

Florida's Perkins V Size, Scope, and Quality Standards

Secondary

Size

Middle School

- Provide an opportunity for middle school students who earn CTE high school credit to take at least two additional CTE courses in high school in the CTE program started in middle school (or one additional course in programs with only two courses).
- Provide middle grades exploratory CTE courses (as identified by FDOE) that introduce students to CTE programs available at the high school level (grades 9-12) in the school district.

High School

- Provide an opportunity for students to take three CTE courses in a single CTE program (or two courses in programs with only two courses).

Scope

- Provide students an opportunity for work-based learning, career and technical student organizations or capstone experiences that engage students learning inside or outside the classroom.
- Strategically engage business and industry to ensure CTE program offerings meet current or future workforce demand as substantiated by the eligible recipient's most recent CLNA.

Quality

- Provide an opportunity for students to earn a recognized postsecondary credential.
- Provide instruction that integrates academic, technical and employability knowledge.
- Provide instruction that incorporates relevant equipment, technology and materials to support learning.
- Provide CTE instructors who are given support to: (1) maintain up-to-date knowledge and skills across all aspects of industry; and (2) maintain relevant evidence-based pedagogical knowledge and skills necessary to support learning.
- Implement measures to eliminate barriers and create opportunities for all students to succeed in CTE.