



# COLLEGE REACH-OUT PROGRAM

Academic Outcomes of  
the 2021-2022 Cohort

**FEBRUARY 2024**  
**25TH EDITION**



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org



College  
Reach-Out  
Program

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## EXECUTIVE SUMMARY

Section 1007.34(12), Florida Statutes (F.S.), directs the Florida Department of Education (FDOE) to provide an annual report to the Florida Legislature, the Commissioner of Education, and the Governor regarding the effectiveness of the College Reach-Out Program (CROP) and the performance outcomes of program participants compared to the performance outcomes of their peers with similar backgrounds and characteristics. This document constitutes the report in fulfillment of this mandate.

CROP is a statewide program created in 1983 by the Florida Legislature to increase the number of low-income educationally disadvantaged students who complete postsecondary education per 1007.34, F.S. To participate in CROP, a postsecondary educational institution may submit a proposal to the FDOE through a competitive statewide grant solicitation and selection process. The Commissioner of Education appointed a CROP Advisory Council to review the proposals and recommend to the State Board of Education an order of priority for funding the proposals. The State Board of Education considers the proposals and determines which proposals to fund based on the applicants' capacity to prepare the identified students for postsecondary success.

Funding for CROP is contingent upon annual funding in the General Appropriations Act. In 2021, the Florida Legislature appropriated \$1,000,000 to CROP. Participating postsecondary institutions are required to match the state appropriation with funds and in-kind services.

For students to participate in CROP, they must meet both the academic and economic eligibility criteria as described in Rule 6A-6.05282, Florida Administrative Code (F.A.C.). Postsecondary educational institutions selected to administer a CROP program are responsible for conducting program activities that will improve student learning, academic performance, and college preparedness. In accordance with section 1007.34(7)(e), F.S., participating institutions must implement program activities that support the goals of the program, which are to motivate students to pursue a postsecondary education; enhance students' basic learning skills and performance; strengthen students' and parents' understanding of the benefits of postsecondary education; and foster academic, personal and career development through supplemental instruction.

This annual report provides the results of performance measures related to the academic achievement and college readiness of student participants. In addition, this year's report features key findings and recommendations as it relates to the effectiveness of CROP and the performance outcomes of program participants. It is estimated that more than 200,000 students have been served by CROP since the program was initiated. Given that school districts are allowed additional time to report student data such as graduation rates, there is a lag in receiving final data for the CROP annual report. Therefore, data for the 2024 report are based on data from the 2021-22 cohort.

In 2021-22, 722 new students joined the program and a total of 1,473 students were served. The approximate cost per student was \$665 for the project year. Of the students



who participated in CROP during 2021-22, over 75% of the students were determined eligible for the Free or Reduced-Price Lunch program (which requires family income to be at or below 185% of the federal poverty guidelines). Student participants were served in a total of ten projects including 186 schools located across twenty counties. In addition, Appendices A through C include a map and list of the counties, as well as the names of the participating institutions and schools being funded by CROP in 2023-24.

**Key Findings.** In accordance with FDOE’s mission, CROP delivers quality services resulting in high student achievement. Based on available data, the following table includes performance outcomes of CROP students compared to a random sample of non-CROP cohort students:

<b>2021-22 Performance Outcomes:</b>	<b><i>All CROP Students</i></b>	<b><i>Non-CROP Random Sample</i></b>
Average Grade Point Average (GPA) for students in grades 9-12	2.95	2.56
Promotion rate for students in grades 6-11	97%	90%
Students who graduated with a standard high school diploma	94%	76%
High school graduates enrolled in higher education or employed full-time	74%	59%

**Source:** Percentages/aggregates based upon student-level files provided by the Bureau of PK-20 Education Reporting and Accessibility (PERA) (1509h, 1509i)

## **ANNUAL REPORT METHODOLOGY AND FORMAT**

All data must be examined and verified to ensure accuracy before matching it to the CROP cohort. Data matches were performed against databases maintained by the Division of Public Schools (DPS), the Florida College System (FCS), the Florida Education and Training Placement Information Program (FETPIP), the PK-20 Education Data Warehouse (EDW) and the State University System (SUS).

The report is based primarily on a comparison of the participation and performance of the 2021-22 CROP cohort (n=1,473) with that of a non-CROP random sample (n=4,419) of similar backgrounds and characteristics. The data is stratified by race and income. The assessments are based on data for the 2020-21 CROP (n=1,550) and non-CROP random sample student cohorts (n=4,650). Moving forward, the report will refer to the non-CROP random sample as non-CROP.

## **SUPPLEMENTAL INFORMATION AND BEST PRACTICES**

CROP was developed and designed to expand the academic achievement and college readiness of low-income, educationally disadvantaged students. The following are

examples of the activities offered by CROP projects that aim to enhance student learning, academic performance, and college preparedness:

- **Academic Support and Tutoring Services** – Projects provide CROP students with a variety of services designed to improve students' skills and achievement in all academic areas. Examples of the activities offered to students include after-school tutoring, reading and math clubs and homework assistance.
- **Learning Sessions** – Projects provide CROP students learning sessions to prepare students for statewide student assessments and college placement exams. Examples of the activities offered to students include preparation sessions for the Florida Standards Assessments (FSA)<sup>1</sup>, End-of-Course Assessments (EOC), SAT and ACT.
- **College Tours** – Projects provide CROP students and parents the opportunity to visit colleges and universities. Participation in these tours helps broaden students' knowledge of the many institutions and the numerous career path options available to them.
- **College Mentor Day** – Projects provide CROP students an opportunity to interact with college and university students as mentors and tutors. Examples of the activities offered include opportunities for student participants to shadow college students during a typical school day and attend classes, study sessions and other on-campus experiences.
- **Summer Residency Program** – CROP students participate in an on-campus summer residency program of at least one week in duration. During this summer program, student participants reside on campus, attend classes and workshops, and interact with postsecondary students and faculty.
- **Student and Parent Workshops** – CROP projects provide various workshops to prepare students and parents for postsecondary education by instructing them on how to write resumes, prepare a budget and save for postsecondary institutions, and by assisting students in filling out financial aid forms and scholarship applications.
- **Student Enrichment Activities and Experiences** – CROP students participate in enrichment activities and field trips that will enhance their knowledge and attitudes about education and career opportunities, enabling them to set realistic goals.
- **Counseling and Personal Awareness** – CROP students participate in activities and services that incorporate interventions along with a variety of counseling methods to increase student achievement and personal and academic development.

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<sup>1</sup> 2021-22 is the last year of the Florida Standards Assessment (FSA). The Florida Assessment of Student Thinking (FAST) replaced FSA beginning with the 2022-23 school year.

## **CONCLUSION AND RECOMMENDATIONS**

CROP students perform better than the non-CROP random sample cohort in many academic areas (e.g., higher grade point averages, grade promotion, graduation and postsecondary enrollment rates). Additionally, the most recent data supports the fact that most CROP students are maintaining a “C” average or better during their first year in postsecondary education. To fund post-secondary opportunities, seven out of ten CROP seniors who enroll in a postsecondary institution are utilizing financial aid in support of their efforts to obtain a college degree.

