CTE Career Cluster Professional Learning Communities
(Cluster PLCs)

Criminal Justice Operations & Public Safety Telecommunication

Law, Public Safety & Security

March 2, 2021
AGENDA

- Welcome and Introductions
- Guest Speaker Interview
- Guest Speaker Best Practices
- Collaboration
## CTE Program of Study - Law, Public Safety & Security

**Goal:** Create programs of study pathways that Perkins eligible recipients can implement, thereby increasing the number of students that participate in career advancement pathways.

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<th>Cluster - Secondary</th>
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More information regarding Perkin’s Program of Study Pathway can be found here: [https://www.fldoe.org/academics/career-adult-edu/perkins/ProgramsofStudy.stml](https://www.fldoe.org/academics/career-adult-edu/perkins/ProgramsofStudy.stml)
Kristine Petersen
Clewiston High School
Hendry School District
Getting to know you...

- Background
- Teaching Career
- Fun Fact
- Today’s Topic
CHS Criminal Justice Operations

Started in 1998 with Criminal Justice Operations curriculum.

Added a part time teacher in 2000

E911 added in 2012-2013 through grant monies

Fully self-sufficient

Great job placement

Students learn to “use someone else's money”.
Our philosophy is to connect everything we do to the community, just like law enforcement officers should be doing. From honor guard duties to serving meals at the local nursing home, there is a connection, on some level, in every lesson we do.
Best Practices

Communicate rules, procedures, communication paths

1. Student syllabus and contract

2. Rules/regulations – in school and out (CJO dress code)

3. Uniforms

4. Expectations and rewards gained

5. Procedures – visitors, uniform upkeep, use of washer and dryer, etc. ladies hair styles

6. Consequences for missteps and offering second chances

7. How to use someone else's money!
Best Practices

Provide students with the tools.

1. Uniform Assignments- Class A dress uniform, Class B short sleeved, 2 Class C BDU type uniforms.

2. Paper, pencils, markers, highlighters, folders, 3 ring binders all in the classroom for the students.


4. Remind, Google Classroom
We learned to make our own. When we are out in the community there is a uniform of the day the students wear. Students also wear uniforms four days a week. The t-shirts and polo shirts are designed, created and heat pressed by the students. Costs much less and they learn another tool for financial support.

Uniformity is a key to inclusion, recognition and professionalism.
Best Practices

Presenting goals and objectives, not just for assignments, for everything we do.

1. Classroom – scales, google classroom, daily tasks and goals, frank discussion of what you intend students to take away from the lesson.

2. Community service – students complete an FPSA Operations Plan for everything we do. We utilize ICS whenever possible.
Best Practices

Positive feedback and encouragement

1. We do not use the word can’t.

2. The encouragement may happen at 6:15 in the morning!

3. We use the encouragement cookie – Positive, adjustment in the middle, Positive

4. Call and write the parents with the positives too! (Christmas Cards, Thanksgiving letters.)
Best Practices

Knowing every student and their story.

And they have a story…………….every one. You need to find out what it is.
Best Practices

Learning in their comfort zone

1. This is all pretty new and alien – but we are a TEAM.

2. Small groups work well with CTE learning – especially when you have older teacher aides in your classes.

3. Build the basic and add on (Example – traffic stops)

4. Voluntold
Best Practices

Provide help to master new knowledge

1. Join FPSA – you will have the ability to work with students at all levels.

2. Offer google classroom for “flipped learning”. Students watch the video at home and create a platform of information to build on. Sort of a “welcome to new information”!

3. Hands on formative assessments

4. Who do you help? When do you help them? The teachers aides!
Best Practices

What comfort zone?

1. Finding additional ways to impact students.

2. Securing the tools you need.

3. Think outside the box for securing the tools.

4. Make learning active.
   Seize every opportunity to expand student’s horizons.

5. Be an advocate!

6. Encourage discussion. The classroom is the perfect forum for teaching respect for others, sharing information and learning to disagree/agree.
Florida Public Service Association
Gov. Rick Scott

Criminal Justice graduate Trooper Robert Ellis

Adam Putnam

Congressman Mario Diaz Balart
Does your community know who you are?

Hospital Drill

9/11 Ceremony

Community Free Animal Shot Clinic

Serving at senior Christmas Dinner

Hurricane Supplies Drop and Collection
Serving at Nursing Home
Serve at Hospital Foundation Fundraiser
Serve at Community Club Fundraisers
Serve at County Fair
Numerous Honor Guard Ceremonial Presentations
Honor Guard for Judge Sloan, Judge Cupp and Judge Hill
Lions Club Presentation
Rotary Club Presentation

Hospital Drill
School Efforts and Collaboration

Elementary Schools Anti-bullying Education Program

Opening of Susan Komen Walk for a Cure

Present Colors at Football Games

Served at Tim Tebow Night to Shine Prom

FFA and CHSPSA appearing at the SFWM Hearing on Lake Okeechobee
A lasting commitment to our students and community

We will never forget our former students or their families.
My commitment to students beyond the classroom.....

Like Wheel of Fortune......
I take the top performers in the E911 class on an all expense paid trip to Washington DC or NYC. They need to see the very centers of freedom, liberty, change, sacrifice and honor close up.
col·lab·o·ra·tion
Resources

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GetThereFL.com
Thank You

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CTE Career Cluster Professional Learning Communities (Cluster PLCs)