AGENDA

1. Welcome and Introductions
2. Guest Speaker Interview
3. Guest Speaker Best Practices
4. Collaboration
Getting to know you...

Background

Teaching Career

Today’s Topic

SAE For All
SAE FOR ALL
The Three-Component Model of Agricultural Education

**CLASSROOM/LABORATORY**
Contextual, inquiry-based instruction and learning through an interactive classroom and laboratory.

**SAE**
Experiential service and/or work-based learning through the implementation of a supervised agricultural experience program.

**FFA**
Premier leadership, personal growth and career success through engagement in FFA, National Postsecondary Agricultural Student Organization or National Young Farmer Education Association programs and activities.
SAE FOR ALL
Foundational SAE

A foundational SAE is conducted by all students in the agricultural education program including students who are on a four-year sequence and those who enroll for the semester.

Link to video: https://saeforall.org/foundational-sae/?wizard
## Components of a Foundational SAE

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>Career Exploration and Planning</td>
<td></td>
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<tr>
<td>Employability Skills for College and Career Readiness</td>
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<tr>
<td>Personal Financial Management and Planning</td>
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<tr>
<td>Workplace Safety</td>
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<tr>
<td>Agricultural Literacy (may be transitioned to Immersion SAE)</td>
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Career Exploration and Planning

- In this component, students will research and explore career opportunities within the Agriculture, Food and Natural Resources industry.
- They will complete interest inventories and identify a career goal.
- Ultimately, students will be able to describe AFNR career opportunities and the path to achieving them.
6th Grade Example – Career Profile

Career Profile

Cover Photo: (Setting/Location of Career)

Profile Picture

Name of Career:          Career Focus Area:

Friends: (Who would I work with? What other careers are related?)

Interests/Groups: (What professional organizations are useful for me?)
Through the Employability Skills component, students will develop the skills needed to succeed in both college and their career, including responsibility, communication, innovation, critical thinking and collaboration.
### Employability Skills for College and Career Readiness

Employability skills are needed for success in nearly all careers. They are often called cross-cutting skills since they are needed no matter the industry people work in or the specific career they have. You may have also heard them called soft skills, 21st century skills, power skills or workforce readiness skills.

2. Choose a partner next to you to evaluate your current ability for each skill using the assessment.
   - Provide the assessment tool to each individual and have them return it to you when they are complete.
   - Record the results from your friend (✓) and mentor (✓) assessments in the chart below. *(If you don’t have red and blue pens, utilize what you have to differentiate the results.)*

<table>
<thead>
<tr>
<th>Rating</th>
<th>(4) Usually</th>
<th>(3) Sometimes</th>
<th>(2) Seldom</th>
<th>(1) Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaboration</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I contribute to the success of team projects and activities.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>I bring out the best in other people.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>My writing (essays, emails and texts) is clear and easy for readers to understand.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I present my ideas and opinions clearly and respectfully when I speak</td>
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</tbody>
</table>
Crafting a personal financial management plan is the focus of the Personal Financial Management and Planning component.

Students learn how personal financial practices like budgeting, saving and appropriate use of credit lead to financial independence.
7th Grade Example – Personal Finance

Personal Financial Management and Planning
Managing your financial resources is a critical skill for personal and professional success. To get where you want to go in life, it will be important to understand how personal financial practices like budgeting, saving and appropriate use of credit lead to financial independence.

   - Review the "What It Is," "What to Know" and "What to Do" tabs.
   - Complete the mind map below, focusing on budgets as the main topic.

Why should you save money?
What is it?
How can you save money?
Why do you have it?
How do I start?
Uses
# 8th Grade Example – Budgeting

## Game Time!

**Career:**

<table>
<thead>
<tr>
<th>Day</th>
<th>Income Total (Including Obstacles)</th>
<th>Expenses (Including Obstacles &amp; Extras)</th>
<th>Total Savings (from all days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Left over income allocated to (include costs):</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Day 2:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Left over income allocated to (include costs):</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Day 3:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Left over income allocated to (include costs):</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Day 4:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Left over income allocated to (include costs):</td>
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<td></td>
<td></td>
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<tr>
<td>Day 5:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Left over income allocated to (include costs):</td>
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</tbody>
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Workplace Safety

- Since some of the AFNR career pathways contain hazardous occupations, it is critical that all students have a strong base of instruction and experience with workplace safety.
- In this component, students will gain an understanding of the importance of health, safety and environmental management systems in the AFNR workplace.
Agricultural Literacy

- This component’s goal is to give students an understanding of the width of the industry of agriculture.
- Students will research and analyze how issues, trends, technologies and public policies impact AFNR systems.
- They will also evaluate the nature and role that agriculture plays in society, the environment and the economy.
Five Immersion SAE categories allow students to enrich their experiences across three levels of motivation.

- Graded: Placement/Internship
- Recognition: Ownership/Entrepreneurship
- Career-Ready: Research: Experimental, Analysis or Invention, School-Based Enterprise, Service Learning
Review

1. What is an SAE?

2. Explain what a Foundational SAE is?

3. What is the difference between a Foundational SAE and an Immersion SAE?
collaboration
Resources

https://saeforall.org/
https://thecouncil.ffa.org/rise/#/?_k=j3qosw
https://www.ffa.org/ffa-video-center/sae-for-all/

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Thank You

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