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# State Board of Education Meeting

Addison G. Davis, Superintendent

A. Trey Traviesa, CEO MGT Consulting Group

March 17, 2021

## OPERATION AVENGER

# The difference – leadership, vision, expertise, execution



**1996**

“Marvel Entertainment files for bankruptcy protection.”

Washington Post

**MARVEL**

“Disney to acquire Marvel in \$4 Billion deal.”

Reuters

**2009**





Hillsborough County  
PUBLIC SCHOOLS

# Overview of Transformation Network

# Quarantine disruptions permeate SY21 learning (Sept-March)

## Key Insights

- ▶ Under HCPS adopted protocol, quarantined students must spend 10-14 days from the time of COVID-19 exposure away from school and on E-Learning.
- ▶ Over 20% of all Brick-and-Mortar students were quarantined one or more times between September and March.
- ▶ Over 12% of the entire student body was quarantined one or more times between September and March.

	Foster	Oak Park
Quarantine Days	105	42
Avg # of B&M Students	281	254
% of Quarantined B&M Students	37%	17%
Total % of Quarantined Students	28%	10%



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# External Operator 2020-21 School Year

# EO reinforces school instructional teams with deep intervention expertise

## Partnership Model (2020-21 School Year)

### Staffing Approach

**Transformation Engagement Leader** – oversees district engagement, liaison with district and states, leads MGT team

### Onsite School Support:

Each school receives support equal to **six days a week by the MGT team:**

- ▶ **Transformation Specialists** (4) Each support 2 schools and lead MGT school-based team. Provide leadership support, whole school data analysis, content support
- ▶ **Content Coaches** (4 Reading, 4 Math) - Support teacher practice and provide coaching, co-teaching, and modeling lessons to support student learning.

### Data Analytics Management

Monthly dashboard for each school projecting culture and achievement analysis in practice





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# Foster Elementary

ELA (3-5)	Math (3-5)	Science
<b>Achievement Proficiency (0% - 100%)</b>		
2020-21 Goal <b>28</b> February 2021 <b>28</b>	2020-21 Goal <b>32</b> February 2021 <b>29</b>	2020-21 Goal <b>45</b> February 2021 <b>42</b>
<b>Learning Gains (0% - 100%)</b>		
2020-21 Goal <b>50</b> February 2021 <b>47</b>	2020-21 Goal <b>47</b> February 2021 <b>53</b>	<b>Total Goal Points</b> 290/700 41% = C  <b>Total Projected Points*</b> 319/700 46% = C
<b>Lowest Quartile Learning Gains (0% - 100%)</b>		
2020-21 Goal <b>44</b> February 2021 <b>60</b>	2020-21 Goal <b>44</b> February 2021 <b>60</b>	

Points calculated based on 3 data points: iReady, Achieve 3000, and District Interim Assessments

Points Calculated on 4 data points: iReady, District Math Monthly Assessments

The case for  
 projected progress  
 – Point #1:

Foster joint-team  
 end-February 2021  
 projection = 46% /  
 C

Performance range  
 high-end





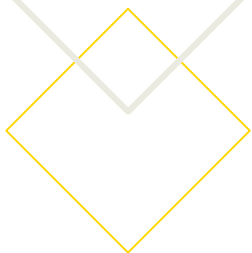
**The case for  
projected progress  
– Point #2:**

**March 2021 DOE  
APM Assessment  
projection = 38% /  
Hi-D**

**Performance range  
low-end  
(73% of gap-to-C)**

ELA (3-5)	Math (3-5)	Science
<b>Achievement Proficiency (0% - 100%)</b>		
2019 FSA <b>24</b>	2019 FSA <b>22</b>	2019 FSA <b>35</b>
APM <b>28</b>	APM <b>14</b>	APM <b>42</b>
<b>Learning Gains (0% - 100%)</b>		
2019 FSA <b>37</b>	2019 FSA <b>29</b>	<b>2019 FSA Points</b> 213/700 30%
APM <b>40</b>	APM <b>28</b>	
<b>Lowest Quartile Learning Gains (0% - 100%)</b>		
2019 FSA <b>32</b>	2019 FSA <b>30</b>	<b>Total Projected Points*</b> 263/700 38%
APM <b>57</b>	APM <b>54</b>	

Points calculated based on APM Data and Science Midyear



## The case for projected progress – Point #3:

March 2021 DOE APM Assessment projection including "approaching" students = 43% / C

