Best Practices for Locating and Engaging Non-Enrolled Students and Families

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Problem Solving Foundation

Identify the Goal
What Do We Want Students to Know, Understand and Be Able to Do? (KUD)

Problem Analysis
WHY are they not doing it?
Identify Variables that Contribute to the Lack of Desired Outcomes

Did It Work?
Response to Intervention (RTI)

Implement Plan
Implement as Intended
Progress Monitor
Modify as Necessary
Lessons Learned from Spring 2020

➢ Over COMMUNICATION is good
➢ CONNECTION first, learning next
➢ EVERY staff member has a role
➢ RELATIONSHIP and Reciprocal Partnership are key
➢ LISTENING to family needs and making accommodations
➢ School and community CULTURE is important
Starting with the Data

- 2020-2021 Attendance Data – Who was chronically absent or truant?
- Summer school enrollment – Who did not attend?
- Homeless student data – Who was at greatest risk?
- Did Not Enroll (DNE) data – Who did not attend on day one?
  - Brick and Mortar
  - eLearning
  - Hillsborough Virtual
  - Florida Virtual School
  - Home School
Strategies for Locating Students

➢ Contacted parents/guardians through all documented phone numbers, emails, U.S. mail, and online platforms

➢ Searched for additional contact information by matching siblings, parent/guardians, and emergency contacts

➢ Conducted home visits at the address on record

➢ Contacted known service providers connected to student and family
Strategies for Locating Students

➢ Conducted community visits to hotels, campgrounds, apartment complexes, mobile home parks, and housing communities

➢ Canvassed the community and distributed a parent flyer which included the enrollment hotline contact information to local businesses, community agencies, hotels, apartment complexes, churches, and other community partners

➢ Requested a “well child check” through local law enforcement for students who may have been in imminent danger

➢ Collaborated with Hillsborough County Sherriff’s Office to determine if there was an open case with Child Protective Services
All Stakeholders Share Responsibility

➢ ALL district and school personnel had a role

➢ Special Teams within HCPS focused on vulnerable populations
  ➢ District Homeless Liaison and Team engaged local shelters and Continuum of Care
  ➢ Foster Care Liaison and Team collaborated with Circuit 13 Child Welfare System of Care including Hillsborough County Sheriff’s Office and Eckerd Community Alternatives

➢ Collaboration with community partners to locate and connect families directly to agencies for financial/housing assistance, technology resources, and mental health supports was instrumental
  ➢ Hillsborough County Government
  ➢ Children’s Board of Hillsborough County
  ➢ Central Florida Behavioral Health Network
Principles of Engagement

➢ Principle 1: Maximize access and inclusion
➢ Principle 2: Utilization of evidence-based practice to be effective in improving outcomes
➢ Principle 3: Person-centered and family sensitive practice
➢ Principle 4: Partnerships with families and communities
➢ Principle 5: Cultural humility
Attendance Policies and Procedures

**Students With 10+ Absences & Disengaged Students**
- Continue implementing Tier I Attendance Strategies
- Provide intensive case management coordination through social work referral and Attendance Remediation Plan - Referral to Unified Family Court or Case Staffing
- Engage Community Partners to assist in locating disengaged students
  - Public Housing Authorities, Local Apartment Complexes, Hotels
  - Hillsborough County Sheriff’s Department
  - The Department of Children and Families

**Students With 5+ Absences**
- Continue implementing Tier I Attendance Strategies
- Early outreach strategies to support schools in locating and engaging students and families. Outreach To Connect: Home Visits, Calls, Student Mentoring
- Coordination with Multi-tiered System of Supports (MTSS) Committee and referral to Child Study Team (CST) to implement targeted interventions
  - Engaging support from community resources and partners

**Students With 5 Absences**
- Implementation of Universal Whole School Attendance Plan
- Personal Calls Home • Home Visits • Parent Conferences • Referrals for Services • Monthly Student Celebrations • Attendance Committee Meetings • Meetings With Family To Develop Support Plans
- Establish Incentives with Focus on School Climate
Questions