



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

# EduData Portal

## State, District and School Report Cards

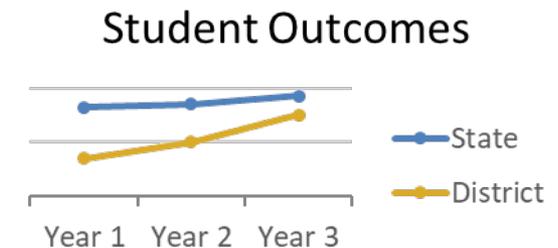
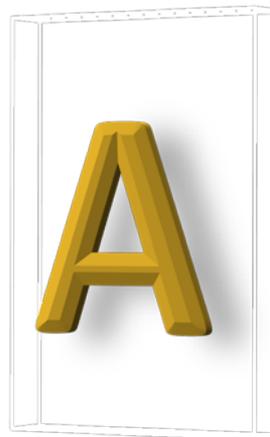
### State, District and School Report Cards

<https://edudata.fldoe.org>

*Every Student Succeeds Act (ESSA), ESEA sections 1111(h)(1)  
and 1111(h)(2)*

## Florida Report Cards

Overall Goal is to provide greater than ever **transparency** with data visualizations to help **parents** and other stakeholders to easily understand how the state, district, and schools are doing with regard to **student achievement and success**.



## ESSA Requires Overall and Subgroup Performance

- The overall summative rating (district grade, school grade or school improvement rating);
- The breakdown of each component in the overall rating;
- Whether a school is identified for support and detailed reasons for the identification;
- Academic achievement, growth and participation, including alternate assessment participation;
- English Language Learners' proficiency and progress;
- Middle school and college and career acceleration;
- Discipline and attendance;
- Graduation and postsecondary continuation;
- Long-term goals and interim progress;
- Accelerated course enrollment;
- Preschool enrollment;
- Educator qualifications and equity;
- Per-pupil expenditures; and
- National assessment data (NAEP)

