

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

A code indicating the type of program(s) in which the student participated.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, in the Dropout Prevention Program Data format, report students who were served at any time during the school year and, for students participating in more than one program, school, or term, record the code for each program, in each term, at each school in which the student participates. In the Federal/State Indicator Status format, for Survey 5, report code Z.

Code	Definition/Example
A	<p>Disciplinary Programs:</p> <p>Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.</p>
D	<p>Educational Services in Residential Department of Juvenile Justice Programs:</p> <p>Educational Programs provided to students in detention; and non-secure and secure residential programs.</p>
E	<p>Alternative to Expulsion Programs:</p> <p>Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders.</p>
J	<p>County or City Jail:</p> <p>Educational programs provided to students in county or city jail.</p>
N	<p>Non-School Institution for Neglected Students</p> <p>Student resides in a non-school institution where services are provided or the student is provided services in a school where the student is identified as Neglected as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 114-95. This definition does not include students in Foster Care. See the element Institution Number, Neglected/Delinquent for additional information.</p>
P	<p>Teenage Parent Programs:</p> <p>Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.</p>
R	<p>Dropout Retrieval Programs:</p> <p>Alternative programs serving students who have officially been designated as dropouts.</p>
T	<p>Educational Services in Non-Residential Department of Juvenile Justice Programs:</p>

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

Educational programs provided to students in DJJ prevention and day treatment programs. These students are not adjudicated.

U Educational Alternative Programs:

Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students.

Note: Examples of Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum. Typically alternative education programs apply alternative strategies that lead to improvement in academic performance, student attendance or student behaviors.

W Supplemental Supports Programs:

Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer services when school is not in session.

Z Not Applicable. Report code Z on the Federal/State Indicator record for all students in survey period 5.

Length: 1

Data Type: Alphabetic

Year Implemented: 9394

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Dropout Prevention

Formats Required:

Dropout Prevention Program Data DB9 11x

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Variable

Data Element Number: 115680

Data Element Name: Dropout Prevention/Juvenile Justice Programs

Appendixes:

None

Description of Changes:

7/1/2020	Codes	Split code D into two codes by adding code T and updating definitions; Revised definitions for codes J and W; Removed Survey 7 from code Z.
7/1/2019	Codes	Added language to code D.
7/1/2018	Codes	Updated reference to Public Law.
7/1/2016	Codes	Revised language in codes D & N.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Added Code J for students who are provided services in Jails.
5/16/2013	Notes	Updated notes for more specific instructions about how to report this data element in Survey 5 for the Dropout Prevention Program Data format and in Surveys 5 and 7 for the Federal/State Indicator Status Format.
5/16/2013	Codes	Updated definition of code Z for Federal/State Indicator Reporting in surveys 7 and 5.
6/1/2012	Codes	Updated Code U definition to delete reference to At-Risk programs.
6/1/2012	Codes	Added code W for programs for At-Risk students.
6/1/2011	Codes	Changed definition of code D – Education Service in DJJ Programs. Removed reference to Children in Need of Services (truant, ungovernable, and runaway) and other rehabilitation programs.

Data Element Number: **115685**

Data Element Name: **Dropout Prevention Program Withdrawal Date**

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Year: 2020-21

Data Element Number: **115770**

Data Element Name: **Dropout Prevention Student Support and Assistance Component**

A one character indicator as to whether a student is participating in the Student Support and Assistance Component.

Code	Definition/Example
Y	Yes, the student is a participant in the Student Support and Assistance Component.
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 04-12

Programs Required:

Dropout Prevention

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **115770**

Data Element Name: **Dropout Prevention Student Support and Assistance Component**

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Year: 2020-21

Data Element Number: **115802**

Data Element Name: **Drug Description**

The type of drug involved in a school environmental safety incident.

Code	Definition/Example
M	Marijuana/Hashish/Other Cannabinoids
N	Not a controlled substance, but used as a drug.
O	Other controlled substance.
P	Opioids - Includes the illegal drug heroin, synthetic opioids such as fentanyl, and pain medications available legally by prescription, such as oxycodone, hydrocodone, codeine, morphine, etc.
Z	Not applicable. No drugs were involved in this incident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR).

NOTE: See Appendix P for additional information concerning drug descriptions.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Data Element Number: **115802**

Data Element Name: **Drug Description**

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2020 Codes

Added new code P; corrected spelling of "incident" for code Z.

6/1/2011 Codes

Added code N and revised code O by adding the words "controlled substance." Removed repetitious language in definition of code Z.

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Year: 2020-21

Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

A one character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

Code	Definition/Example
A	Academic dual enrollment. Includes students working toward A.A., B.A. and B.S. degrees in community colleges and universities who are enrolled part-time in postsecondary classes.
B	Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an A.T.D., or a college credit certificate program and an industry certification.
C	Career and technical education certificate dual enrollment. Includes students working in a postsecondary adult career and technical education program and an industry certification at a school district institution or a community college designated area center.
E	Early admission student. Includes students who are working toward a high school diploma and are enrolled full-time at a postsecondary institution.
Z	Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Length: 1
Data Type: Alphanumeric
Year Implemented: 9798
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No
Required Grades: 09-12
Programs Required:
 Dual Enrollment
Formats Required:
 Student Course Schedule DB9 14x

Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Revised Codes B and C.
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Data Element Number: 115855

Data Element Name: Duration, Disciplinary Action

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

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Year: 2020-21

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Indicate whether the career and technical education or adult general education student, for this course, qualifies under one or more of the following categories of economic disadvantage. Enter as many responses as are correct.

Code	Definition/Example
F	Meets the funding definition requirements for inclusion in the calculations of the distribution formula for the Carl D. Perkins postsecondary adult federal career and technical education funds. The student is an adult career and technical education job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.
O	Does NOT meet either of the above descriptions, but is a career and technical education or adult general education student classified as economically disadvantaged under other federal or state definitions.
P	Meets the program definition of the economically disadvantaged student under the Carl D. Perkins federal career and technical education act. The student meets the disadvantaged criteria AND the special services and assistance requirements of the federal career and technical education law. "Economic disadvantaged" means individuals (other than individuals with disabilities) who have economic disadvantages and who require special services and assistance in order to succeed in career and technical education education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Career and Technical Education and Applied Technology Education Act Amendments of 1990).
Z	Not applicable

Length: 2

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Workforce Development

Career and Technical

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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Year: 2020-21

Data Element Number: **116207**

Data Element Name: **Educational Choice**

The primary type of educational choice option, if any, that applies to the student's enrollment in the reported School Number, Current Enrollment.

Code	Definition/Example
A	Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor. This includes enrollment in a school within or outside the student's district of residence if the student participated in the district's controlled open enrollment process.
B	Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.
C	Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA. Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students.
D	Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.
E	Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.
F	Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S.
M	McKay Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the John M. McKay Scholarships for Students with Disabilities Program — s. 1002.39, F.S. Note: Students attending a private school under the John M. McKay Scholarships for Students with Disabilities Program are coded "Z" and reported using school 3518.
U	Hope Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the Hope Scholarship Program. — s. 1002.40, F.S.
Z	None of the above or not applicable.

John M. McKay Scholarships for Students with Disabilities Program – s. 1002.39, F.S.; school number 3518

Home Education – s. 1002.41, F.S.; school number N998

Private Schools – s. 1002.42, F.S.; DOE online data collection form

Data Element Number: **116207**

Data Element Name: **Educational Choice**

Private Tutoring Programs – s. 1002.43, F.S.

Notes:

1. Select the most appropriate code above for charter school students. Charter Schools (as per s. 1002.33, F.S.) are flagged as “Charter Schools” on the Master School Identification file. Prior to July 1, 2008 all charter school students were coded “Z” on this element.

2. The following choice options should be coded “Z”; these options are identifiable via other means:

Developmental Research (Laboratory) Schools – s. 1002.32, F.S.; Districts 72, 73, 74 and 75

Charter Technical Career Centers – s. 1002.34, F.S.

District 55, School Number 0231

District 64, School Number 7821

Florida School for the Deaf and Blind – s. 1002.36, F.S.; District 68

Florida Virtual Schools

The Florida Virtual School - District 71, school numbers 0300 (Grades K-8 full-time), 0400 (Grades 9-12 full-time), 0500 (Grades 6-8 part-time), 0600 (Grades 9-12 part-time) – s. 1002.37, F.S.

Florida Virtual School Franchises – school number 7004 – s. 1002.37(2)(i), F.S.

Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S, the Florida Virtual School or a community college. – school number 7001 –

District Virtual Course Offerings – school number 7006 – s. 1003.498(2), F.S.

