



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org



## 2020-21 Florida's Optional Innovative Reopening Plan

**[Union]**

*Due: July 31, 2020*

Submit to the following email address: [reopeningplan@fldoe.org](mailto:reopeningplan@fldoe.org)

## 2020-21 Florida's Optional Innovative Reopening Plan

### Purpose

The purpose of this document is to support districts in the development and submission of their Innovative Reopening Plan for the Department's consideration for the Fall 2020 school semester. This document will assist districts in aligning their existing plan with required assurances, or serve as the actual template for districts without an aligned plan to develop and submit one based on the assurances outlined in DOE ORDER NO. 2020-EO-06.

### Directions

Districts shall complete this form and email to [reopeningplan@fldoe.org](mailto:reopeningplan@fldoe.org). This form must be received no later than July 31, 2020. The subject line of the email must include **[Union] Innovative Reopening Plan**. The district has **two options** in the submission of an Innovative Reopening Plan:

**Option 1:** The district provides a narrative plan, as well as identifies the page number(s) of where Assurances 1-5 are located in the district plan (captured next to Assurances 1-5 below). The district's Innovative Reopening Plan must accompany this template upon submission.

**Option 2:** The district completes the Department's template provided later in this document.

### Proposed Innovative Model (Required for Option 1 and Option 2)

The district shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers. Provide the page(s) where the narrative of the proposed Innovative Model is located in your submitted plan: \_\_\_\_\_

[Union County School District Reopening Plan](#) provides 3 options based on the severity and spread of COVID-19. The hyperlinked plan details in-person, specialized instruction including live synchronous and/or asynchronous instruction. The plan details student-teacher interaction as well as student-peer interaction.

### Reopening Plan Assurances (Required for Option 1 and Option 2)

The district must agree to ALL of the assurances by checking the corresponding boxes.

## 2020-21 Florida's Optional Innovative Reopening Plan

✓ **Assurance 1:** Upon reopening in August, the district will assure that all brick and mortar schools are open at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders. Provide the page(s) where the narrative of this assurance is located in your submitted plan: \_\_\_\_\_

✓ **Assurance 2:** The district must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: \_\_\_\_\_

✓ **Assurance 3:** The district will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: \_\_\_\_\_

✓ **Assurance 4:** The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. Provide the page(s) where the narrative of this assurance is located in your submitted plan:  
\_\_\_\_\_

✓ **Assurance 5:** The district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where the narrative of this assurance is located in your submitted plan: \_\_\_\_\_

✓ **Assurance 6:** Progress monitoring data must be shared regularly by the district with the Department, in a manner prescribed by the Department.

✓ **Assurance 7:** Districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in DOE ORDER NO. 2020-EO-06. In addition, the district will collect reopening plans from each charter school's governing board for approval.

**Template Option for Reopening Plan (Option 2)**

**Plan for Implementation of Assurance 1**

- In the box below, describe the reopening in August of brick-and-mortar schools reflecting at least five days of school per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Also, provide the district's reopening date and schedule by school type.

Subject to advice and orders of the Florida Department of Health, local health department, and Executive Order 20-148 and subsequent executive orders, all Union County School District (UCSD) is giving parents and students the option of a traditional brick-and-mortar school setting five days a week for the 2020-2021 school year. Teachers will return on July 31st and students will return to brick and mortar and/or an in-house virtual (Google Classroom) on August 12th. For that purpose, the Google Classroom platform will be utilized so that the instruction provided to those students will mirror the instruction provided in the brick & mortar setting. This will also allow transition from the brick & mortar setting to the home setting (or vice versa) to be smoother. If parents choose, they may withdraw their student from UCSD and enroll them in homeschool or Florida Virtual School. Placement decisions for students with disabilities will be made by the student's IEP and/or Section 504 plan in accordance with the IDEA and other applicable federal and Florida laws.

UCSD will be providing options that mirror the face-to-face instruction provided in the brick and mortar setting for students who are not able to attend school in person. Our primary form of instructional delivery will be done by providing a brick and mortar setting five days per week for our students to attend. This will include all available services and functions that a normal brick and mortar setting provides.

The student day will be:

Lake Butler Elementary School - 7:50 am - 2:40 pm

Lake Butler Middle School - 7:50 am - 3:00 pm

Union County High School - 8:00 am - 3:00 pm

**Plan for Implementation of Assurance 2**

- In the box below, describe the plan for a full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.

Union County School District will continue providing full services to all students who choose brick and mortar or in-house distance learning. Students who normally receive services will continue to have those services provided to them if they choose our in-house distance learning option. Those teachers selected to teach and provide services to our vulnerable students must possess the ability to deliver instruction and services virtually. Traditional instruction models will be infused with technology should a student choose distance learning, both teachers and students will be familiar with and have had practice with such tasks as logging on to specific programs/platforms, uploading/downloading documents, and retrieving reports.

## 2020-21 Florida's Optional Innovative Reopening Plan

This will provide the opportunity to obtain feedback, address any issues, and troubleshoot technical problems.

Union County School District will perform diagnostic assessments as early as possible in the school year to ascertain the levels in which our students are performing and to identify the achievement gaps. Data obtained from these assessments will be utilized to develop a structured plan for addressing gaps.

Instructional priority must be given to vulnerable students with the greatest need. The tools/services that will be used to perform this include:

- i-Ready
- Achieve 3000
- USA Test Prep
- Mastery Connect
- SAVVAS Realize
- Core Instruction + Intervention:
  - Tier 1- Core Curriculum
  - Tier 2- Tier 1 + small group intervention by classroom teacher with additional progress monitoring biweekly
  - Tier 3-Additional small group interventions by a reading endorsed, certified teacher will occur virtually and face-to-face.

