



High Quality Curriculum for Reading and Civics

December 7, 2020

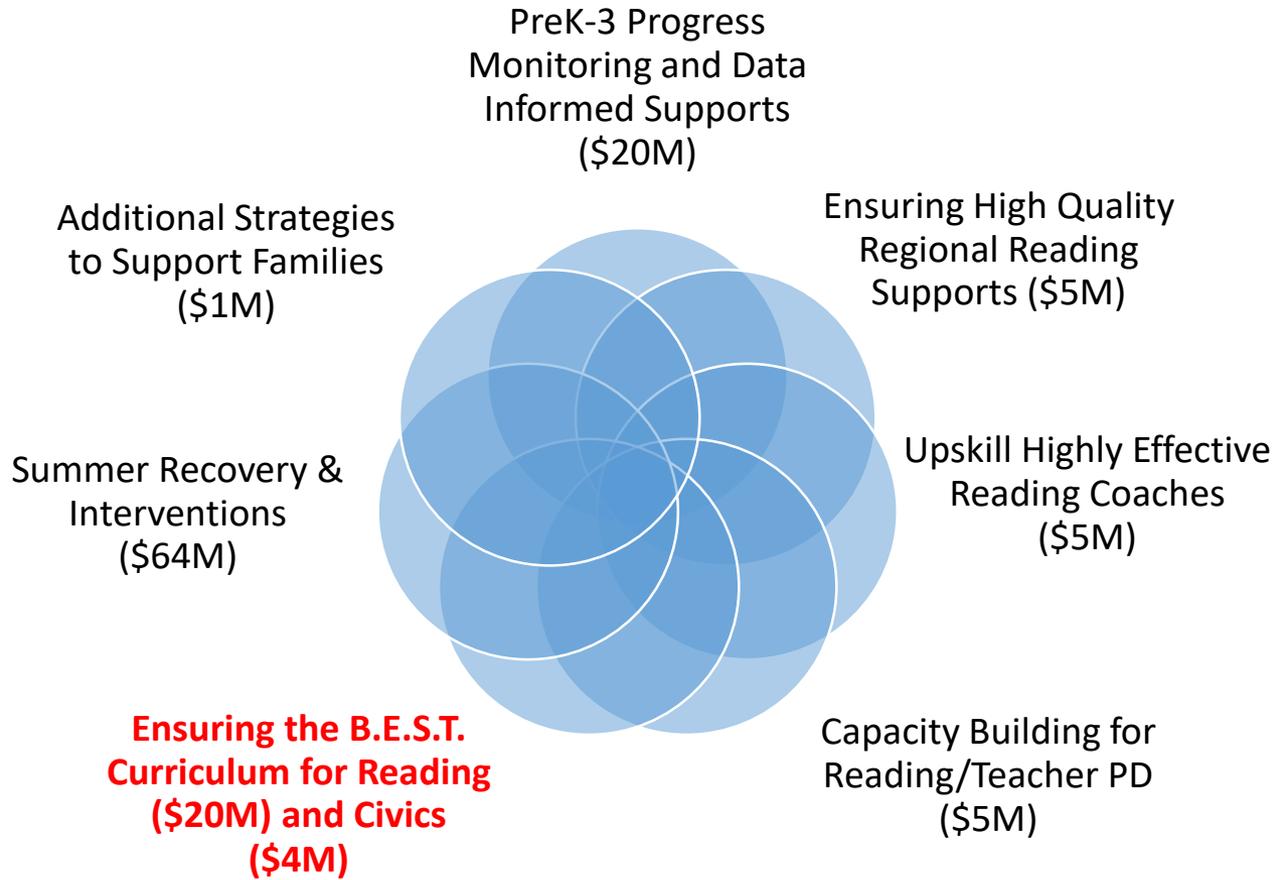


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CARES Act Literacy Focus





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High Quality Curriculum for Reading

Ensuring the B.E.S.T Curriculum for Reading (\$20 million)

Purpose:

Support LEAs, including Charter School LEAs, with high-quality reading curriculum that is evidence-based, targeted to elementary schools with the greatest achievement gap, and implemented for K-3 students who have been identified with a reading deficiency or a substantial deficiency in reading and therefore need Tier 2 or Tier 3 instructional supports.

Ensuring the B.E.S.T Curriculum for Reading

Funding: \$20 million

Budget Allocation: Based on 2019-20 Final FEFP Calculation,
K-3 UFTE

Deadline for Application: On or before January 5, 2021

Timeline: January 5, 2021 through July 31, 2022

Key Assurances

Assurance 1: Prioritize elementary schools with the greatest achievement gap for participation.

Assurance 2: Identify need for a particular program and/or instructional practice based on most recent student assessment data.

Assurance 3: Select a K-3 program and/or an instructional practice aligned to the B.E.S.T. ELA Standards and the science of reading (explicit and systematic instruction in phonological awareness, phonics, fluency, vocabulary and comprehension, as applicable to need) with strong, moderate or promising levels of evidence as defined by ESSA, has an effect size of .20, at a minimum, and meets the needs of the target population.

Assurance 4: Ensure the curriculum will have the capacity to extend beyond direct classroom instruction, and provide options for parents/families to support learning in the home.

Assurance 5: Ensure LEA's capacity to implement the program and/or instructional practice with fidelity.

Key Assurances continued...

Assurance 6: Submit supportive evidence of the program that proves evidence-level is strong, moderate, or promising as defined by ESSA, and has an effect size of .20, at a minimum. LEAs should review the evidence-base of the program/practice to ascertain whether the studies were conducted with students that are similar to the LEAs target population.

Assurance 7: Provide quality initial and ongoing training on the program/practice purchased, and ongoing support for effective implementation.

Assurance 8: Implement selected program with fidelity in identified elementary schools in 2021-22.

