exit scores on the English Language Assessments.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Data Element Number: 144080

Data Element Name: English Language Learners: Basis of Exit

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

2/25/2021	Codes	Updated grade levels for code "I" from 3-10 to 3-9.
7/1/2018	Codes	Added clarifying language to code L.
7/1/2018	Notes	Revised note deleting reference to codes B-G.
7/1/2018	Definition	Revised definition deleting reference to codes B-F.
7/1/2018	Codes	Deleted codes that are no longer valid for reporting (A, B, C, D, E, F, G, R).
4/12/2016	Codes	Deleted reference to code I for grade 11.
4/12/2016	Codes	Updated information for codes H, I and J to reference new assessment.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
5/26/2015	Notes	Added a note concerning grade 11.
5/26/2015	Codes	Updated language to existing code definitions to include legislative changes
11/4/2011	Codes	Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.

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Year: 2021-22

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

The initial date a student who responded "Yes" to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

Code	Definition/Example
00000000	Zero fill for students not yet classified eligible or ineligible.

MMDDYYYY Classification date
Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

Description of Changes:

None

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**

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Year: 2021-22

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

The initial date a student exits an ESOL program

Code	Definition/Example
00000000	Zero fill if exit has not occurred
MMDDYYYY	Exit date Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

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Year: 2021-22

Data Element Number: **144125**

Data Element Name: **English Language Learners: Extension of Instruction**

A one-character code used to indicate that a English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC.

Code	Definition/Example
Y	Student in need of extension of instruction

Z	Not applicable or no
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NOTE: The base period of three years is defined as three calendar years from the original date an ELL student enters the ESOL program. Student may receive an additional 4th, 5th, or 6th year of FEFP funded ESOL instruction and services based upon needs as determined from annual evaluations.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: 144125

Data Element Name: English Language Learners: Extension of Instruction

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

Data Element Number: **144135**

Data Element Name: **English Language Learners: Home Language Survey Date**

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

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Year: 2021-22

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

Code	Definition/Example
C	Mainstream/Inclusion – Core/Basic Subject Areas
E	Sheltered - English
I	Mainstream/Inclusion - English
O	Maintenance or Developmental Bilingual Education
S	Sheltered – Core/Basic Subject Areas
T	Dual Language (Two-way Developmental Bilingual Education)
Z	Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

Surveys Required:

Survey 1 Yes
Survey 2 Yes
Survey 3 Yes
Survey 4 Yes

Appendixes:

None

Description of Changes:

7/1/2020 Notes Deleted 'Note" – no longer valid.

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Year: 2021-22

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

The expected progression based on the codes below would be: (1) code LY (or LP if pending) for initial placement in the ESOL program; (2) code LF for years 1-2 of follow-up period upon exit from the ESOL program; (3) code LA for years 3-4 for federal reporting purposes; and finally code LZ after a student has completed two years as LA

Code	Definition/Example
LA	The student has completed the two-year follow-up period after exiting the ESOL program (code LF) and is reported in this category for the next two years (years 3-4 after exiting) for the purpose of student subgroup reporting per the state ESSA plan.
LF	The student is being followed up for a two-year period after having exited from the ESOL program. The student is in years 1-2 of the follow-up period.
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LZ	The student is one who has been exited from the ESOL program for more than four years.
ZZ	Not applicable

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

Data Element Number: 144025

Data Element Name: English Language Learners, PK-12

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Added a new code (LA) for identifying former ELL students per ESSA.
7/1/2019	Definition	Included additional language for the selection of code progression for students in the English Language Learners program.
7/1/2016	Notes	Removed 'Note' reference to LN (outdated).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Each date that the former ELL's performance has been reviewed to ensure parity of participation once the student has been classified as English proficient. These reviews shall take place automatically at the student's first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC.

Code	Definition/Example
-------------	---------------------------

Example: A01181991 = First Report Card on January 18, 1991

AMMDDYYYY	First Report Card
-----------	-------------------

BMMDDYYYY	First Semiannual Review
-----------	-------------------------

CMMDDYYYY	Second Semiannual Review
-----------	--------------------------

DMMDDYYYY	End of the Second Year
-----------	------------------------

Length: 9

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

A code that indicates the program in which the English Language Learner is enrolled and is receiving services.

