

STATE BOARD OF EDUCATION
Consent Item
June 10, 2021

SUBJECT: Approval of Amendment to Rule 6A-1.09981, School and District Accountability

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02, 1008.22, 1008.34, 1008.345, Florida Statutes

EXECUTIVE SUMMARY

On June 23, 2020, Governor Ron DeSantis signed Senate Bill (SB) 434 and SB 662, modifying the College and Career Acceleration component of the school grading model pursuant to s. 1008.34, F.S., to include two additional pathways for graduates to earn College and Career Acceleration credit.

Currently, the College and Career Acceleration component of the school grades model includes the percentage of graduates from the graduation rate cohort who earned a score on an acceleration examination (AP, IB, or AICE) or a grade in a dual enrollment course that qualified students for college credit or earned an industry certification. The proposed rule will make the following amendments the College and Career Acceleration component.

Beginning with the 2021-22 calculation of school grades, schools will receive credit in the College and Career Acceleration component for graduates who complete 300 or more clock hours through approved career dual enrollment courses. Rule 6A-6.0575, F.A.C., will identify clock hour dual enrollment courses that, upon completion of 300 or more clock hours, will be eligible for inclusion within the school grades calculation.

Beginning with the 2022-23 calculation of school grades, schools will receive credit in the College and Career Acceleration component of the school grading calculation for graduates who earn an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB) and at least two credits in Junior Reserve Officers' Training Corps (JROTC) courses from the same branch of the United States Armed Forces.

Supporting Documentation Included: Proposed Rule 6A-1.09981, F.A.C.

Facilitator/Presenter: Juan Copa, Deputy Commissioner; Accountability, Research, and Measurement