# EduData Portal <https://edudata.fldoe.org>



Select Language ▼

EDUDATA PORTAL

REPORT CARDS ▼

STRATEGIC PLAN ▼

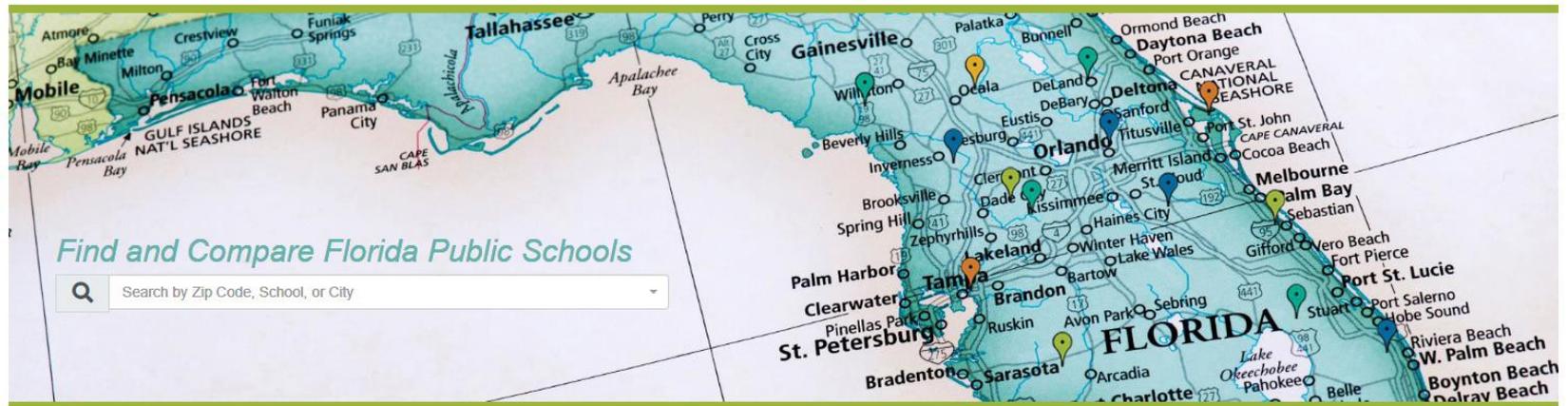
CLOSING THE GAP ▼

ADVANCED REPORTS

RESOURCES ▼

**EduData** | [Provide Feedback](#) | [Subscribe for News and Updates](#)

*Florida's Education Information Portal*



*Find and Compare Florida Public Schools*

Search by Zip Code, School, or City

View a Report Card



State Report Card



District Report Cards



School Report Cards



# District Report Cards

Superintendent: Karen Clark  
 Contact Info: 120 E University Ave, Gainesville, FL 32601-5448  
 District Performance: District Grade **A**, Graduation Rate **88.5%**  
 View District Performance Components

For information about Florida's Consolidated State Plan, see Every Student Succeeds Act (ESSA), and for additional information about School and District Grade calculations see the School Grades Overview and Guide to Calculating School Grades, District Grades, and the Federal Percent of Points Index Summary Report as required by Florida Statute 1008.34(5).

### District Grade Explanation

District Grades provide an easily understandable way to measure the performance of a district. Parents and the general public can use the district grade and its components to understand how well each district is serving its students. Districts are graded A, B, C, D, or F and are calculated for each county-based district.

**A District's Grade May include up to Eleven Components:** There are four achievement components, four learning gains components, a middle school acceleration component, as well as components for graduation rate and college and career acceleration. Each component is worth up to 100 points in the overall calculation. The number of points earned for each component are added together and divided by the total number of available points to determine the percentage of points earned.

**Four Achievement Components:** The four achievement components are English Language Arts, Mathematics, Science, and Social Studies. These components include student performance on statewide, standardized assessments, including the comprehensive assessments and end-of-course (EOC) assessments. The component measures the percentage of full-year enrolled students who achieved a passing score.

**Four Learning Gains Components:** These components are learning gains in English Language Arts and Mathematics, as well as learning gains for the lowest performing 25% of students in English Language Arts and Mathematics. These components include student performance on statewide, standardized assessments including the comprehensive assessments and EOC assessments for the current year and the prior year. The components measure the percentage of full-year enrolled students who achieved a learning gain from the prior year to the current year.

**Middle School Acceleration:** This component is based on the percentage of eligible students who passed a high school level EOC assessment or industry certification.

**College and Career Acceleration:** This component is based on the percentage of graduates from the graduation rate cohort who earned a score on an acceleration examination (AP, IB, or NCE) or a grade in a dual enrollment course that qualified students for college credit or earned an industry certification.

**Graduation Rate:** The graduation rate is based on an adjusted cohort of ninth grade students and measures whether the students graduated within four years. Since graduation rates are calculated at the end of the year, this component is a lag measure and uses the prior year's graduation rate for the current year's school and district grade calculation.

District Grade **A**

Selected Subgroup: Total Students

Subgroup Grade **A**

English Language Arts: Achievement, Learning Gains, Low 25% Learning Gains

Social Studies: Achievement, Acceleration

Middle School: College & Career

Key Performance Indicator: Grade 3 English Language Arts Achievement **B**

# School Report Cards

Title I:  Exceptional Student Education Center  Charter  Alternative Education   
 Grades Served: **A**  
 District: PSU Lab School, District, Type: Combination School, Principal: Stacy Chambers  
 School Performance: School Grade **A**, Graduation Rate: 99.2%, Identified for Support: No

For information about Florida's Consolidated State Plan, see Every Student Succeeds Act (ESSA), and for detailed information about School and District Grade calculations see the School Grades Overview and Guide to Calculating School Grades, District Grades, and the Federal Percent of Points Index Summary Report as required by Florida Statute 1008.34(5).