Virtual Instruction Program operated by the school district – school number 7023 – s. 1002.45(1)©4, F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Data Element Number: 116207

Data Element Name: Educational Choice

Survey 5 Yes

Appendixes:

None

Description of Changes:

9/17/2018	Codes	Deleted new code "R" because it does not pertain to the "enrollment" of a student as is the purpose for this data element.
7/1/2018	Codes	Added code 'R' and 'U' per. Florida Statute 1002.40.
7/1/2018	Notes	Removed reference to Washington Special (Dist 69).
7/26/2016	Codes	Revised language in code 'A' to include parents' choice for students to attend school in another district
6/1/2012	Notes	Changed name of Dozier/Okeechobee to Washington Special.
6/1/2012	Codes	Revised definition of code F from a criteria of a grade of "D or F and is in one of the two lowest performing categories" to a grade of "F or three consecutive grades of D." Updated statute references. Revised definition of code C to include only students who are continuing participants. The code C note was revised to eliminate the requirement for transportation.
10/6/2011	Notes	Added virtual schools 7006 and 7023 to note 2. Added schools 0300 and 0400 (full-time programs) to the Florida Virtual School. Revised the Virtual Instruction Program, school 7001 to include only programs offered through a contract with a DOE approved provider, FLVS or a community college.
6/1/2011	Codes	Revised definition of code F to coincide with the change in section 1002.38, F.S. Deleted "for two school years in a four-year period" and replaced this with "a School Grade of D or F and is in one of the two lowest performing categories pursuant to s. 1008.33, F. S."

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Year: 2020-21

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

A code that indicates the program in which the English Language Learner is enrolled and is receiving services.

Code	Definition/Example
E	English for Speakers of Other Languages
H	Home Language/Bilingual Education
L	English for Speakers of Other Languages and Home Language/Bilingual Education
N	Newcomer/New Beginnings Program (Primarily in grades 6-12. May be implemented in grades 1-5 based on student needs.)
Z	Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

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Year: 2020-21

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

A code indicating the status under which an adult student entered a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	Definition/Example
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	Not applicable for this element
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NOTE: This data element is kept locally for all adult general education and postsecondary career and technical education education students, but is not reported to the state for either type.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

None

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2020-21

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

A code indicating the status under which the PK-12 student entered school.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	Definition/Example
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	Not applicable for this element
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Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

None

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

Data Element Number: **116625**

Data Element Name: **Entry (Re-Entry) Date**

Description of Changes:

None

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Year: 2020-21

Data Element Number: **116800**

Data Element Name: **Evaluation Completion Date**

The date all applicable initial evaluation procedures prescribed in Rules 6A-6.03011 through 6A-6.03019 and 6A-6.03020, 6A-6.03022, 6A-6.03027, 6A-6.03030 and 6A-6.03031 F.A.C., are completed for the purpose of determining a student's initial eligibility for exceptional student education.

Code	Definition/Example
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MMDDYYYY	Date evaluation procedures completed
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Example: 10152008	October 15, 2008
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Notes:
In Survey 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "R".

In Surveys 2, 3, and 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "T" who have transferred from out of state.

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **116800**

Data Element Name: **Evaluation Completion Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Included additional rules and corrected grammatical errors.
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "eligibility," added rule 6A-6.03031 and changed "each special education program" to "exceptional student."
6/1/2011	Surveys Required	Added surveys 1, 4, and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

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Data Element Number: **116825**

Data Element Name: **Entry Date, First Time in District**

The date of the first entry into the district in which the student is currently enrolled.

Code	Definition/Example
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MMDDYYYY	Example: 09081981
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Program Note: Optional for all Adult Programs

Length: 8

Data Type: Numeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **116825**

Data Element Name: **Entry Date, First Time in District**

Data Element Number: **116875**

Data Element Name: **Ethnicity**

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys

None

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Year: 2020-21

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

A code which indicates whether or not the child, birth through age seven, and their family are participating in the Even Start Family Literacy Program.

Code	Definition/Example
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N	No
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Y	Yes
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Z	Not Applicable
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Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-03

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

Data Element Number: **117200**

Data Element Name: **Exceptional Student Reevaluation Date**

Data Element Number: 117225

Data Element Name: **Exceptional Student, Dismissal Date**

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2015	Notes	Added language to Note.
6/1/2011	Data Type	Changed alphanumeric to numeric.

Data Element Number: 117425

Data Element Name: **Exceptional Student Eligibility Determination Date**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Deleted language from definition ("by the staffing committee").
6/1/2011	Data Type	Changed alphanumeric to numeric.
6/1/2011	Notes	Added note regarding zero-fill for students with Exceptional Student Placement Status of T.
6/1/2011	Definition	Added "initial" before "eligibility," changed "each ESE program" to "exceptional student education" and deleted "or Individual Educational Plan."
6/1/2011	Surveys Required	Added surveys 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

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Year: 2020-21

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5, excluding those who are age 5 in Kindergarten and (2) students with disabilities ages 6-21, including those who are age 5 in kindergarten. Use codes applicable to the age of the student and grade level as of date certain for Survey 2. For students identified as gifted, who are not also identified as disabled, use code Z. For all students ages 0-2, use code Z. For all surveys other than Survey 2, the element should be Z-filled.

Code Definition/Example

Ages 3-5, Excluding Kindergarten students who are age 5

A	Home - Children with disabilities who do not attend an early childhood program or kindergarten provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.
B	Special Education Program in a Residential Facility -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.
J	Service Provider - Children with disabilities who do not attend an early childhood program, kindergarten, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.
K	Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: The child may receive therapy in the therapy room and the teacher and therapist collaborate regularly. Child may attend programs such as Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds
L	Special Education Program at a Regular School Campus or Community Based Setting – Children with disabilities attending an early childhood program or kindergarten that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.
M	Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program or kindergarten with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services outside of that program. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

S Special Education Program in a Separate School - Children with disabilities attending an early childhood program or kindergarten in a school designed specifically for children with disabilities.

NOTE:

USE ONLY CODES A, B, J, K, L, M and S AND DETERMINE WHICH ONE OF THESE CODES APPLY TO STUDENTS WITH DISABILITIES AGES 3-5, (Excluding Kindergarten students who are age 5).

Ages 6-21, Including Kindergarten students who are age 5

C Correction Facility - Students with disabilities receiving special education and related services in Department of Juvenile Justice facilities, county jail or State prison (School Function/Setting D or J in Master School Identification File).

D Separate School - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities. (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.

F Residential Facility - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities and live in the residential facility during the school week.

H Homebound/Hospital - Students with disabilities receiving special education and related services at home or in an inpatient hospital program.

P Private Schools - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school students.

NOTE:

USE ONLY CODES C, D, F, H, P, OR Z AND DETERMINE WHICH ONE OF THESE CODES APPLY TO STUDENTS WITH DISABILITIES AGES 6-21, (Including Kindergarten students who are age 5 or older).

Other

Z None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.

NOTE #1: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS "TIME WITH NONDISABLED PEERS" AND "TIME TOTAL SCHOOL WEEK".

NOTE #2: Use code Z for all students with disabilities ages 0-2, all students identified as gifted who are not also identified as disabled, and students with disabilities ages 6-21 (including those who are age 5 in kindergarten) for whom codes C, D, F, H or P do not apply.

NOTE #3: Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

Length: 1

Data Type: Alphabetic

Year Implemented: 0001

State Standard: Yes

Use Types:

State Reporting: Yes

Data Element Number: 117525

Data Element Name: **Exceptional Student, IDEA Educational Environments**

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Default

Survey 2 Yes

Survey 3 Default

Survey 4 Default

Survey 5 Default

Appendixes:

None

Description of Changes:

7/1/2020	Notes	Updated 2nd Note to include age 5, in KG, to the ages 6-21 reference.
7/1/2020	Codes	Updated Codes and Notes (within Code sections) to exclude age 5, in KG, from codes A, B, J, K, L, M and S; included age 5, in KG, in codes C, D, F, H and P. Changed title for code H from Home/Hospital to Hospital/Homebound.
7/1/2020	Definition	Updated language in definition to exclude age 5, in KG, from the ages 3-5 reference; and include age 5, in KG, to the ages 6-21 reference.
7/1/2017	Notes	All NOTES were placed below the codes. Age group 0-2 were removed and the information was added as a note.
7/1/2017	Codes	Removed language re: pullout services from code M
7/1/2016	Codes	Added more information to the "Example" for Code K.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Ages 6-21: Added additional language to code C.

Data Element Number: **117625**

Data Element Name: **Exceptional Student Plan Date**

Description of Changes:

7/1/2020	Notes	Added a Note for further clarification for this data element.
7/1/2020	Definition	Updated definition to remove words 'most recent'.
7/1/2015	Definition	Corrected name of Plan ("Individualized" FSP).
6/1/2011	Data Type	Changed alphanumeric to numeric.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2020-21

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

A code defining the initial eligibility and placement status of the student.

