



Council of Business Affairs Division Report

Division of Florida Colleges

February 6, 2020





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Presented By:

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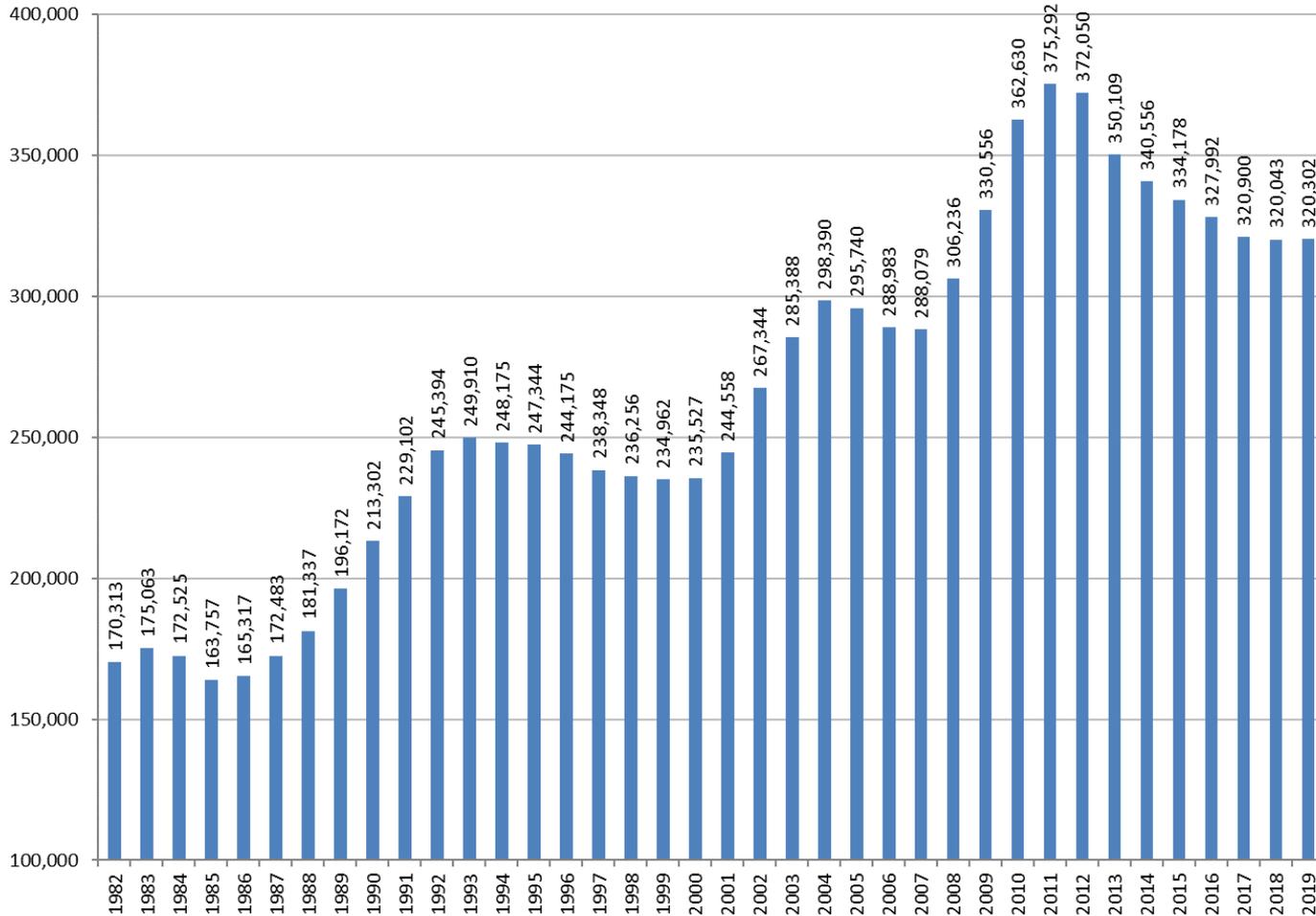
Enrollment & Funding Update

