

Elayne Proesel Colón
Gainesville, FL
32611-7040
epcolon@coe.ufl.edu

I serve as the Director of Assessment and Accreditation for the College of Education (COE) at the University of Florida. This is a full time, twelve-month, administrative and service position. In this position, I direct and administer the activities necessary for maintaining national accreditation for 24 programs and state-approved status for 18 professional certification programs. In addition to my duties as Director of Assessment and Accreditation, I serve as Affiliate Faculty in the School Psychology program within the School of Special Education, School Psychology, and Early Childhood Studies within the COE.

EDUCATION

- Ph.D. School Psychology, Department of Educational Psychology, University of Florida, Gainesville, FL (2005)
- M.A.E. School Psychology, Department of Educational Psychology, University of Florida, Gainesville, FL (2002)
- B.A. Psychology (*Summa Cum Laude*), University of Central Florida, Orlando, FL (1998)

LICENSURE/CERTIFICATIONS

- Licensed Psychologist, Florida, PY 8190 – issued 2010
- Nationally Certified School Psychologist – issued 2006
- Certified School Psychologist, FLDOE 982539 – issued 2006
- State of Florida Clinical Educator Training, Alachua County, FL (August, 2009)

ACADEMIC POSITIONS

- 7/17 – Present Associate Scholar and Director of Assessment and Accreditation, College of Education, University of Florida, Gainesville, FL
- 8/06 – 6/17 Assistant Scholar and Director of Assessment and Accreditation, College of Education, University of Florida, Gainesville, FL
- 8/06 – 12/06 Adjunct Lecturer, Department of Educational Psychology, College of Education, University of Florida, Gainesville, FL

8/05 – 6/06 Lecturer and Psychoeducational Consultant, Multidisciplinary Diagnostic and Training Program (MDTP), College of Education, University of Florida, Gainesville, FL

FUNDED PROJECTS

Florida Department of Education, *Revision of Initial and Continued Approval Standards Guidelines*, April – June, 2013, NID 37536; Amount Awarded: \$45,000

PUBLICATIONS

Articles

Colón, E., & Dana, T. (2015). Continuous program improvement: A work in progress. *Assessment Update*, 27(5), 1-16.

Colón, E. P., & Kranzler, J. H. (2006). Effect of instructions on curriculum-based measurement reading. *Journal of Psychoeducational Assessment*, 24 (4), 318-328. (Master's Thesis)

Brownell, M. T., Ross, D. D., Colón, E. P. & McCallum, C. L. (2005). Critical features of special education teacher preparation: A comparison with general teacher education. *The Journal of Special Education*, 38 (4), 242-252.

Colón, E. P., & Kranzler, J. H. (2003, Winter). The effects of the manipulation of instructions on reading performance for Curriculum-Based Measurement. *The Florida School Psychologist*, 30, 18-20.

Technical Reports

Colón, E., Vernetson, T., & Dana, T. (2013). *Recommended standards/indicators and guidelines for initial program approval*. (Technical report per grant #37536). Tallahassee, FL: Florida Department of Education.

Colón, E., Vernetson, T., & Dana, T. (2013). *Recommended standards/indicators and guidelines for continued program approval*. (Technical report per grant #37536). Tallahassee, FL: Florida Department of Education.

Chapters

Emihovich, C., Dana, T., Vernetson, T., & Colón, E. (2011). Changing standards, changing needs: The gauntlet of teacher education reform. In P.M. Earley, D.G. Imig, & N.M. Michelli (Eds.), *Teacher Education Policy in the United States* (pp. 47-75). New York: Routledge.

Books

Colón, E., League, M., McCallum, C., & Binkley, J. (Eds.). (2004). *Teachers and learners in inclusive schools* (2nd ed.). Dubuque: Kendall/Hunt.

PRESENTATIONS

International

Navia, L., Gonzalez, M., & Colón, E. (2016, July). *School psychologist as a mental health advocate: Interventions for children with ADHD*. Presented at the 38th International School Psychology Association Conference, Amsterdam. Netherlands.

Guerrero, L., Gonzalez, M., Kampouri, E., & Colón, E. (2015, June). *Positive psychology as a mental health approach in schools: Current perspectives*. Presented at the 37th International School Psychology Association Conference, São Paulo, Brazil.

Kampouri, E., Gonzalez, M., Guerrero, L., & Colón, E. (2015, June). *Corporal punishment in a problem-solving framework: Not the solution for schools*. Presented at the 37th International School Psychology Association Conference, São Paulo, Brazil.