Code	Definition/Example
E	English for Speakers of Other Languages
H	Home Language/Bilingual Education
L	English for Speakers of Other Languages and Home Language/Bilingual Education
N	Newcomer/New Beginnings Program (Primarily in grades 6-12. May be implemented in grades 1-5 based on student needs.)
Z	Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

The date a reclassified English Language Learner student exits the ESOL program.

Code	Definition/Example
00000000	Zero fill if the student has not been reclassified or the reclassified student has not exited the ESOL program.

MMDDYYYY Reclassification exit date
Example: 12021991 = December 2, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: 144170

Data Element Name: English Language Learners: Reclassification Exit Date

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program.

Code	Definition/Example
00000000	Zero fill if the reevaluation has not occurred.

MMDDYYYY	Reevaluation date Example: 01181991 = January 18, 1991
----------	---

NOTE: This element should be used only for the purpose of recording students reevaluated to continue in the program after the base period of three years.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

Description of Changes:

None

Data Element Number: **144185**

Data Element Name: **English Language Learners: Student Plan Date**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

Code	Definition/Example
A	<p>Tier A – placement based on one of the following criteria:</p> <ul style="list-style-type: none">• Placement determined from the WIDA MODEL, or WIDA Screener.• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.• Student currently receives literacy instruction ONLY in their native language.• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.• Student is enrolled in grades 1–12.
B	<p>Tier B – placement based on one of the following criteria:</p> <ul style="list-style-type: none">• Placement determined from the WIDA MODEL, or WIDA Screener.• Student has social language proficiency and some, but not extensive, academic language proficiency in English.• Student has acquired some literacy in English though have not yet reached grade level literacy.• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.• Student is enrolled in grades 1–12.
C	<p>Tier C – placement based on one of the following criteria:</p> <ul style="list-style-type: none">• Placement determined from the WIDA MODEL, or WIDA Screener.• Student is approaching grade level in literacy and academic language proficiency in the core content areas.• Student will likely meet the state’s exit criteria for support services by the end of the academic year.• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.• Student is enrolled in grades 1–12.
D	<p>Alternate Tier – placement based on all of the following criteria:</p> <ul style="list-style-type: none">• Student has a significant cognitive disability and receives special education under IDEA (2004).• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.<ul style="list-style-type: none">• Student is or will be participating in Access Points Curriculum and/or Statewide, Standardized Alternate Assessment.• Student is enrolled in grades 1–12.
Z	<p>Not Applicable - Use for all KG students and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.</p>

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

Data Element Number: 197279

Data Element Name: English Language Learners: Tier Placement

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 01-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Appendixes:

None

Description of Changes:

10/10/2019	Codes	Deleted "W-APT" Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
9/13/2019	Codes	Added code "LA" to definition for the use of Tier Placement code "Z."
9/13/2016	Notes	Revise Note
9/13/2016	Codes	Revise definition on Code Z to include "all" KG students
7/1/2016		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

A code indicating the status under which an adult student entered a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

NOTE: This data element is kept locally for all adult general education and postsecondary career and technical education education students, but is not reported to the state for either type.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

None

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

A code indicating the status under which the PK-12 student entered school.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
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Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

None

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

Data Element Number: **116625**

Data Element Name: **Entry (Re-Entry) Date**

Description of Changes:

None

Data Element Number: **116825**

Data Element Name: **Entry Date, First Time in District**

Data Element Number: **116875**

Data Element Name: **Ethnicity**

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

Data Element Number: **116800**

Data Element Name: **Evaluation Completion Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Included additional rules and corrected grammatical errors.
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "eligibility," added rule 6A-6.03031 and changed "each special education program" to "exceptional student."
6/1/2011	Surveys Required	Added surveys 1, 4, and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: 111306

Data Element Name: Evaluation Consent Date

Appendixes:

None

Description of Changes:

7/1/2020	Notes	Updated data element name in Notes to Evaluation Consent Date.
7/1/2020	Element Name	Changed data element name to Evaluation Consent Date.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Added additional language to definition ("the signed").
6/1/2011	Notes	Added note specifying zero-fill for students with an Exceptional Student Placement Status of T.
6/1/2011	Data Type	Changed from alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "evaluation" and changed "each special education program" to "exceptional student education."
6/1/2011	Surveys Required	Added survey periods 1,4 and 7.
6/1/2011	Formats Required	Moved Exceptional Student Program format to Exceptional Student format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

A code which indicates whether or not the child, birth through age seven, and their family are participating in the Even Start Family Literacy Program.