### Florida Highlights

1<sup>st</sup> in AP Participation & 3<sup>rd</sup> in AP Performance in the Nation  
 4<sup>th</sup> in Student Achievement in the Nation  
 A Leader in Closing Achievement Gaps

### 2018-19 District Grades Map

### 2018-19 Statewide Performance Components

Selected Subgroup: Total Students

English Language Arts	Mathematics
Achievement: 57%	Achievement: 60%
Learning Gains: 55%	Learning Gains: 58%
Low 25% Learning Gains: 45%	Low 25% Learning Gains: 45%
Social Studies	Science
Achievement: 72%	Achievement: 58%
Acceleration	Graduation Rate
Middle School: 74%	2017-18 Graduation Rate: 95%
College & Career: 61%	

### 2018-19 Graduation Rate

Graduation Rate: 96.9%

Grade	Count
A	24
B	30
C	13
D	0
F	0

Grade	Count
A	1,181
B	908
C	1,065
D	159
F	15

Category	Count
TSMJ	1,775
CSMJ	476

### Districts

67 Traditional Districts  
6 Special Districts

### Schools

Traditional  Charter

### Key Performance Indicator

Grade 3 English Language Arts Achievement: 59%

# State Report Card

# Find Schools Using Maps and Filters

## Search for Schools within a District

Q

Select a District

## Search for Schools by Distance

Q

EXCELSIOR CHARTER ACADEMY - MIAMI-DADE

Distance from Selection (2 Miles)

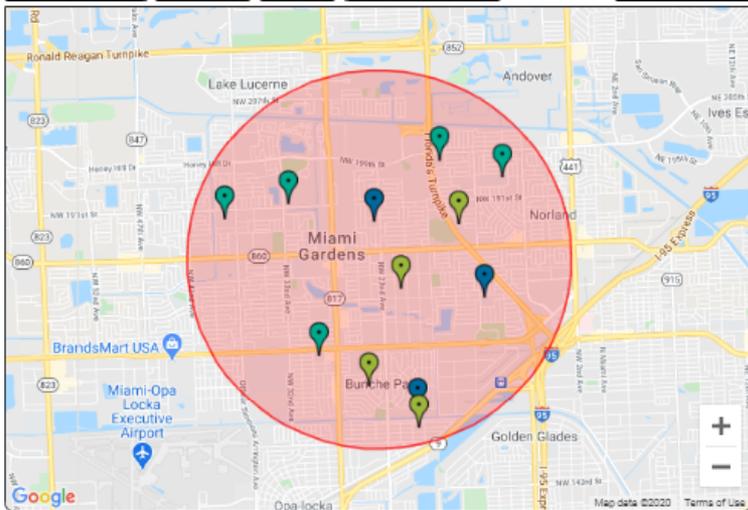
Progress bar for distance filter

## School Grade Filter:

A B C D F

## School Type Filter:

Elementary Middle High Combination More Filters



## Map Filters

### School Classification:

- K-12 General Education Schools
- ESE Centers
- Alternative Education Centers

### Charter/Traditional:

Traditional Public Schools Public Charter Schools

### Magnet Status:

Magnet Schools/Programs

### Title I Status:

Title I Schools Non-Title I Schools

### Number of Students (0 - 6000):

Number of students slider

### Percent Economically Disadvantaged (0 - 100):

Percent economically disadvantaged slider

Close Window Clear Filters View Results

## Compare Schools

### BARBARA HAWKINS ELEMENTARY SCHOOL

B

Compare

Miami-Dade School District  
19010 NW 37th Ave, Miami Gardens, FL 33056-2957  
Traditional Public, Elementary School | 285 students

### BRENTWOOD ELEMENTARY SCHOOL

B

Compare

Miami-Dade School District  
3101 NW 191st St, Miami Gardens, FL 33056-3088  
Traditional Public, Elementary School | 552 students

### BUNCHE PARK ELEMENTARY SCHOOL

C

Compare

Miami-Dade School District  
16001 Bunche Park Dr, Miami Gardens, FL 33054-6984  
Traditional Public, Elementary School | 384 students