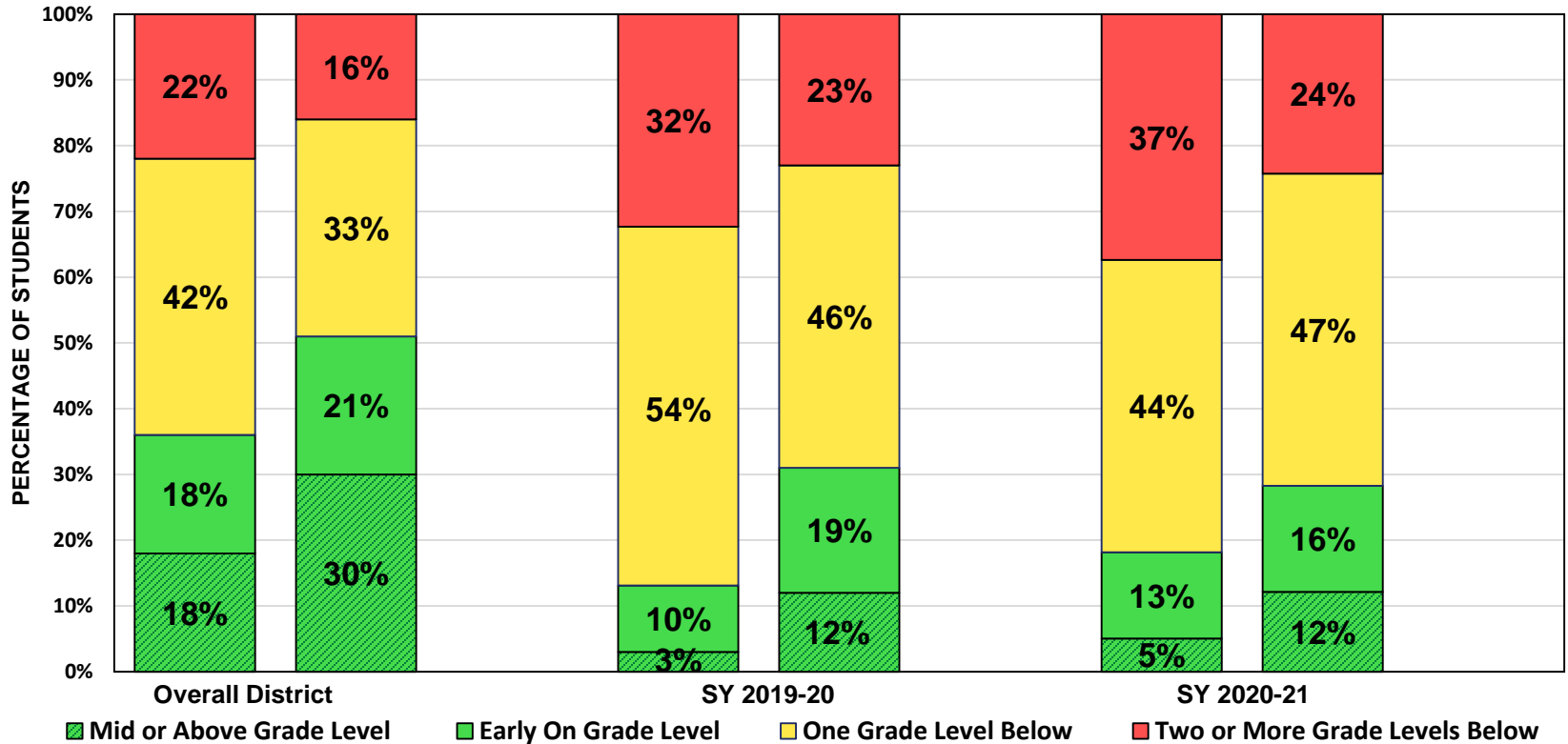
\* Performance mid-range approaching includes students within 5 scale score points of target

ELA (3-5)		Math (3-5)		Science
Achievement Proficiency (0% - 100%)				
2019 FSA <b>24</b>	APM Within 5 SS points <b>34</b> (8 students)	2019 FSA <b>22</b>	APM Within 5 SS points <b>20</b> (9 students)	2019 FSA <b>35</b>
APM <b>28</b>		APM <b>14</b>		Midyear <b>42</b>
Learning Gains (0% - 100%)				
2019 FSA <b>37</b>	APM Within 5 SS points <b>52</b> (6 students)	2019 FSA <b>29</b>	APM Within 5 SS points <b>36</b> (4 students)	2019 FSA Points <b>213/700</b> <b>30%</b>
APM <b>40</b>		APM <b>28</b>		Total Projected Points* <b>263/700</b> <b>38%</b>
Lowest Quartile Learning Gains (0% - 100%)				
2019 FSA <b>32</b>	APM Within 5 SS points <b>57</b> (0 students)	2019 FSA <b>30</b>	APM Within 5 SS points <b>62</b> (1 students)	Total Projected Points with Additional students added 303/700 <b>43%</b>
APM <b>57</b>		APM <b>54</b>		