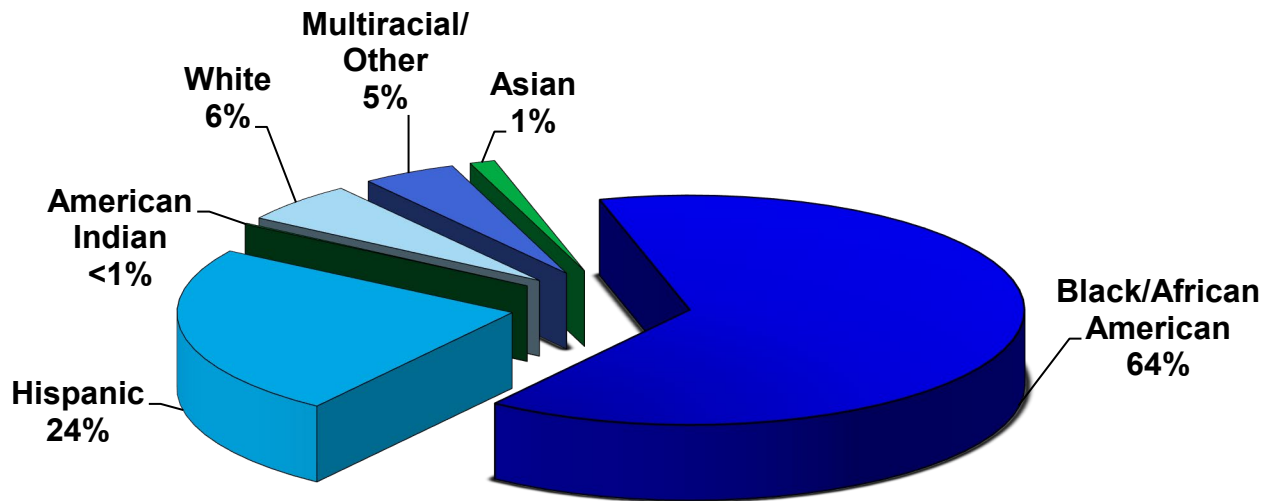
To improve CROP’s efforts in accomplishing the goals of the program, FDOE recommends creating enhanced data systems that track participants’ college readiness and degree attainment to monitor the progress of projects and build accountability.

## 2021-22 DATA AND FINDINGS

**Student Demographics.** CROP serves a varied population that includes Black/African American, Hispanic, White, Asian, American Indian and multiracial students. During the 2021-22 project year, participation by male students increased by 3% compared to the prior year (36% in 2020-21). Additionally, approximately one in ten were students with disabilities.

In 2021-22, Black/African American students accounted for 64% of CROP participants (63% in 2020-21); Hispanic students comprised 24% (27% in 2020-21); White students constituted 6% (5% in 2020-21); Asian students, 1% (remained constant); American Indian students, two-tenths of 1%; and other racial/ethnic groups accounted for 5% (4% in 2020-21). The racial/ethnic composition of the 2021-22 CROP cohort is shown below.

**Percentage of Students Enrolled by Race/Ethnicity, 2021-22 CROP Cohort**

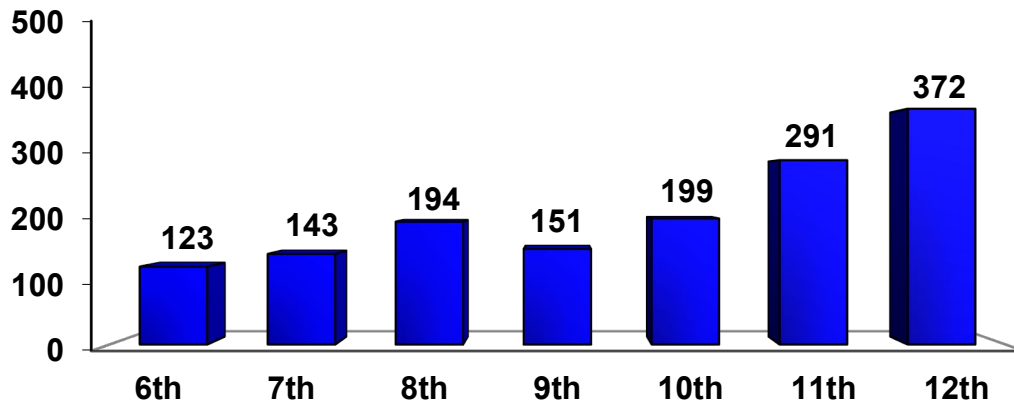


**Source:** College Reach-Out Program Office

Note: Percentages may not add up to 100 percent due to rounding.

**Grade-Level Distribution.** To enhance the academic performance and college readiness of identified students, at least 60% of the students recruited for the program should be in grades 6-9, as described in section 1007.34, F.S. Although the grade-level distribution of student participants reflects more students in high school, the students in these grades were recruited in earlier grades and have continued in the program. The total grade-level distribution of student participants for 2021-22 is indicated in the following graph.

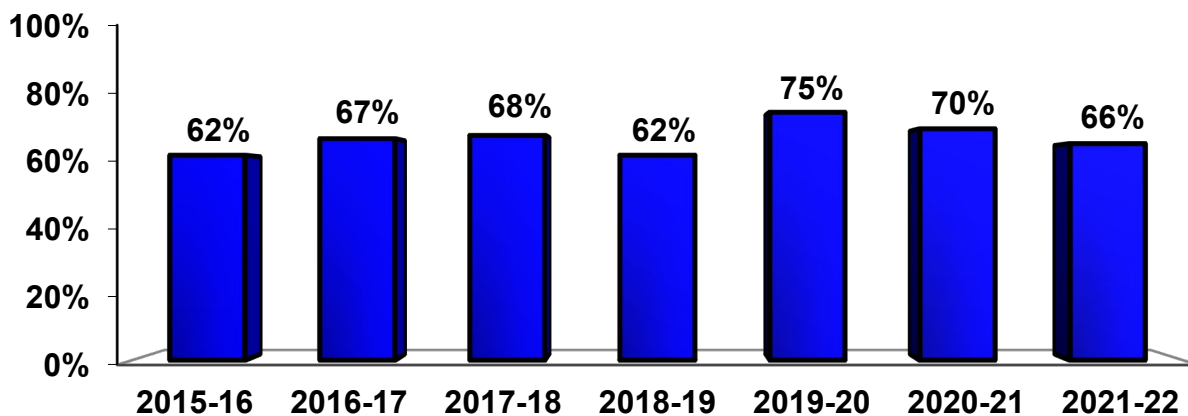
**Number of Students Enrolled per Grade Level, 2021-22 CROP Cohort**



*Source: College Reach-Out Program Office*

**Student Retention.** Students can participate in CROP programs beginning in the sixth grade. Most students returning to CROP attended high school, while 48% of new participants were recruited at the middle school level. In 2021-22, 66% of all identified students returned to CROP, compared to 70% in 2020-21.

**Percentage of Identified Students Returning to a College Reach-Out Program (2015-16 to 2021-22)**



*Source: College Reach-Out Program Office*



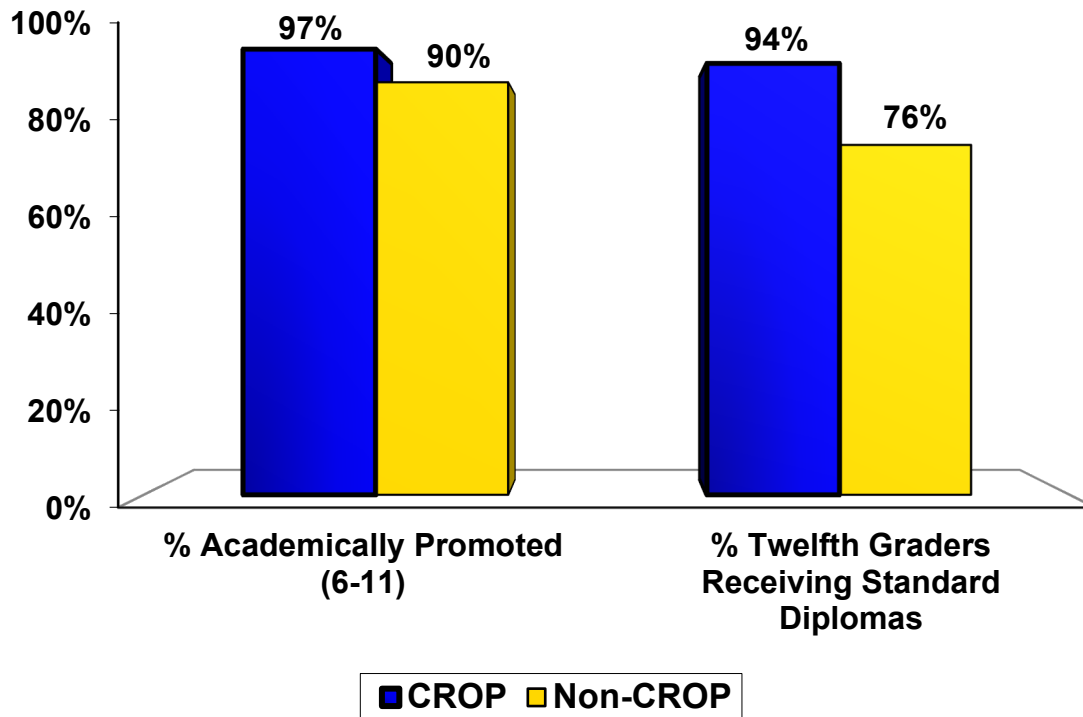
### Comparative Analysis: Grades 6-12 Outcome Measures

The performance of CROP participants was compared to a non-CROP sample of sixth through twelfth-grade students based on Florida public school enrollment data for academic years 2020-21 and 2021-22. The non-CROP sample was stratified by income and race to reflect demographic characteristics like those of the CROP participants.

