



# Perkins V - Proposed Core Indicators of Performance and Performance Levels

December 6, 2019



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# Secondary

# Perkins V Language on Core Indicators of Performance (Secondary)

(A) CORE INDICATORS OF PERFORMANCE FOR CTE CONCENTRATORS AT THE SECONDARY LEVEL.—Each eligible agency shall identify in the State plan core indicators of performance for CTE concentrators at the secondary level that are valid and reliable, and that include, at a minimum, measures of each of the following:

(i) The percentage of CTE concentrators who graduate high school, as measured by—

**(I) the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965); and**

**(II) at the State’s discretion, the extended-year adjusted cohort graduation rate defined in such section 8101.**

**(ii) CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments described in section 1111(b)(2) of such Act.**

## Perkins V Language on Core Indicators of Performance (Secondary)

**(iii) The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.**

**(iv) Indicators of career and technical education program quality as follows: (I) That shall include at least 1 of the following:**

**(aa) The percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential.**

(bb) The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment program or another credit transfer agreement.

(cc) The percentage of CTE concentrators graduating from high school having participated in work-based learning.

(II) That may include any other measure of student success in career and technical education that is statewide, valid, and reliable, and comparable across the State.

**(v) The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields**

## Secondary CTE Concentrators

- **New Definition**

(12) CTE CONCENTRATOR.—The term ‘CTE concentrator’ means—

(A) at the secondary school level, a student served by an eligible recipient who has completed at least 2 courses in a single career and technical education program or program of study;

Indicator	Denominator	Numerator
<b>1S1: Four-Year Graduation Rate</b>	Number of CTE concentrators included in the state's four-year graduation cohort	Number of CTE Concentrators included in the four-year cohort who received a standard high school diploma
<b>2S1: Academic Proficiency in Reading Language Arts</b>	Number of CTE concentrators who took the Florida Standards Assessment (FSA) assessment(s) in reading/language arts	Number of CTE concentrators who achieved proficiency on the most recently taken FSA assessment in reading/language arts
<b>2S2: Academic Proficiency in Mathematics</b>	Number of CTE concentrators who took the FSA assessment(s) in mathematics	Number of CTE concentrators who achieved proficiency on the most recently taken FSA assessment in mathematics
<b>2S3: Academic Proficiency in Science</b>	Number of CTE concentrators who took the Next Generation Sunshine State Standards (NGSSS) assessment(s) in science	Number of CTE concentrators who achieved proficiency on the most recently taken NGSSS assessment in science

Indicator	Denominator	Numerator
<b>3S1: Post-Program Placement</b>	Number of CTE concentrators who graduated in the prior year	Number of CTE concentrators who are found enrolled, two quarters following their exit, in postsecondary education or advanced training, employment, military service, or participating in a service program as specified in the law
<b>4S1: Non-traditional Program Concentration</b>	Number of CTE Concentrators in programs identified as non-traditional in the reporting year	Number of CTE concentrators in programs non-traditional for their gender in the reporting year
<b>5S1: Program Quality – Attained Recognized Postsecondary Credential</b>	Number of CTE concentrators who graduated with a standard diploma in the reporting year	Number of CTE concentrators who graduated with a standard diploma and who earned a recognized postsecondary credential

# Proposed Targets

Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
1S1: Four-Year Graduation Rate	95.73%	95.75%	96.0%	96.25%	96.50%
2S1: Academic Proficiency in Reading Language Arts	70.85%	71.0%	71.25%	71.5%	71.75%
2S2: Academic Proficiency in Mathematics	59.95%	60.0%	60.5%	61.0%	61.5%
2S3: Academic Proficiency in Science	73.08%	73.25%	73.5%	73.75%	74.0%
3S1: Post-Program Placement	69.25%	69.50%	70.0%	70.5%	71.0%
4S1: Non-traditional Program Concentration	41.74%	41.75%	42.25%	42.75%	43.25%
5S1: Program Quality – Attained Recognized Postsecondary Credential	54.43%	54.50%	55.0%	55.5%	56.0%





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# Postsecondary

## Perkins V Language on Core Indicators of Performance (Postsecondary)

(B) CORE INDICATORS OF PERFORMANCE FOR CTE CONCENTRATORS AT THE POSTSECONDARY LEVEL.—Each eligible agency shall identify in the State plan core indicators of performance for CTE concentrators at the postsecondary level that are valid and reliable, and that include, at a minimum, measures of each of the following:

- (i) The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.**
- (ii) The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.**
- (iii) The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.**

# Postsecondary CTE Concentrators

- **New Definition**

(12) CTE CONCENTRATOR.—The term ‘CTE concentrator’ means—

(B) at the postsecondary level, a student enrolled in an eligible recipient who has—

(i) earned at least 12 credits within a career and technical education program or program of study; or

(ii) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Clock Hour equivalent of 12 credits = 360 hours

Indicator	Denominator	Numerator
<b>1P1: Post-Program Placement</b>	Number of CTE concentrators who completed their program in the prior year	Number of CTE concentrators who are found enrolled, two quarters following their exit, in postsecondary education or advanced training, employment, military service, or participating in a service program as specified in the law
<b>2P1: Earned Recognized Postsecondary Credential</b>	Number of CTE concentrators who exited postsecondary education in the prior year	Number of CTE concentrators exiting postsecondary education who earned a recognized postsecondary credential in the prior or current year
<b>3P1: Non-traditional Program Concentration</b>	Number of CTE Concentrators in programs identified as non-traditional in the reporting year	Number of CTE concentrators in programs non-traditional for their gender in the reporting year

# Proposed Targets

Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
1P1: Post-Program Placement	78.29%	78.5%	78.75%	79.0%	79.25%
2P1: Earned Recognized Postsecondary Credential	54.21%	54.25%	54.75%	55.25%	55.75%
3P1: Non-traditional Program Concentration	19.90%	20.0%	20.5%	21.0%	21.5%

## Comment Period through December 20, 2019

- Direct Link to Survey:  
<https://www.surveymonkey.com/r/perkinsindicators>
- May also access on main Perkins V landing Page:
  - <http://www.fldoe.org/perkins>

# Questions

- Email [perkins@fldoe.org](mailto:perkins@fldoe.org)