For students referred and pending evaluation (R) or determined eligible and not placed (N) submit an Exceptional Student Education record for the student with 'Z' codes for Exceptionality, Primary and Exceptionality, Other. For students evaluated and ineligible (I) submit an Exceptional Student Education record only if the student is not already identified as an exceptional education student and is identified with 'Z' Exceptionality, Primary and Exceptionality, Other codes.

Code	Definition/Example
E	Evaluated and pending eligibility determination (Effective 7-1-09)
I	Evaluated and determined ineligible
N	Determined eligible and not placed
P	Determined eligible and placed
R	Referred and pending evaluation
T	Transferred and placed

NOTES:

Code P should be used for in-state transfers and Code T applies to students who transfer from outside the state.

Codes P and T are reported on the Exceptional Student format in surveys 1, 2, 3, 4, 5, and 7.

Codes R, E, I and N are only reported in survey 5.

For students reported with a code of R zero-fill Evaluation Completion Date.

For students reported with code I, E, N, or R zero-fill Exceptional Student Placement Date.

For students reported with a code of R or E, zero-fill Exceptional Student Eligibility Determination Date.

For students reported with code I, E, N, or R; report Z in Exceptionality, Primary and Exceptionality, Other.

For students reported with code T who have transferred from out of state, zero-fill Evaluation Completion Date and Eligibility Determination Date.

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Code I: Added to definition ("determined").
6/1/2011	Notes	Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Definition	Added the word "initial" before eligibility and deleted "for each exceptionality." Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Surveys Required	Added survey periods 1, 4 and 7.
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **118125**

Data Element Name: **Exceptional Student Referral Reason**

A code which gives the reason for which the initial student referral for exceptional education was made.

Code	Definition/Example
-------------	---------------------------

D	The student is suspected of having a disability.
---	--

G	The student is suspected of being gifted.
---	---

M	The student is suspected of having a disability and being gifted.
---	---

Z	Not Applicable
---	----------------

NOTE: Codes D and G should be reported on the Exceptional Student format in Survey 5 for students whose Exceptional Student Placement Status is R or I. For all other surveys, enter Code Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Default

Survey 2 Default

Survey 3 Default

Survey 4 Default

Survey 5 Yes

Data Element Number: 118125

Data Element Name: **Exceptional Student Referral Reason**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Added a new code "M" for a combination of reasons.
6/1/2011	Notes	Updated format and removed words "and is not already served in any Exceptional Student Program."
6/1/2011	Definition	Added word "initial" before "student referral," added "for exceptional education" and changed "is" to "was".
6/1/2011	Surveys Required	Revised Survey 1, ,2, 3, 4, 7 to Default
6/1/2011	Formats Required	Changed Exceptional Student Program format to Exceptional Student format.

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

The following codes are used only for secondary career and technical education students with disabilities who have an IEP to identify certain characteristics of the instructional setting for this career and technical education course.

The career and technical education student with disabilities who have an IEP is:

Code	Definition/Example
E	Included in CTE course with modified outcomes and/or student performance standards.
M	Included in CTE course for this instruction.
S	Receiving this instruction in a separate class for exceptional students.
Z	Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Career and Technical

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

Description of Changes:

7/1/2015	Codes	Updated definitions to codes E & M.
7/1/2015	Definition	Added language to definition

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Year: 2020-21

Data Element Number: **118400**

Data Element Name: **Exceptionality**

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities (including related services) for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disabled
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions

Data Element Number: **118400**

Data Element Name: **Exceptionality**

V Other Health Impaired

W Intellectual Disability

Z Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H

2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]

2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Length: 1

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/1/2017	Definition	Replaced "child or youth" with 'student.'
7/1/2016	Definition	Updated definition to include "related services."
10/18/2011	Codes	This is not a revision, but a correction resulting from an error made during the conversion process to the new data element format. Code 'W' was omitted from the 2011-12 element that should have carried forward from 2010-11. Thus, code 'W' is being added back to the list of exceptionalities.
8/4/2011	Surveys Required	Removed Exceptionality from all Surveys required.
8/4/2011	Formats Required	Removed Exceptionality from all formats required.
8/4/2011	Use Type	Removed State Reporting from Use Type.

Data Element Number: **118400**

Data Element Name: **Exceptionality**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

A code to identify each exceptionality or related service beyond the primary exceptionality for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

V Other Health Impaired

W Intellectual Disability

X Language Therapy

Y Speech Therapy

Z Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H

2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]

2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Note:

Use codes F and G for students evaluated and found eligible.

Use codes X and Y for students who have not been found eligible under speech or language impairment and receive speech or language services.

Length: 9

Data Type: Alphabetic

Year Implemented: 9798

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

Description of Changes:

7/1/2020	Notes	Added Notes to clarify the uses for select codes.
7/1/2020	Codes	Added new codes X and Y.
7/1/2017	Definition	Replaced “child or youth” with ‘student.’

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2020-21

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

A code to identify the primary exceptionality for student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability

Data Element Number: 118575

Data Element Name: Exceptionality, Primary

Z Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H.

2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes].

2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes].

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Exceptional Student Education

Workforce Development

Formats Required:

Exceptional Student DB9 23x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

Description of Changes:

7/1/2017 Definition Removed descriptive language.

Data Element Number: **119025**

Data Element Name: **Extracurricular Eligibility**

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Year: 2020-21

Data Element Number: **120025**

Data Element Name: **Facility Type**

Facility Type denotes the principal site of instruction.

Code	Definition/Example
00	School District Facility
01	Church
02	Hospital
03	DCF Residential Institution
04	DCF Community-Based Program
05	State Correctional Facility
06	Federal Correctional Facility
07	County Correctional Facility
08	City Correctional Facility
09	Other Facility operated or owned by an agency or other provider other than the school district in which instructional services or classes are conducted.
10	Home
11	Work Site
12	Public Library
13	Community-Based Organization Facility
14	Private Residential Facility
15	Private Day School
16*	Learning Center

Data Element Number: **120025**

Data Element Name: **Facility Type**

17**	Community Correctional Programs
18***	Public/Private Nonprofit Organizations
19	Charter School
20	Virtual School

*Federally defined as "...an adult instructional setting that features (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, and (3) being open for extended periods of time and on a daily basis...". Due to Florida accountability data needs, one modification is required in the federal instructions regarding reporting of Learning Center data. In cases where a Learning Center is found in any of the other types of locations listed, participants should be counted as attending that other facility and not a Learning Center.

**Federally defined as "...adults who are required to attend or live in a community-based rehabilitation facility or halfway house."

***Federally defined as "...agencies established as nonprofit in accordance with Section 501(3)(c) of the Internal Revenue code."

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Data Element Number: **120025**

Data Element Name: **Facility Type**

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

6/1/2012 Codes

Revise Code Definition. Removed Conversion Charter language.

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Year: 2020-21

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

A code indicating whether the student is eligible to generate PL 81-874 funding.

Code	Definition/Example
A	The student resides on federal property and the parent is employed on federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1)]
B	The student resides in low rent housing and the parent is employed on low rent housing or other federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1) LRH]
C	The student resides on federal property and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2)]
D	The student resides in low rent housing and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2) LRH]
E	The student resides on Indian lands. [Section 3(a)(2) IND]
F	The student is a special education (handicapped) student who resides on federal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED]
G	The student is a special education (handicapped) student who resides in low rent housing and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED LRH]
H	The student is a special education (handicapped) student who resides on Indian lands. [Section 3(a)(2) SPED IND]
I	The student resides on federal property and the parent is not employed on federal property. [Section 3(b)(1)]
J	The student resides in low rent housing and the parent is not employed on federal property. [Section 3(b)(1) LRH]
K	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A)]
L	The student resides on nonfederal property with a parent employed on low rent housing property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A) LRH]
M	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B)]
N	The student resides on nonfederal property with a parent employed on low rent housing situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B) LRH]

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

O The student resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3)]

P The student is a special education (handicapped) student who resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3) SPED]

Z Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

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 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **120425**

Data Element Name: **Federal/State Project Type**

The source of the allocated funds used to support the program services that are provided to the student (or the identified, migrant who is not enrolled in school) during the project year.

Code	Definition/Example
1st Digit-Project Type	
1	Title I Basic – Part A The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part A (Basic) grant funds during the project year.
2	Title I – Migrant – Part C The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part C (Migrant) grant funds during the project year.
5	Title I Basic (Part A) blended with Title I Migrant – Part C The student received instructional and/or support services from a schoolwide program (SWP) which consolidates funds from Title I, Part A and Title I, Part C. This LEA must comply with the two conditional requirements under ESSA Sections 1114 and 1306(b)(4) as well as 34 CFR Parts 200.29(c)(1) and 200.86: 1) The LEA has addressed all unique needs of migrant students attending the SWP; and 2) The LEA has secured parent input that allowed the LEA to combine Title I, Part C funds with Title I, Part A funds.
8	Title III Immigrant Children and Youth*

Note: Submit at least one Federal/State Compensatory Project Evaluation record for each Project Type, in each Term and at each school that applies to the student.

