

NEW PROGRESS MONITORING

- Hours rather than days to administer
- 3 opportunities to check-in on growth
- 75% less testing time = more time for learning
- Informs teachers so they can better help students
- Based on new B.E.S.T. standards
- Customizable, unique to each student
- Timely data during the school year
- Gives schools 2 opportunities to improve

75% LESS TIME TESTING, therefore increased time for LEARNING.

FLORIDA IS THE ST state in the nation TO FULLY TRANSITION TO PROGRESS MONITORING

OUTDATED STATEWIDE ASSESSMENT

- Takes days to administer, and means less learning time
- High stakes test
- Encourages narrow focus on tests
- Based on Common Core
- Not customizable to each student
- Fails to give parents timely information to support their children at home
- Too late for meaningful conversations between parents, students, and teachers to modify instruction



Progress Monitoring will minimize the stress of testing and change to three much shorter tests in the Fall, Winter and Spring. These tests will provide real-time data that will inform students, teachers and parents about individual student growth, rather than providing feedback at the end of the year after a single lengthy end-of-year assessment.