2020-21 FCS Sector Sheet

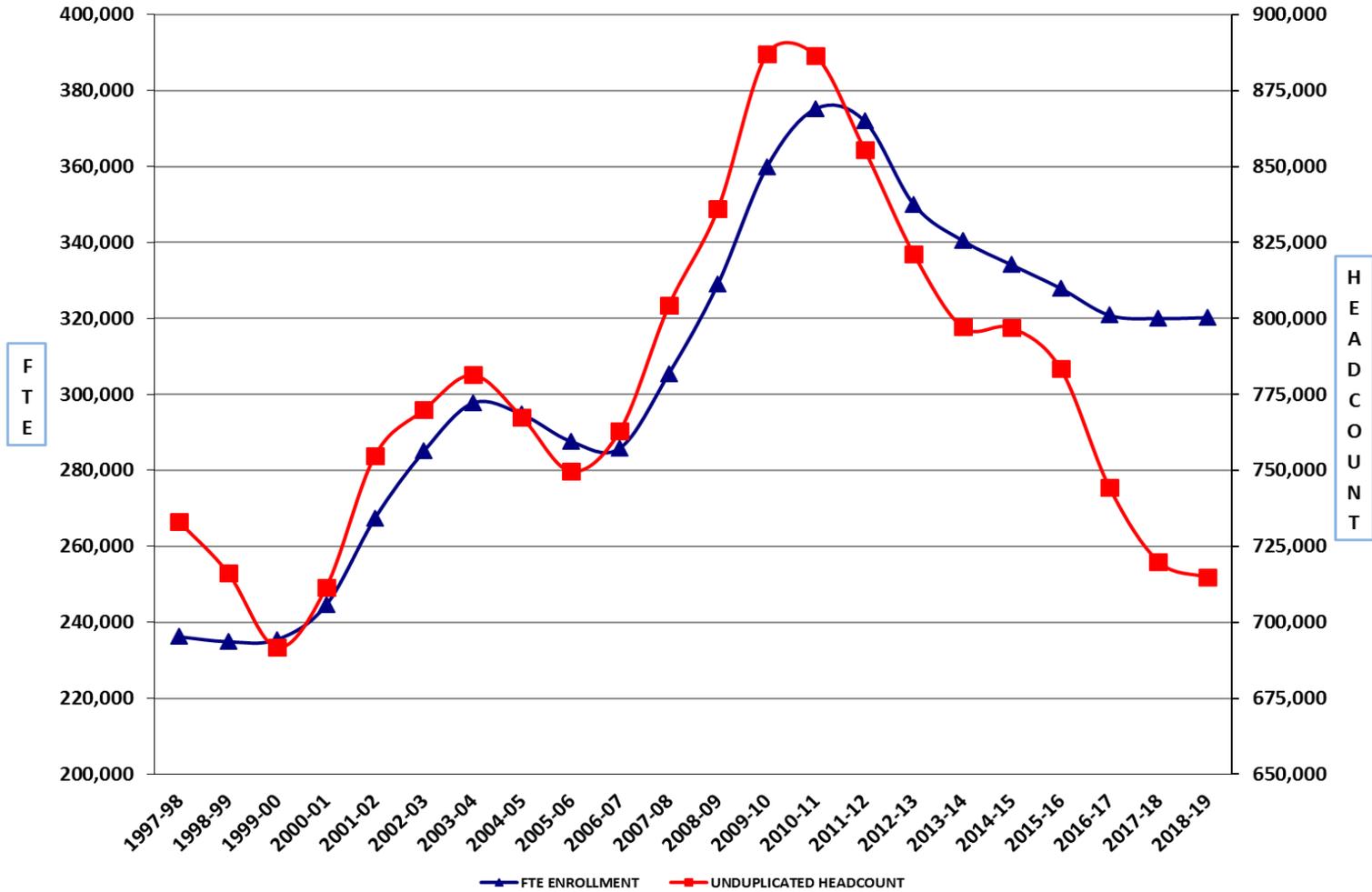
	2019-20 Appropriations after Adjustments	2020-21 Governor's Recommendations Nov 11, 2019	2020-21 Senate SPB 2500 Jan 30, 2020	2020-21 House PCB APC 20-01 Jan 30, 2020	2020-21 SPB 2500 over/(under) PCB APC 20-01	% 2020-21 SPB 2500 over/(under) PCB APC 20-01
<i>Florida College System Program Fund Appropriations</i>						
Program Funds (General Revenue)	\$1,059,366,154	\$1,059,366,154	\$1,038,729,831	\$1,035,579,872	\$3,149,959	
Program Funds (Lottery)	\$150,218,929	\$150,218,929	\$168,250,252	\$171,400,211	(\$3,149,959)	
Tier-Based College Funding Model	\$0	\$10,900,941	\$30,000,000	\$22,944,025	\$7,055,975	
Operational Support	\$0	\$0	\$0	\$1,050,000	(\$1,050,000)	
The Florida College System Risk Management Consortium	\$0	\$0	\$0	\$5,000,000	(\$5,000,000)	
Special Projects	\$0	\$0	\$6,170,000	\$2,641,246	\$3,528,754	
Special Projects - Reductions	\$0	\$0	\$0	(\$1,434,378)	\$1,434,378	
Budget Reduction Based on Carryforward Balances	\$0	\$0	\$0	(\$15,000,000)	\$15,000,000	
Total Program Fund	\$1,209,585,083	\$1,220,486,024	\$1,243,150,083	\$1,222,180,976	\$20,969,107	1.72%
<i>Non-Program Fund Appropriations</i>						
Florida College System Dual Enrollment - Instructional Materials	\$550,000	\$550,000	\$550,000	\$550,000	\$0	
Student Success Incentive Fund	\$30,000,000	\$40,000,000	\$30,000,000	\$40,000,000	(\$10,000,000)	
Last Mile College Completion	\$0	\$1,500,000	\$0	\$0	\$0	
Performance-Based Incentives	\$14,000,000	\$14,000,000	\$14,000,000	\$14,000,000	\$0	
Commission on Community Service	\$983,182	\$983,182	\$983,182	\$983,182	\$0	
Total Non-Program Funds	\$45,533,182	\$57,033,182	\$45,533,182	\$55,533,182	(\$10,000,000)	-18.01%
Total Operating Budget Appropriations	\$1,255,118,265	\$1,277,519,206	\$1,288,683,265	\$1,277,714,158	\$10,969,107	0.86%