# Compare Schools

**BRENTWOOD ELEMENTARY SCHOOL**  
Miami-Dade School District  
Traditional Public, Elementary School

Contact Information

School Overview

---

Student Count	Teacher Count
552	35

School Grade	Total School Grade Percent of Points
<b>B</b>	59%

School Grade Components	
ELA Achievement:	45%
ELA Learning Gains:	58%
ELA Low 25% Gains:	51%
Math Achievement:	70%
Math Learning Gains:	74%
Math Low 25% Gains:	62%
Social Studies Achievement:	*
Science Achievement:	51%
Middle School Acceleration:	*
College & Career Acceleration:	*
Graduation Rate:	*

Classes Taught by		
Inexperienced Teachers	Out-of-Field Teachers	Ineffective Teachers
2.9%	2.5%	0%

**BUNCHE PARK ELEMENTARY SCHOOL**  
Miami-Dade School District  
Traditional Public, Elementary School

Contact Information

School Overview

---

Student Count	Teacher Count
384	33

School Grade	Total School Grade Percent of Points
<b>C</b>	53%

School Grade Components	
ELA Achievement:	48%
ELA Learning Gains:	57%
ELA Low 25% Gains:	63%
Math Achievement:	57%
Math Learning Gains:	63%
Math Low 25% Gains:	37%
Social Studies Achievement:	*
Science Achievement:	45%
Middle School Acceleration:	*
College & Career Acceleration:	*
Graduation Rate:	*

Classes Taught by		
Inexperienced Teachers	Out-of-Field Teachers	Ineffective Teachers
29%	0%	0%