Code	Definition/Example
-------------	---------------------------

N	No
---	----

Y	Yes
---	-----

Z	Not Applicable
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Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-03

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception/Extension**

A one character code to identify whether there is an exception or extension to the 60-day timeline for initial evaluation in accordance with 34 CFR §300.301(e) and 300.309(c) and Rule 6A-6.03018(3), F.A.C.

Code	Definition/Example
N	There was no exception/extension beyond the 60-day timeline for completion of the initial evaluation.
P	The parent of the student repeatedly failed or refused to produce the student for the evaluation.
T	The student transferred to a new district during the evaluation timeframe.
Y	The parent and local education agency agreed to a specific time beyond the 60-day timeline, for completion of the initial evaluation related to specific learning disabilities.

Length: 1

Data Type: Alphanumeric

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 12x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception/Extension**

Appendixes:

None

Description of Changes:

7/1/2017	Codes	Added code T; Revised language to code Y.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Revised language to codes N & Y; added code P.
7/1/2015	Definition	Revised definition and references.
7/1/2015	Element Name	Changed name of data element,
6/1/2012	Codes	Reworded Code Y. Minor grammatical change.
6/1/2012	Codes	Reworded Code N. Deleted reference to the parent and local education agency not agreeing to an extension.
6/1/2011		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

The following codes are used only for secondary career and technical education students with disabilities who have an IEP to identify certain characteristics of the instructional setting for this career and technical education course.

The career and technical education student with disabilities who have an IEP is:

Code	Definition/Example
E	Included in CTE course with modified outcomes and/or student performance standards.
M	Included in CTE course for this instruction.
S	Receiving this instruction in a separate class for exceptional students.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Career and Technical

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

Description of Changes:

7/1/2015	Codes	Updated definitions to codes E & M.
7/1/2015	Definition	Added language to definition

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **117225**

Data Element Name: **Exceptional Student, Dismissal Date**

The code indicating the date of dismissal by the Exceptional Student Education administrator or designee from exceptional student education for students with disabilities.

Dismissal date occurs when:

(A) Upon reevaluation, the student is determined no longer to be a student with a disability in need of special education and related services, or

(B) The parent of the student revokes consent for services as a student with a disability

Code **Definition/Example**

Example: 05212009 Student was dismissed from ESE May 21, 2009

MMDDYYYY Date dismissed from ESE

NOTE: Do not enter a withdrawal date in the Exceptional Student Dismissal Date field at the time a student moves between schools/districts, graduates or withdraws unless the student was actually dismissed as a student with a disability in need of special education and related services.

Report the most recent Exceptional Student, Dismissal Date in Survey 5 for any student who has exited all Exceptional programs during the school year and is no longer receiving special education and related services.

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Data Element Number: 117225

Data Element Name: **Exceptional Student, Dismissal Date**

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

6/1/2015 Notes

6/1/2011 Data Type

Survey 7 Removed from Required Surveys

Added language to Note.

Changed alphanumeric to numeric.

Data Element Number: 117425

Data Element Name: **Exceptional Student Eligibility Determination Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Deleted language from definition ("by the staffing committee").
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Notes	Added note regarding zero-fill for students with Exceptional Student Placement Status of T.
6/1/2011	Definition	Added "initial" before "eligibility," changed "each ESE program" to "exceptional student education" and deleted "or Individual Educational Plan."
6/1/2011	Surveys Required	Added surveys 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5, excluding those who are age 5 in Kindergarten and (2) students with disabilities ages 6-21, including those who are age 5 in kindergarten. Use codes applicable to the age of the student and grade level as of date certain for Survey 2. For students identified as gifted, who are not also identified as disabled, use code Z. For all students ages 0-2, use code Z. For all surveys other than Survey 2, the element should be Z-filled.

Code Definition/Example

Ages 3-5, Excluding Kindergarten students who are age 5

A Home - Children with disabilities who do not attend an early childhood program or kindergarten provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.

B Special Education Program in a Residential Facility -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.

J Service Provider - Children with disabilities who do not attend an early childhood program, kindergarten, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.

K Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: The child may receive therapy in the therapy room and the teacher and therapist collaborate regularly. Child may attend programs such as Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds

L Special Education Program at a Regular School Campus or Community Based Setting – Children with disabilities attending an early childhood program or kindergarten that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

M Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services outside of that program. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

Data Element Number: 117525

Data Element Name: **Exceptional Student, IDEA Educational Environments**

S Special Education Program in a Separate School - Children with disabilities attending an early childhood program or kindergarten in a school designed specifically for children with disabilities.