Length: 1

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Data Element Number: 120425

Data Element Name: Federal/State Project Type

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Added language to codes 1, 2 & 5.
7/1/2017	Definition	Revised the definition to align with revised data element name.
7/1/2017	Data Type	Revised 'Data Type' to align with revised data element.
7/1/2017	Data Length	Revised "length" from 5 to 1 to align with revised data element.
7/1/2017	Codes	Retained only "project type" (1st digit) for revised data element. Deleted codes for the 2nd through 5th digits (created separate data elements).
7/1/2017	Element Name	Changed data element name (seperated data element into four (4) separate data elements).
7/1/2017	Notes	Revised 'Note' to align with revised data element.
7/1/2016	Codes	Added clarifying language "Title I Migrant – Part C to Model Code 13
7/1/2016	Notes	Added clarifying language "Title I Migrant – Part C" to High School Credit Accrual
7/1/2015	Codes	Added "Service Provider" label to 5th Digit.
7/1/2015	Codes	Added new code "T" code to 5th Digit for instructional service by a teacher only.
7/1/2015	Codes	Added narrative "non-Title I Schools) to Model 11
7/1/2014	Codes	Added "Title I Part A, Set Aside" to Model Code 11 Homeless & Deleted "s" from word Set-Asides in Model Code 10
7/1/2013	Notes	Added delinquent following the word neglected in the first note
7/1/2013	Codes	Clarified definition 2nd Digit, Code 5 changed Tutorial to Tutoring and added Extended Learning Opportunities / 3rd-4th Digit, Code 10 added Delinquent – Title 1 Part A, Set-Asides.
7/1/2013	Codes	Code 10 added Delinquent – Title 1 Part A, Set-Asides
6/1/2012	Codes	Added Reading to Codes 1 and 3.
6/1/2011	Codes	Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable.
6/1/2011	Codes	Deleted code 08 (Add-on) from Third-Fourth Digits Model.

Data Element Number: **122120**

Data Element Name: **Federal/State Project - Placement Date**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122160**

Data Element Name: **Federal/State Project - Support Services**

This data element is used to record the type(s) of Title I, Title I Migrant or Title I Homeless Set-Aside funded support services provided to any Title I Basic, Title I Migrant or Homeless participants. Codes consist of one-character fields which may occur a maximum of four times. Allowable support services codes are as follows:

Code	Definition/Example
A	Attendance, Guidance, Psychological Services
D	Dental Services
H	Health Services
N	Nutrition
O	Outreach, Advocacy, Mentoring
R	At-risk
S	Social Work, Social Services, Case Management
T	Transportation
X	Needs Assessment
Z	Not Applicable

Examples:

AHZZ Student received support services in Guidance and Health.

ZZZZ Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), Outreach, Advocacy (O), or Social Work (S) services take priority when reporting Migrant Federal/State Project - Support Services.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

Data Element Number: **122160**

Data Element Name: **Federal/State Project - Support Services**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2014	Codes	Added language to code S.
7/1/2014	Definition	Edited definition to read Title I Homeless Set –Aside and added Homeless to list of participants. Added Case Management.
7/1/2013	Definition	Added Mentoring to code 'O' and added Social Services to code 'S'.
7/1/2013	Codes	Added Mentoring to code 'O' and added Social Services to code 'S'.

Data Element Number: **122200**

Data Element Name: **FEFP Membership Minutes, Weekly**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122225**

Data Element Name: **FEFP Program Number**

The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course.

For Career and Technical Education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

See Appendix E: FEFP Program Numbers.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

McKay Prepayment Verification DB9 61x

Student Course Schedule DB9 14x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Data Element Number: **122225**

Data Element Name: **FEFP Program Number**

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

Appendixes:

Appendix E: FEFP Program Numbers

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122235**

Data Element Name: **FHSAA Consent Indicator**

A code to indicate whether the student has a signed Florida High School Athletic Association (FHSAA) Consent and Release from Liability Certificate, commonly known as an EL3 form, for the current school year.

Code	Definition/Example
N	The student and his/her parent/guardian have not completed and signed the FHSAA Consent and Release from Liability Certificate. No information regarding this student may be released by the school district to the FHSAA.
Y	The student and his/her parent/guardian have completed and signed the FHSAA Consent and Release from Liability Certificate for this school year. This signifies that elements specified in the FHSAA by-laws regarding that student may be released by the school district to the FHSAA.
Z	Not applicable. (Covers students in Grades PK-5.)

Length: 1

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **122235**

Data Element Name: **FHSAA Consent Indicator**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122244**

Data Element Name: **First-Time Student Indicator**

A representation of the first-time enrollment status of a student in any postsecondary instruction.

Code	Definition/Example
D	A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
N	Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student. Student is enrolled in at least one course in one of the following instructional areas: Postsecondary Adult Vocational, Applied Technology Diploma, or Apprenticeship.
Y	A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
Z	Not Applicable – Student is exclusively enrolled in Adult General Education or Continuing Workforce Education.

Note: A student may only be reported as a First-Time Student in only one year.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey W Yes

Data Element Number: **122244**

Data Element Name: **First-Time Student Indicator**

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Description of Changes:

6/1/2012	Codes	Added sentence to definition of code value "N" and added new code value "Z" and its definition.
10/11/2011	Notes	Deleted "one time, i.e. in only one term" and replaced these words with "in only one year."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122300**

Data Element Name: **Florida Educators Certificate Number**

The ten-digit number that is either assigned by the Department of Education for a teacher or a district assigned number given in accordance with the assignment codes below:

Code	Definition/Example
0000000000	Employee has no assigned certificate number.
0000999999	A number assigned to a community college or university instructor for reporting purposes.
7777777777	District Issued Certificate Number (i.e. nondegreed teacher of career and technical education courses)
8888888888	Specialized Student Services License Number (directly related to their licensed field, i.e. Licensed Occupational Therapist, Licensed Speech Language Pathologist, Licensed Audiologist, Licensed Occupational Therapy Assistant, Licensed Athletic Trainer, Certified Member of the Florida Registry of Interpreters for the Deaf (FRID), Certified by the National Registry of Interpreters for the Deaf (RID))
9999999999	A number assigned to a teacher providing special education and related services to an exceptional education student with a disability through a contractual arrangement with an approved nonpublic school or community facility in accordance with Rule 6A-6.0361, FAC.

Regular

0000000001- Educator's Certificate License Numbers assigned by the Bureau of Educator Certification of the Department of
6001999999 Education. (Excluding 0000999999)

6002000001- Speech Language License Numbers assigned by the Bureau of Educator Certification of the Department of
6002999999 Education.

6003000001- Athletic Coach License Numbers assigned by the Bureau of Educator Certification of the Department of Education
6003999999

6004000001- Exchange Teacher License Numbers assigned by the Bureau of Educator Certification of the Department of
6004999999 Education.

All numbers should be right justified.

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned Florida Educator Certificate Number 0000000000 if the substitute teacher holds a valid certificate or license.

Length: 10

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

Data Element Number: **122300**

Data Element Name: **Florida Educators Certificate Number**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Career and Technical Education Teacher Course DB9 24x

Teacher Course DB9 15x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2018	Notes	Added note regarding substitute teachers that hold a valid certificate or license.
7/1/2018	Codes	Added codes 7777777777 and 8888888888
2/12/2018	Codes	New Florida Educator Certification License Numbers assigned by the Versa System from the Bureau of Educator Certification of the Department of Education

Data Element Number: **122363**

Data Element Name: **Florida First Start Program Participation**

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F

Survey W

Survey S

Appendixes:

None

Description of Changes:

7/1/2017 Codes

Changed wording in definition of code D.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122425**

Data Element Name: **Fiscal Year**

The state fiscal year (running from July 1 to June 30) for which the reported data are applicable.