**BARBARA HAWKINS ELEM. SCHOOL**  
Miami-Dade School District  
Traditional Public, Elementary School

Contact Information

School Overview

---

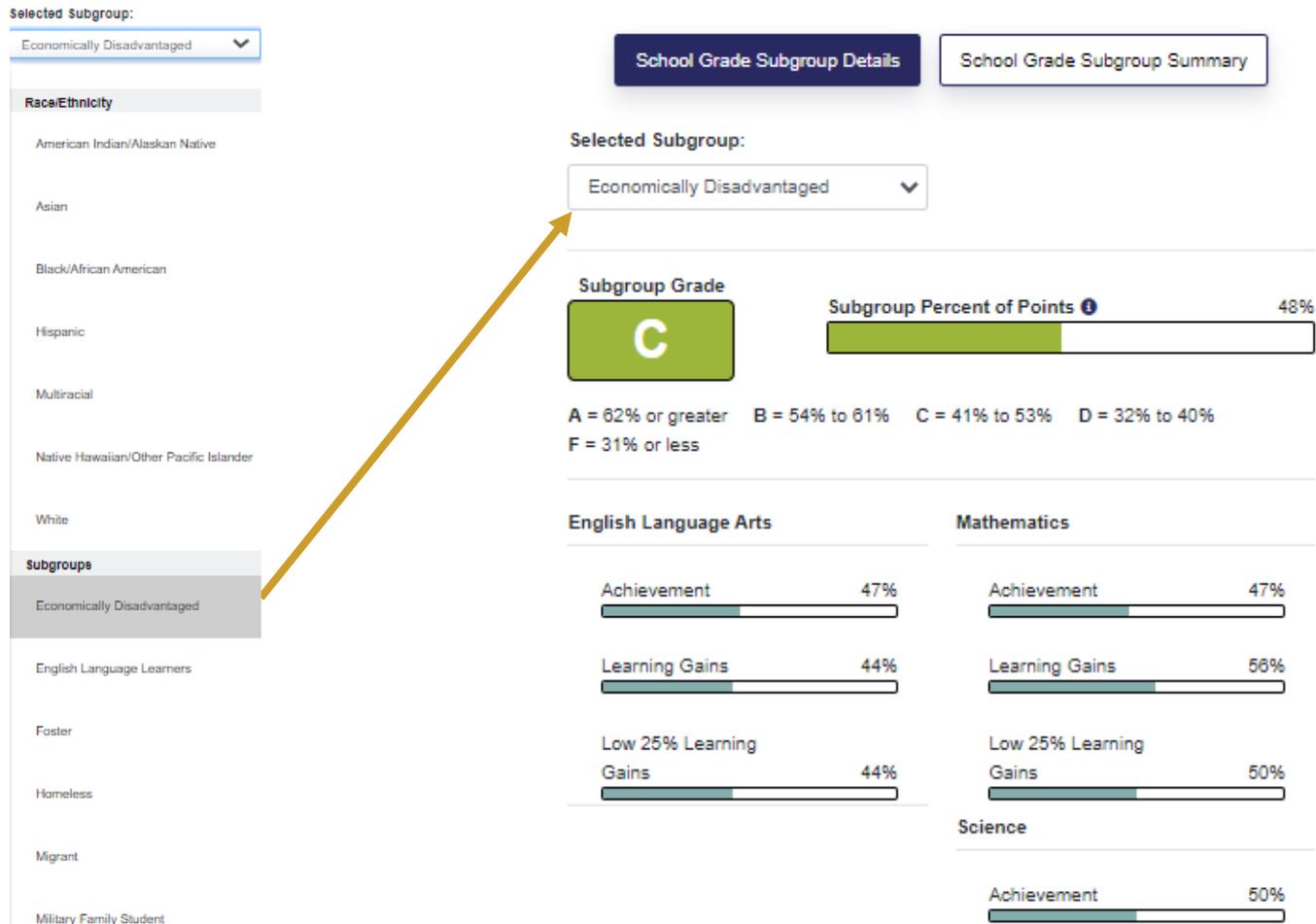
Student Count	Teacher Count
285	17

School Grade	Total School Grade Percent of Points
<b>B</b>	57%

School Grade Components	
ELA Achievement:	57%
ELA Learning Gains:	61%
ELA Low 25% Gains:	50%
Math Achievement:	64%
Math Learning Gains:	57%
Math Low 25% Gains:	42%
Social Studies Achievement:	*
Science Achievement:	67%
Middle School Acceleration:	*
College & Career Acceleration:	*
Graduation Rate:	*

Classes Taught by		
Inexperienced Teachers	Out-of-Field Teachers	Ineffective Teachers
0%	1.1%	0%

# Subgroup Performance



## Subgroup Summary

District Grade by Race/Ethnicity		
American Indian/Alaskan Native	N/A	N/A
Asian	A	76%
Black/African American	D	36%
Hispanic	C	49%
Multiracial	C	43%
Native Hawaiian/Other Pacific Islander	N/A	N/A
White	C	51%

District Grade by Subgroup		
Economically Disadvantaged	C	46%
English Language Learners	D	39%
Foster	F	22%
Homeless	C	43%
Migrant	C	43%
Military Family Student	N/A	N/A
Students with Disabilities	D	32%

District Grade by Gender		
Female	C	52%
Male	C	46%

## School Identified for Support

### Overall Federal Index ⓘ



Low Overall Federal Index = 40% or Less

A school is identified for **Comprehensive Support & Improvement (CS&I)** if it earns a D or F school grade, has an overall Federal Index of 40 percent or less, or has a graduation rate of 67 percent or lower.

A school that is not identified for CS&I, but has an underperforming subgroup (any subgroup with a Federal Index at or below 40 percent), is identified for **Targeted Support & Improvement (TS&I)**.

The Florida Department of Education will provide support to school districts to reduce the achievement gap by increasing student achievement in CS&I and TS&I schools.

