



**Proposal of Rule 6A-1.099813, Florida Administrative Code (F.A.C.),  
Education Program Improvement Process for Department of Juvenile  
Justice (DJJ) Education Programs, to the State Board of Education**

State Board of Education

November 18, 2020



## **Purpose of Proposed Rule 6A-1.099813, F.A.C.**

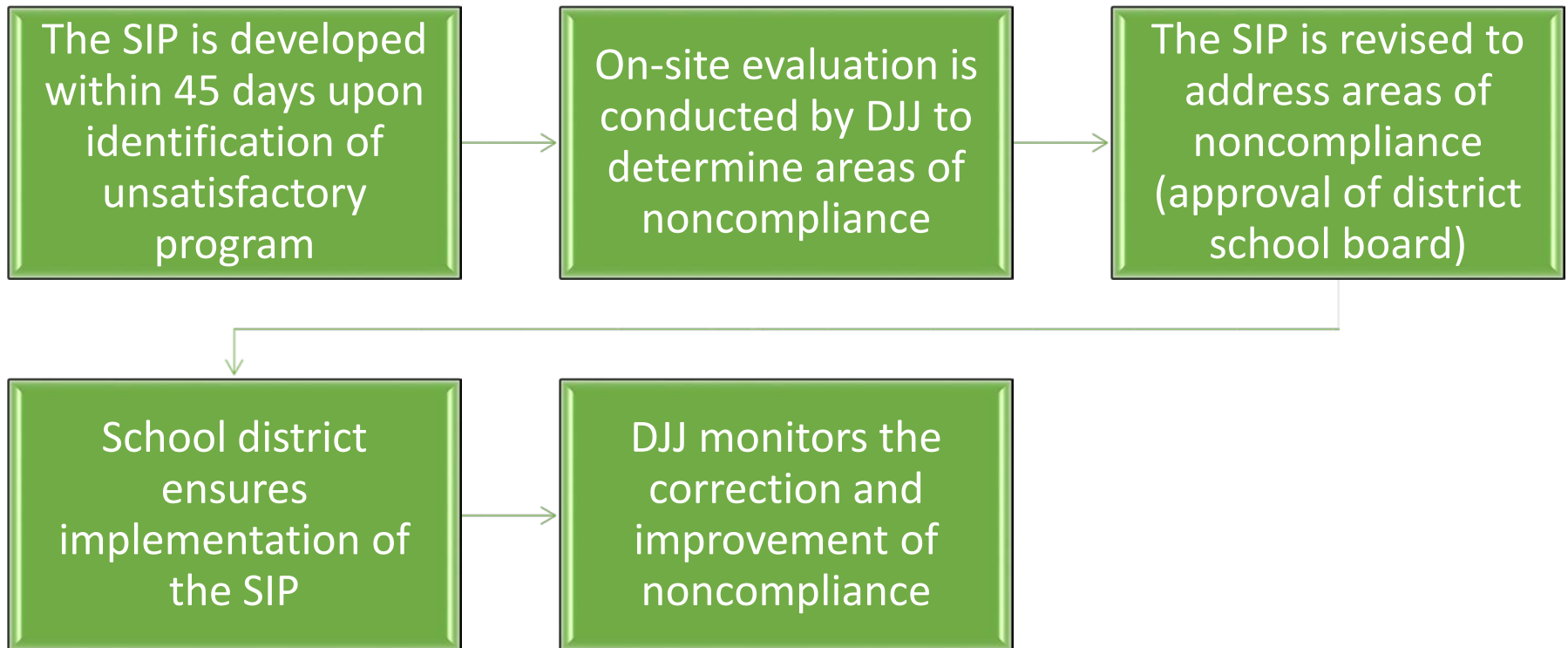
To set forth the education program improvement process for the Department of Juvenile Justice (DJJ) education programs pursuant to sections 1003.51 and 1003.52, Florida Statutes, by:

- Delineating the responsibilities of the DJJ education program, school district, Florida Department of Education and DJJ, including an onsite evaluation determining areas of noncompliance;
- Setting timelines for the process, as well as consequences for continued low performance; and
- Establishing intervention and support strategies, including the submission of a schoolwide improvement plan (SIP) and school district plan for oversight.

## Identification of Low-Performing DJJ Education Programs

- Low-performing DJJ education programs shall be identified annually based upon their most recently released accountability rating.
- Beginning in 2020-21, a program is identified as low performing when it receives an accountability rating of “Unsatisfactory.”

# Proposed Rule 6A-1.099813, F.A.C., Education Program Improvement Process for DJJ Programs



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School district released from monitoring activities at any time during the monitoring period when a school earns a performance rating of acceptable or commendable

After one year of monitoring, the program improvement process shall continue for up to two more years if unsatisfactory

School district must develop a plan for oversight and submit the plan to FDOE and be approved by district school board each year

If unsatisfactory at the end of the three-year monitoring period, the school district must take one of the following actions within no more than six months of the rating:

The school district must terminate its contract with the education program provider and enter into a contract with a different provider or assume control of the educational services; or

If the school district is the educational services provider, the school district must enter into a contract with an education provider, another school district or an external operator

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