Points calculated based on APM Data and Science Midyear

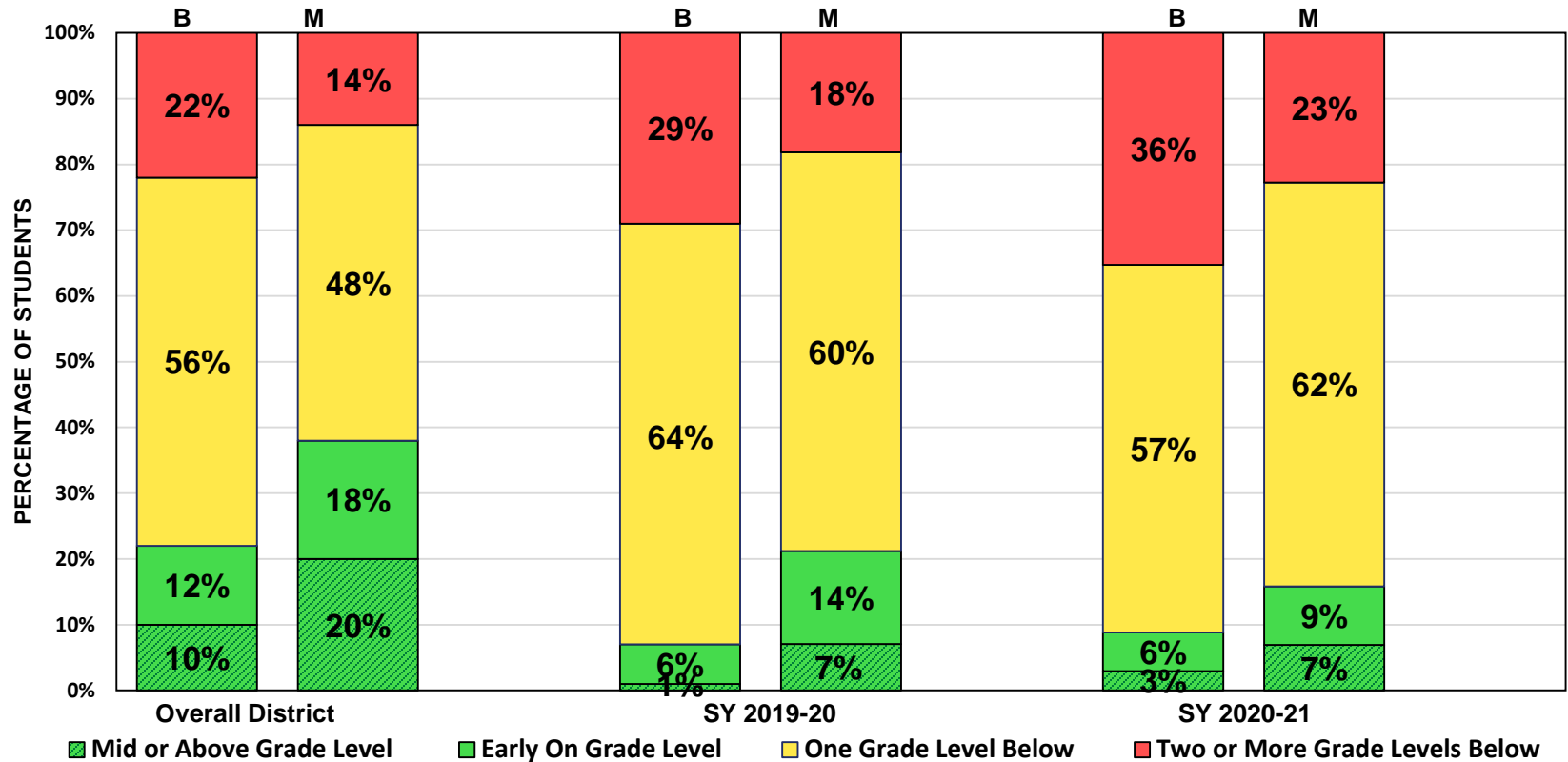
# Foster iReady Reading K-5 Baseline to Midyear – Learning loss recovery is clear

COVID impact on reading baselines



# Foster iReady Math K-5 Baseline to Midyear – Learning loss recovery is clear

COVID impact on math baselines





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# Oak Park Elementary

# The case for projected progress – Point #1:

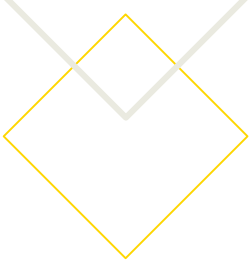
Oak Park joint-team  
end-February 2021  
projection = 41% / C

Performance range  
high-end

ELA (3-5)	Math (3-5)	Science
Achievement Proficiency (0% - 100%)		
2020-21 Goal <b>33</b> February 2021 <b>22</b>	2020-21 Goal <b>33</b> February 2021 <b>23</b>	2020-21 Goal <b>35</b> February 2021 <b>35</b>
Learning Gains (0% - 100%)		
2020-21 Goal <b>55</b> February 2021 <b>58</b>	2020-21 Goal <b>50</b> February 2021 <b>52</b>	Total Goal Points 326/700 47%
Lowest Quartile Learning Gains (0% - 100%)		
2020-21 Goal <b>60</b> February 2021 <b>47</b>	2020-21 Goal <b>60</b> February 2021 <b>47</b>	Total Projected Points <b>284/700</b>  <b>41% C</b>