1982-2019 FCS FTE Enrollment

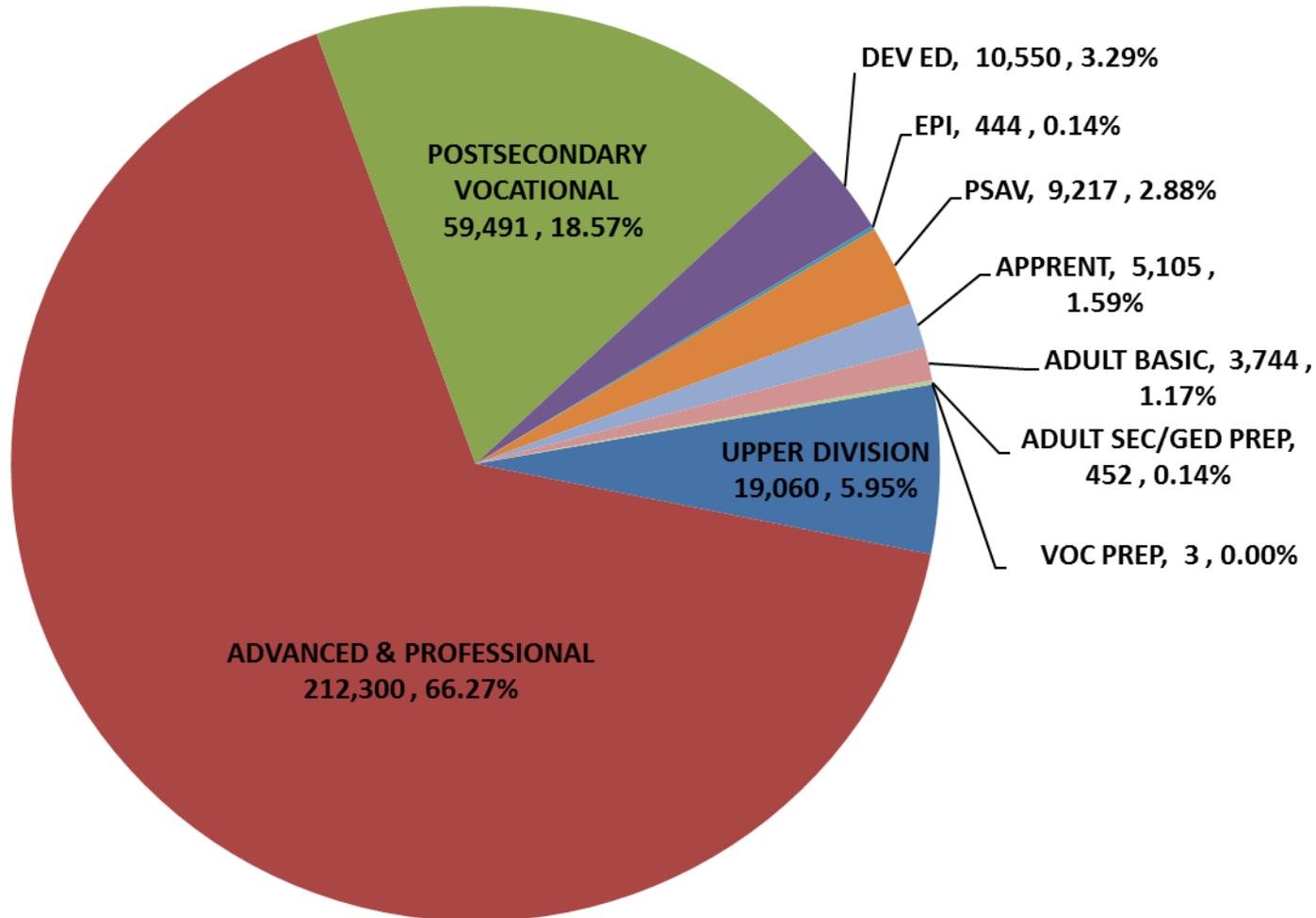
Florida College System Historical FTE Enrollment



