

Dr. Benjamin Henry

EDUCATIONAL VISION

All children can learn when the curriculum and instruction are inclusive in design and implementation to accommodate the diversity of learners. A successful learning environment can be achieved through high expectations, clear goals, and collaboration with parents, and educators.

EDUCATION

Education Doctorate, Educational Leadership in Higher Education

Argosy University, Tampa, Florida June 2011

Dissertation Topic: Hopelessness and its Impact on Middle School Male Students

Educational Specialist, Educational Leadership in Higher Education

Argosy University, Tampa, Florida May 2006

Master of Science, Computer Informational Science

University of Phoenix, Tampa, Florida February 2004

Bachelor of Science, Exceptional Student Education

Alabama State University, Montgomery, Alabama May 2000

HIGHER EDUCATION TEACHING EXPERIENCE

Florida Southern College	Lakeland, FL	2018-present
Alabama State University	Montgomery, AL	2008-present
Southwest Florida College	Tampa, FL	2007-2014
Argosy University	Tampa, FL	2007-2010

MAJOR FIELDS OF TEACHING/RESEARCH

School Law; Organizational changes in K-12 educational system; Teacher impact and retention; Data analysis that impact the achievement gap; School Culture; Foundation of Education; Technology in Education

CAREER PROFILE

Eighteen years of experience and accomplishments as a School Based administrator, College Professor and classroom teacher in elementary and middle school level.

- Demonstrated commitment to ensuring quality education for all students based on the unique social, emotional, physical, and intellectual characteristics.
- Humanistic approach in providing leadership and communicating with administration, staff, and students.
- Consistently meet Florida Content State Standards while ensuring all teachers value and comprehend required standards and the importance of not only meeting but exceeding standards.
- Demonstrate effective technology leadership in the area of instruction and curriculum that results in improved teaching and learning for my students and teachers.
- Direct and guide school leaders through challenging academic environments that are centered around academic excellence, closing the achievement gap, and technology integration.

HENRY RESUME

- Developed, implemented, and guided a highly structured, focused, and meaningful professional development (PD) and grade level plan utilizing multiple assessments to improve academic performance and close the achievement gap, resulting in improved teaching practices and improved learning outcomes.
- Lead learning by example; meet with teachers weekly to rotate through the grade levels, analyze data, define student needs, and agree on lessons to be taught that are aligned with those needs; develop and practice teaching lessons and openly discuss how well the teachers are progressing.
- Collaborate with all stakeholders in order to align all budget expenditures to meet the needs of all students; reviewed and maintained control record sheets for all general and categorical funds.
- Lead learning by example; meet with teachers weekly to rotate through the grade levels, analyze data, define student needs, and agree on lessons to be taught that are aligned with those needs; develop and practice teaching lessons and openly discuss how well the teachers are progressing.

INSTRUCTIONAL LEADERSHIP EXPERIENCE

Principal Polk County Schools Lakeland, FL 2015 – present

Highlands Grove Elementary

Promoted to guide and direct all aspects of administration, fiscal management, and instruction at an elementary school with approximately 800 students. Diverse scope of responsibilities encompassed strategic planning, capital/budget development and administration, staffing, curriculum design and implementation and public relations. Promoted team-oriented atmosphere and delegated through staff composed of 75 education, administration, guidance counseling and support professional. Controlled \$750,000 annual budget.

- Spearheaded initiative that led to recognition as an excellent educational organization resulting in two State of Florida Teacher of the year (2014 and 2016) and four straight years of a school grade of an A by the State of Florida.
- Planned and facilitated professional development which led to enhancements in the quality of instructional delivery
- Designed educational programs tailored to student needs based on assessment data.
- Developed relationship with local colleges and universities to establish my site as an educational lab for student teachers
- Cultivated an environment that encouraged open communication with colleagues, students, community and district leadership.
- Identified success needs of the student population implemented and monitored academic and literacy programs toward those goals
- Designed and implemented student behavioral modification programs to reduce truancy, attitude, and interactions with teachers and peer students. Suspensions were reduced from 30% in one school year.
- Maintained high visibility and interaction with students, staff and community
- Sustained the Response to Intervention model to meet student academic needs
- Provide opportunities to collaborate with aspiring assistant principals and provide support in the following areas: school culture, professional learning communities, building effective leadership teams, and developing effective leadership skills

Assistant Principal Polk County Schools Lakeland, FL 2009-2015

Lake Marion Creek; Southwest Elementary; Lincoln Elementary; Highlands Grove

- Supervise a team of professionals including para-professionals, nurses, and support staff. Oversee a student body of approximately 800 learners. Devise and coordinate scheduling, creating, and tracking work orders. Liaise with cafeteria, custodians, and maintenance staff on a daily basis, ensuring a safe and healthy learning environment for all school members.
- Provides an effective instructional program and applies best practices to student learning
- Encourages positive school culture: newsletter, website, student and teacher rewards
- Monitors the success of all students in the learning environment: discipline, attendance, academics

HENRY RESUME

- Analyzes data for continuous school improvement
- Plans and implements the integration of technological tools in teaching, learning, management, research, and communication
- Articulates the school's vision, mission, and priorities to the community in written and spoken communication
- Oversaw budget for the program to ensure the correct number of tutoring hours were planned

CLASSROOM EDUCATOR EXPERIENCE

ESE Teacher 6-8	Hillsborough County Schools	Plant City, FL	2002-2006
ESE Teacher K-5	Polk County Schools	Lakeland, FL	2000-2002

- Assess individual children's levels, strengths, weaknesses and learning styles
- Developed, updated, and implemented IEP's.
- Attended and participated in departmental/division meetings, planning projects, activities, and school related evening programs.
- Established and maintained a positive learning environment that reflects the school's philosophy.
- Established humanistic, systematic classroom code of conduct.
- Founded & Sponsored a club for at risk male students

EDUCATIONAL INFORMATIONAL TECHNOLOGY EXPERIENCE

Technology Resource Specialist	Hillsborough County Schools	Plant City, FL	2006-2009
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- Local implementation of long-range planning for technology; planning, bidding, purchasing, installing, maintaining, supporting, and trouble-shooting of educational computer systems; coordinating software purchasing and support services. Responsible for facilitating staff in-service and training in educational technology and technology integration.
- Developed instructional curriculum to integrate technology into all subject areas.
- Approve all purchases, justify expenditures and develop/monitor budget.