Points calculated based on data points:  
iReady and District ELA Interim  
Assessments

Points Calculated based on data points:  
iReady, District Math Monthly  
Assessments



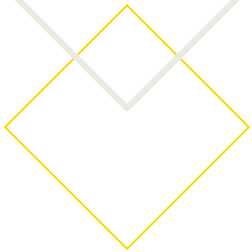
**The case for  
projected progress  
– Point #2:**

**March 2021 DOE  
APM Assessment  
projection = 29% /  
F**

**Performance range  
low-end**

ELA (3-5)	Math (3-5)	Science
<b>Achievement Proficiency (0% - 100%)</b>		
2019 FSA <b>24</b>	2019 FSA <b>20</b>	2019 FSA <b>30</b>
APM <b>20</b>	APM <b>13</b>	Midyear <b>35</b>
<b>Learning Gains (0% - 100%)</b>		
2019 FSA <b>43</b>	2019 FSA <b>25</b>	2019 FSA Points 191/700 27%
APM <b>38</b>	APM <b>27</b>	
<b>Lowest Quartile Learning Gains (0% - 100%)</b>		
2019 FSA <b>38</b>	2019 FSA <b>11</b>	<b>Total Current Points</b>  <b>203/700</b> <b>29%</b>
APM <b>31</b>	APM <b>38</b>	

Points calculated based on APM Data and Science Midyear



## The case for projected progress – Point #3:

March 2021 DOE APM Assessment projection including "approaching" students = 38% / Hi-D

Performance mid-range (78% of Gap-to-C)

ELA (3-5)		Math (3-5)		Science
<b>Achievement Proficiency (0% - 100%)</b>				
2019 FSA <b>24</b>	APM Within 5 SS points	2019 FSA <b>20</b>	APM Within 5 SS points	2019 FSA <b>30</b>
APM <b>20</b>	<b>26</b> (9 students)	APM <b>13</b>	<b>23</b> (16 students)	Midyear <b>35</b>
<b>Learning Gains (0% - 100%)</b>				
2019 FSA <b>43</b>	APM Within 5 SS points	2019 FSA <b>25</b>	APM Within 5 SS points	<b>2019 FSA Points</b>  191/700  27%  <b>Total Projected Points*</b>  203/700  29%  Total Projected Points with Additional students added 269/700  <b>38%</b>
APM <b>38</b>	<b>48</b> (8 students)	APM <b>27</b>	<b>42</b> (11 students)	
<b>Lowest Quartile Learning Gains (0% - 100%)</b>				
2019 FSA <b>38</b>	APM Within 5 SS points	2019 FSA <b>11</b>	APM Within 5 SS points	
APM <b>31</b>	<b>44</b> (2 students)	APM <b>38</b>	<b>51</b> (2 students)	

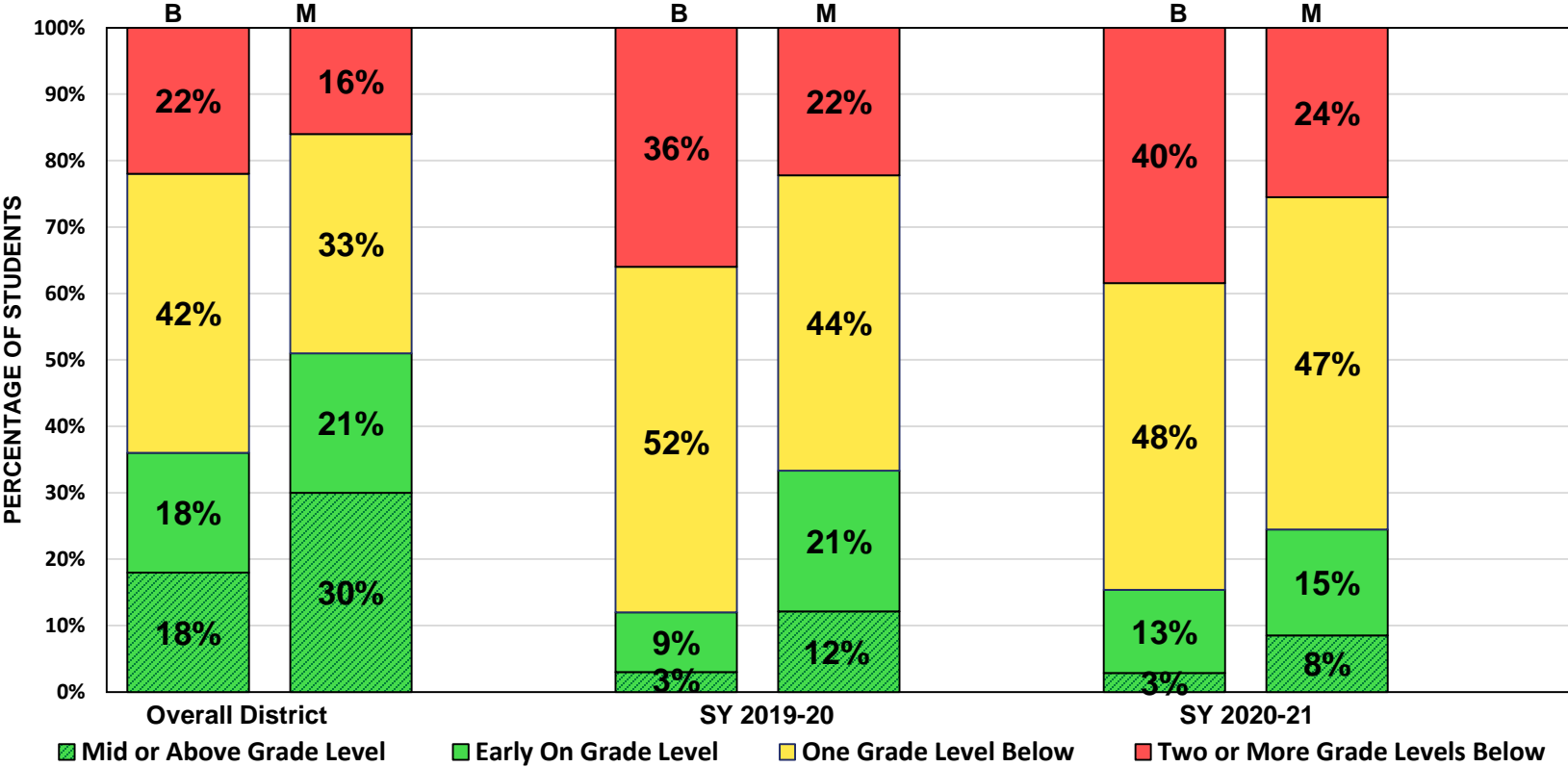
Points calculated based on APM Data and Science Midyear