NOTE:

USE ONLY CODES A, B, J, K, L, M and S AND DETERMINE WHICH ONE OF THESE CODES APPLY TO STUDENTS WITH DISABILITIES AGES 3-5, (Excluding Kindergarten students who are age 5).

Ages 6-21, Including Kindergarten students who are age 5

C Correction Facility - Students with disabilities receiving special education and related services in Department of Juvenile Justice facilities, county jail or State prison (School Function/Setting D or J in Master School Identification File).

D Separate School - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities. (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.

F Residential Facility - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities and live in the residential facility during the school week.

H Homebound/Hospital - Students with disabilities receiving special education and related services at home or in an inpatient hospital program.

P Private Schools - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school

NOTE:

USE ONLY CODES C, D, F, H, P, OR Z AND DETERMINE WHICH ONE OF THESE CODES APPLY TO STUDENTS WITH DISABILITIES AGES 6-21, (Including Kindergarten students who are age 5 or older).

Other

Z None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.

NOTE #1: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS "TIME WITH NONDISABLED PEERS" AND "TIME TOTAL SCHOOL WEEK".

NOTE #2: Use code Z for all students with disabilities ages 0-2, all students identified as gifted who are not also identified as disabled, and students with disabilities ages 6-21 (including those who are age 5 in kindergarten) for whom codes C, D, F, H or P do not apply.

NOTE #3: Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

Length: 1

Data Type: Alphabetic

Year Implemented: 0001

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

Data Element Number: 117525

Data Element Name: Exceptional Student, IDEA Educational Environments

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Default

Survey 2 Yes

Survey 3 Default

Survey 4 Default

Survey 5 Default

Appendixes:

None

Description of Changes:

7/1/2020	Notes	Updated 2nd Note to include age 5, in KG, to the ages 6-21 reference.
7/1/2020	Codes	Updated Codes and Notes (within Code sections) to exclude age 5, in KG, from codes A, B, J, K, L, M and S; included age 5, in KG, in codes C, D, F, H and P. Changed title for code H from Home/Hospital to Hospital/Homebound.
7/1/2020	Definition	Updated language in definition to exclude age 5, in KG, from the ages 3-5 reference; and include age 5, in KG, to the ages 6-21 reference.
7/1/2017	Notes	All NOTES were placed below the codes. Age group 0-2 were removed and the information was added as a note.
7/1/2017	Codes	Removed language re: pullout services from code M
7/1/2016	Codes	Added more information to the "Example" for Code K.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Ages 6-21: Added additional language to code C.

Data Element Number: **161125**

Data Element Name: **Exceptional Student Placement Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Corrected names and abbreviations of Plans.
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Examples	Updated year to make the example more current.
6/1/2011	Definition	Extensively revised definition to focus on initiation of services rather than enrollment in a class or course. Removed explanation of when placement occurs.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

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Year: 2021-22

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

A code defining the initial eligibility and placement status of the student.

For students referred and pending evaluation (R) or determined eligible and not placed (N) submit an Exceptional Student Education record for the student with 'Z' codes for Exceptionality, Primary and Exceptionality, Other. For students evaluated and ineligible (I) submit an Exceptional Student Education record only if the student is not already identified as an exceptional education student and is identified with 'Z' Exceptionality, Primary and Exceptionality, Other codes.

Code	Definition/Example
-------------	---------------------------

E	Evaluated and pending eligibility determination (Effective 7-1-09)
---	--

I	Evaluated and determined ineligible
---	-------------------------------------

N	Determined eligible and not placed
---	------------------------------------

P	Determined eligible and placed
---	--------------------------------

R	Referred and pending evaluation
---	---------------------------------

T	Transferred and placed
---	------------------------

NOTES:

Code P should be used for in-state transfers and Code T applies to students who transfer from outside the state.

Codes P and T are reported on the Exceptional Student format in surveys 1, 2, 3, 4, 5, and 7.

Codes R, E, I and N are only reported in survey 5.

For students reported with a code of R zero-fill Evaluation Completion Date.

For students reported with code I, E, N, or R zero-fill Exceptional Student Placement Date.