**Grade Promotion.** In 2021-22, the percentage of CROP students in grades 6-11 academically promoted to the next grade (97%) decreased by one percentage point from the previous year while the promotion rate for the non-CROP sample (90%) remained constant.

**Educational Attainment.** Of all CROP seniors, 94% graduated with a standard high school diploma in 2021-22, compared to 76% of seniors in the non-CROP sample.

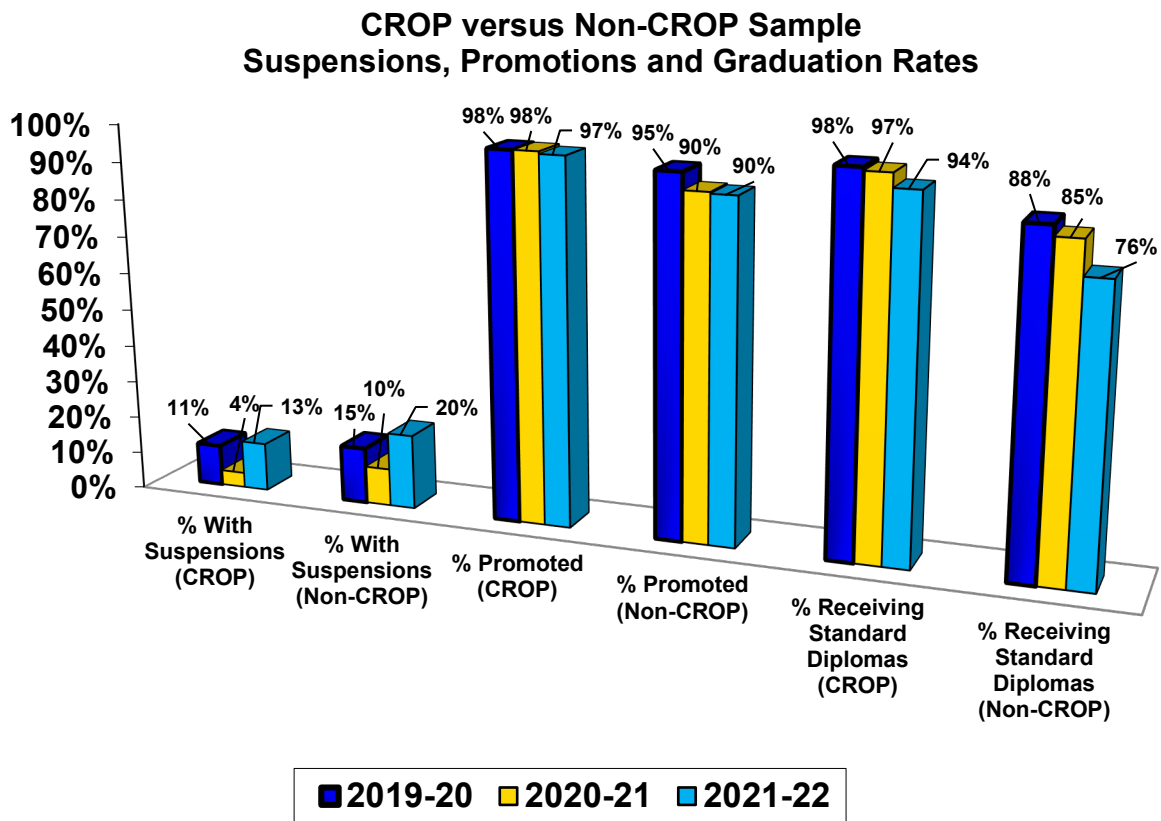
**CROP Secondary Performance Measures, 2021-22  
Promotion and Graduation Rates**



*Source: Percentages/aggregates based upon a student-level file provided by PERA1509i*

### Historical Trends in Grades 6-12 Outcome Measures (2019-20 through 2021-22)

Historically, CROP students have been awarded standard diplomas and promotions at greater rates and suspended at lower rates than students in the non-CROP sample, as indicated by the following chart:



*Source: Percentages/aggregates based upon a student-level file provided by PERA1509i*

**Grade Point Average (GPA).** In 2021-22, CROP students in grades 9-12 achieved a higher average GPA than those in the non-CROP sample (2.95 versus 2.56). The average GPA increased slightly for the CROP students, while decreasing for the non-CROP sample, compared to 2020-21 (2.94 and 2.59, respectively).

**Attendance.** CROP students in grades 6-12 continued to average fewer absences in 2021-22 than the non-CROP sample (13.2 versus 16.8, respectively). The absenteeism rate for both the CROP students and the non-CROP sample increased, compared to 2020-21 (11.6 versus 14.8, respectively). Additionally, in 2021-22, the percentage of CROP students absent for 21 days or more (19.5%) was lower than the percentage for the non-CROP sample (26.8%) and the percentage for all students statewide (20.9%).

## Comparative Analysis: Florida Standards Assessments (FSA) and End-of-Course Assessments (EOC)

**Overview of Florida's Statewide Assessments.**<sup>2</sup> The primary purpose of Florida's K-12 assessment system is to measure students' knowledge of Florida's state academic standards.

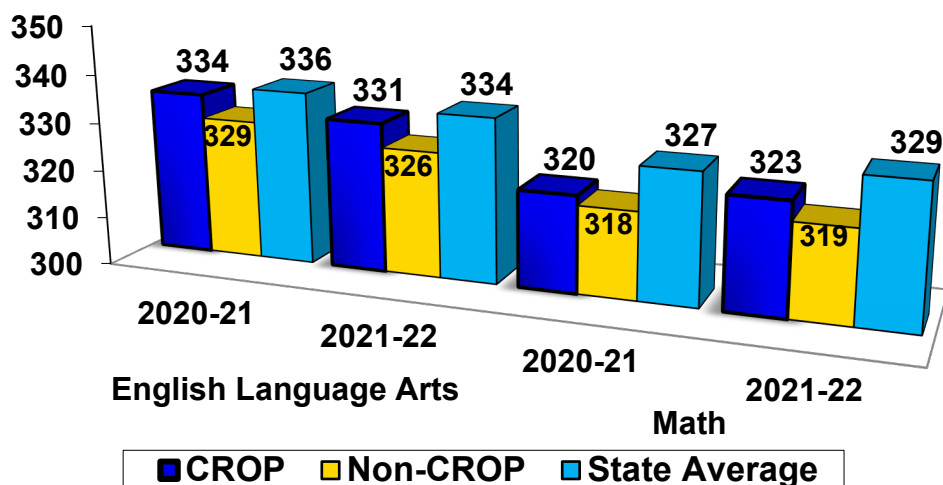
Assessment informs instruction and student learning, and the results help Florida determine if students are equipped with the knowledge and skills, they need to be ready for careers and college-level coursework.

**Performance of CROP Students on the FSA and EOC Assessments.** CROP students continued to meet or exceed state test scores compared to the non-CROP sample. Scores on state assessments continued to demonstrate that the services provided by CROP had a positive impact on the academic outcomes of students participating in CROP.