Code	Definition/Example
8788	Fiscal Year July 1, 1987 through June 30, 1988

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Student Course Schedule DB9 14x

Student Transportation DB9 56x

Teacher Course DB9 15x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: 122425

Data Element Name: Fiscal Year

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys

6/1/2011 Formats Required

Deleted Exceptional Student Program DB9 12x

Data Element Number: **122525**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Diploma**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122575**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Score**

The weighted full-time equivalent (FTE) membership generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 FTE shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

Code	Definition/Example
000	Not applicable
008	Standard FTE generated by a one-half credit course with score of E or higher on exam is 0.08 (decimal places are assumed)
016	Standard FTE generated by a one credit course with score of E or higher on exam is 0.16 (decimal places are assumed)
064	Standard FTE generated by four one credit courses with a score of E or higher on exams is 0.64 (decimal places are assumed)

Notes: Records submitted with values that are not multiples of 0.08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Length: 3

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Data Element Number: **122575**

Data Element Name: **FTE Earned, Advanced International Certificate of Education Score**

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Removed decimal points from Code and revised Definition/Examples.
7/1/2019	Definition	Added language to clarify the definition.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122625**

Data Element Name: **FTE Earned, College Entrance Examination Board Advanced Placement Test**

The weighted FTE earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

Code	Definition/Example
000	Not applicable
016	Standard FTE generated by one score of three or higher is 0.16 (decimal places are assumed)
064	Standard FTE generated by four scores of three or higher at 0.16 each is 0.64 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Removed decimal points from Code and revised Definition/Examples.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.
11/2/2011	Definition	Updated statute reference.

Data Element Number: **122625**

Data Element Name: **FTE Earned, College Entrance Examination Board Advanced Placement Test**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122825**

Data Element Name: **FTE Reported, Course**

The four-decimal numeric value for the FTE reported under the Florida Education Finance Program (FEFP) for the student in each course listed or referenced in the state Course Code Directory. For dually enrolled students, enter the FTE reported for the student for courses listed in the state Course Code Directory or, if necessary, the Statewide Course Numbering System.

Code **Definition/Example**

Not applicable for this element

Note: For career and technical education dually enrolled students, report FTE under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

Note: FTE reported is a calculated value based on state requirements and procedures.

Length: 4

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

McKay Prepayment Verification DB9 61x

Student Course Schedule DB9 14x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

Data Element Number: 122825

Data Element Name: FTE Reported, Course

Appendixes:

None

Description of Changes:

7/1/2014	Notes	Revised language in Note to align with data element name change.
7/1/2014	Definition	Revised language in definition to align with data element name change.
7/1/2014	Element Name	Change data element name to "FTE Reported, Course" to accurately describe FTE submitted by districts.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122850**

Data Element Name: **FTE Earned, International Baccalaureate Diploma**

The weighted FTE earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

Code	Definition/Example
000	Not applicable
030	Standard FTE generated is 0.30 (decimal places are assumed)

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Removed decimal points from Code and revised Definition/Example.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **122850**

Data Element Name: **FTE Earned, International Baccalaureate Diploma**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **122875**

Data Element Name: **FTE Earned, International Baccalaureate Score**

The weighted FTE earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

Code	Definition/Example
000	Not applicable
016	Standard FTE generated by one score of four or higher is 0.16 (decimal places are assumed)
080	Standard FTE generated by five scores of four or higher at 0.16 each is 0.80 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Length: 3

Data Type: Numeric

Year Implemented: 9091

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5

Appendixes:

None

Description of Changes:

7/1/2019 Codes Removed decimal points from Code and revised Definition/Examples.

7/1/2013 Formats Required Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **122875**

Data Element Name: **FTE Earned, International Baccalaureate Score**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

A one-character code indicating that the student is eligible for FTE funding during the survey period based upon state requirements.

This code must be maintained for each survey period during the fiscal year in which FTE is reported to the state.

Code	Definition/Example
N	The student meets program membership requirements but does not meet attendance requirements. See procedures for automated FTE.
X	The student is not eligible to earn FTE.
Y	Eligible and earns FTE: The student meets program membership and attendance requirements. See procedures for automated FTE.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **123150**

Data Element Name: **Fund Source**

The source of the funds used to support the program in which the student participates.

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.
E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.
I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are and are not currently identified as needing special education or related services, and need additional academic and behavioral support to succeed in a general education environment. This code should be used regardless of whether the expenditures are required or voluntary. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only.
Z	None of the Above The program does not receive funds from the above fund source.

NOTE: Code I is now reported for all students, with or without a disability, for which these funds are used.

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, each on the designated format.

Length: 1
Data Type: Alphabetic
Year Implemented: 0607
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No
Required Grades: PK-12

Data Element Number: **123150**

Data Element Name: **Fund Source**

Programs Required:

Dropout Prevention
Juvenile Justice
English Language Learners
Early Intervening Services

Formats Required:

Dropout Prevention Program Data DB9 11x
English Language Learners Information DB9 10x
Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes
Survey 3 Yes
Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Notes	Added note for code "I" to now report for all students.
7/1/2019	Codes	Revised definition for Code 'I'.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **123193**

Data Element Name: **Fund Source: ESSA Title III**

A one-character code to identify whether a teacher's position or the program a teacher is teaching in is funded under Title III of the Every Student Succeed Act (ESSA).

Code	Definition/Example
N	No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.
Y	The teacher or program receives Title III funds.
Z	Not applicable. Report code Z for survey periods 1 and 4.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

For example:

- A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
- A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
- A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

English Language Learners

Formats Required:

Teacher Course DB9 15x

Data Element Number: 123193

Data Element Name: Fund Source: ESSA Title III

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Appendixes:

None

Description of Changes:

7/1/2019	Element Name	Changed the name to align with ESSA (NCLB repealed).
7/1/2019	Definition	Changed the name to align with ESSA (NCLB repealed).

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **123233**

Data Element Name: **Gateway Education, Adult General Education**

The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

Code	Definition/Example
N	Not Gateway Education
Y	This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades:

Programs Required:

Workforce Development

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **123233**

Data Element Name: **Gateway Education, Adult General Education**

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Year: 2020-21

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

Code	Definition/Example
A	Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.
B	Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.
Z	Student was not determined eligible for the gifted program, student transferred with gifted eligibility from another state after February 20, 2017 or the student was determined eligible for a gifted program prior to July 1, 2009.

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Data Element Number: 123312

Data Element Name: **Gifted Eligibility**

Appendixes:

None

Description of Changes:

7/25/2017	Codes	Updated definition to code "Z" to include "out-of-state transfer gifted students."
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

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Year: 2020-21

Data Element Number: **124025**

Data Element Name: **Grade Level**

The student's current grade level placement or the grade level for which data are being reported:

Code	Definition/Example
01-12	First through twelfth grade
30	Adult - Non High School Graduate
31	Adult - High School Graduate
KG	Kindergarten
PK	Pre-kindergarten

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

- 13 Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
- 14 Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
- 15 Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
- 16 Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
- 17 Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
- 20 Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
- 21 Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
- 22 Adult, Community Instructional Services (applicable for years prior to 1987-88)
- 23 Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
- 24 Adult Lifelong Learning (applicable for 1987-88 only)

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Data Element Number: **124025**

Data Element Name: **Grade Level**

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Industry Certification

McKay Prepayment Verification DB9 61x

Prior School Status / Student Attendance DB9 55x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 8 Yes

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Yes

Survey 9 Yes

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

Data Element Number: **124025**

Data Element Name: **Grade Level**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format

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Year: 2020-21

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

Code	Definition/Example
NNNNN	Example: 3.2560 074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

Description of Changes:

None

Data Element Number: **125225**

Data Element Name: **Grade Point Average District, Term**

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/22/2014 Data Length

Updated reference to Florida Statue for high school graduation from Section 1003.43 F.S. to Section 1003.4282, F.S.

None

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Year: 2020-21

Data Element Number: **126025**

Data Element Name: **Grade Point Average State, Term**

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Term.

See Grade Point Average State, Cumulative.

Code	Definition/Example
-------------	---------------------------

NNNNN	Example: 2.1325
-------	-----------------

Length: 5

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **126025**

Data Element Name: **Grade Point Average State, Term**

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Year: 2020-21

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
P	Academically promoted to a higher grade, graduated, completed, or reported with withdrawal code WPO.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students enrolled part-time in District 71, and for students in grades 30 and 31.

COMMENT:

Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)(c), F.S. This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)(c), F.S. allows students who are entitled to a certificate of completion to remain in high school either as a full-time student or a part-time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

** Any student withdrawing prior to the end of the school year and receiving a diploma, certificate, or WPO withdrawal code should be coded P rather than N.

Length: 1
Data Type: Alphabetic
Year Implemented: 9394
State Standard: No
Use Types:
 State Reporting: Yes

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

3/28/2016	Codes	Clarified definition of code A.
7/1/2015	Notes	Updated language to note (*).

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Year: 2020-21

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.)

Code	Definition/Example
0	Not Applicable
1	Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4	A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.
5	Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3.
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.