Colón, E., & Brophy, T. (2009, April). *The University of Florida Educator Assessment System: Longitudinal program assessment of pre-service music educator candidates*. Presented at the Second International Symposium on Assessment in Music Education, Gainesville, FL.

National and State

Smith-Bonahue, T., Colón, E., & Cohn, M. (2020, April). *Using Diverse Data Sources to Evaluate Pedagogy and Clinical Practice in an Educator Preparation Program*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Brophy, T., Miller, D., Wolpert, A., and Colón, E. (2020, February). *Transforming General Education to Ensure Meaning Making*. Paper presented at the annual meeting of the Association of American Colleges and Universities, Jacksonville, FL.

Colón, E. & Dana, T. (2019, February). *Rethinking the Intern Evaluation to assess and empower prospective teachers*. Paper presented at the annual meeting of the Association of Colleges of Teacher Education, Louisville, KY.

Leite, M., Colón, E., Brice, R., Smith, O., & Heydet-Kirsh, P. (June, 2018). *Using "Forms" as assessment and placement tracking tools to maximize use of the assessment system*. Presented at the Watermark Engage 2018 Conference, Austin, TX.

Colón, E., Dana, T., Hanson, N., & Adams, B. (2018, April). *Examining reliability as a means to improve the evaluation of student teachers*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Leite, M., Colón, E., & Dana, T. (2017, October). *Growth Mindset Survey: Measuring dispositions of newly admitted teacher education candidates*. Presented at the fall meeting of the Florida Association of Teacher Educators, Boca Raton, FL.

Colón, E. & Dana, T. (2017, September). *Rethinking the Intern Evaluation to better predict*

- impact: One institution's Selected Improvement Plan.* Presented at the fall conference of the Council for the Accreditation of Educator Preparation, Washington, DC.
- Leite, M., Warm, R., & Colón, E. (2017, July). *LiveText e-Portfolio: One tool, multiple purposes.* Presented at the LiveText's 16th Annual Assessment and Collaboration Conference, Chicago, IL.
- Dana, T. & Colón, E. (2017, February). *Continuously improving your clinically-based teacher education program.* Presented at the Clinical Fellows Symposium at the annual meeting of the Association of Teacher Educators, Orlando, FL. (invited)
- Adams, B., Colón, E., & Dana, T. (2017, January). *Perceptions of my teacher: Using Tripod student surveys to measure prospective teacher effectiveness.* Presented at the Florida Association of Teacher Educators, Saint Leo, FL.
- Colón, E. (2016, October). *Survey of FACTE membership: Subject Area Exam of the Florida Teacher Certification Exam – requirements and preparation.* Presented at the fall meeting of the Florida Association of Colleges of Teacher Education, Daytona Beach, FL. (invited)
- Leite, M., Kidwell, R., Nagel, J., & Colón, E. (2016, July). *Field Experience Module: Transitioning from homegrown to LiveText.* Presented at the annual LiveText Assessment Conference, Chicago, IL.
- Colón, E. & Dana, T. (2016, February). *Identifying the best data" for authentic continuous improvement.* Presented at the annual meeting of the American Association of Colleges for Teacher Education, Las Vegas, NV.
- Colón, E. & Dana, T. (2016, February). *Meaningful program improvement: Identifying the "best data" to balance policy and practicality.* Presented at the annual meeting of the Association of Teacher Educators, Chicago, IL.
- Gonzalez, M., Kampouri, E., Guerrero, L., & Colón, E. (2015, October). *Contemporary issues in school psychology and education.* Presented at the annual meeting of the Florida Association of School Psychologists, Orlando, FL.
- Colón, E. & Dana, T. (2015, October). *Engaging in continuous program improvement to best prepare 21st century educators.* Presented at the annual meeting of the Florida Association of Teacher Educators, Gainesville, FL.
- Colón, E. & Dana, T. (2015, October). *Continued program approval: Meeting Standard 3 in an authentic way* [Webinar]. In FLDOE Division of Educator Quality's Community of Practice monthly meeting. (invited)
- Colón, E. & Dana, T. (2015, March). *Drowning in data: Identifying reliable measures to streamline continuous improvement.* Presented at the spring meeting of the Florida Association of Colleges for Teacher Education, Tallahassee, FL. (invited)