\*approaching includes students within 5 scale score points of target



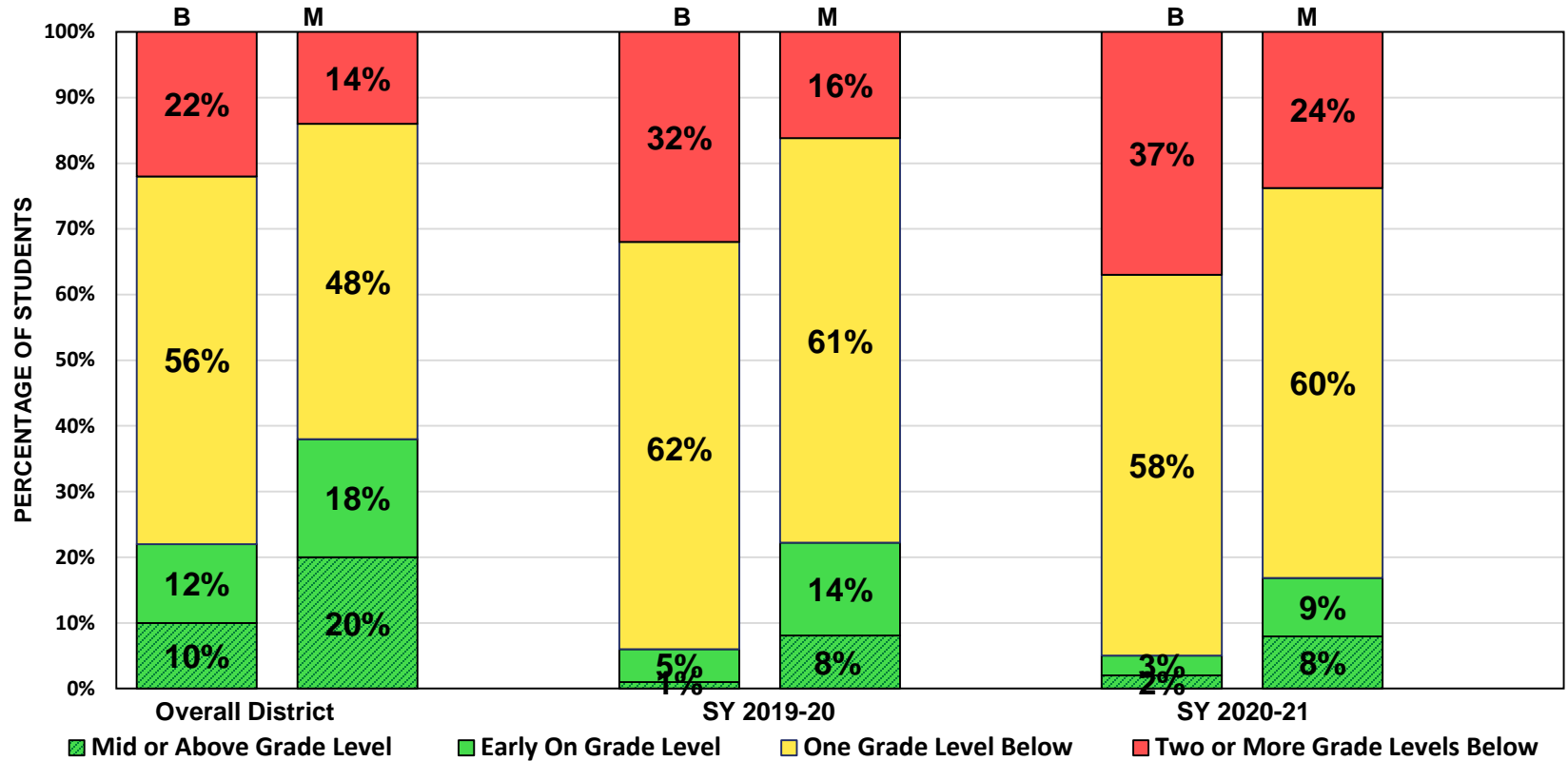
# Oak Park iReady Reading K-5 Baseline to Midyear – Learning loss recovery is clear

