Statewide Assessment for Students with Disabilities 6A-1.0943, F.A.C.

> State Board of Education June 10, 2021



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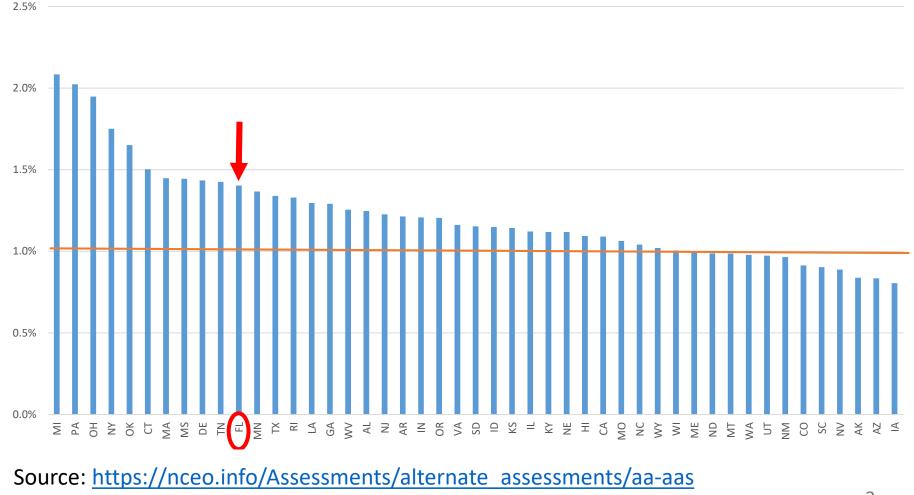


## The Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds Act

- Alternate assessments are optional for states.
- If a state chooses to offer them, <u>only students with the</u> <u>most significant cognitive disabilities</u> may take them.
- Participation is limited to <u>no more than 1.0 percent</u> of students statewide.
- States exceeding this cap may request a temporary waiver from the U.S. Department of Education (USED) to allow them more time to come into compliance.



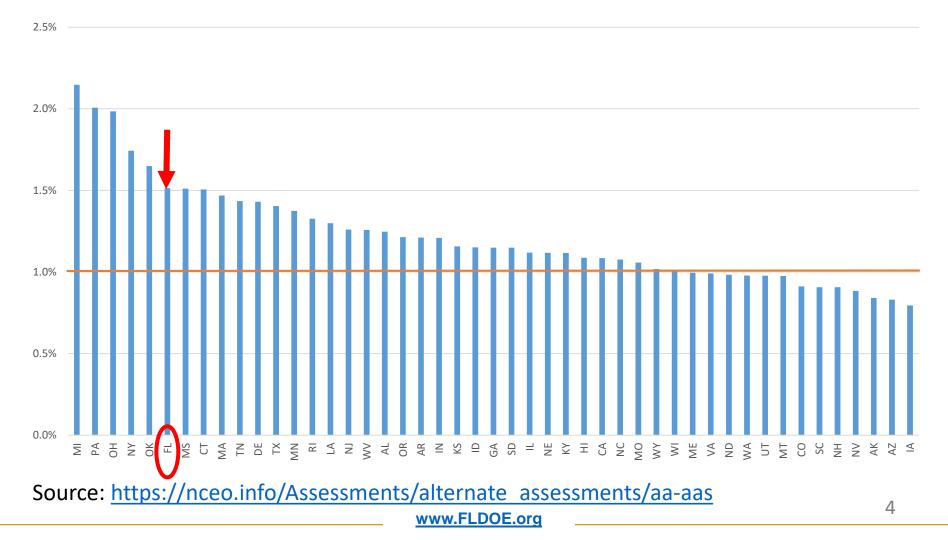
#### Alternate Assessment Participation National Comparison for 2017-2018: Reading/English Language Arts (ELA)



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### Alternate Assessment Participation National Comparison for 2017-2018: Math





### Proposed Eligibility Revisions for the Alternative Assessment

To participate in the alternate assessment the student must NOT:

- Be identified as having a specific learning disability or gifted
- Be identified with a disability in <u>only</u> the following areas: deaf/hard of hearing, visual impairment, dual sensory impaired, emotional behavioral disability, language impairment, speech impairment or orthopedic impairment
- Have scored a level 2 or above on a previous standards assessment (unless there is evidence of a traumatic brain injury or other health-related complication)

To participate in the alternate assessment the student must:

- Has an existing IEP indicating a most significant cognitive disability, be receiving specially designed instruction and have had the opportunity to learn with all the allowable accommodations, assistive technology and supports
- Enrolled in access point courses for two consecutive reporting periods prior
- Present and available for instruction for at least 70% of the school year prior
- Instructed by a certified teacher for at least 80% of the school year prior



#### **State Level Alternate Assessment Participation**

Subject	2017-18	2018-19	Proposed Rule Potential Impact
ELA	1.40%	1.50%	1.22%
Math	1.50%	1.60%	1.30%
Science	1.50%	1.60%	1.23%

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