For students reported with a code of R or E, zero-fill Exceptional Student Eligibility Determination Date.

For students reported with code I, E, N, or R; report Z in Exceptionality, Primary and Exceptionality, Other.

For students reported with code T who have transferred from out of state, zero-fill Evaluation Completion Date and Eligibility Determination Date.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Code I: Added to definition ("determined").
6/1/2011	Notes	Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Definition	Added the word "initial" before eligibility and deleted "for each exceptionality." Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format

Data Element Number: **117625**

Data Element Name: **Exceptional Student Plan Date**

Description of Changes:

7/1/2020	Notes	Added a Note for further clarification for this data element.
7/1/2020	Definition	Updated definition to remove words 'most recent'.
7/1/2015	Definition	Corrected name of Plan ("Individualized" FSP).
6/1/2011	Data Type	Changed alphanumeric to numeric.

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Year: 2021-22

Data Element Number: **118125**

Data Element Name: **Exceptional Student Referral Reason**

A code which gives the reason for which the initial student referral for exceptional education was made.

Code	Definition/Example
D	The student is suspected of having a disability.
G	The student is suspected of being gifted.
M	The student is suspected of having a disability and being gifted.
Z	Not Applicable

NOTE: Codes D and G should be reported on the Exceptional Student format in Survey 5 for students whose Exceptional Student Placement Status is R or I. For all other surveys, enter Code Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Default

Survey 2 Default

Survey 3 Default

Survey 4 Default

Survey 5 Yes

Data Element Number: 118125

Data Element Name: **Exceptional Student Referral Reason**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Added a new code "M" for a combination of reasons.
6/1/2011	Notes	Updated format and removed words "and is not already served in any Exceptional Student Program."
6/1/2011	Definition	Added word "initial" before "student referral," added "for exceptional education" and changed "is" to "was".
6/1/2011	Surveys Required	Revised Survey 1, ,2, 3, 4, 7 to Default
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **117200**

Data Element Name: **Exceptional Student Reevaluation Date**

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Year: 2021-22

Data Element Number: **118400**

Data Element Name: **Exceptionality**

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities (including related services) for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disabled
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions

Data Element Number: **118400**

Data Element Name: **Exceptionality**

V Other Health Impaired

W Intellectual Disability

Z Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H

2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]

2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/1/2017	Definition	Replaced "child or youth" with 'student.'
7/1/2016	Definition	Updated definition to include "related services."
10/18/2011	Codes	This is not a revision, but a correction resulting from an error made during the conversion process to the new data element format. Code 'W' was omitted from the 2011-12 element that should have carried forward from 2010-11. Thus, code 'W' is being added back to the list of exceptionalities.
8/4/2011	Surveys Required	Removed Exceptionality from all Surveys required.
8/4/2011	Formats Required	Removed Exceptionality from all formats required.
8/4/2011	Use Type	Removed State Reporting from Use Type.

Data Element Number: **118400**

Data Element Name: **Exceptionality**

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Year: 2021-22

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

A code to identify each exceptionality or related service beyond the primary exceptionality for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

V Other Health Impaired

W Intellectual Disability

X Language Therapy

Y Speech Therapy

Z Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H

2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]

2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Note:

Use codes F and G for students evaluated and found eligible.

Use codes X and Y for students who have not been found eligible under speech or language impairment and receive speech or language services.

Length: 9

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

Description of Changes:

7/1/2020	Notes	Added Notes to clarify the uses for select codes.
7/1/2020	Codes	Added new codes X and Y.
7/1/2017	Definition	Replaced "child or youth" with 'student.'

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Year: 2021-22

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

A code to identify the primary exceptionality for student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability

Data Element Number: 118575

Data Element Name: Exceptionality, Primary

Z Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H.

2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes].

2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes].

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Exceptional Student Education

Workforce Development

Formats Required:

Exceptional Student DB9 23x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

Description of Changes:

7/1/2017 Definition Removed descriptive language.

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Year: 2021-22

Data Element Number: **119025**

Data Element Name: **Extracurricular Eligibility**

A code indicating that a student scheduled to participate in extracurricular activities was ruled ineligible at least one time during the school year due to grade point average as defined by state statute.

Code	Definition/Example
-------------	---------------------------

I	Ineligible
---	------------

Z	Not Applicable
---	----------------

Length: 1

Data Type: Alphabetic

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **119025**

Data Element Name: **Extracurricular Eligibility**