An analysis of test results for the CROP students, compared to those of the non-CROP sample, included the following:

- In 2021-22, CROP students in eighth grade scored an average of 331 on the English Language Arts (ELA) section of the FSA and 323 on the mathematics section, while the non-CROP sample scored an average of 326 and 319, respectively. In comparison, all eighth-grade students averaged 334 for ELA and 329 for mathematics. In addition, 46% of eighth-grade CROP students passed the FSA ELA, and 33% passed the mathematics section, while the passing rates for the non-CROP sample were 36% and 26%, respectively. In comparison, the passing rates for all eighth-grade students were 49% for ELA and 42% for mathematics.

**Eighth Grade FSA English Language Arts and Mathematics  
CROP, Non-CROP Cohort and Statewide Averages, 2020-21 and 2021-22**

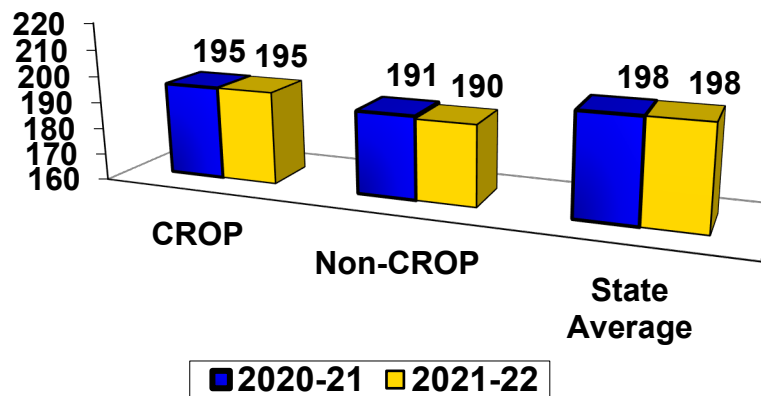


**Source:** Percentages/aggregates based upon a student-level file provided by PERA1509i

<sup>2</sup> 2021-22 is the last year of the Florida Standards Assessment (FSA)

- In 2021-22, CROP eighth-grade students scored an average of 195 on the Statewide Science Assessment, compared to 190 for eighth-grade students in the non-CROP sample and 198 for all eighth-grade students in the state. In addition, 39% of eighth-grade CROP students passed the Statewide Science Assessment, compared to 29% for the non-CROP cohort and 45% for all eighth-grade students.

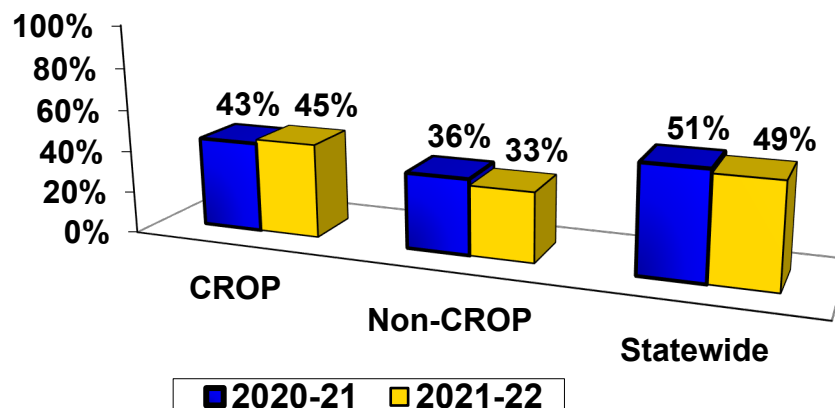
**Eighth Grade Statewide Science Assessment Scores  
CROP, Non-CROP Cohort and Statewide Averages, 2020-21 and 2021-22**



*Source: Percentages/aggregates based upon a student-level file provided by PERA 1509h,1509i)*

- In 2021-22, tenth-grade students in the CROP cohort scored an average of 342 on the ELA section of the FSA, compared to 338 of the non-CROP sample; all tenth-grade students scored an average of 346 on the assessment. In addition, the percentage of tenth-grade CROP students achieving a passing score on the ELA section of the FSA exceeded the passing rate of the non-CROP sample. Of all tenth grade CROP students, 45% passed the FSA ELA, compared to 33% of the non-CROP sample and 49% of all tenth-grade students.

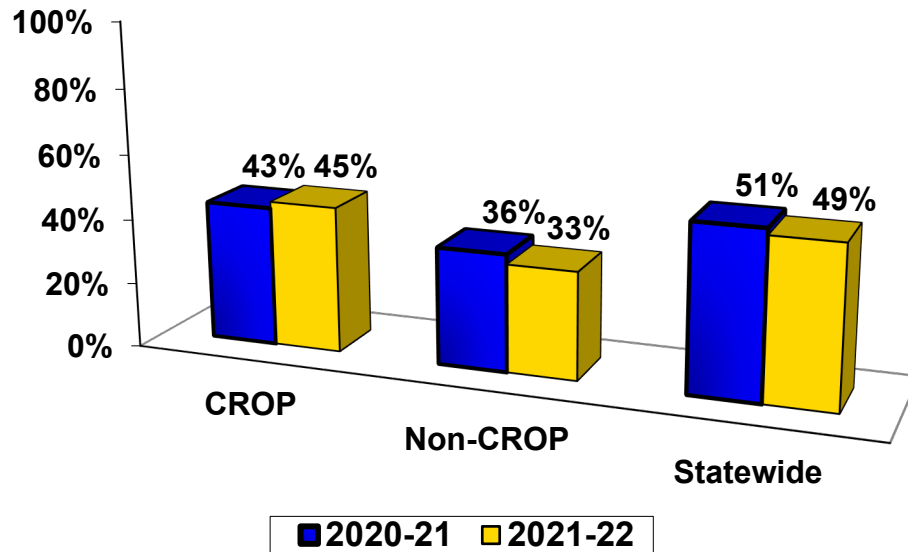
**Tenth Grade Passing Percentages for FSA English Language Arts  
CROP, Non-CROP Cohort and Statewide, 2020-21 and 2021-22**



*Source: Percentages/aggregates based upon a student-level file provided by PERA (150h, 1509i)*

- In 2021-22, CROP students taking the Algebra I EOC assessment achieved a higher average score and passing rate than the students in the non-CROP sample (45% of CROP students compared to 33% of the non-CROP).

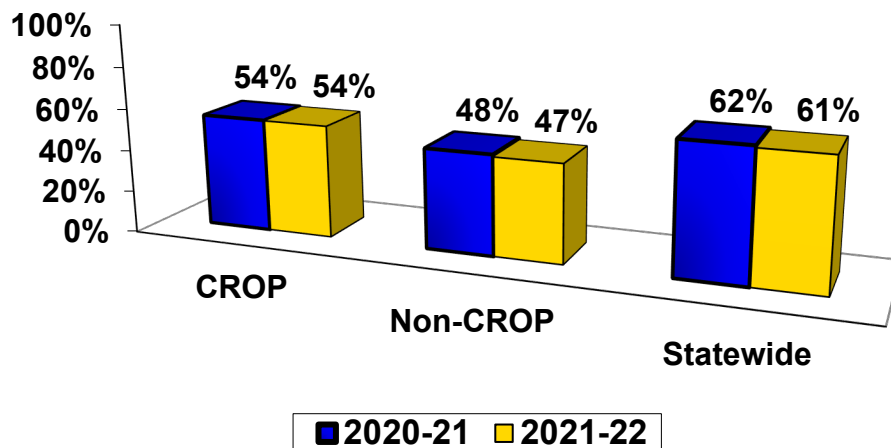
**Algebra I EOC Passing Percentages for All Grades Combined  
CROP, Non-CROP Cohort and Statewide, 2020-21 and 2021-22**



*Source: Percentages/aggregates based upon a student-level file provided by PERA (1509h, 1509i)*

- In 2021-22, CROP students taking the Biology I EOC assessment achieved an average score of 397, compared to 391 for students in the non-CROP sample. Data shows that 54% of CROP students achieved a passing score, compared to 47% of the non-CROP sample.