- Colón, E. & Dana, T. (2015, February). *Drowning in data: Identifying reliable measures to streamline continuous improvement*. Presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Zaboski, B., Kenney, E., Marsh, K., Mendoza, P., Schrack, A., Ubaldini, B., & Colón, E. (2014, November). *Contemporary issues in school psychology and education*. Presented at the annual meeting of the Florida Association of School Psychologists, Sarasota, FL.
- Colón, E., Hewitt, S., Hahn, K., & Lupi, M. (2014, October). *Panel discussion from pilot site reviews*. Presented at the fall meeting of the Florida Association for Colleges of Teacher Education, Tampa, FL. (invited)
- Colón, E., Colvin, S., & Dana, T. (2014, March). *Changes in models and practices used to assess impact of teacher education program graduates in first year of teaching*. Presented at the annual meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN.
- Colón, E., Dana, T., and Vernetson, T. (2013, October). *Revision of Initial and Continued Approval Standard Guidelines for Initial Teacher Preparation*. Presented at the fall meeting of the Florida Association for Colleges of Teacher Education, Estero, FL. (invited)
- Colón, E., and Colvin, S. (2013, February). *What matters most: Lessons learned through analysis of student learning gains produced by teacher education program graduates*. Presented at the annual meeting of the American Association of Colleges for Teacher Education, Orlando, FL.
- Colvin, S., & Colón, E. (2012, October). *Using value added measures to assess first year teachers and preparation programs: Lessons learned*. Presented at the annual meeting of the Florida Association of Teacher Educators, Jacksonville, FL.
- Smith-Bonahue, T. & Colón, E. (2012, August). *Developing a community of practice through an online internship seminar*. Presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Colón, E., Dana, T., & Vernetson, T. (2012, February). *Accountability across the career: Collaborating to align performance expectations*. Presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Colón, E. & Wilson, R. (2011, November). *Rethinking pay for performance: Implications and opportunities for school psychologists*. Presented at the annual meeting of the Florida Association of School Psychologists, Orlando, FL.
- Colvin, S., & Colón, E. (2011, October). *Lessons learned from looking at K-5 student performance data of program graduates*. Presented at the annual meeting of the Florida Association of Teacher Educators, St. Petersburg, FL.

- Colón, E. (2011, September). *Data analysis toward program improvement*. Invited presentation at the annual meeting of Florida Educator Preparation Institutes, Florida Department of Education, Lake Mary, FL. (invited)
- Shearer, D., & Colón, E. (2011, February). *Pay for performance for school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Colón, E., Dana, T., Vernetson, T., & Gaddis, J. (2010, February). *Beyond skill development: Fostering candidate "stance" toward P-12 learning*. Presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Brophy, T., & Colón, E. (2009, September). *Crossing the street: Collaborating to systematically assess pre-service music educator candidates*. Presented at the Symposium on Music Teacher Education, Greensboro, NC.
- Colón, E., & Benson, J. (2008, February). Forging a path toward meaningful assessment at a large research-focused institution: Critical lessons learned along the way. In E. Colón (Chair), *Developing meaningful assessments of candidate performance at Research I institutions: Three case studies*. Symposium conducted at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Colón, E., & Waldron, N. (2007, March). *Enhancing kindergarteners' literacy skills: "Scaling up" a phonological awareness intervention*. Presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Colón, E., & Waldron, N. (2006, October). *Adapting a phonological awareness intervention for school use with kindergarten students*. Presented at the annual meeting of the Florida Association of School Psychologists, Orlando, FL.
- Colón, E., Wojtalewicz, M., Smith-Bonahue, T., Slinger-Constant, A.M., & Hanson, A. (2005, November). *The relationship between phonological processing and memory in reading disabled children*. Presented at the annual meeting of the International Dyslexia Association, Denver, CO.
- Colón, E., Wojtalewicz, M., Smith-Bonahue, T., Slinger-Constant, A.M, & Hanson, A. (2005, July). *I can't remember what C-A-T says. Phonological processing and memory*. Presented at the International Dyslexia Association's Special Focus Conference, Washington, D.C.
- Colón, E. P., & Kranzler, J. H. (2002, February). *Effects of the manipulation of instructions on reading performance for Curriculum-Based Measurement*. Presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Brownell, M T., Ross, D. D., Colón, E. P., & McCallum, C. L. (2002, April). *Critical features of special education teacher preparation*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Colón, E. P., & Kranzler, J. H. (2002, November). *Curriculum-based measurement: Optimal conditions for predicting reading comprehension*. Presented at the annual meeting of the Florida Association of School Psychologists, Jacksonville, FL.

Colón, E., Jan, A., Sellers, J., & Shearer, D. (2002, November). *Childhood obesity: Risk factors and preventative strategies for school psychologists*. Presented at the annual meeting of the Florida Association of School Psychologists, Jacksonville, FL.