FTE and Headcount

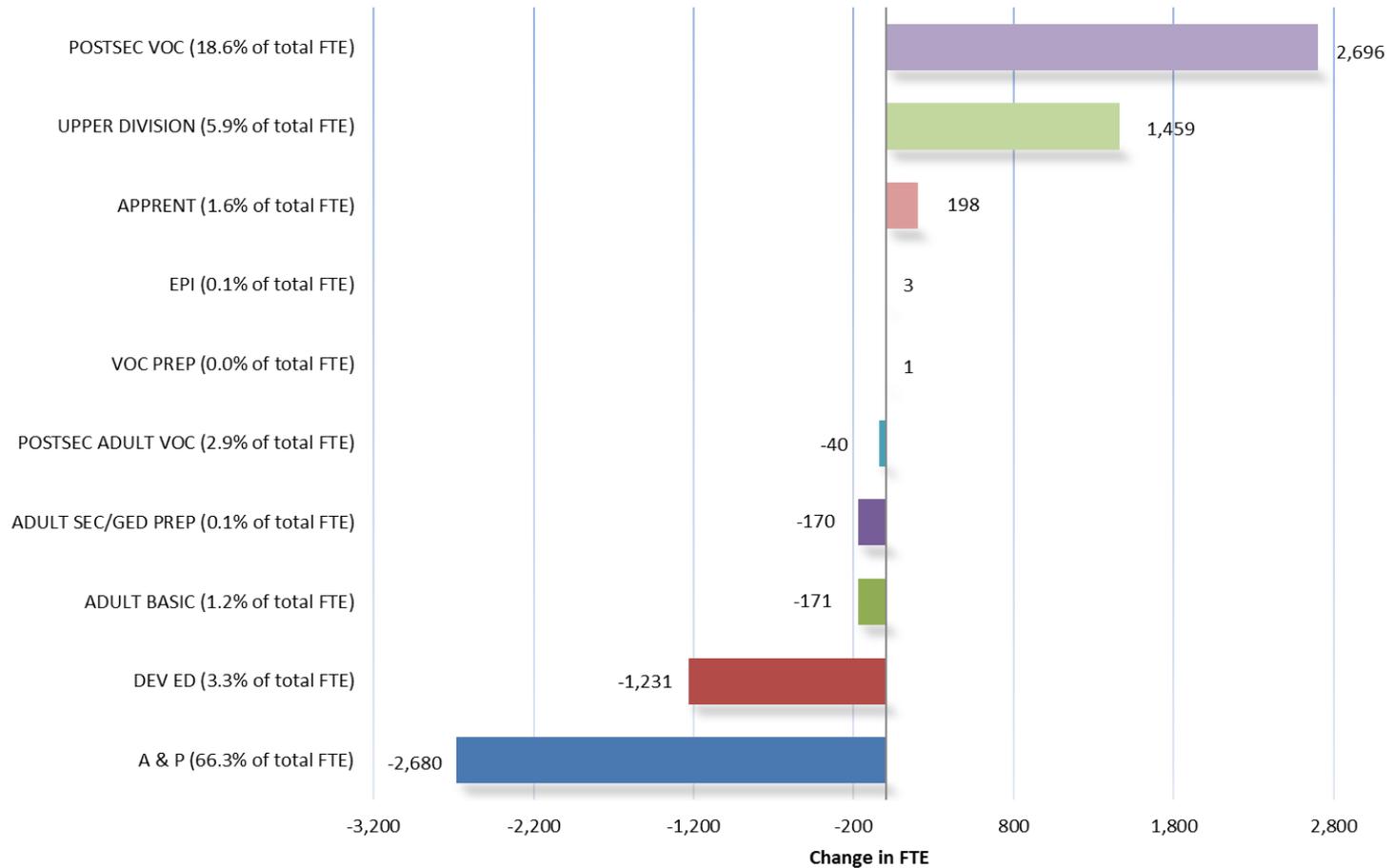


2019-20 FTE-1A Program Estimates



Enrollment Change by Program

Florida College System
2019-20 FTE-1A Over 2018-19 FTE-3 Change in FTE by Program Area