**Biology I EOC Passing Percentages for All Grades Combined  
CROP, Non-CROP Cohort and Statewide, 2020-21 and 2021-22**

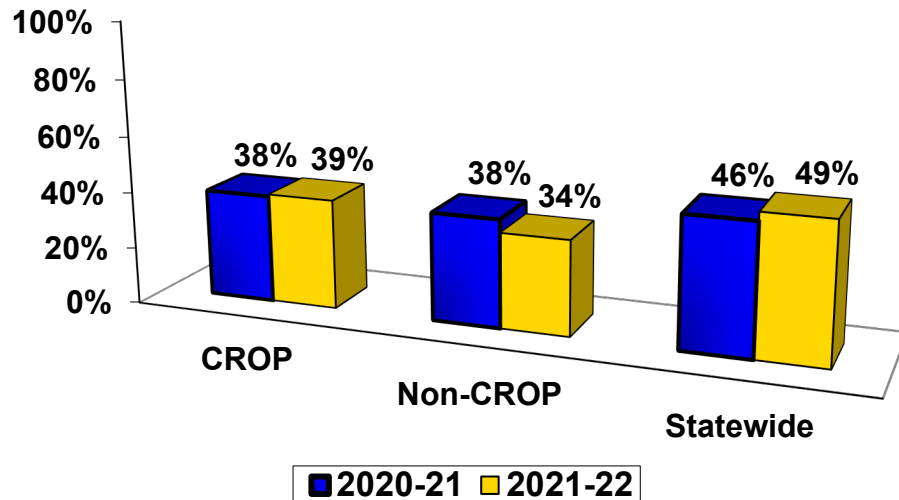


*Source: Percentages/aggregates based upon a student-level file provided by PERA (1509h, 1509i)*



- In 2021-22, CROP students taking the Geometry EOC assessment achieved a higher average score than the students in the non-CROP sample. CROP students attained an average score of 486 compared to 484 for students in the non-CROP sample. CROP students achieved a passing rate of 39% compared to 34% of students in the non-CROP sample.

**Geometry EOC Percent Passing for All Grades Combined  
CROP, Non-CROP Cohort and Statewide Percentages, 2020-21 and 2021-22**



*Source: Percentages/aggregates based upon a student-level file provided by PERA (1509h, 1509i)*

### **Comparative Analysis: Postsecondary Outcome Measures**

**Postsecondary Outcomes.** The mission of FDOE is to increase the proficiency of all students within one seamless, efficient system, by providing students the opportunity to expand their knowledge and skills through learning. CROP upholds this mission by implementing services and support mechanisms to prepare identified students to enroll in and complete a postsecondary education.

**College Placement Assessment.** The Postsecondary Education Readiness Test<sup>3</sup> (P.E.R.T.) is Florida's customized common placement test used to assess the readiness of students pursuing a degree program at any public postsecondary educational institution. The P.E.R.T. assessment is aligned with the Florida Postsecondary Readiness Competencies, which correspond to the knowledge and skills necessary for success in entry-level college credit coursework. The assessment includes competencies in the areas of mathematics, reading and writing.

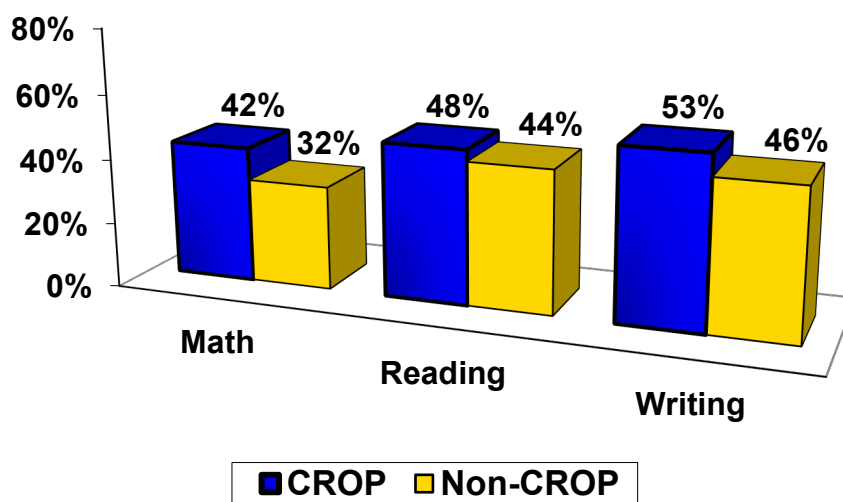
<sup>3</sup> Rule 6A-10.0315 F.A.C., effective 8/22/2023, established new assessments to demonstrate College Readiness (Formerly Common Placement Testing/PERT). However, comparative data in this report uses P.E.R.T.

To be considered college and career ready, students must demonstrate knowledge of the Florida Postsecondary Readiness Competencies in English and mathematics. Students scoring below state-adopted common cut scores in these discipline areas are required to enroll in and successfully complete developmental education (remedial) courses in the areas of their deficiencies prior to enrollment in postsecondary, General Education college-credit courses.

**Performance on the Postsecondary Education Readiness Test.** An analysis of test results for the CROP students, compared to those of the non-CROP sample, includes the following:

- In 2021-22, 42% of CROP students in the eleventh grade met or exceeded the college-ready score for mathematics, compared to 32% of the non-CROP sample. From this same cohort, 48% of CROP students met or exceeded the college-ready score on the reading assessment, compared to 44% of the non-CROP sample. Additionally, 53% of CROP students met or exceeded the college-ready score on the writing assessment, compared to 46% of the non-CROP sample.

**Performance on the P.E.R.T. by Subject Area  
CROP and Non-CROP Cohort Percentages, 2021-22**



*Source: Percentages/aggregates based upon a student-level file provided by PERA1509i*

**Postsecondary Enrollment and Employment.** An analysis of the postsecondary outcomes of CROP students, compared to those of the non-CROP sample, is as follows:

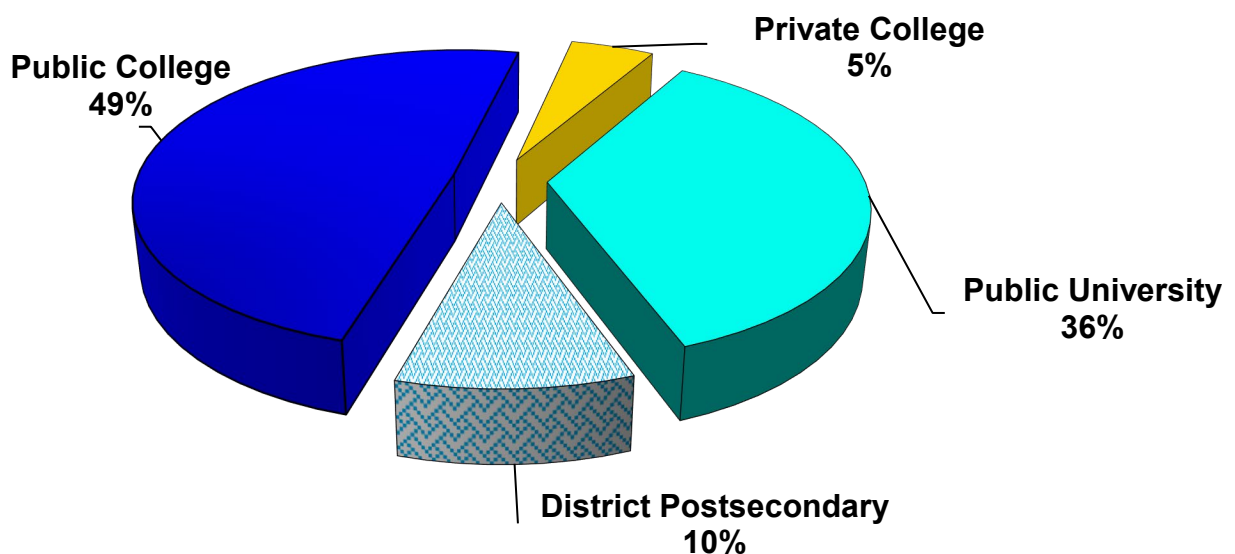
- Based on available data, follow-up information on employment and continuing education reveals that 69% of the 2020-21 CROP high school graduates with a standard diploma were enrolled in Florida postsecondary institutions in 2021-22, compared to 46% of 2020-21 graduates in the non-CROP cohort.
- In 2021-22, 74% of the 2020-21 CROP graduates were enrolled in postsecondary education or employed full-time, compared to 59% of the non-CROP sample

graduates. Compared to the 2019-20 graduates who were employed full-time or matriculated to a postsecondary institution in Florida in 2020-21, the CROP cohort and the non-CROP sample graduates experienced increases (73% and 52%, respectively).