Birke, D., Colón, E., & Skinner, L. (2002, November). *Art therapy in the schools*. Presented at the annual meeting of the Florida Association of School Psychologists, Jacksonville, FL.

Local

Colón, E. (2017, March). *Sharing data for continuous improvement*. Presented at the University of Florida's Assessment Conference, Gainesville, FL. (invited)

Colón, E., Hanson, A., & Haeseker, C. (2006, May). *Advocating for the child with special needs*. Invited presentation, Florida Diagnostic and Learning Resources System (FDLRS), Marion County, FL. (invited)

Colón, E., Hanson, A., & Haeseker, C. (2006, May). *Attention Deficit/Hyperactivity Disorder*. Invited presentation, Florida Diagnostic and Learning Resources System (FDLRS), Marion County, FL. (invited)

Colón, E., & Hanson, A. (2006, March). *Facilitating reading with at-risk youth*. Presented to staff of the Boys and Girls Clubs of Citrus County, Citrus County, FL. (invited)

Wertz, D., & Colón, E. (2006, February). *Language development in early childhood*. Presented at the 2nd Annual Infant and Toddler Conference, Early Learning Coalition of the Nature Coast, Trenton, FL. (invited)

Hanson, A., Colón, E., & Haeseker, C. (2005, September). *Multisensory reading strategies for struggling readers*. Presented to teachers and administrators on behalf of STRIDE (Striving Toward Resources in Developing Education) and MDTP (Multidisciplinary Diagnostic and Training Program), Columbia County, FL. (invited)

Wojtalewicz, M., Slinger-Constant, A.M, Loomis, A., Colón, E., Haeseker, C. (2005, March). *Tips for coping with bullying*. Presented to parents, teachers, and administrators in the community on behalf of STRIDE (Striving Toward Resources in Developing Education) and MDTP (Multidisciplinary Diagnostic and Training Program), University of Florida, Gainesville, FL. (invited)

SERVICE

National

2019-present Editorial Board, Journal of Assessment in Higher Education (Invited)

2018-present	Member, Technical Advisory Committee, Florida Teacher Certification and Educational Leadership Examinations, Florida Bureau of Postsecondary Assessment (invited)
2018-2021	Councilor, Accreditation Council, Council for the Accreditation of Educator Preparation (CAEP) (3 year term)
2017-present	Editorial Board, Interdisciplinary Education and Psychology Journal (Invited)
2011- present	Program Reviewer, National Association of School Psychologists (NASP)
2010	Consultant, IES Evaluation of the IDEA Personnel Development Program, IHE Study Review Panel, Westat
<u>State</u> July, 2020	Key Validator, Score Verification, Florida Teacher Certification Examination, Bureau of Postsecondary Assessment, Division of Accountability, Research, and Measurement, Florida Department of Education
May-June, 2017	Evaluator, Procurement Committee for Development and Administration of Certification Examinations for Florida Educators, Bureau of Postsecondary Assessment, Division of Accountability, Research, and Measurement, Florida Department of Education
May-June, 2017	Negotiator, Procurement Committee for Development and Administration of Certification Examinations for Florida Educators, Bureau of Postsecondary Assessment, Division of Accountability, Research, and Measurement, Florida Department of Education
2014-2017	Research Committee Chair and Executive Board Member, Florida Association of Colleges for Teacher Education
Feb.-April, 2014	Site Visit Team Member, Continued Program Approval Review and Site Visit (pilot), Florida Department of Education
Sept.-Nov., 2013	Site Visit Team Chair, Continued Program Approval Review and Site Visit (pilot), Florida Department of Education
2012-2013	Florida Department of Education, Electronic Institutional Program Evaluation Plan (eIPEP) Advisory Board
January, 2012	Invited Subject Matter Expert, Florida Teacher Certification Examinations, Professional Education, Test Item Development

June, 2011	Invited Subject Matter Expert, Florida Teacher Certification Examinations, Professional Education, Competency and Skill Finalization
February, 2011	Reviewer, Annual Program Evaluation Plans (APEP), Continued Approval of Educator Preparation Programs, Florida Department of Education
2010 – 2015	Member, CREATE Council for Professional Development, School Board of Alachua County
2009 – present	Folio Reviewer, Initial Educator Preparation Program Approval, Florida Department of Education
November, 2008	Committee to revise Graduate and Employer Satisfaction Surveys for Educator Preparation Programs, Florida Department of Education
May-July, 2007	Member, Committee to develop Electronic Institutional Program Evaluation Plan (eIPEP), Florida Department of Education