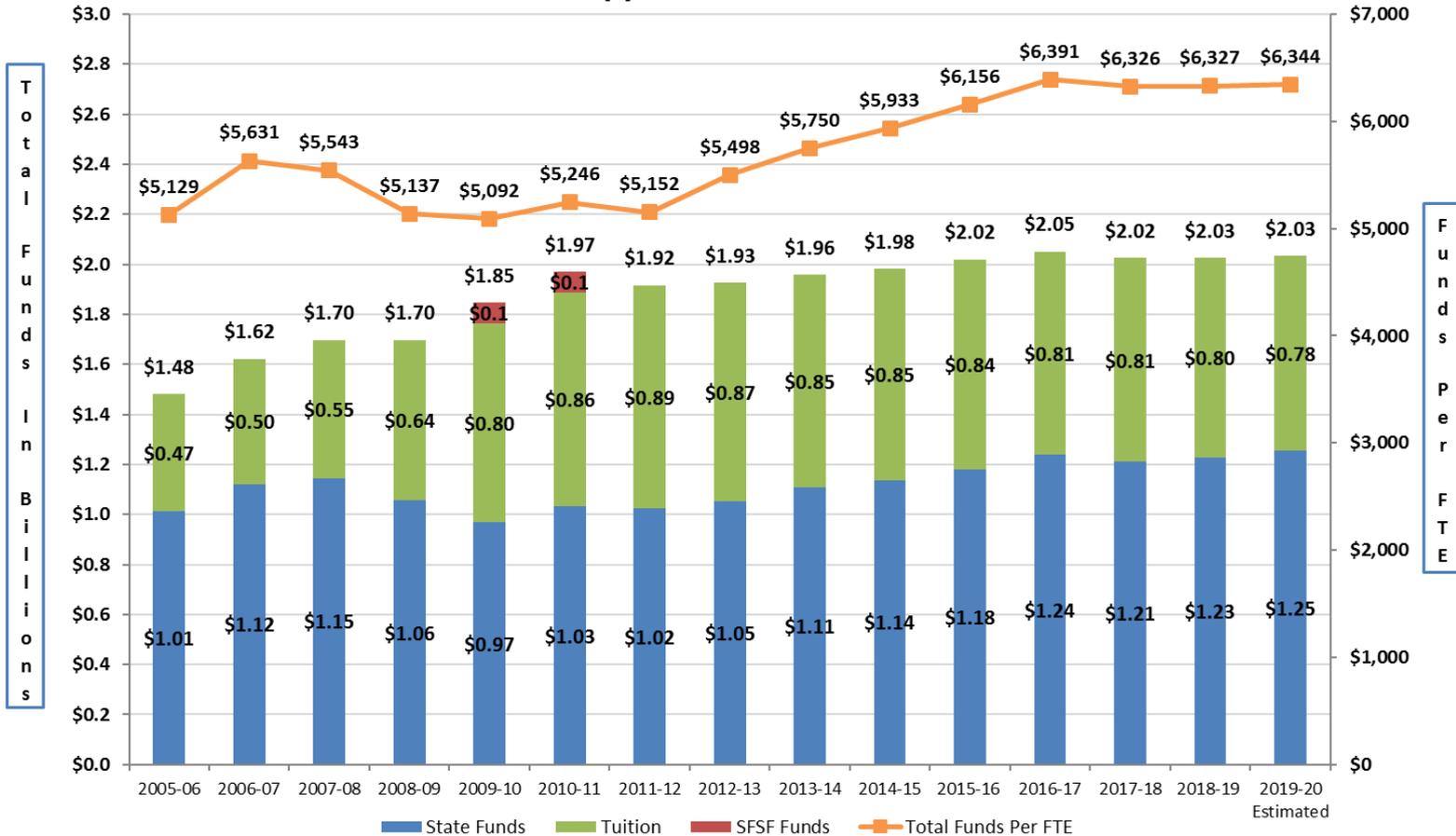


Total Program Funds by Source and FTE

The Florida College System

Program Fund Appropriations by Source and Per FTE Student

Lower and Upper Levels Combined



Note: Amounts reflect appropriations for Community College Program Fund/Florida College System Program Fund (CCPF/FCSPPF) (all years), upper-level categorical appropriations (2005-06 through 2009-10) and Performance-Based Incentives (through 2008-09, 2013-14 through 2019-20). State funds include General Revenue and Educational Enhancement Trust Fund. Tuition includes out-of-state fee and technology fees. Tuition amounts for 2019-20 are estimated based on 2019-20 FTE-1A. Totals may not add due to rounding.

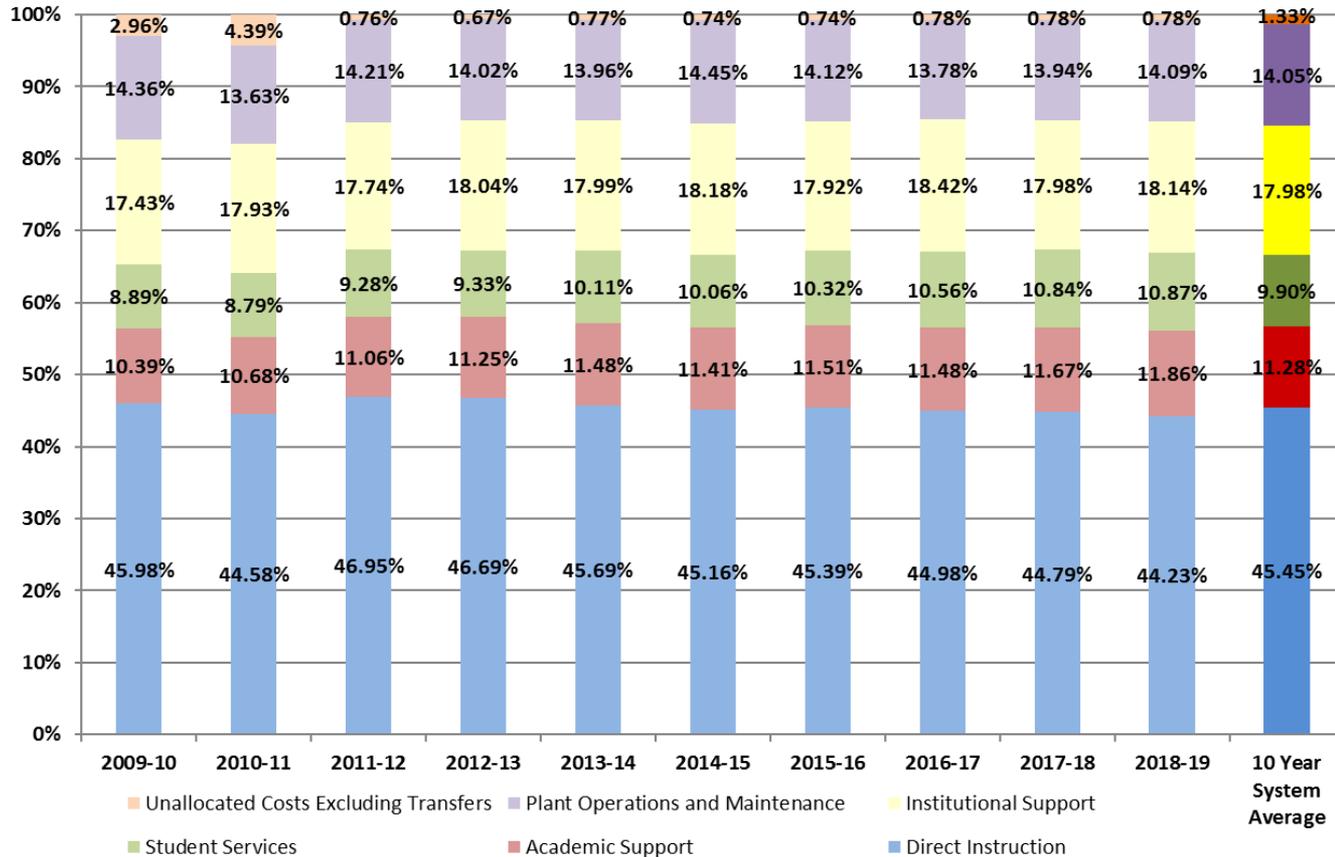


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2018-2019 Cost Analysis Update

