Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Adult ESOL Literacy Skills, Adult ESOL, Adult ELCATE, Adult ESOL College and Career Readiness, or Applied Academics for Adult Education (AAAE). Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.

Code	Definition/Example
1) Adult General Education	
B	ABE Level 1
F	ABE Level 2
H	ABE Level 3
J	ABELevel 4
K	ABE Level 5 (grade level 9.0 through 10.9 WITH a U.S. high school diploma or its equivalent)
L	ABE Level 6 (grade level 11.0 through 12.9 WITHOUT a U.S. high school diploma or its equivalent),
M	ABE Level 6 (grade level 11.0 through 12.9, WITH a U.S. high school diploma or its equivalent).
N	ABE Level 5 (grade level 9.0 through 10.9 WITHOUT a U.S. high school diploma or its equivalent)

NOTE #1: When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133) a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.

NOTE #2: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

NOTE #3: Should be reported using the field "Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)".

2) ESOL	
Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per Rule

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

6A-6.014, Florida Administrative Code (F.A.C.).

NOTE #1: Should be reported using the field "Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)".

3) ESOL initial

1	ESL Level 1
2	ESL Level 2
3	ESL Level 3
4	ESL Level 4
5	ESL Level 5
6	ESL Level 6

NOTE#1: IEFL based on reading should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)".

NOTE#2: IEFL based on listening should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)".

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per r. 6A-6.014, F.A.C.

4) ELCATE

D	ESL Level 5
E	ESL Level 6

NOTE#1: IEFL based on reading should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)".

NOTE#2: IEFL based on listening should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)".

This program is for students who wish to enter a university or state college, to take post-secondary level credit courses. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

5) Open

7	Adult ESOL College and Career Readiness
Z	Not Applicable

NOTE #1: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

NOTE#2: IEFL based on reading should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)."

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

NOTE#3: IEFL based on listening should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

Appendixes:

Appendix R: Core Academic Subjects Course Number Prefixes

Description of Changes:

10/21/2020	Notes	Modified Note #2 and #3 under section 5) Open.
7/1/2020	Notes	Added multiple clarification notes.
7/1/2020	Codes	Modified code definition removing grade requirement.
7/1/2019	Notes	Modified the Adult General Education Note #1 to clarify when a student is placed.
7/1/2017	Codes	Changed labels for codes to reflect new federal National Reporting
7/1/2016	Notes	Added clarifying language and removed obsolete note.
7/1/2016	Codes	Added value N, removed value C, corrected numbering, and added clarifying language.
7/1/2016	Definition	Updates to definition to reflect programmatic changes in adult general education
4/6/2016	Codes	Updated the name of the Adult ESOL College and Career Readiness program
6/5/2015	Definition	Clarifying language and additions to notes for AAAE and GED
10/31/2014	Definition	Remove reference to comprehensive courses in definition and remove ambiguous references in code notes.