Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

State Board of Education Meeting
Action Item #10

Addison G. Davis, Superintendent

July 15th, 2020

Presentation Objective

- Provide Clarity of External Operator Accountability in HCPS

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External Operator for the 2020-21 School Year

External Operator Support

Phalen Leadership Academies (2018-2020)	MGT (2019-Current)
Indiana based non-profit organization founded in 2013.	Florida based organization founded in 1974.
Impact Data – 2017-2020 – **67% Decrease**	Impact Data – 2018-2019 – Prior Year Grade

Schools	2017-2018	2018-2019
Sheehy	D	C
Oak Park	F	F
Foster	D	F
Folsom	----------	D
McDonald	----------	D

Schools	2018-2019
Kimbell	F
James	F
Robles	D
Sulphur Springs	D

External Operator Support Comparison

Phalen Leadership Academies (2018-2020)	MGT (2019-Current)
➢ **Staffing Model** Chief Academic Officer (limited touch points) Directors (remote access only) Regional Director (shared by 3 schools) Instructional Specialists (1 per school) ➢ **Instructional Support** Phalen Coaching Cycle – model to provide daily feedback to teachers on instructional practice.	➢ **Staffing Model** Education Vice President (monthly visits) Transformation Specialist (4 - 2 schools each) ➢ **Instructional Support** Content Coaches (2 Reading, 2 Math) – to support teacher practice and provide small group learning support to students. ➢ **Data Analysis Support** Monthly dashboard for each school projecting culture and achievement analysis in practice

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Next Steps

Next Steps for Transformation Network

- Implement a single pathway for core curriculum through a district Framework for all turnaround schools.
- Ensure instructional integrity by deploying to schools as needed expert coaches in core areas of Reading, Math and Science.
- Integrate tiered support for students based on needs and data.
- Strategically align support to schools in coordination with BSI, MGT and district staff.
- Frequently progress monitor student outcomes through diagnostic assessments, formative assessments and informal classroom check-ins.

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