COVID impact on reading baselines



# Oak Park iReady Math K-5 Baseline to Midyear – Learning loss recovery is clear

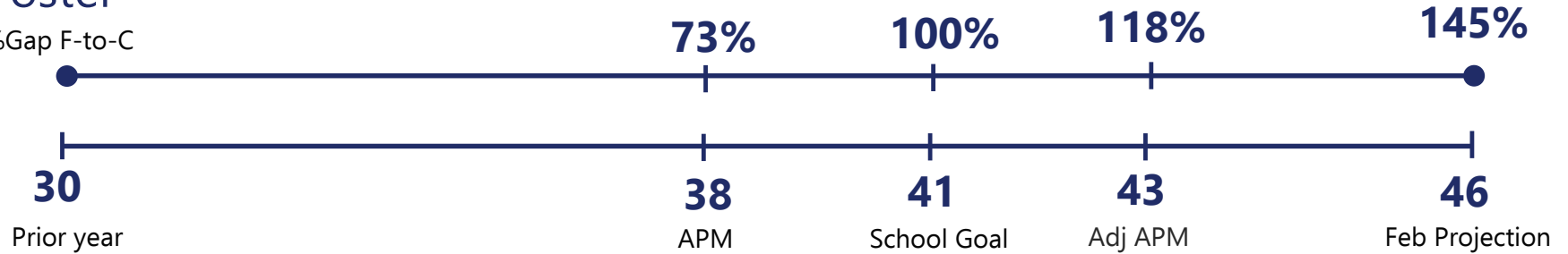
COVID impact on math baselines



# Turnaround teams set high goals and expect to achieve reasonable-to-strong progress despite extreme conditions

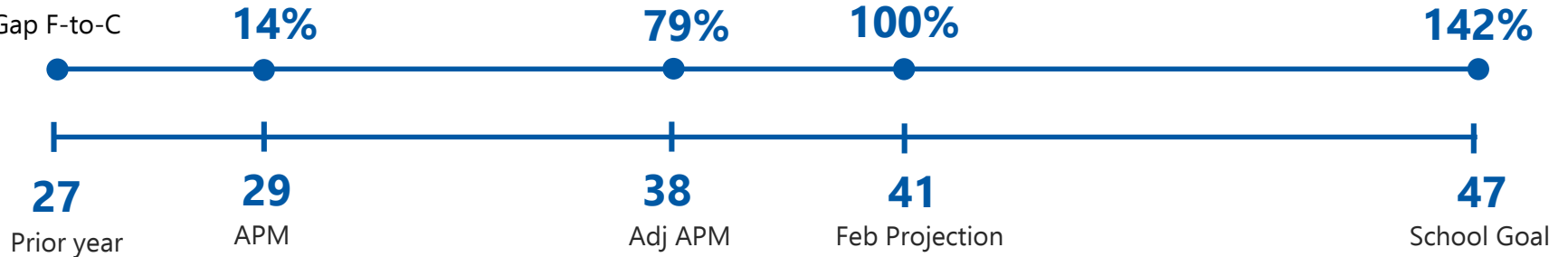
## Foster

%Gap F-to-C



## Oak Park

%Gap F-to-C



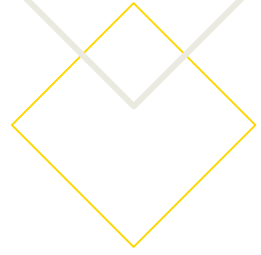


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**Building into the finish**

# End-in-mind action plan



Foster

**30**

- ▶ Customizing learning plans for students identified as “approaching” within 5 scale score points of target
- ▶ Extended Learning Program after school
- ▶ Small group instruction with interventionist
- ▶ Differentiated instruction in class with teacher
- ▶ Consistent progress monitoring of student data

