

Guide to Calculating Perkins Postsecondary Accountability Measures



JUNE 2020

Overview

The Strengthening Career and Technical Education for the 21st Century Act (aka Perkins V) includes new definitions and accountability measures for postsecondary career and technical education (CTE) programs. These measures focus on the following core areas for CTE concentrators:

- Placement
- Earning a Recognized Postsecondary Credential
- Non-Traditional Program Enrollment

Summary of Measures

The following table provides a short overview of the accountability measures required for postsecondary CTE programs.

Code	Indicator	Sec. 113 Core Indicator
1P1	Postsecondary Retention and Placement	(i) The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.
2P1	Earned Recognized Postsecondary Credential	(ii) The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.
3P1	Non-traditional Program Concentration	(iii) The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.

All outcomes from clock hour and college credit programs will be included in each measure. There will not be separate measures calculated for clock and college credit programs.

Definitions

Postsecondary CTE Concentrators

The student population used for the Perkins measures is postsecondary CTE concentrators meeting the definition specified in the Perkins law. See the following excerpt from definitions section:

Sec. 3 Definitions (does not apply to clock hour programs)

*(12) CTE CONCENTRATOR.—The term ‘CTE concentrator’ means—
 (B) at the postsecondary level, a student enrolled in an eligible recipient who has—
 (i) earned at least 12 credits within a career and technical education program or program of study; or
 (ii) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total*

The inclusion criteria for college credit and clock hour programs have been developed as follows:

College Credit Programs

The following criteria will be used to identify concentrators:

- Student has a declared degree or college credit certificate program of study, AND
- Student is enrolled in at least one college credit course in the reporting year, AND
- Student has earned at least 12 credits earned toward a college credit award type in the declared program of study OR completed a college credit program of less than 12 hours

Clock Hour Programs

The following criteria will be used to identify concentrators:

- Student has a declared program of study in a clock hour program AND
- Student is enrolled in at least one clock hour course in the reporting year AND
- Student has completed or earned at least 360 hours of a clock hour program OR completed a program of less than 360 clock hours.

The clock hour threshold is computed by using the relationship between one FTE in college credit (30 credit hours) and one FTE in a clock hour program (900 clock hours). For apprenticeship, a student must accumulate at least 360 classroom hours to be included. If a student completes the program with less than 360 hours, the students will be included in the denominator.

NOTE: Dual enrolled students are not included as concentrators.

Postsecondary Retention and Placement

Denominator

CTE Concentrators who completed a program in the prior year. Dual enrollment students are excluded.

The following completions will be used to identify individuals who completed program from the prior year:

- School District WDIS Reported Credentials
 - Career certificate (full program)
 - Applied Technology diploma (full program)
 - Apprenticeship completer (full program), if approved in Perkins V State plan
 - Industry recognized credential identified for any postsecondary CTE program
- Florida College System Reported Credentials
 - Associate in Science (AS) Degree
 - Associate in Applied Science (AAS) Degree
 - College Credit Certificate
 - Career Certificate (full program)
 - Applied Technology Diploma (full program)
 - Apprenticeship completer (full program), if approved in Perkins V State plan
 - Industry recognized credential identified for any postsecondary CTE program

Numerator

Those students from the denominator who were found in the 2nd quarter after exiting in the following types of placement:

- Enrolled in Postsecondary Education or Advanced Training:
 - School District Postsecondary (found with program record and enrolled hours)
 - Career Certificate
 - Applied Technology Diploma
 - Apprenticeship
 - Florida College System (found with program record and enrolled hours)
 - Any College Credit Program
 - Career Certificate
 - Applied Technology Diploma
 - Apprenticeship
 - Baccalaureate
 - State University System
 - Any degree program
 - Private Not-for-Profit and For-Profit Institutions
 - Private FRAG eligible institution (postsecondary program only)
 - CIE institution (postsecondary program only)
- Employed
 - Any employment with non-zero wages

Educational and employment placement will be based on the following tracking chart:

Exit Dates	Quarter of exit	Tracking Quarter for employment	Educational Placement
July 1 - Sept 30	Q3	Q1	Spring Term
October 1 – December 31	Q4	Q2	Spring/Summer Term
January 1 – March 31	Q1	Q3	Summer/Fall Term
April 1 – June 30	Q2	Q4	Fall Term

The following areas are also available for placement; however, no data matching source is available for these types of placement:

- Military Service
- Service program
- Peace Corps Volunteers

Earned Recognized Postsecondary Credential

Denominator

CTE concentrators from the reporting year and prior year as follows:

1. CTE Concentrators from the prior year who exited

Numerator

Those students in the denominator who:

- Earned a recognized postsecondary credential in the current year
- Earned a recognized postsecondary credential in the prior year

The following recognized postsecondary credentials are used for this calculation :

- State approved Industry-Recognized Credentials for the postsecondary CTE program of concentration
- Any associate degree issued by a Florida College System (FCS) institution
- Any career certificate or applied technology diploma issued by a school district postsecondary institutions or FCS institution
- Any college credit certificate issued by an FCS institution
- Any apprenticeship certificate awarded by the apprenticeship sponsor

Non-traditional Program Concentration

Definition of Non-Traditional Program

Definition to be provided by the Equity & Access Committee

Denominator

CTE Concentrators who were enrolled in the reporting year and whose concentrator status was in a program flagged as non-traditional.

Numerator

Those students from the denominator who were concentrators in a program identified as non-traditional for their gender.

For example, if welding is non-traditional for females, all female concentrators will be included in the numerator.

NOTE: If a student was a concentrator in more than one non-traditional program, they will be included in the numerator if their gender was considered non-traditional for at least one of the programs.