Assurance 9: Leverage State Regional Literacy Directors (SRLDs) for support for effective implementation of the program.

Assurance 10: Submit a quarterly report and a final report to the Department, as prescribed by the Department, that include updates on program implementation and pre/post assessment data to measure progress and impact on student reading achievement.

Key Assurances continued...

- **Assurance 11:** The LEA will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act. The LEA will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
 - The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.
 - The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with ESSER funds.
 - The LEA will ensure that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.
 - To verify that expenditures hereunder for equitable services meets the criteria established in the Request for Applications, the LEA will collect the required assurance from non-public schools, as described in the Request for Applications.

Assurance 11 – Equitable Services, continued

- The amount of the equitable services set-aside for this program must be determined based on the proportionate share of Title I eligible students, grades K-3.
- The services to be provided are determined through consultation. Examples: after consultation, LEA could calculate allocations among private schools based on total enrollment, or weighted for poverty.
- See revised USED guidance dated October 9, 2020:
<https://oese.ed.gov/files/2020/10/Providing-Equitable-Services-under-the-CARES-Act-Programs-Update-10-9-2020.pdf>

Key Assurances continued...

- **Assurance 12:** (For school district LEAs) The LEA will provide an allocation to all charter schools within its district. Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, after calculation of equitable services, based on the district's total unweighted FTE for grades K-3. The allocations for new or significantly expanded charter schools shall be based on 2020-21 unweighted FTE enrollment data. In addition, to verify that expenditures hereunder by or for charter schools meets the criteria established in the Request for Applications, the LEA will collect the required assurance from charter schools, as described in the Request for Applications.

Being Good Consumers of Research to Identify Evidence-based Practices/Programs

- To help districts select programs/practices proven to be effective, Just Read, Florida!, in partnership with REL-SE, will host a training on being good consumers of research to identify evidence-based practices/programs
- **Training date:** Wednesday, December 9th, 1-3pm



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Contacts

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High Quality Curriculum for Civics

K-12 Civic Literacy Reading List RFA (\$4 million)

- Florida's new B.E.S.T. English Language Arts (ELA) Standards became the first in the nation to include a K-12 Civic Literacy Reading List.
- This funding is intended to help LEAs buy books from this list.
- Books must be purchased in accordance with the booklist prioritization chart included in the RFA.

K-12 Civic Literacy Reading List RFA

- The allocation chart in the RFA includes the specific funding reserved for each LEA.
- From the total LEA allocation, each LEA shall provide an allocation of \$1027.00 to each charter school in their district.

K-12 Civic Literacy Reading List RFA

Funding: \$4 million

Budget Allocation: Based on the number of schools governed by each LEA

Deadline for Application: On or before January 5, 2021

Timeline: January 5, 2021 through July 31, 2022

District Contact Survey: If your district would like to apply for this non-competitive funding opportunity, please complete this [survey](#) to identify your district's point of contact for this project and, at minimum, one alternate contact by January 1, 2021.

K-12 Civic Literacy Reading List RFA

Equitable Services

- The LEA must provide equitable services.
- The amount of the equitable services set-aside for this program must be determined based on the proportionate share of Title I eligible students, grades K-12.
- The services to be provided are determined through consultation. Examples: after consultation, LEA could calculate allocations among private schools based on total enrollment, or weighted for poverty.
- See revised USED guidance dated October 9, 2020: <https://oese.ed.gov/files/2020/10/Providing-Equitable-Services-under-the-CARES-Act-Programs-Update-10-9-2020.pdf>



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Questions?

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Grants Management Contact

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General Information for Both RFAs

Allowable Expenses

- Program funds must be used solely for activities that directly support the accomplishment of the program purpose, priorities and expected outcomes during the program period.
- All expenditures must be consistent with the approved application, as well as applicable state and federal laws, regulations and guidance.
- Allowable expenditures may include costs associated with employing appropriate staff for the project, office materials and supplies and other relevant costs, including meeting room rentals, consultant fees, printing, etc.
- Expenses for personal digital assistants (PDA), cell phones, smart phones and similar devices, including the service costs to support such devices may be allowable, with FDOE prior approval.

Unallowable Expenses

- A list of items or services that are generally not allowed or authorized as expenditures can be found in the RFA.
- A few examples of unallowable expenses:
 - Entertainment (e.g., a field trip without the approved academic support will be considered entertainment)
 - Meals, refreshments or snacks
 - End-of-year celebrations, parties or socials
 - Game systems and game cartridges (e.g., Wii, Nintendo, PlayStation)
 - Out-of-state travel without FDOE pre-approval
 - Overnight field trips (e.g. retreats, lock-ins)
 - Incentives (e.g., plaques, trophies, stickers, t-shirts, give-a-ways)
 - Gift cards
 - Decorations

Required Components of the Applications

- **Local Educational Agency (LEA) will:**
 - Assure that the program will abide by all federal, state and local laws;
 - Agree and sign the programmatic, fiscal, and reporting assurances attached to RFA;
 - Complete the Budget Narrative DOE101 and DOE 100A; and
 - Complete the RFA Project Narrative.

Submitting the Applications

- Application must be submitted to the Office of Grants Management via ShareFile.
- Application is received in the timeframe specified by the RFA
- Application includes required forms: DOE 100A Project Application Form; CARES Act Elementary and Secondary School Emergency Fund Assurances; and Application and DOE 101 - Budget Narrative Form
- All required forms must have the assigned TAPS Number included on the form.
- All required forms must have signatures by an authorized entity. Electronic signatures are acceptable. Electronic signatures may include a pdf or other scanned version of a hard-copy signature, or a typed or imaged signature. If a typed or imaged signature is used, the document must be uploaded by the individual signing the document.



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