D or F School:  Low Overall Federal Index:  Low Graduation Rate:

Underperforming Subgroup(s):	<input checked="" type="checkbox"/>	Subgroup Federal Index
White	<input type="checkbox"/>	55%
Black/African American	<input checked="" type="checkbox"/>	38%
Hispanic	<input type="checkbox"/>	50%
Asian	<input type="checkbox"/>	*%
American Indian/Alaskan Native	<input type="checkbox"/>	*%
Native Hawaiian/Other Pacific Islander	<input type="checkbox"/>	*%
Multiracial	<input type="checkbox"/>	54%
English Language Learners	<input checked="" type="checkbox"/>	25%
Students with Disabilities	<input checked="" type="checkbox"/>	28%
Economically Disadvantaged	<input type="checkbox"/>	43%

# Focus on Grade 3 Reading/ELA Achievement

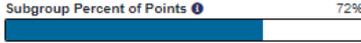
## School Grade Breakdown

.....

School Grade Subgroup Details | School Grade Subgroup Summary

Selected Subgroup:  
Total Students ▼

---

Subgroup Grade: **A** | Subgroup Percent of Points  72%

A = 62% or greater | B = 54% to 61% | C = 41% to 53% | D = 32% to 40%  
F = 31% or less

---

<p><b>English Language Arts</b></p> <p>Achievement <span>65%</span> </p> <p>Learning Gains <span>70%</span> </p> <p>Low 25% Learning Gains <span>71%</span> </p>	<p><b>Mathematics</b></p> <p>Achievement <span>78%</span> </p> <p>Learning Gains <span>80%</span> </p> <p>Low 25% Learning Gains <span>84%</span> </p>
<p><b>Science</b></p> <p>Achievement <span>59%</span> </p>	

### Key Performance Indicator

.....

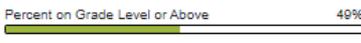
### Grade 3 English Language Arts Achievement

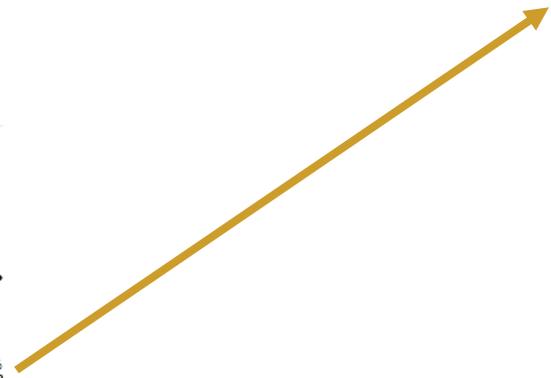
Indicator Grade: **C** | Percent on Grade Level or Above 40%  


## Key Performance Indicator

.....

### Grade 3 English Language Arts Achievement

Indicator Grade: **C** | Percent on Grade Level or Above 49%  




## Additional Sections

Population and Enrollment

Assessments - Academic Achievement, Growth, and Participation

Assessments - English Language Learners

Acceleration Success

Discipline and Attendance

Graduation and Beyond

Educator Qualifications and Equity

Long-Term Goals and Interim Progress

Accelerated Course Enrollment

Preschool Enrollment

Per-Pupil Expenditures

National Data

Blue Headers open and  
provide related charts  
and tables.

# Tabs Further Group Related Information

## Assessments - Academic Achievement, Growth, and Participation

**Achievement**

Growth

Participation

Alternate Assessment

### Assessments - Achievement (Achievement Levels 1-5)

Florida School and District Grades consist of four achievement components: English Language Arts, Mathematics, Science, and Social Studies. These components include students who took a statewide, standardized assessment. The charts and tables below display student assessment results by

General Information and Data Notes

Assessment Chart Creation

Instructions: Use the "Subject" and "Subgroup" selectors to create a stacked bar chart by clicking on items in the legend. The chart can be exported by using the