**Postsecondary Selection and Enrollment.** Based on the most recent data available, an analysis of the postsecondary selection and enrollment outcomes for CROP students, compared to those of the non-CROP sample, includes the following:

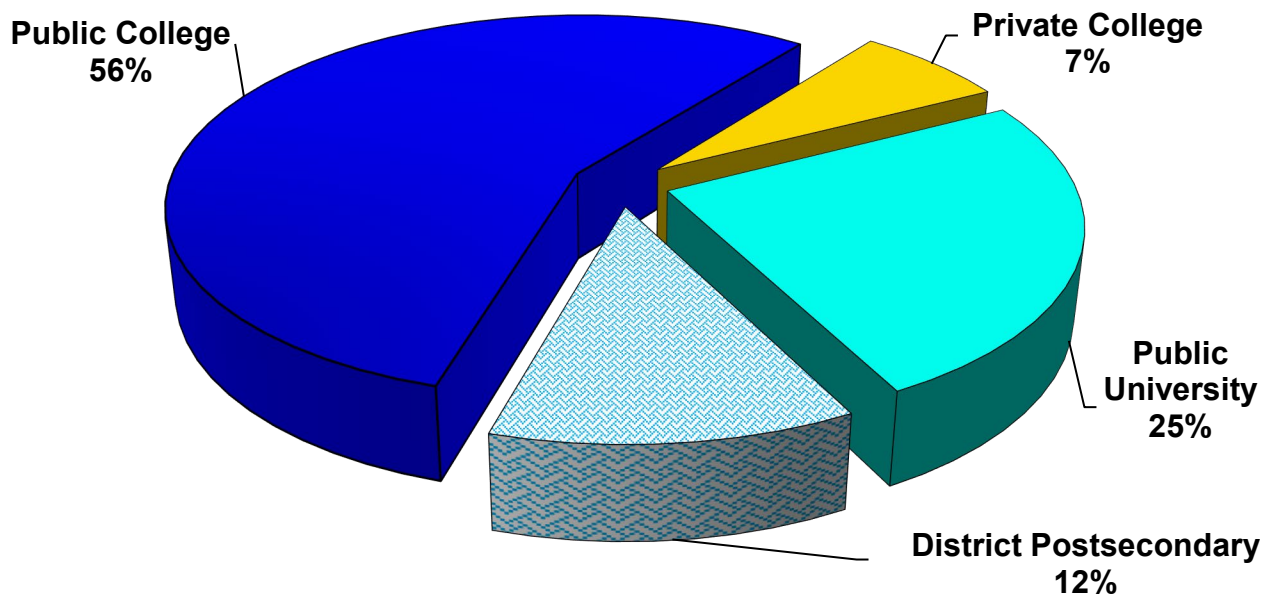
- Of the 2020-21 CROP graduates who enrolled in postsecondary education, 49% attended a public college, 36% attended a public university, 5% attended a private college and 10% were enrolled in a district career and technical center.
- Of the 2020-21 non-CROP sample graduates who enrolled in postsecondary education, 56% attended a public college, 25% attended a public university, 7% attended a private college, and 12% were enrolled in a district career and technical center.
- Matriculation rates for African American/Black students who participated in CROP and graduated in 2020-21 were 32% at public colleges and 24% at state universities. Matriculation rates for the African American/Black graduates in the non-CROP sample were 23% at public college and 9% at state universities.
- Matriculation rates for Hispanic students who participated in CROP and graduated in 2020-21 were 36% at public colleges and 28% at state universities. Matriculation rates for the Hispanic graduates in the non-CROP sample were 30% at public colleges and 15% at state universities.

#### 2020-21 CROP High School Graduates in Postsecondary Education



**Source:** Percentages/aggregates based upon a student-level file provided by PERA1509h

## 2020-21 Non-CROP High School Graduates in Postsecondary Education

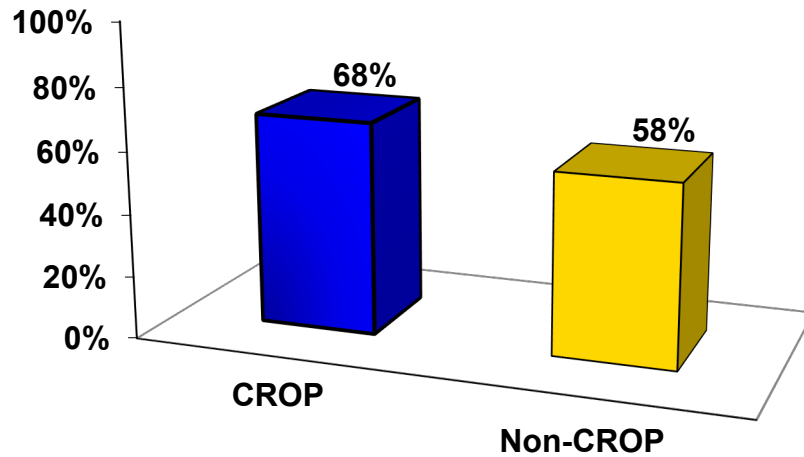


**Source:** Percentages/aggregates based upon a student-level file provided by PERA1509h

**Academic Achievement in Postsecondary Education.** An analysis of the academic achievement in postsecondary education for CROP students, compared to those of the non-CROP sample, includes the following:

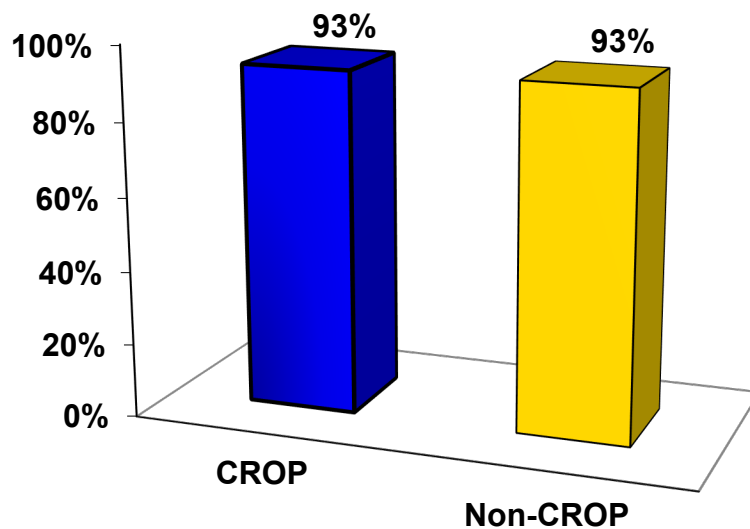
- Compared to the non-CROP sample that graduated in 2020-21, a larger percentage of CROP graduates maintained a GPA of 2.0 or higher while enrolled in a Florida public college during their first year.
- Of the 2020-21 CROP graduates that attended a public college in 2021-22, 68% had a GPA of 2.0 or higher compared to 58% of the non-CROP sample.
- Of the 2020-21 CROP graduates and non-CROP sample graduates that attended a public university in 2021-22, 93% maintained a GPA of 2.0 or higher during their first year. Compared to the 2019-20 graduates, the CROP and non-CROP graduates experienced increases (89% and 87%, respectively).
- Additionally, while enrolled in a state university during their first year, the 2020-21 CROP graduates attained an average GPA of 3.05; the non-CROP sample graduates attained an average GPA of 3.10. The average GPA increased for both the CROP cohort and the non-CROP sample compared to the 2019-20 CROP (2.94) and non-CROP sample graduates (2.90).