Cost Analysis Expenditure by Function

FLORIDA COLLEGE SYSTEM
ANNUAL COST ANALYSIS % EXPENDITURES BY FUNCTION
10 YEAR HISTORICAL COMPARISON





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Processes and Updates

Data in Use

- Annual Financial Reports
 - Actual Tuition and Fee Revenue
 - Financial Statements
 - Use of Distance Learning Fee Revenue
 - Fund Balances
- Cost Analysis
 - Administrative Cost Comparison
 - Costs per FTE

Estimating Conference Process

- College institution:
 - Reviews FTE-1 estimates
 - Makes adjustments to estimates as needed
 - Submits documentation related to adjustments
- DOE – CCTCMIS, College Budget and Division Offices:
 - CCTCMIS compiles submitted data from colleges
 - The three groups meet to review data which includes a rubric and analysis of documentation for colleges that submitted changes
 - Analysis is completed by two individuals with consensus given by group
 - Additional follow-up with institutions if needed

Fund Balance Reporting

- Last session, section 1013.841 was created:
 - Small schools with:
 - Less than 5% of carry forward balance, submit notification to SBE.
 - Greater than 5%, submit plan to trustees and SBE.
 - Large schools with:
 - Less than 7% of carry forward balance, submit plan to SBE.
 - Greater than 7%, plan must include estimated costs, timeline and allowable costs are:
 - Approved PECO projects;
 - Completion of a renovation, repair or maintenance project;
 - Completion of a remodeling or infrastructure project;
 - Completion of repair or replacement related to disaster;
 - Operating nonrecurring expenditures;
 - Any approved by the GAA or SBE;

Fund Balance Reporting

- Senate Bill 72
 - Removes nonrecurring language from operating expenditures.
 - Extends time for submission:
 - Spending plan submissions from September 1 to September 30.
 - FCS publishes spending plans from November 1 to November 15.
 - Allows the spending plan to include contingency reserves for natural disasters and other emergencies.
- Next steps: After session, memo will be sent with further instructions.

Tiered Funding Model

- Current model based on projections and adopted from the last estimating conference.
 - Incorporated new process to include 2020-21 projections.
 - Conference adopted the division projections with college adjustments.
 - Compression calculation was intended to bring those colleges who were below the targeted percentage up to the needed target, based on their tiered average.
 - For the growth calculation, funding increased for those colleges that projected growth in 2020-21. However, no college funding was removed if a decrease in enrollment was projected.
 - Lastly, workforce funding was based on each college's workforce percentage to all programs and then weighted based on the tiered grouping.

Tiered Funding Model

- Governor's model - \$22.9M:
 - 5 tiers, 90% compression with \$5.7M, growth of \$12.2M, workforce of \$5M.
- Senate model - \$30M:
 - 7 tiers, BSA increase of \$14.7M, 87% compression with \$437K, growth of \$11M, workforce of \$3.7M.
- House model – \$22.9M:
 - used the Governor's model with updated FTE-1A.

Salary Reporting

- Transparency in Government Spending, s.215.985 requires that for each FCS employee, report must include:
 - Name and salary or hourly rate of pay
 - Position number, class code, and class title
 - Employing agency and budget entity
- Current report is located:
https://www.floridahasarighttoknow.myflorida.com/search_state_payroll
- Information will be reported twice a year (March & September)

Salary Reporting

- Not all elements are reported: class code, class title, budget entity. Proposed to use the alternatives within the personnel database:
 - Occupational Activity for class code/class title
 - Function for budget entity
- Next steps:
 - Next reporting cycle closes in March
 - Validate data for accuracy
 - Adding footnotes to report

Textbook Affordability

- FCS engaged our IG for a consultation to identify reasons for noncompliance on textbook affordability laws
- FCS is convening a workgroup to address these findings
- Specifically, our workgroup will focus on contract language to ensure compliance with timely reporting of course materials
- Next workgroup meeting is scheduled for February 12

Helpful Websites

[Florida College System](#)

[Economic & Demographic Research \(EDR\)](#) – Estimating Enrollment Conference information

[EDR](#) – Population and Demographic Data used in DCD calculation

[EDR](#) – Revenue Estimating Conference

[2019 Florida Price Level Index](#) – Used in DCD calculation

[Self Subscribe Listserv](#) – Controllers & Business Officers Listserv



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Questions?





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Facilities Planning & Budgeting

August 2019 vs January 2020 PECO Revenue (K-20)

Estimates (Cash only)