Length: 1
Data Type: Numeric
Year Implemented: 0203
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: Yes
 Migrant Tracking: No
Required Grades: 03

Data Element Number: 126500

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

4/30/2018	Codes	Removed code '6' per updated 2017 Florida School Laws, s. 1008.25(6).F.S.
3/28/2016	Definition	Aligned definitions for code 5, 6 & 7 with statutory language.
5/26/2015	Codes	Minor language revisions.
7/1/2014	Codes	Replacing Sunshine State Standards and FCAT with updated language. (Code 6 is format update only.)
6/25/2014	Codes	Added new code per Senate Bill 850

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Year: 2020-21

Data Element Number: **126513**

Data Element Name: **Graduation Option**

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
1	24 Credit Standard High School Option
4	Applies to a student with a disability who plans to exit with a Special Diploma as determined by the IEP and enrolled in Special Diploma prior to the 2014-15 school year (this code will not be a valid option after the 2022-23 school year).
7	Applies to a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma.
8	Performance-Based Exit Option Model (formerly GED Exit Option Model)
9	Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).
A	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on access courses per section 1003.4282(10)(b)1, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on access courses per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
B	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on the academic and employment competencies high school graduation option per section 1003.4282(10)(b)2, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on the academic and employment competencies high school graduation option per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
C	Career and Technical Education (CTE) Pathway Option, s. 1003.4282(11), F.S. (valid beginning in the 2019-20 school year).
Z	Not applicable. Student is not in Grades 9-12.

Note

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

Length: 1

Data Element Number: 126513

Data Element Name: Graduation Option

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

Appendixes:

None

Description of Changes:

7/26/2019	Codes	Added new code "C" for the Workforce Education Pathway to graduation per HB 7071; and added language to existing codes "A and B" on requirements for students beginning in 2019-20.
7/1/2019	Codes	Deleted code "P" – no longer valid for reporting.
7/1/2018	Codes	Deleted codes no longer valid for reporting (2,3,5,6).
7/1/2018	Notes	Deleted notes that referenced the codes that were deleted.
4/19/2018	Codes	Added code 'P' to support WPR graduates.
4/8/2016	Codes	Updated description for codes A & B to include additional statute reference .
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Updated language in codes 4 & 7; Add new codes A & B
7/1/2014	Notes	Revised language to previous notes and added a note (**).
7/1/2014	Codes	Added *(astericks) for codes 5 & 6
5/28/2014	Codes	Changed GED Exit Option Model to
11/13/2013	Codes	New Option Number for the ACCEL diploma
10/10/2013	Codes	Added a note within the definition of the code.

Data Element Number: **126513**

Data Element Name: **Graduation Option**

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

None

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Year: 2020-21

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

A code that indicates whether a student is in a hazardous walking condition which would be eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

Examples:

Code	Definition/Example
000000	No, there is not a hazardous walking condition.
111111	Yes, there is a hazardous walking condition.

Length: 6

Data Type: Numeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Transported Students

Formats Required:

Student Transportation DB9 56x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

Description of Changes:

7/1/2016 Codes

Revised the definition and codes, formal coding system no longer applicable.

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Year: 2020-21

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

Code	Definition/Example
N	The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.
R	Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).
T	Transferred from another Florida school without a health examination record.
V	The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.
Y	School entry health examination certified.

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Length: 1

Data Type: Alphabetic

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Appendixes:

None

Description of Changes:

6/1/2011	Codes	Added code V.
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Year: 2020-21

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

A one-character code to indicate an adult education program designed for the homeless.

Code	Definition/Example
F	<p>The course is part of a program designed for the homeless.</p> <p>A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is:</p> <p>(1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill);</p> <p>(2) an institution that provides a temporary residence for individuals intended to be institutionalized; or</p> <p>(3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.</p>
Z	Not Applicable

NOTE:
 The term "homeless adult" does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades:

Programs Required:

Workforce Development

Formats Required:

WDIS Teacher Course DB9 49x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

Description of Changes:

6/5/2015 Codes

Clarifying language in the Definition of code "F"

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Year: 2020-21

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student's family or guardian.

Code Definition/Example

Homelessness

D Man-made Disaster (Major)

E Earthquake

F Flooding

H Hurricane

M Mortgage Foreclosure- homeless family loses own home due to foreclosure

N Other homelessness causes (includes lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.)

P Pandemic (Major)

S Tropical Storm

T Tornado

U Unknown

W Wildfire

Code students who are not and have not been homeless this school year using the following code.

Non-Homelessness

Z No, student is not homeless and has not been homeless this school year.

Length: 1

Data Type: Alphabetic

Year Implemented: 0910

State Standard: No

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Homeless

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2020	Codes	Added new code P; Revised definition for code N.
7/1/2019	Codes	Removed word "Natural Disaster" from Codes E, F, H, N, S, T & W; and deleted code O ("Other" which is included under code N).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys

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Year: 2020-21

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2015 McKinney-Vento Homeless Education Assistance Improvement Act defines homeless children and youths as individuals who lack a fixed, regular and adequate nighttime residence.

The term "homeless children and youths"—

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 11302(a)(1) of this title); and

(B) includes –

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 11302(a)(2)(c)1 of this title);

(iii) children and youths are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

Code	Definition/Example
-------------	---------------------------

Homeless

A	Living in emergency or transitional shelters (e.g. FEMA Trailers), abandoned in hospitals.
---	--

B	Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.
---	---

D	Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.
---	---

E	Living in hotels or motels due to lack of alternative adequate accommodations.
---	--

Code students who are not or have not been homeless this school year using the following code

Non-Homeless

N	No, student is not homeless or has not been homeless this school year.
---	--

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

Data Element Number: 129525

Data Element Name: Homeless Student, PK-12

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Homeless

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Updated the definitions for codes A and E.
7/1/2019	Definition	Revised definition to quote the actual McKinney-Vento Act.
7/1/2017	Definition	Updated year of McKinney-Vento Act, and removed reference to foster care.
7/1/2017	Codes	Removed Code F (Foster Care)
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Definition	Updated selected parts of definition to 1) remove "FEMA Trailers" 2) add "temporary" to "trailer parks",3) add "alternative adequate" to "accommodations" 4) add "a public or private place not designed " to replace "not designated".
6/1/2011	Definition	Revised language in sentence beginning "Living in motels," to delete "FEMA Trailers" and add "temporary" to description of trailer parks.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied youth. Section 725 of the 2015 McKinney-Vento Homeless Assistance Improvement Act defines unaccompanied youth as a homeless child or youth (in grades PreK-12) not in the physical custody of a parent or guardian.

Code	Definition/Example
N	No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.
Y	Yes, this student is a homeless child or youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian.
Z	Not applicable. This student does not meet the definition of a homeless youth (or student eligible for homeless services).

Length: 1

Data Type: Alphanumeric

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Homeless

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

Description of Changes:

7/1/2019	Definition	Added language to Definition for clarification.
7/1/2017	Codes	Updated language in code Y.
7/1/2017	Definition	Updated year of McKinney-Vento Act.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake. This information is limited to declared disasters.

Indicate whether the student changed school because his/her school was closed due to the disaster. Closed means that the disaster rendered a school non-operational long enough that its students had to be re-assigned to another school or another location temporarily while the damaged school was made operational.

Code	Definition/Example
E	Yes, this student moved to this district this school year due to an earthquake, but not due to a school closing.
F	Yes, this student moved to this district this school year due to an earthquake and a school closing.
O	Yes, this student moved to this district this school year due to another type of natural disaster other than a hurricane or earthquake, but not due to a school closing.
P	Yes, this student moved to this district this school year due to another type of natural disaster other than a hurricane or earthquake and a school closing.
Q	Yes, this student changed schools within this district this school year due to an earthquake, but not due to a school closing.
R	Yes, this student changed schools within this district this school year due to an earthquake and a school closing.
V	Yes, this student changed schools within this district this school year due to a hurricane and a school closing.
W	Yes, this student changed schools within this district this school year due to a hurricane, but not due to a school closing.
X	Yes, this student moved to this district this school year due to a hurricane and a school closing.
Y	Yes, this student moved to this district this school year due to a hurricane, but not due to a school closing.
Z	No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019 Codes

Deleted code B; added language to codes E, Q, W & Y; and added new codes F, O, P, R, V & X to align with federal reporting requirements.

7/1/2019 Definition

Added language to the definition for clarity.

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required
9/29/2011 Codes

Survey 7 Removed from Required Surveys
Changed code Z to delete District Number 71 and School Number 9997 due to changes in the virtual school statute and the way District Number 71 reports the District Number, Current Enrollment. Added complete data element name, School Number, Current Enrollment.

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Immigrant

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **132025**

Data Element Name: **Immunization Status**

Certification that the student has complied with the immunization requirements of Section 1003.22, F.S., by filing the appropriate DH form with the school district.

Code Definition/Example

Current Codes

0 Students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).

1 Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.

2 Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.