**Students with a GPA of 2.0 or Higher in Public Colleges,  
2020-21 CROP and Non-CROP High School Graduates**



**Source:** Percentages/aggregates based upon a student-level file provided by PERA1509h  
Note: In academic year following high school graduation.

**Students with a GPA of 2.0 or Higher in State Universities,  
2020-21 CROP and Non-CROP High School Graduates**



**Source:** Percentages/aggregates based upon a student-level file provided by PERA1509h  
Note: In academic year following high school graduation.

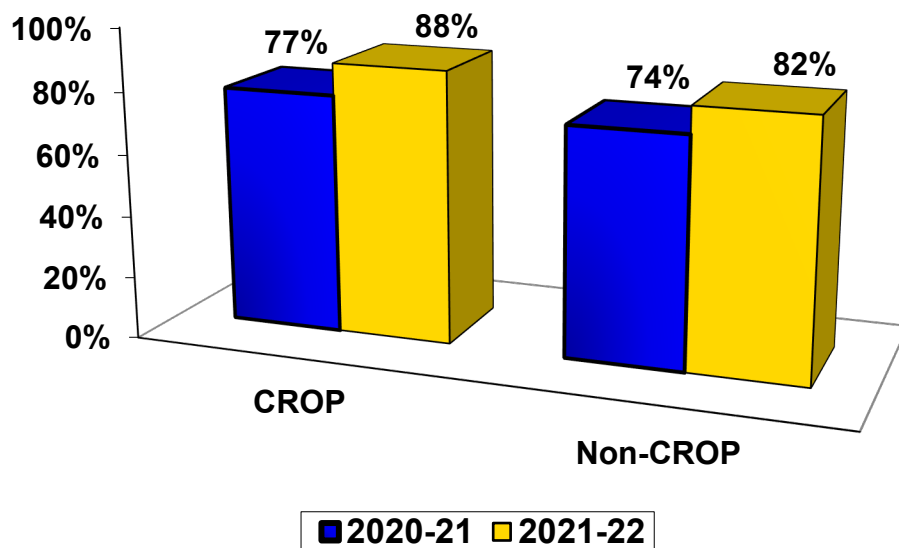


**Financial Need of CROP students.** CROP students must meet specific academic and economic criteria to participate in the program. The economic eligibility criteria include factors that reflect a student's financial need such as their family's participation in temporary cash or public assistance programs.

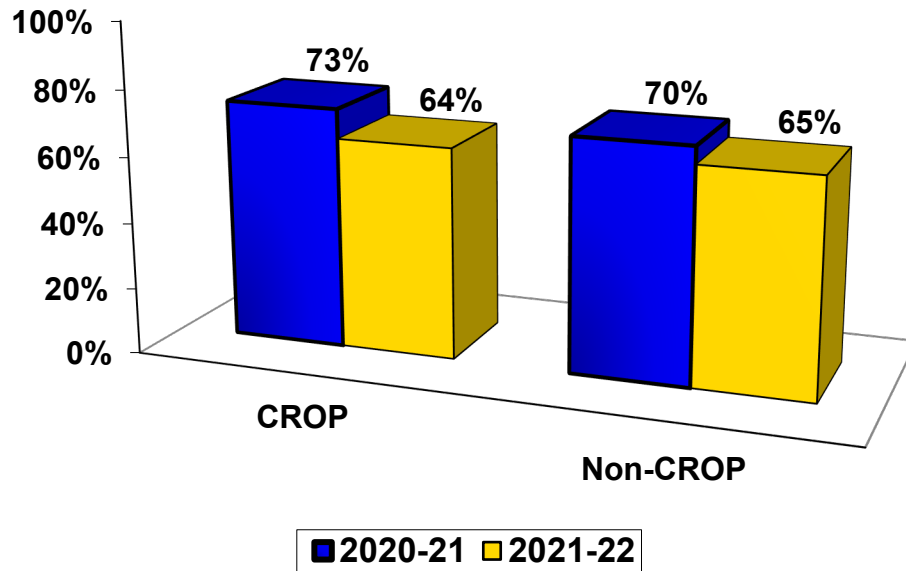
The most recent data revealed a greater utilization of need-based financial aid than merit-based financial aid by both the CROP and non-CROP sample cohorts that applied for assistance in 20221-22.

- In 2021-22, of the CROP seniors who applied for a Florida Student Assistance Grant (FSAG) award, 88% were awarded funds compared to 77% of those applying in 2020-21. The analogous figures for seniors in the non-CROP sample were 82% (2021-22) and 74% (2020-21).
- Additionally, 64% of CROP seniors applied for and received a Bright Futures scholarship in 2021-22 compared to 65% of the non-CROP sample. The analogous figures for 2020-21 were 73% (CROP) and 70% (non-CROP sample).
- In addition to this state aid, many students in the program are afforded the opportunity to receive scholarships offered by individual CROP projects after fulfilling the requirements of the institution.

**Students Who Received the Florida Student Assistance Grant (FSAG),  
CROP and Non-CROP Cohorts, 2020-21 and 2021-22**

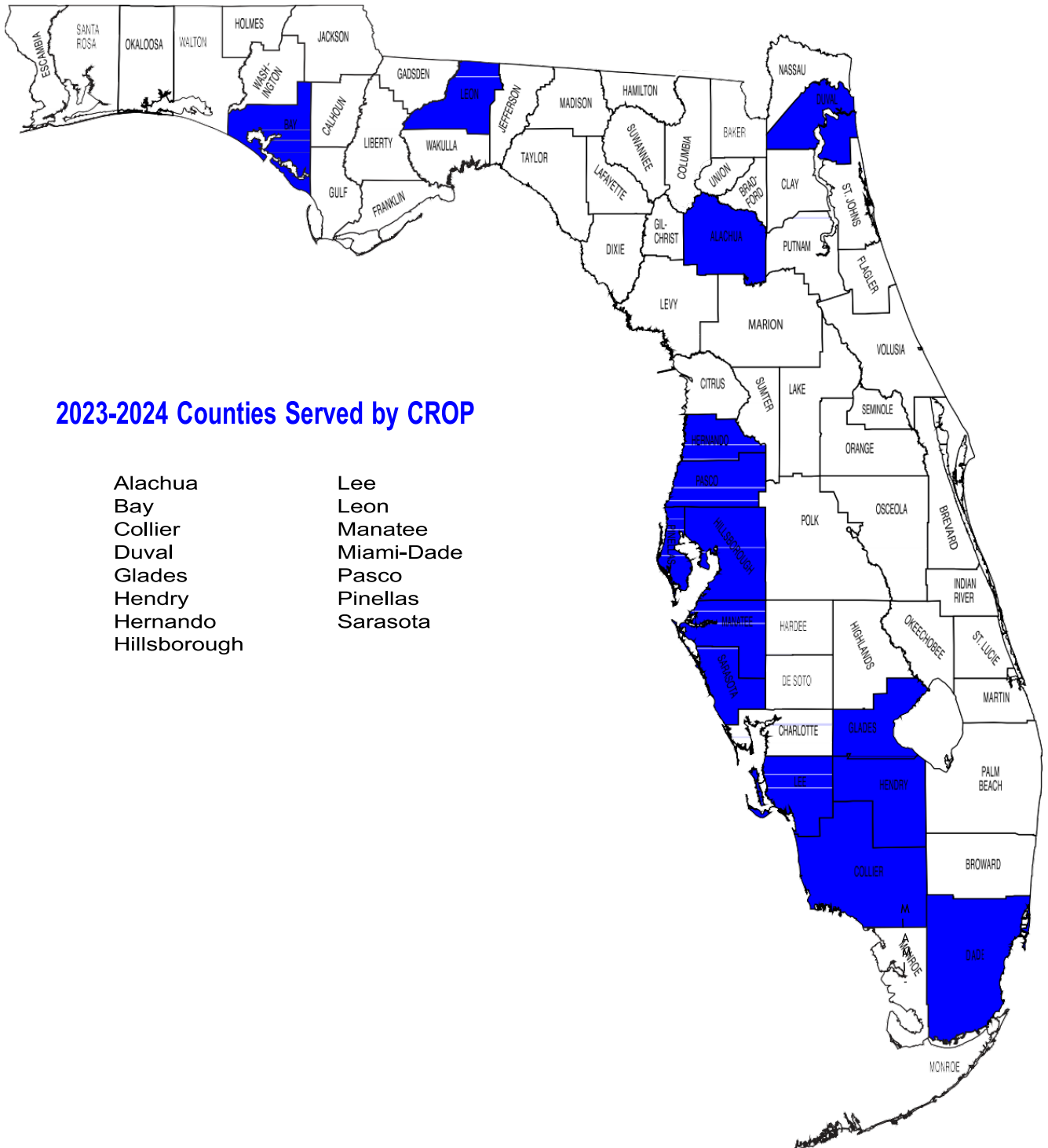


**Students Who Received Bright Futures,  
CROP and Non-CROP Cohorts, 2020-21 and 2021-22**



**Source:** Percentages/aggregates based upon a student-level file provided by PERA (1509g, 1509h)  
**Note:** In academic year following high school graduation.