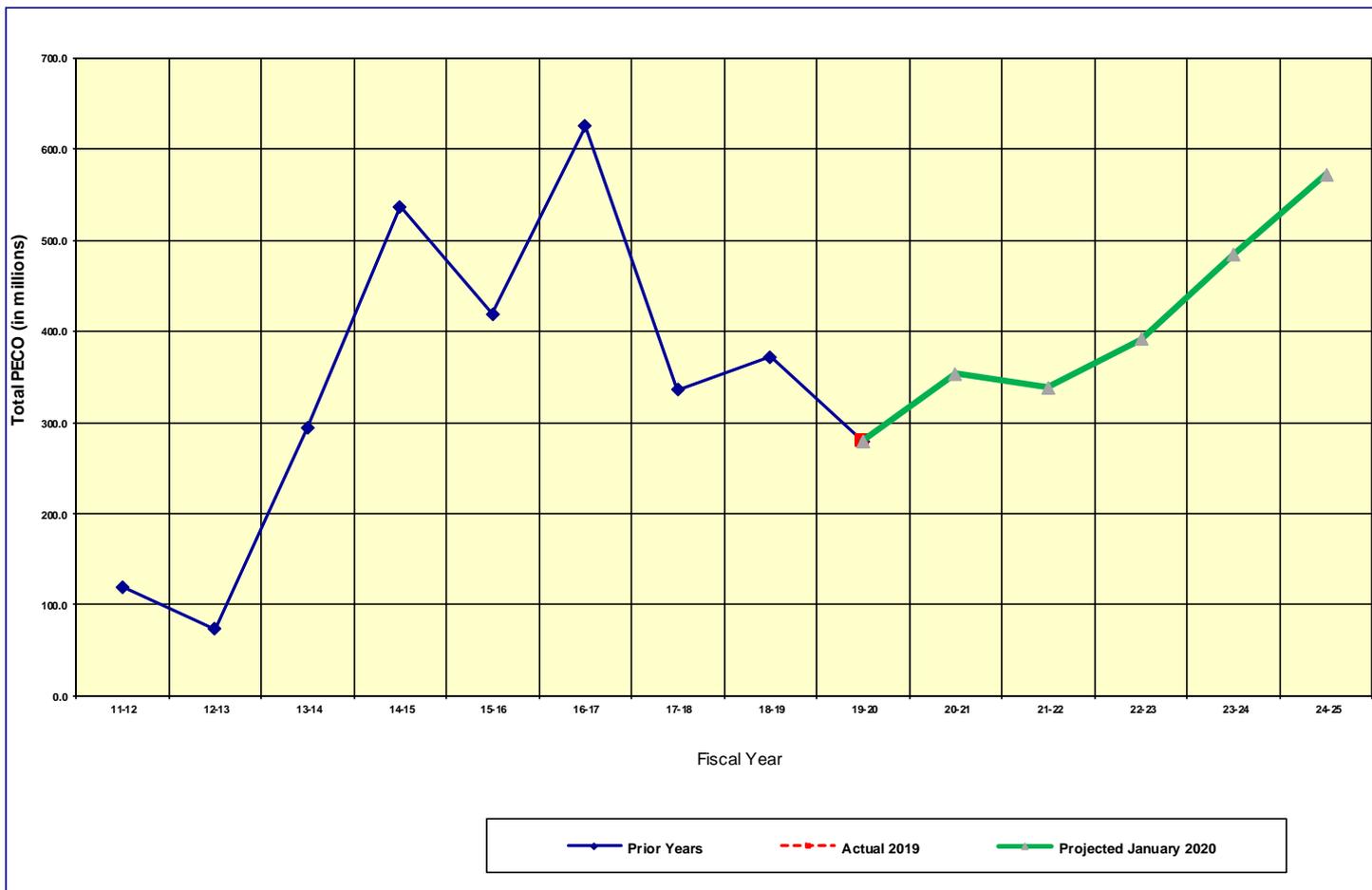
	<u>August '19</u>	<u>January '20</u>
2020-21	\$353.4 million	\$353.6 million
2021-22	\$341.4 million	\$338.4 million
2022-23	\$394.6 million	\$391.3 million

August 2019 PECO for FCS

Preliminary Estimates (SODA + Projects)

2020-21	\$65.8M (37.8M+28.0M)
2021-22	\$63.5M (36.5M+27.0M)
2022-23	\$73.7M (42.3M+31.4M)

PECO – Past, Present & Future 2011-2025



Section 1013.40, Florida Statutes

Planning and construction of FCS institution facilities; property acquisition.

(1) The need for FCS institution facilities shall be established by a survey conducted pursuant to this chapter. The facilities recommended by such survey must be approved by the State Board of Education, and the projects must be constructed according to the provisions of this chapter and State Board of Education rules.

Section 1013.40, Florida Statutes cont.

Planning and construction of FCS institution facilities; property acquisition.

(2) No FCS institution may expend public funds for the acquisition of additional property without the specific approval of the Legislature.

(3) No facility may be acquired or constructed by a FCS institution or its direct-support organization if such facility requires general revenue funds for operation or maintenance upon project completion or in subsequent years of operation, unless prior approval is received from the Legislature.