**43-46**

Oak Park

**27**

**38-41**



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**Thank you**



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# Appendix



**Hillsborough County**  
PUBLIC SCHOOLS  
Preparing Students for Life

**State Board of Education Meeting**  
**Addison G. Davis, Superintendent**

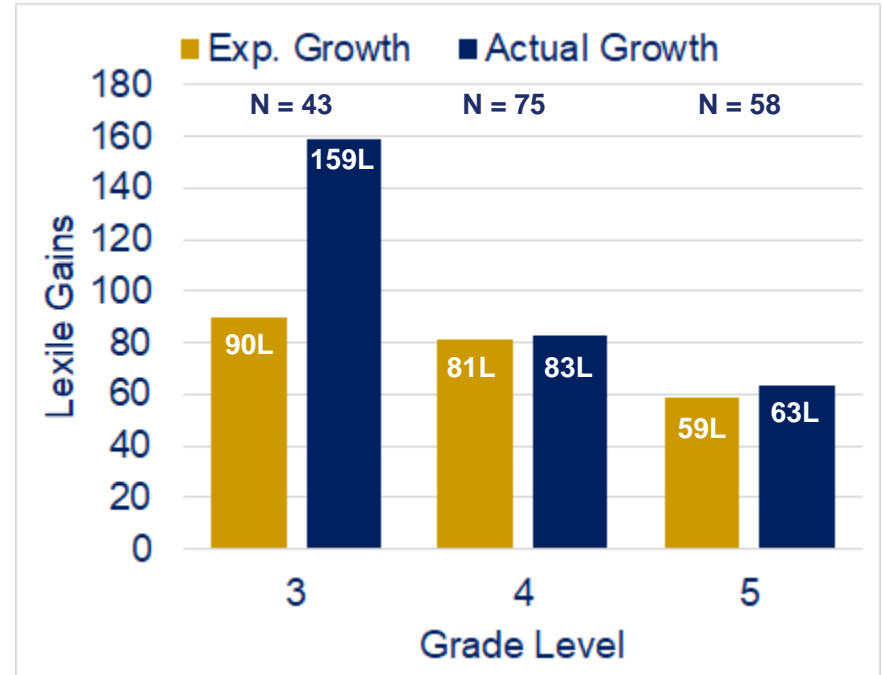
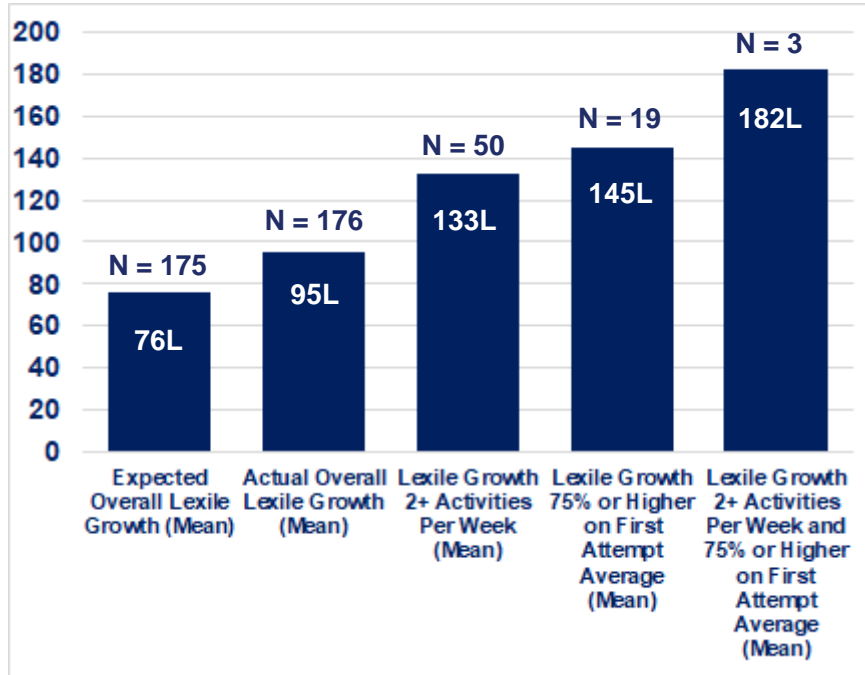
**March 17, 2021**