University and College

Spring 2020	Member, Campus Labs Planning and Reporting Advisory Group, Office of Institutional Assessment, University of Florida
2019-2020	Member, UF Quest Program Assessment Task Force, University of Florida
2018-2019	Committee Chair, Diversity Committee, Faculty Policy Council, College of Education, University of Florida
2017-2018	Departmental Representative, Diversity Committee, Faculty Policy Council, College of Education, University of Florida
2016-2017	Reviewer, Staff Member of the Year Committee, College of Education, University of Florida
2016 – present	Chair, e-Portfolio Task Force, UF Quest, University of Florida
2014 – present	Member, General Education Committee University of Florida
2014 – 2016 and 2018-present	Member, Assessment Subcommittee, General Education Committee, University of Florida
2014 – 2016	Member and Departmental Representative, Faculty Policy Council, College of Education, University of Florida
2014 – 2016	Member, College Curriculum Committee, College of Education, University of Florida

2013 – 2014	Departmental Representative, Faculty Affairs Committee, Faculty Policy Council, College of Education, University of Florida
2011 – 2017	Member, Committee on Persons with Disabilities, University of Florida
2006 – present	Member, University Council on Teacher Education (UCOTE), University of Florida
2006 – present	Member, Program Advisory Committee, College of Education, University of Florida
2009-2013	Departmental Representative, Diversity Committee, Faculty Policy Council, College of Education, University of Florida
2008-09	Departmental Representative; Lectures, Seminars, and Awards Committee, Faculty Policy Council, College of Education, University of Florida

AWARDS AND ACHIEVEMENTS

2018	Rosser Educator Excellence Award, University of Florida (\$1000)
2015-16	Commissioner’s Leadership Academy, Florida Department of Education
2012-2013	UF Academy for Emerging Leaders
May, 2009	<i>Outstanding Young Alumnus Award</i> , College of Education, University of Florida
Nov., 2003	Recipient of the Florida Association of School Psychologists (FASP) <i>Outstanding Research Stipend Award</i> (\$500)
Aug., 2003	Selected to participate in the American Psychological Association’s Division 15 Annual Graduate Student Doctoral Research Seminar, Toronto (\$475 for travel)
Feb., 2002	Recipient of University of Florida <i>Graduate Student Council Travel Grant</i> (\$175)
Nov., 2001	Recipient of the Florida Association of School Psychologists (FASP) <i>Outstanding Research Stipend Award</i> (\$500)

MEMBERSHIPS

American Association of Colleges of Teacher Education (AACTE)
National Association of School Psychologists (NASP)
Florida Association of School Psychologists (FASP)

COURSES TAUGHT

- SPS 6937 Psychoeducational Assessment
- SPS 6052 Issues and Problems in School Psychology
- EDF 6938 Academic Assessment and Interventions for Students with Diverse Learning Needs
- EDF 3135 The Adolescent
- EEX 3070 Teachers and Learners in Inclusive Schools

GUEST LECTURES

What is a School Psychologist? EDF 1005 (Introduction to Education), November 2010

Response to Intervention (RtI) and the Florida Assessments for Instruction in Reading (FAIR), EDF 5441 (Assessment in General and Exceptional Student Education), October 2009

Regulation of School Psychology: Accreditation at the National and State Levels, SPS 6052 (Issues and Problems in School Psychology), September, 2009

From Classroom Assessment to Standardized Assessment under RtI, EDF 5441 (Assessment in General and Exceptional Student Education), July 2009

Career Opportunities in School Psychology, SPS 6941 (School Psychology Practicum), February 2008

Response-to-Intervention (RtI) and Impact on General Educators, EDF 5441 (Assessment in General and Exceptional Student Education), June, 2007

Intervention Acceptability, Integrity and Adherence; SPS 7205 (School Consultation); March 2007

OTHER PROFESSIONAL EXPERIENCES

- 1/01 – 5/02 Graduate Research Assistant, Center on Personnel Studies in Special Education (COPSSE), Department of Special Education, College of Education, University of Florida, Gainesville, FL
- 8/98 – 8/99 Clinician and Psychometrician, Morris Center, Gainesville, FL
- 4/99 – 12/99 Research Assistant, Child Study Lab, Department of Clinical and Health Psychology, University of Florida, Gainesville, FL
- 8/95 – 8/98 Clinician, Kurtz Center for Cognitive Development, Orlando, FL