



Approval of Amendment to Rule 6A-6.053, F.A.C., K-12 Comprehensive Evidence-Based Reading Plan

State Board of Education

January 13, 2021



History of Rule 6A-6.053, F.A.C.

- Initially adopted June 2008
 - Adopted to provide criteria for the development and implementation of district plans for use of the research-based reading instruction allocation
- Revised April 2011
 - Revised to update language and explain fidelity of program implementation
- Revised February 2015
 - Revised to better align the rule with sections 1001.215 and 1011.62, Florida Statutes
- Revised December 2019
 - Revised to ensure accurate reporting of required professional development

Proposed Revisions

- Provide more accurate identification of students with a substantial deficiency in reading
- Establish a definition for evidence-based practices and programs
- Improve the literacy coach role description
- Support the collection of more accurate information on 300 lowest-performing elementary schools and summer reading camps
- Establish a district evaluation of K-12 Plan implementation and impact on achievement

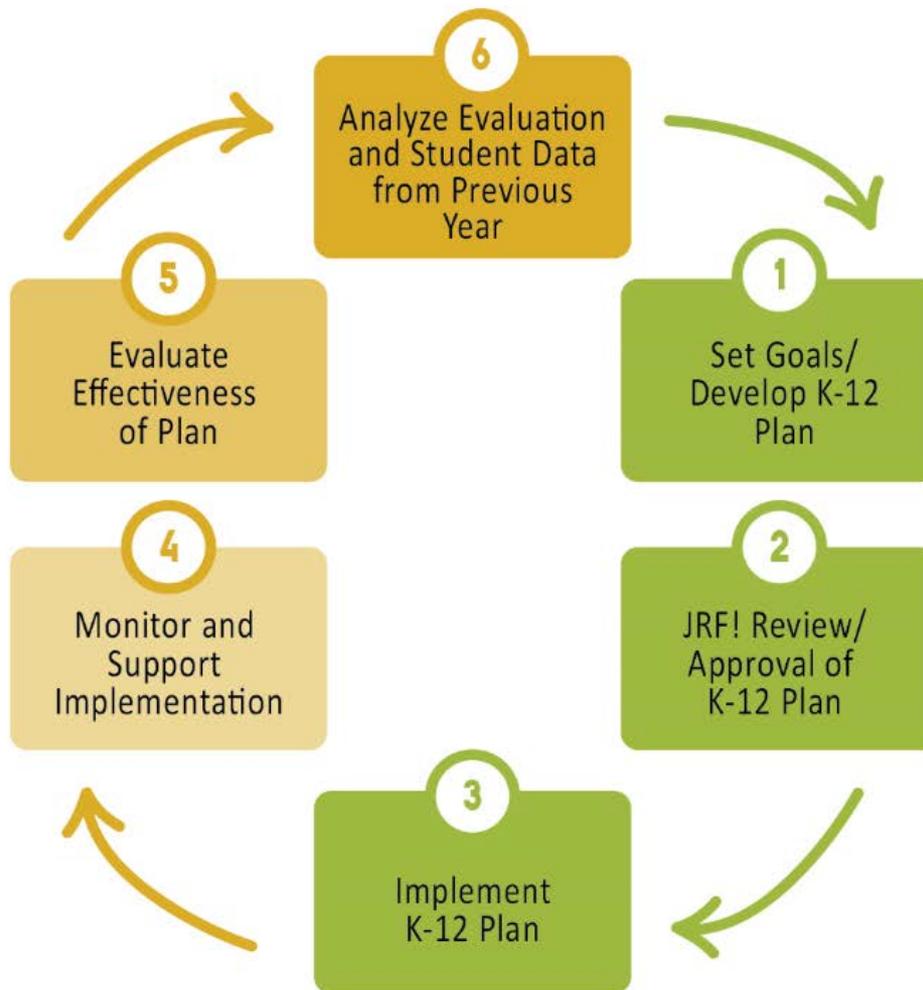
Next Steps

- **January 2021** – Send memo announcing rule revisions, including the website where districts will find guidance and helpful resources, such as an exemplar plan and a sample evaluation template.
- **Ongoing** – Provide districts with technical assistance completing and implementing the district K-12 Comprehensive Evidence-Based Reading Plan.
- **May 1, 2021** – K-12 Comprehensive Evidence-Based Reading plans using the K-12 CERP form are due to Just Read, Florida!



NEXT STEPS

IN SUMMARY, THIS RULE CLOSSES THE GAPS FOR STEPS 4, 5 AND 6 (YELLOW SHADED BOXES) BELOW.



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