We will implement Universal Design for Learning strategies, provide reading interventions for Tier 2 and Tier 3 students, and include accommodations prescribed in a student's IEP or 504 Plan. Additional services include McKinney-Vento support for homeless students, mental health counseling, ESOL support, after school tutoring, and teacher mentoring.

## 2020-21 Florida's Optional Innovative Reopening Plan

### Plan for Implementation of Assurance 3

- In the box below, describe the schedule and process for administering local progress monitoring assessments, as well as the assessment tool(s) used by the local district or school by grade level. In addition, describe how the data is used to determine how adequate progress is being made and how intervention and tiered support is being deployed.

Lake Butler Elementary (LBES) students in grades K-4 will be progress-monitored using i-Ready 3 times annually. Students with substantial reading deficiencies will be identified as Tier 2 or 3 based on the K12 reading plan. They will receive additional support in class (Tier 2) and outside the 90 minute reading block (Tier 3) by reading endorsed, certified teachers. Tier 2 and 3 groups will be flexible throughout the school year. These groups will be adjusted as needed based on the guidelines within the [K12 reading plan](#). Students with disabilities using the Unique Learning System (ULS) as their core curriculum will be progress monitored using ULS monthly. ULS shows if students are making progress, staying on track, or falling behind.

Lake Butler Middle School(LBMS) students in grades 5th-8th will be progress-monitored in ELA using i-Ready three times a year. Students placed in intensive reading classes (Tier 2 and Tier 3) will be assessed using Wilson Reading System and FAIR every three to six weeks, in addition to i-Ready. Students will be evaluated with the mentioned tools throughout the year and placed in appropriate classes determined by their needs. All students will be assessed in math using MasteryConnect at the beginning of the year as well as progress monitor throughout the academic year. All students placed in intensive math classes will also be monitored using i-Ready diagnostics as well as adequate progress on their individual lesson path. Students with disabilities using the Unique Learning System (ULS) as their core curriculum will be progress monitored using ULS monthly. ULS shows if students are making progress, staying on track, or falling behind.

Union County High School (UCHS) students will be progress-monitored quarterly through MasteryConnect. Following our K12 Reading Plan, students placed into intensive reading courses will be assessed through USA Test Prep at least every six weeks and Achieve3000 on an on-going basis. State tested Math courses, Algebra I and Geometry, will be assessed using SAVVAS Realize and MasteryConnect. Students with disabilities using the Unique Learning System (ULS) as their core curriculum will be progress monitored using ULS monthly. ULS shows if students are making progress, staying on track, or falling behind. Some self-contained ESE students may be progress monitored using Brigance.

\*Progress monitoring will be made available for ALL students in the innovative option.

### Plan for Implementation of Assurance 4

- In the box below, describe how the district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

## 2020-21 Florida's Optional Innovative Reopening Plan

The district will continually monitor students through the MTSS process to identify students whose needs are not being met with core instruction. Students identified as having a disability will be served through the requirements of their IEP or 504. Services will continue to be provided by a certified ESE teacher should we move to a hybrid or digital learning model in the future. At the elementary level, ESE teachers are pushing into the classrooms to provide services. The middle school offers class instruction using the co-teaching model. At the high school level, a Learning Strategies course will be made available for students with IEPs who need additional support. The Learning Strategies course is taught by two ESE certified teachers.

IEP teams (including parents) will determine the need for compensatory services based on progress monitoring data. In addition, therapists and counselors will provide input to IEP teams (including parents) to determine the need for compensatory therapy and/or counseling services based on their unique progress monitoring data, including observations, screenings and evaluations. These decisions will be made as soon as possible upon the opening of school.

\*IEP related services will be provided as required for students in the innovative option.

## 2020-21 Florida's Optional Innovative Reopening Plan

### Plan for Implementation of Assurance 5

- In the box below, describe how the district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.

LBES- ELL students will be progress-monitored like other non-ELL students. The ELL Committee will meet to determine additional services needed based on the [K12 Reading Plan](#) and progress monitoring data. Students will receive additional services according to the Tier group requirements of the plan.

LBMS- The ELL Committee will meet for each student and update their education plan by September 30th. The committee will consider data from the 2019-20 school year and the beginning of the 2020-21 school year to determine if additional services are needed. ELL students will be progress-monitored like other non-ELL students. Students with substantial learning deficits as identified through i-Ready will be identified based on the [K12 Reading Plan](#) and serviced according to the Tier group requirements of the plan.

UCHS- ELL students will be progress-monitored like other non-ELL students. The ELL Committee will meet to determine additional services needed based on the UCHS K12 Reading Plan and progress monitoring data. Students will receive additional services according to the Tier group requirements of the plan.

\*The ELL related services will be provided as required for students in the innovative option

Assurances 6 and 7 do not require additional narrative.

### Acknowledgement

The district verifies the information in this form.

<b>Name and title of person responsible for completion and submission of the Innovative Reopening Plan</b>
Carlton Faulk, Superintendent
<b>Contact information: email, phone number</b>
<a href="mailto:FaulkC@union.k12.fl.us">FaulkC@union.k12.fl.us</a> 352 448-1002
<b>Date submitted</b>
July 30, 2020
<b>Superintendent Signature (or authorized representative)</b>