Data Masking: Data are suppressed when the total number of students within a

Year

2018-19

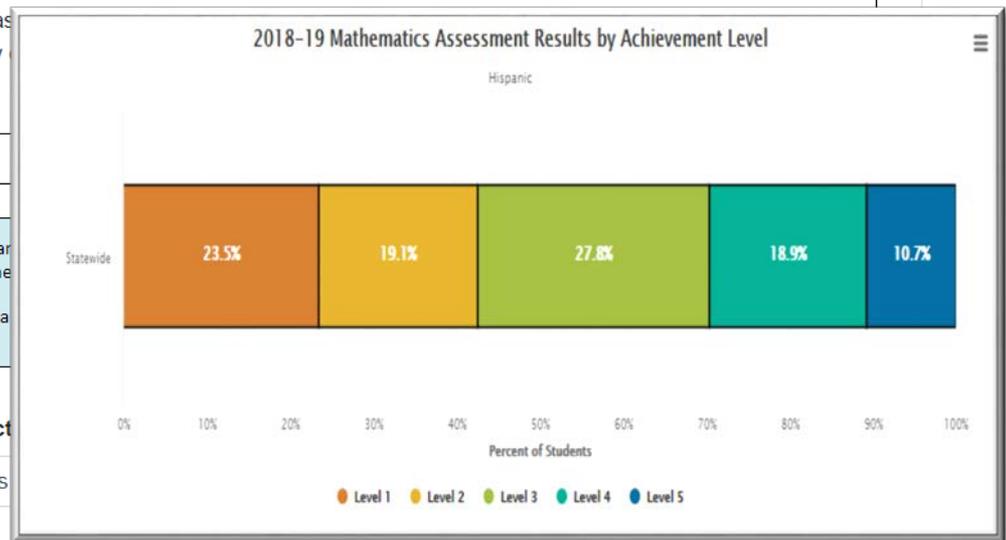
Select Measure:

All Achievement Levels

Select Subject

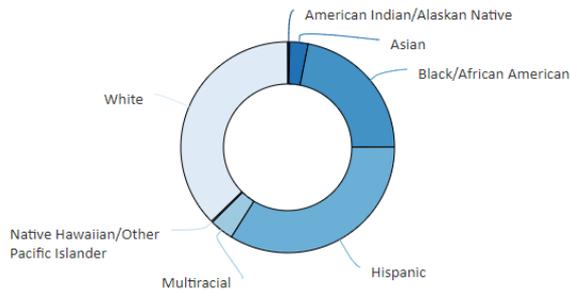
Mathematics

2018-19 Mathematics Assessment Results by Achievement Level

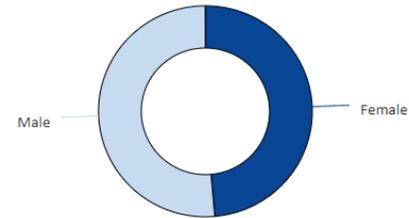


# Student Population at a Glance

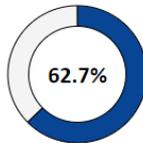
**Race/Ethnicity**



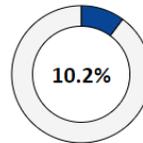
**Gender**



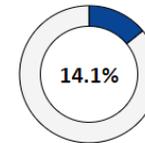
**Economically Disadvantaged**



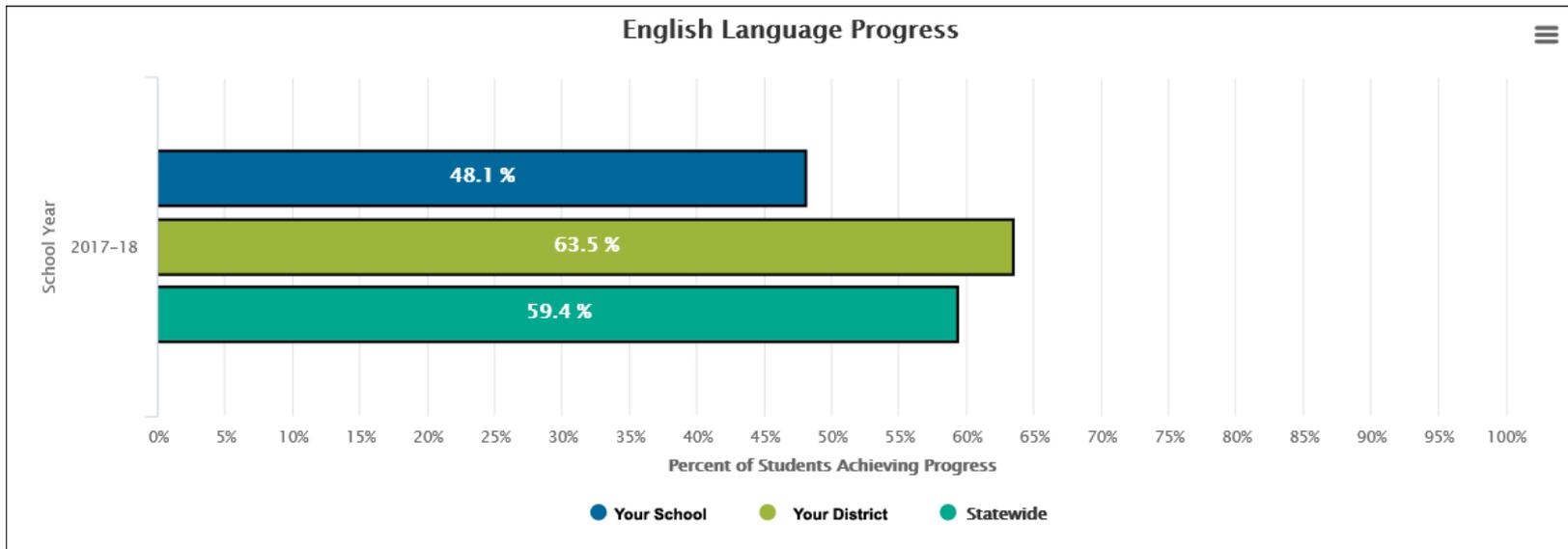
**English Language Learners**



**Students with Disabilities**



## Compare Schools to District and State



## Tables Provide Details for Charts

### Graduation and Beyond

Graduation Rate

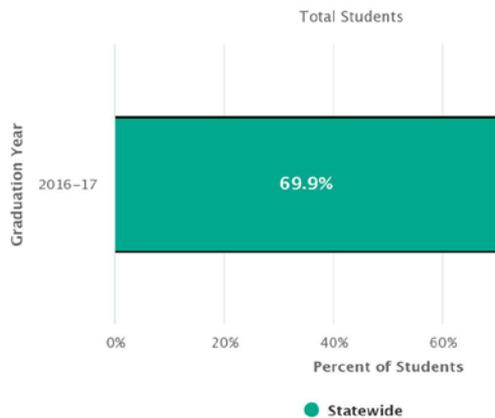
Postsecondary Continuation Rate

### Postsecondary Continuation

Postsecondary enrollment rates provide information about students who enroll in postsecondary education within the first academic year.

Students who enroll in postsecondary education within the first academic year are categorized as 1) public postsecondary enrollment, or 2) private postsecondary or out-of-state enrollment.

#### Any Postsecondary Enrollment



## Statewide

### 2016-17 High School Graduate Postsecondary Enrollment

Category	Graduates Who Enrolled in Any Higher Education	Graduates Who Enrolled in Florida Public Higher Education	Graduates Who Enrolled in Florida Private or Out-of-State Higher Education
Total Students	124,996	106,892	18,583
Economically Disadvantaged	57,997	50,193	7,998
English Language Learners	2,140	1,886	257
Students with Disabilities	8,217	7,143	1,089
American Indian/Alaskan Native	432	356	77
Asian	4,503	3,889	629
Black/African American	24,869	19,792	5,195
Hispanic	37,821	33,976	3,960
Multiracial	3,483	2,901	592
Native Hawaiian/Other Pacific Islander	127	103	25
White	53,761	45,875	8,105
Female	69,021	59,179	10,109
Male	55,975	47,713	8,474

# www.FLDOE.org

**Juan Copa**

Deputy Commissioner, Division of Accountability, Research, and Measurement

Juan.Copa@fldoe.org

850-245-0505 office



[www.FLDOE.org](http://www.FLDOE.org)