## Appendix A



## **Appendix B**

### **2023-24 Participating CROP Institutions**

#### **State Universities**

Florida Gulf Coast University  
Florida International University  
Florida State University  
University of Florida  
University of North Florida  
University of South Florida

#### **State and Community Colleges**

Florida State College at Jacksonville  
Gulf Coast State College  
Hillsborough Community College  
Miami Dade College  
Pasco-Hernando State College  
St. Petersburg College  
State College of Florida, Manatee-Sarasota

#### **Private Institutions**

Barry University

## **Appendix C**

### **2023-24 Schools Served by CROP, by County**

#### **Alachua**

Abraham Lincoln Middle School  
Fort Clarke Middle School  
Howard W. Bishop Middle School  
Kanapaha Middle School  
Westwood Middle School  
Eastside High School  
F. W. Buchholz High School  
Gainesville High School  
Newberry High School  
Professional Academy Magnet at Loften High School  
Santa Fe High School  
P.K. Yonge Developmental Research School

#### **Bay**

Jinks Middle School  
Merritt Brown Middle School  
Mowat Middle School  
Surfside Middle School  
A. Crawford Mosely High School  
Bay High School  
Central High School  
J.R. Arnold High School  
Bay Haven Charter Academy  
Bay Virtual Instruction Program  
Breakfast Point Academy  
Deane Bozeman School  
Florida State University Panama City

#### **Bay (Cont'd)**

New Horizons Learning Center  
North Bay Haven Charter Academy  
Palm Bay Preparatory Academy  
Rutherford Middle/High School  
Tyndall Academy  
University Academy

#### **Collier**

Golden Gate High School  
Immokalee High School  
Palmetto Ridge High School

#### **Duval**

Highlands Middle School  
Jean Ribault Middle School  
Julia Landon College Preparatory & Leadership Development School  
Oceanway School  
Andrew Jackson High School  
Atlantic Coast High School  
Douglas Anderson School of the Arts  
Edward H. White High School  
First Coast High School  
Jean Ribault High School  
Paxon School/Advanced Studies  
Sandalwood High School  
Stanton College Preparatory  
William M. Raines High School  
Duval Virtual Instruction  
Florida Cyber Charter Academy



## **Appendix C**

### **2023-24 Schools Served by CROP, by County (Cont'd)**

#### **Glades**

Moore Haven Middle High School

#### **Hendry**

Clewiston High School

Labelle High School

#### **Hernando**

Brooksville Engineering, Science, and  
Technology (B.E.S.T) Academy

D.S. Parrot Middle School

Fox Chapel Middle School

Gulf Coast Academy of Science and  
Technology

Powell Middle School

West Hernando Middle School

Central High School

Frank W. Springstead High School

Hernando High School

Nature Coast Technical High School

Weeki Wachee High School

Challenger K-8 School of Science and  
Math

Explorer K-8

Winding Waters K-8

#### **Hillsborough**

Buchanan Middle School

Burnett Middle School

Dowdell Middle Magnet School

Ferrell Middle Magnet School

#### **Hillsborough (Cont'd)**

Franklin Middle Magnet School

Greco Middle Magnet School

Liberty Middle School

Mulrennan Middle School

Orange Grove Middle Magnet School

Pierce Middle School

Progress Village Middle Magnet School

Stewart Middle Magnet School

Terrace Community Middle School

Webb Middle School

Williams Middle Magnet School

Alonso High School

Armwood High School

Blake High School

Bloomington High School

Dr. Kiran C. Patel High School

Durant High School

East Bay High School

Gaither High School

Hillsborough High School

Jule F. Sumner High School

Jefferson High School

King High School

Leto High School

Middleton High School

Newsome High School

**Appendix C**  
**2023-24 Schools Served by CROP, by County (Cont'd)**

**Hillsborough (Cont'd)**

Plant High School  
Riverview High School  
Robinson High School  
Sickles High School  
Spoto High School  
Steinbrenner High School  
Strawberry Crest High School  
Tampa Bay Technical High School  
Wharton High School  
Learning Gate Community School  
Legacy Preparatory Academy

**Lee**

Harns Marsh Middle School  
Fort Myers Middle School  
Lehigh Acres Middle School  
Paul Lawrence Dunbar Middle School  
Dunbar High School  
East Lee County High School  
Estero High School  
Fort Myers High School  
Lehigh Senior High School  
South Fort Myers High School

**Leon**

Elizabeth Cobb Middle School  
Fairview Middle School  
Griffin Middle School

**Leon (Cont'd)**

R. Frank Nims Middle School  
Amos P. Godby High School  
James Rickards High School  
Leon High School  
Lincoln High School  
Fort Braden School  
Florida A & M University Developmental  
Research School  
Florida State University School

**Manatee**

Electa Lee Magnet Middle School  
Bayshore High School  
Braden River High School  
Lakewood Ranch High School  
Manatee High School  
Palmetto High School  
Southeast High School

**Miami-Dade**

Carol City Middle School  
Horace Mann Middle School  
Alonzo & Tracy Mourning Senior High  
School  
Barbara Goleman Senior High School  
Booker T. Washington Senior High  
School  
C.G. Bethel High School

## **Appendix C**

### **2023-24 Schools Served by CROP, by County (Cont'd)**

#### **Miami-Dade (Cont'd)**

Itech@Thomas A. Edison Educational Center  
MAST@FIU  
Miami Carol City Senior High School  
Miami Central Senior High School  
Miami Edison Senior High School  
Miami Jackson Senior High School  
Miami Killian Senior High School  
Miami Norland Senior High School  
Miami Northwestern Senior High School  
North Miami Beach Senior High School  
North Miami Senior High School  
William H. Turner Technical Arts High School  
Campbell Drive K-8 Center  
Caribbean K-8 Center  
David Lawrence Jr. K-8 Center  
Edison Park K-8 Center  
South Dade Middle  
Thomas Jefferson/Biscayne Gardens K-8 Academy

#### **Pasco**

Bayonet Point Middle School  
Centennial Middle School  
Dr. John Long Middle School  
Gulf Middle School  
Pasco Middle School

#### **Pasco (Cont'd)**

Raymond B. Stewart Middle School  
Thomas E. Weightman Middle School  
Cypress Creek High School  
Gulf High School  
Hudson High School  
Pasco High School  
Wesley Chapel High School  
Wiregrass Ranch High School  
Zephyrhills High School  
Hudson Academy

#### **Pinellas**

Fitzgerald Middle School  
John Hopkins Middle School  
Seminole Middle School  
Thurgood Marshall Fundamental Middle School  
Boca Ciega High School  
Gibbs High School  
Lakewood High School  
Northeast High School  
St. Petersburg High School

#### **Sarasota**

Booker Middle School  
Heron Creek Middle School  
Booker High School  
North Port High School

**Appendix C**  
**2023-24 Schools Served by CROP, by County (Cont'd)**

Riverview High School

Sarasota High School