# Foster Literacy Data

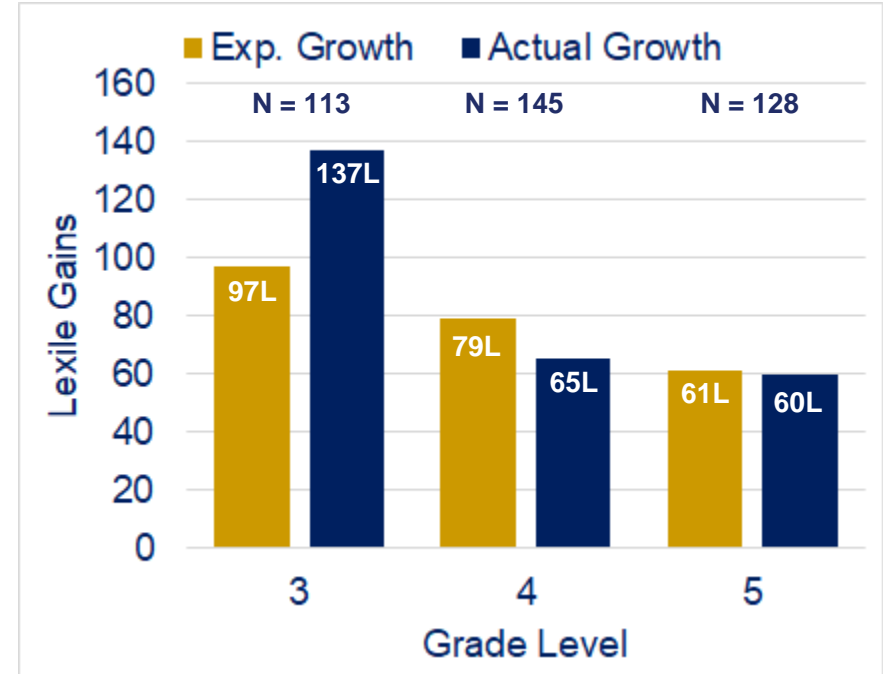
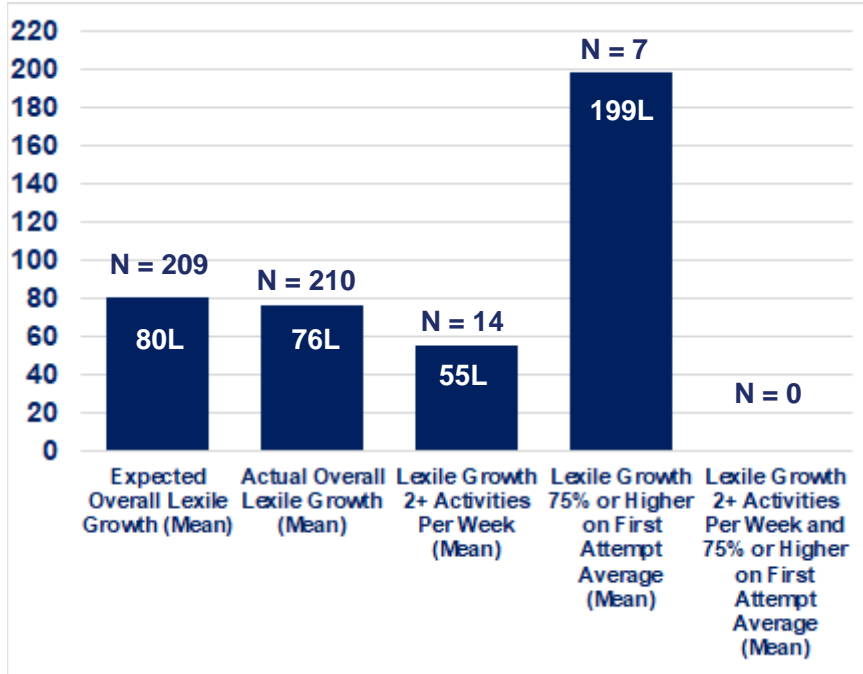
## Achieve3000





# Oak Park Literacy Data

## Achieve3000



# Foster Elementary Overview

## School Grade

SY 16-17	SY 17-18	SY 18-19	Principal Tenure
D	D	F	7/2020

## Student Count

Aug 2020 B&M	Aug 2021 E-Learn	Total
193	135	328
Jan 2021 B&M	Jan 2021 E-Learn	
331	76	407
March 2021 B&M	March 2021 E-Learn	
320	58	378

## Demographics

Group	Total %
Black	72.3%
Hispanic	20.0%
White	4.0%
Other	3.7%
ESE	15.8%
ELL	14.4%
F/R Lunch	96.8%

## Student Behavior

% with Zero Suspensions	
2021	97.4%
2020	95.0%
2019	93.4%
2018	93.6%

## Student Attendance

% with 90% or Greater	
2021	67%
2020	79%
2019	78%

# Oak Park Elementary Overview

## School Grade

SY 16-17	SY 17-18	SY 18-19	Principal Tenure
D	F	F	7/2018

## Student Count

Aug 2020 B&M	Aug 2021 E-Learn	Total
254	141	395
Jan 2021 B&M	Jan 2021 E-Learn	
331	109	440
March 2021 B&M	March 2021 E-Learn	
315	118	433

## Demographics

Group	Total %
Black	80.2%
Hispanic	11.6%
White	3.6%
Other	4.5%
ESE	13.4%
ELL	4.6%
F/R Lunch	98.2%

## Student Behavior

% with Zero Suspensions	
2021	97.6%
2020	93.2%
2019	88.4%
2018	94.9%

## Student Attendance

% with 90% or Greater	
2021	58%
2020	65%
2019	72%