Educational Plant Surveys

College Surveys due June 30, 2020

Eastern Florida

Broward

Chipola

Daytona

Hillsborough

Miami Dade

Northwest Florida

Pensacola

Annual Capital Outlay Budget

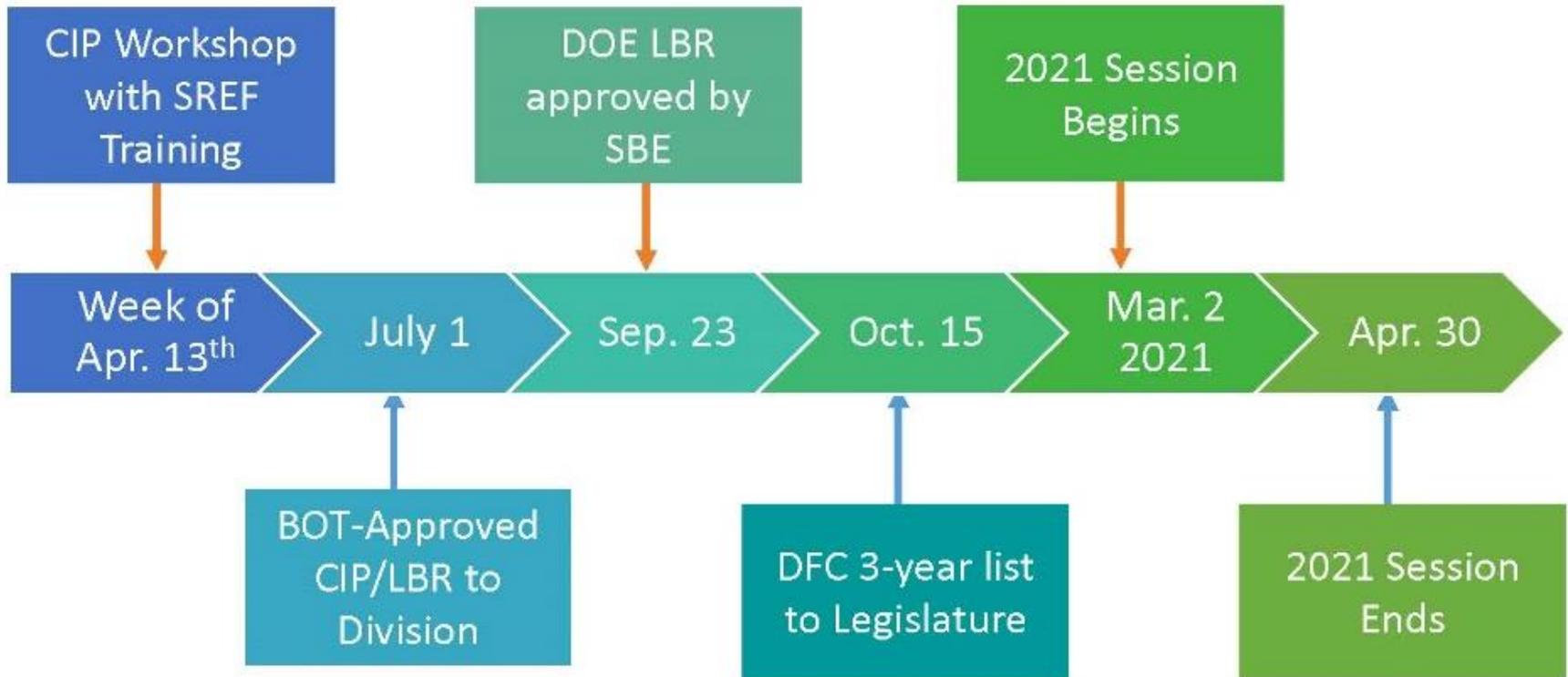
1013.61 Annual capital outlay budget.—Each board shall, each year, adopt a capital outlay budget for the ensuing year in order that the capital outlay needs of the board for the entire year may be well understood by the public. This capital outlay budget shall be a part of the annual budget and shall be based upon and in harmony with the board’s capital outlay plan. This budget shall designate the proposed capital outlay expenditures by project for the year from all fund sources. The board may not expend any funds on any project not included in the budget, as amended. (Sec. 1013.61, Florida Statutes. See also sec. 1011.012(1).)

Capital Improvement Plans

CIP-1 Current Status of Funded and Budgeted Projects

- Correspond to Annual Capital Outlay Budget as approved by BOT
- Include all current/planned projects and identify all fund sources and estimated amounts
- Include gross square footage of project
- Identify whether it is survey- and/or Project Priority List (PPL)-approved (PPL for CO&DS funds only)
- Current planning/design/construction status
- Estimated/actual project completion date

FCS CIP/LBR Timeline 2021-22



Recommendations for Review of Space Need Calculation Methodology

Issue 1: College Space and Current Space Formulas Need Review

Recommendation 1:

Review and make recommendations regarding current college space needs, including the Space Needs Generation Formulas and the Size of Space and Occupant Design Criteria Tables in chapter 6 of the State Requirements for Educational Facilities (SREF).

Issue 1: College Space and Current Space Formulas Need Review cont.

Specific points to address include:

- Need for suitable lab space, including need for modern equipment and space for new workforce programs;
- Need for advanced technology and flexible space in classrooms to allow maximization of course offerings, scheduling and to facilitate modern teaching platforms;
- General review of space trends and any additional space needs, such as collaborative student learning space; and
- Differences in program space needs between small and large colleges.

Recommendations for Review of Space Need Calculation Methodology

Issue 2: Related Facilities Issues Need to be Addressed

Recommendation 2:

Review and make recommendations on related facilities issues, including the educational plant survey (EPS) content and process. There is a need for review of space utilization to consider revising and expanding reporting procedures to address use of space for all training, including use of space by charter and collegiate schools, and other colleges and universities. Other items to consider are as follows:

Issue 2: Related Facilities Issues Need to be Addressed cont.

Specific items to address:

- Evaluation of mission-driven location and co-location;
- Retention of students and faculty;
- Consideration of space condition and useful life as part of EPS;
- Consideration of infrastructure needs in EPS; and
- Evaluation of the need by headcount in addition to FTE to reflect service demands such as parking, tutoring, advising, etc. that are not reduced for part-time students.

Recommendations for Review of Space Need Calculation Methodology

Issue 3: Collaborative Task Force

Recommendation 3:

The Division should work with the COP/COBA task force in consultation with FCS facilities planners, college leadership and the Office of Educational Facilities to review and make recommendations regarding updates to the current space needs, methodology, utilization reporting and the EPS process, and explore other efficiencies and streamlining of processes as outlined in the previous recommendations.

Recommendations for Review of Space Need Calculation Methodology

Next Steps

- Select/appoint additional facilities members by end of February
- Set schedule: 6 months to complete review
- Make recommendations by September 1st



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