3 Permanent medical exemption. Use form DH 680, Part C - Permanent.

4 Permanent religious exemption. Use form DH 681.

8 Permanent immunization certificate documenting seventh grade requirements. Use form DH 680 or Part A - complete

W Enrolled in this district for fewer than 31 days per section 1003.22 (5)(e), F.S.

X Enrolled in a Juvenile Justice program fewer than 31 days per section 1003.22 (5)(e), F.S.

Y For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district fewer than 31 days per section 1003.22(5)(e), F.S.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Data Element Number: **132025**

Data Element Name: **Immunization Status**

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2020	Codes	Corrected layout of code 1. Deleted "Obsolete Code" section; not valid for reporting.
7/1/2016	Codes	Code '0' redefined with categories listed in new codes W,X,Y. Deleted 'HRS' reference in code 8.
7/1/2016	Definition	Deleted reference to "HRS" (no longer valid).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Codes	Added a sentence to the explanation of code 0 regarding students who do not come to a school campus.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

A code indicating whether or not the incident was alcohol related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".

6/1/2011 Notes

Added words "if those involved in the incident admit to possessing, using or selling alcohol."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

An indicator of whether the incident reported as bullying or harassment was based on the person's disability.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's disability.
Y	The incident reported as bullying or harassment was based on the person's disability.
Z	Not reported as a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

Description of Changes:

7/1/2020	Codes	Updated definition for Code Z.
12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

An indicator of whether the incident reported as bullying or harassment was based on the person's race, color or national origin.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's race, color or national origin
Y	The incident reported as bullying or harassment was based on the person's race, color or national origin
Z	Not reported as a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

Description of Changes:

7/1/2020	Codes	Updated definition for Code Z.
12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

An indicator of whether the incident reported as bullying or harassment was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcomed sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of sex.
Y	The incident reported as bullying or harassment was on the basis of sex.
Z	Not reported as a bullying or harassment incident.

NOTES: Code Y or N must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Length: 1

Data Type: Alphabetic

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

Appendixes:

None

Description of Changes:

7/1/2020	Codes	Updated definition for Code Z.
12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

A code indicating whether or not the incident was bullying-related.

Code	Definition/Example
N	No, the incident was not bullying-related.
Y	Yes, the incident was bullying-related.
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

Survey 5 Yes

Appendixes:

None

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **138425**

Data Element Name: **Incident, Context**

A one-digit code to identify the incident context.

Code	Definition/Example
1	During school hours
2	Outside school hours - school-sponsored activity
3	Outside school hours - nonschool -sponsored activity

Length: 1

Data Type: Numeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **138425**

Data Element Name: **Incident, Context**

Description of Changes:

None

Data Element Number: **138625**

Data Element Name: **Incident, Date**

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

A code indicating whether or not the incident was drug related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment.

NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".

6/1/2011 Notes

Added words "if individuals involved admit to possessing, using or selling drugs."

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

A code indicating whether or not the incident was gang related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress "known" to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

A code indicating whether or not the incident was hate crime related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone's religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical¹ disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related².

¹Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Chapter 775.085, F.S.).

²Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

Surveys Required:

Survey 2

Survey 3

Survey 5

Appendixes:

None

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element.
--	----------------------------------

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Length: 8

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

Description of Changes:

10/9/2020	Codes	Deleted code HSN99999 as a unique identifier for HOPE Scholarship reporting; determined not necessary.
9/25/2020	Codes	Added the Incident, Identifier to be reported for the HOPE Scholarship Notification only. None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

A code indicating whether or not the incident involved serious bodily injury.

Code	Definition/Example
A	(More Serious) Death or bodily injury which involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. 18 U.S.C. 1365(h)(3)
B	(Less Serious) Bodily injury which requires immediate first aid or subsequent medical attention that does not meet the definition in code A above.
Z	(None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTES: The person(s) injured could be a student, a non-student or both.

Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Length: 1

Data Type: Alphabetic

Year Implemented: 0809

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

A one-character code which identifies the type of offender involved in the incident.

Code	Definition/Example
B	Both Student and Non-Student
N	Non-Student
S	Student
U	Unknown
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Number: 139425

Data Element Name: Incident, Involvement Type

Appendixes:

None

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **139625**

Data Element Name: **Incident, Location**

A code indicating where the incident occurred.

Code	Definition/Example
1	School Grounds/On Campus
2	School-Sponsored Activity/Off Campus
3	School-Sponsored Transportation (Including Bus Stops)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **139625**

Data Element Name: **Incident, Location**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

A code indicating whether or not the incident was reported to law enforcement authorities.

Code	Definition/Example
C	Consultation with law enforcement –School district personnel consulted with a School Resource Office (SRO) or local Law Enforcement Officer regarding the incident pursuant to the provisions of s. 1006.13, F.S., but no official action was taken.
N	No – The incident is not a threat to school safety and is a petty act of misconduct as defined by school board policy and is consistent with the agreement with the county sheriff’s office and local police department for determining which incidents are reported to law enforcement.
Y	Yes - The incident was reported or referred to law enforcement by school district personnel, pursuant to the provisions of s. 1006.13, F.S. This means an official action was taken by a School Resource Officer (SRO) or local Law Enforcement Officer such as: a case number was assigned, a report was filed, an affidavit was filed, an investigation was conducted and found to be an incident reportable to SESIR, an arrest was made, or the student was referred by the officer to a civil citation or similar prearrest diversion program authorized by s. 985.12, F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2020	Codes	Updated definitions for codes C, N and Y.
7/24/2019	Notes	Deleted the note concerning code "C". It is no longer optional; it is now a valid code for reporting.
7/1/2018	Codes	Added example of official action taken to code Y.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **140225**

Data Element Name: **Incident, Type**

A three-character code to identify the type of incident.

Code	Definition/Example
**ARS	Arson
**BRK	Burglary
**BUL	Bullying
**DOC	Disruption on Campus – Major (Disorderly Conduct)
**FIT	Fighting (serious mutual combat or mutual altercation only)
**HAR	Harassment
**HAZ	Hazing
**OMC	Other Major Offenses
**PHA	Physical Attack
**ROB	Robbery
**SXH	Sexual Harassment
*BAT	Aggravated Battery
*HOM	Homicide
*KID	Kidnapping
*SXB	Sexual Battery
ALC	Alcohol
DRD	Drug Sale/Distribution

Data Element Number: **140225**

Data Element Name: **Incident, Type**

DRU	Drug Use/Possession
HSN	HOPE Scholarship Notification
STL	Larceny/Theft
SXA	Sexual Assault
SXO	Sexual Offenses (Other)
TBC	Tobacco
TRE	Threat/Intimidation
TRS	Trespassing
UBL	Unsubstantiated Bullying
UHR	Unsubstantiated Harassment
VAN	Vandalism
WPO	Weapons Possession

*For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents.

**For reporting to the U.S.D.O.E., these incident types are considered to be violent incidents if they result in bodily injury as reported in the Incident, Injury-Related element.

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.

See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Length: 3

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Data Element Number: **140225**

Data Element Name: **Incident, Type**

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

12/18/2020	Codes	Updated definitions for Codes BRK, OMC, BAT, ALC, DRD, DRU, STL, and TBC.
9/25/2020	Codes	Added code 'HSN' for HOPE Scholarship Notification.
7/2/2014	Codes	Addition of a new Incident, Type (Hazing).
7/1/2014	Codes	Addition of 3 new Incident, Types.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

A code indicating whether or not the incident was weapon related.

Code	Definition/Example
1	Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.
2	Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.
3	Yes, the Incident was Weapon-Related and at least one was a firearm*.
4	Yes, the Incident was Weapon-Related and two or more were firearms*.
N	No, the Incident was not Weapon-Related.
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

*Firearms are defined on the "Weapon, Description" data element as Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

Length: 1
Data Type: Alphanumeric
Year Implemented: 9596
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No
Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

9/25/2020 Codes

Added Incident, Type HSN to code "Z".
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

The identifier assigned by the Florida Department of Education to specify the CAPE Digital Tool Certificate, CAPE Industry Certification, CAPE Acceleration Industry Certification, CAPE Innovation Course, or technical skill attainment examination that the student has taken/attempted.

See Appendix Z for a list of the Industry Certification Identifiers.

The following procedures apply for CAPE Digital Tool Certificates, CAPE Industry Certifications, CAPE Acceleration Industry Certifications, and technical skill attainment examinations:

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, MICRO069 - This Microsoft bundle requires that a student pass three of six exams. Students must have taken at least three exams for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element). However, students may not be reported with an "F" for two consecutive years if the only certification requirement outstanding is the work experience.

For example, NRAEF002 - This certification requires the student pass Year 1 and Year 2 exams and complete 400 hours of work experience. A student may be reported one time with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

For a student earning an industry certification in a prior year (value of "P" on industry certification outcome), the student may not be reported with that same industry certification identifier in a subsequent reporting year.

