



FLORIDA DEPARTMENT OF  
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# Federal Programs Webinar

March 25, 2020



## Our Commitment and Support

- To support districts with implementation of Instructional Continuity Plans (ICP) that meet the needs of ALL Florida's students in a safe environment by being responsive to Florida's districts regarding the impact of COVID-19.
- To provide support to districts regarding
  - Transferability of Title II to Title IV
  - Process amendments **with urgency**
  - Electronic submission and timeliness of approvals



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## Transferability of Title II to Title IV

### **Question from districts:**

What flexibility is available for the purchase of technology to support the district's ICP?

## Transferability

- Districts may request to transfer funds from the Title II, Part A program to Title IV, Part A, which may provide greater flexibility to purchase technology for student use.
- An email was sent on March 24 to Title II, Part A and Title IV, Part A directors outlining the process for how to request a funds transfer.

## Why Transfer Funds From Title II, Part A?

- Federal regulations dictate that Title II, Part A funds **cannot** be used to support students or classroom initiatives.
- Title II, Part A funds are reserved for the recruitment, development, and retention of teachers, principals, and other school leaders.



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## **Title IV, Part A**

### **Student Support and Academic Enrichment**

#### **Question from districts:**

How can Title IV, Part A support the purchase of technology to support the district's ICP?

## Title IV, Part A

The purpose of Title IV, Part A is to improve student academic achievement by increasing the capacity of state and local educational agencies in the following areas by:

- Providing all students with access to a well-rounded education,
- Improving school conditions for student learning to support safe and healthy students, and
- Improving the use of technology in order to advance digital literacy of all students.

## Technology Purchases with Title IV, Part A

- All technology purchases made with Title IV, Part A must directly support students and teachers.
- Districts may purchase electronic devices such as laptops and tablets, access to online academic content, subscriptions to academic content, and internet access in the form of secure hotspots.
- Districts may purchase insurance for devices; however, districts should prioritize obtaining hardware, software, and digital content to support students.
- The current program 15% technology cap on the purchase of hardware, software, and digital content **will not apply** to funds transferred from Title II, Part A until the end of the current grant cycle because it will improve conditions for safe and healthy students.



## Charter Schools

### **Question from districts:**

How does the transfer of Title II, Part A funds to Title IV, Part A impact charter schools?

## Impact on Charter Schools

- Districts shall continue to include charter schools in Title II, Part A and Title IV, Part A activities.
- Charter schools are public schools and they shall be supported through either the inclusion of existing district activities or through the set-aside dollar amount option.



## Private Schools and Equitable Services

### **Question from districts:**

How does the transfer of Title II, Part A funds to Title IV, Part A impact private schools?

## Impact on Private Schools

- Districts shall continue to provide equitable services to private schools.
- Districts shall follow Title IV, Part A equitable service procedures and consult with private schools regarding use of their allocation.
- Transferability is a district decision (after consultation).
  - If the district does not transfer funds then private schools cannot transfer funds.



## Amendments for other Federal Programs

### Questions from districts:

Is there additional flexibility available for the purchase of technology to support the district's ICP?

How long will amendments take to process?

## Review of the Amendment Process

- **Amendments will be processed with urgency**
- If a planned grant funded activity is unable to occur, the district may request an amendment with the program office.
- If the district has an amendment already under review at FDOE and would like to change the previously requested activities, please contact the program office.

# K-12 ESEA Federal Grant Programs Timeline

Program	Grant Cycles
Title I, Part A (TIPA)	July 1, 2019-June 30, 2020
Title I, Part C (Migrant)	July 1, 2019-August 31, 2020
Title I, Part D (N&D)	July 1, 2019-June 30, 2020
Title II, Part A (Supporting Effective Instruction)	July 1, 2019-June 30, 2020
Title III, Part A (ELL)	July 1, 2019-June 30, 2020
Title IV, Part A (SSAE)	August 1, 2019-August 31, 2020
Title V, Part B (RLIS)	July 1, 2019-June 30, 2020
Title IX, Part A (Homeless)	July 1, 2019-June 30, 2020
School Improvement (UniSIG)	September 1, 2019-August 31, 2020

## Electronic Submission Process

- The Department is working on an electronic submission process and instructions will be shared with districts as soon as possible.
- Office of Grants Management will provide this guidance.



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**Question: Can districts temporarily use  
Title I devices for non-Title I students?**

Yes, only if Title I students needs are met first.

# Scenario: Services at Title I and Non-Title I schools

## Title I Elementary Schools

- 1:1 devices for K-5, funded by Title I
- District ICP
  - K-2 receive instructional packets (no devices needed)
  - 3-5 receive virtual learning (devices needed)

## Non- Title I Schools

- Can the devices from the Title I school be used at these schools?

*After the needs of Title I students are met, devices may be **temporarily** used to support non-Title I students.*

## Additional Support

- For the latest COVID-19 updates

<http://www.fldoe.org/em-response/index.shtml>

- Technology link (free or discounted services)

<http://www.fldoe.org/em-response/resources-families.shtml>

- Provide program webinars to address cancelled conferences and to prepare districts for 2020-21 applications and monitoring
- Increased communication
  - FAQs
  - Virtual meetings as needed

## Federal Programs Contact Information

- Miki Presley, Assistant Deputy Commissioner  
Finance and Operations
  - [Mari.presley@fldoe.org](mailto:Mari.presley@fldoe.org) at 245-9426
- Melissa Ramsey, Vice-Chancellor of Strategic  
Improvement
  - [Melissa.ramsey@fldoe.org](mailto:Melissa.ramsey@fldoe.org) at 245-0841
- Amanda Meeks, Strategic Improvement Grant  
Manager
  - [Amanda.meeks@fldoe.org](mailto:Amanda.meeks@fldoe.org) at 245-0906

## Contact Information (continued)

- Michelle L. Gaines, Bureau Chief of Federal Educational Programs
  - [Michelle.gaines@fldoe.org](mailto:Michelle.gaines@fldoe.org) at 245-0978
- Lynn Talley, Title II-A Director
  - [Lynn.talley@fldoe.org](mailto:Lynn.talley@fldoe.org) at 245-7804
- Cassandra Brown, Title IV-A Director
  - [Cassandra.brown@fldoe.org](mailto:Cassandra.brown@fldoe.org) at 245-9947



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