For example, ADOBE012 - This certification often has software updates and new versions of the software and subsequent exams are released. If a student earned the ADOBE012 certification in 2011-12, the student may not be reported as attempting or earning that industry certification in any following year.

Reporting on this data element is end of year reporting only for K-12 (Survey 5). The outcome reported should be the final outcome for the reporting year.

For example, ADOBE012 – If a student took this exam twice during the same year and failed the exam on two occasions, the certification identifier and outcome should only be reported once. If the student took an exam and failed on the first attempt and then the student re-tested on the same exam and earned the certification, only the final outcome on the industry certification identifier should be submitted.

The following procedures apply for CAPE Innovation Course reporting:

All students enrolled in CAPE Innovation Courses should have a value reported on this format. One identifier is used for all CAPE Innovation Courses for purposes of reporting performances in the course – CAPEI001. For example, outcomes for AP Microeconomics Innovation (Course Number: 2102365) are reported for all students enrolled in this course on the Industry Certification format with an identifier of CAPEI001.

Code	Definition/Example
CISCO004	Cisco Certified Network Associate (CCNA)

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

NIASE007 ASE Automobile/Light Truck Technician: Brakes (A5)

Length: 8

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Industry Certification

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey 5 Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to K-12
2/6/2015	Codes	Deleted the code 'ZZZZZZZZ'
2/6/2015	Definition	Update of definition to remove this element from the Career and Technical Education Student Course Schedule format
6/1/2012	Definition	Added wording to clarify when industry certifications should be sent only once.
5/21/2012	Grades Required	Correction0
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

An indicator of whether or not the student passed the industry certification or technical skill assessment taken/attempted.

Code	Definition/Example
A	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required academic assessment.
C	Student was enrolled in a CAPE Innovation Course and attempted all required academic assessments and industry certifications, but only passed the required industry certification examinations
F	Student attempted but did not pass or complete all of the required components of the certificate, certification or assessment OR the student attempted all academic assessments and industry certification examinations required in a CAPE Innovation Course and did not pass any of the required assessments.
I	Student was enrolled in a CAPE Innovation Course and attempted at least one but not all of the required academic assessments and industry certifications.
P	Student completed and passed all of the required components of the certificate, certification or assessment OR the student successfully completed all academic assessments and industry certification examinations required in a CAPE Innovation Course.
Z	Student was enrolled in a CAPE Innovation Course and did not attempt any of the required academic assessments and industry certification examinations for the course.

FOR CAPE INNOVATION COURSES

For example, for the Advanced Placement Microeconomics (Course Number: 2102365), the following outcomes would be reported:

A Student took the AP Microeconomic examination and passed with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.

C Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.

I Student took either the AP Microeconomics examination or the Microsoft Office Specialist for Excel but did not complete all of the required assessments for the CAPE Innovation Course.

F Student took the AP Microeconomic examination and did not pass with a 3 or higher AND took the required Microsoft Office Specialist for Excel examination and did not earn the certification.

P Student took the AP Microeconomic examination and passed with a score of 3 or higher AND took the required Microsoft Office Specialist for Excel examination and earned the certification.

Length: 1

Data Type: Alphanumeric

Data Element Number: 140500

Data Element Name: Industry Certification Outcome

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Career and Professional Academies

Workforce Development

Formats Required:

Industry Certification

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

2/6/2015	Formats Required	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Grades Required	Changed Grades Required to PK-12
2/6/2015	Codes	Added new codes, A, C and I. Revised definitions for Code F, P and Z.
5/21/2012	Grades Required	Correction
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

The number assigned to the institution for neglected or delinquent children in which the student resided or was served. Report the state-assigned four-digit school number if the institution is a public school or report a district-assigned three digit number preceded by an 'A' if the facility is not a public school. District-assigned numbers for eligible institutions must be unique within the district.

Code	Definition/Example
0000	Not applicable
0601	State-assigned school number for the eligible institution for neglected or delinquent children.
A001	District-assigned number for an institution for neglected or delinquent children.

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Students in Locally Operated Residential and Non-Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Students in State-Operated Residential Programs (i.e., Washington Special) (Subpart 1): Report state-operated Neglected/Delinquent Institution Numbers only for students, under age 21, who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 the following applies:

Subpart 2: This element is reported for any student, ages 5-17 inclusive, who resided in a non-school institution for neglected or delinquent students at any time between July 1 and June 30 of the reporting year.

Subpart 1; This element is reported for any student, under age 21, who resided in a state-operated residential delinquent program (i.e., Washington Special) at any time between July 1 and June 30 of the reporting year.

Length: 4

Data Type: Alphanumeric

Year Implemented: 0405

State Standard: No

Use Types:

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Neglected and Delinquent

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 8 Default

Survey 1 Default

Survey 2 Default

Survey 3 Default

Survey 4 Default

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

6/1/2012 Notes

Survey 7 Removed from Required Surveys

Removed examples of girl's and boys' ranches, boot camps and addiction and recovery facilities from the note for delinquent programs. Updated all notes for clarity.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **140725**

Data Element Name: **International Baccalaureate Diploma**

A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma.

Code	Definition/Example
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N	No
---	----

Y	Yes
---	-----

Z	Not Applicable
---	----------------

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **140725**

Data Element Name: **International Baccalaureate Diploma**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **141025**

Data Element Name: **Internship Participant**

Indicate whether the student participated, during the current reporting year (secondary), in an Internship.

Code	Definition/Example
N	The student did not participate in an Internship

Y	The student participated in an Internship
---	---

NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation. Internships may include community service (service learning) placements if they meet the above requirements and are related to the student's program of study or career goals.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **141025**

Data Element Name: **Internship Participant**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

The expected progression based on the codes below would be: (1) code LY (or LP if pending) for initial placement in the ESOL program; (2) code LF for years 1-2 of follow-up period upon exit from the ESOL program; (3) code LA for years 3-4 for federal reporting purposes; and finally code LZ after a student has completed two years as LA

Code	Definition/Example
LA	The student has completed the two-year follow-up period after exiting the ESOL program (code LF) and is reported in this category for the next two years (years 3-4 after exiting) for the purpose of student subgroup reporting per the state ESSA plan.
LF	The student is being followed up for a two-year period after having exited from the ESOL program. The student is in years 1-2 of the follow-up period.
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LZ	The student is one who has been exited from the ESOL program for more than four years.
ZZ	Not applicable

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Data Element Number: 144025

Data Element Name: English Language Learners, PK-12

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Added a new code (LA) for identifying former ELL students per ESSA.
7/1/2019	Definition	Included additional language for the selection of code progression for students in the English Language Learners program.
7/1/2016	Notes	Removed 'Note' reference to LN (outdated).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

A two-character code which identifies the native language spoken by the students.

Code	Definition/Example
NN	The language code of the student.

ZZ	Not applicable (ZZ is not valid for students in grades PK-12.)
----	--

See Appendix N: Language Codes.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
N	The student is NOT a Limited English Proficient student
Y	The student is a Limited English Proficient student

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey W Yes

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
A	Aural/Oral
L	English Language Learners (ELL/LEP) Committee
R	Reading and Writing
T	Temporarily placed in a program based on a "Yes" response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).
Z	Not applicable. Used for Survey 7 only.

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
H	For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.
I	For grades 3-10, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on FCAT Reading or FSA in English Language Arts (ELA).
J	For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade FCAT Reading or FSA in English Language Arts (ELA) sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.
L	English Language Learners (ELL) Committee, for grades K-12, exiting the ESOL program through meeting two of five criteria in Rule 6A-6.0903, F.A.C., not solely through qualifying exit scores on the English Language Assessments.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Data Element Number: 144080

Data Element Name: English Language Learners: Basis of Exit

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2018	Codes	Added clarifying language to code L.
7/1/2018	Notes	Revised note deleting reference to codes B-G.
7/1/2018	Definition	Revised definition deleting reference to codes B-F.
7/1/2018	Codes	Deleted codes that are no longer valid for reporting (A, B, C, D, E, F, G, R).
4/12/2016	Codes	Deleted reference to code I for grade 11.
4/12/2016	Codes	Updated information for codes H, I and J to reference new assessment.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
5/26/2015	Notes	Added a note concerning grade 11.
5/26/2015	Codes	Updated language to existing code definitions to include legislative changes
11/4/2011	Codes	Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

The initial date a student who responded "Yes" to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

Code	Definition/Example
00000000	Zero fill for students not yet classified eligible or ineligible.

MMDDYYYY Classification date
Example: 01181991 = January 18, 1991

Length: 8

Data Type: Numeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

All Programs

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

Description of Changes:

None

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**
