



# Strategic Plan Update

September 20, 2019



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

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## Timeline

- August 21, 2019 – State Board reviewed updated results for the 2015-2020 Strategic Plan
- September 20, 2019 – State Board reviews proposed revisions for what will become the 2020-2025 Strategic Plan
- November 15, 2019 – State Board adopts the 2020-2025 Strategic Plan

# Goals of the Florida Education System

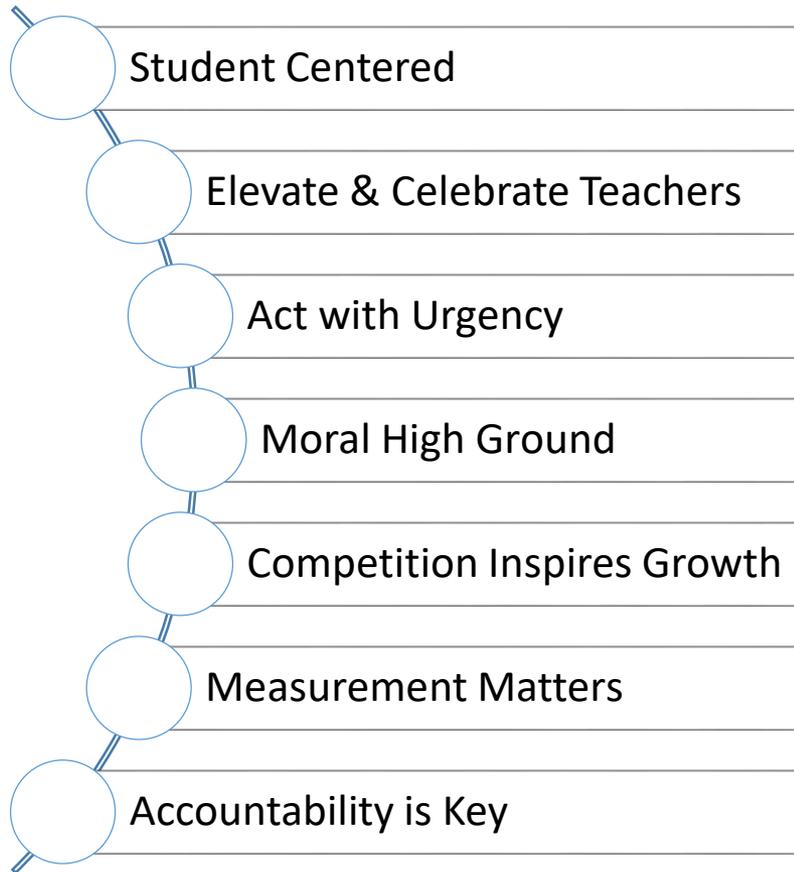
## *Section 1008.31, Florida Statutes*

1. Highest student achievement, as indicated by evidence of student learning gains at all levels.
2. Seamless articulation and maximum access, as measured by evidence of progression, readiness, and access by targeted groups of students identified by the Commissioner of Education.
3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
4. Quality efficient services, as measured by evidence of return on investment.

## Current Metrics

- **Goal 1 – Highest Student Achievement**
  - Student Achievement on Florida Assessments
  - Continued Growth on Florida Assessments
  - Closing the Achievement Gap
  - High School Graduation Rate
  - High School Graduation Rate Plus (Acceleration)
  - Reducing the Percent of Low-Performing Schools
  - Postsecondary Completion Rate
- **Goal 2 – Seamless Articulation and Maximum Access**
  - Postsecondary Continuation Rate
  - Associate Degree Articulation Rate
  - Access to High-Quality K-12 Educational Options
- **Goal 3 – Skilled Workforce and Economic Development**
  - Postsecondary Employment Rate
  - Initial Wages
- **Goal 4 – Quality Efficient Services**
  - Return on Investment
  - Agency Efficiency

## Transition to 2020-2025: Ensuring Values Alignment



## Transition to 2020-2025: Ensuring Operational Alignment



## Transition to 2020-2025: Ensuring Alignment With Aspirational Goals

Don't be Afraid to be Aspirational

- While Ambitious + Achievable is Good
- And Progress is Measured by Trend Lines
- Victory Isn't Measured by Trend Lines
- True Victory for a Student Occurs When All Doors are Open, All Achievement Gaps are Zero and All Possibilities are Endless

# Goal 1: Highest Student Achievement

- Keep Existing Metrics
- Propose New Metrics Focusing on:
  - Early Learning
    - Kindergarten Readiness; % of High Performing Providers
  - Specific Grades/Subjects on Statewide Assessments
    - Grade 3 ELA; Civics EOC
  - NAEP
    - Detailed Breakdown of Achievement; Closing Achievement Gaps
  - School Improvement
    - Detailed Analysis of Title 1, D & F Schools
  - Reading
    - Progression to and Beyond Third Grade; Improvements for Lowest Performing 300 Schools
  - Great Teachers and Leaders Matter
    - Preparation; Recruitment; Retention; Performance; Compensation; etc.

## Goal 2: Seamless Articulation and Maximum Access

- Keep Existing Metrics
- Propose New Metrics Focusing on:
  - Early Learning
    - Participation and Access
  - Participation and Access to Choice & Accelerated Courses/Programs
    - District Choice and Magnet programs; Open Enrollment; Charter Schools; Scholarship Programs; Career and Professional academies; Home Education; AICE Programs; Full- and Part-Time Virtual Instruction; IB Programs; Lab Schools; AP; Dual Enrollment; Collegiate HS; etc.

## Goal 3: Skilled Workforce and Economic Development

- Keep Existing Metrics:
  - Breakdown Employment and Wage Data by Institution and Program
- Propose New Metrics Focusing on:
  - Meaningful Accelerated Pathways
    - Performance in AP; IB; AICE; Dual Enrollment; High Quality Industry Certifications
  - Meaningful CTE Pathways
    - Industry Certifications; Dual Enrollment; Pre-Apprenticeship and Apprenticeship
  - Lumina's Ranking of Overall Working Age Adults with Postsecondary Credentials or High Quality Certifications
  - Computer Science
    - Participation with Focus on Gender and Demographics

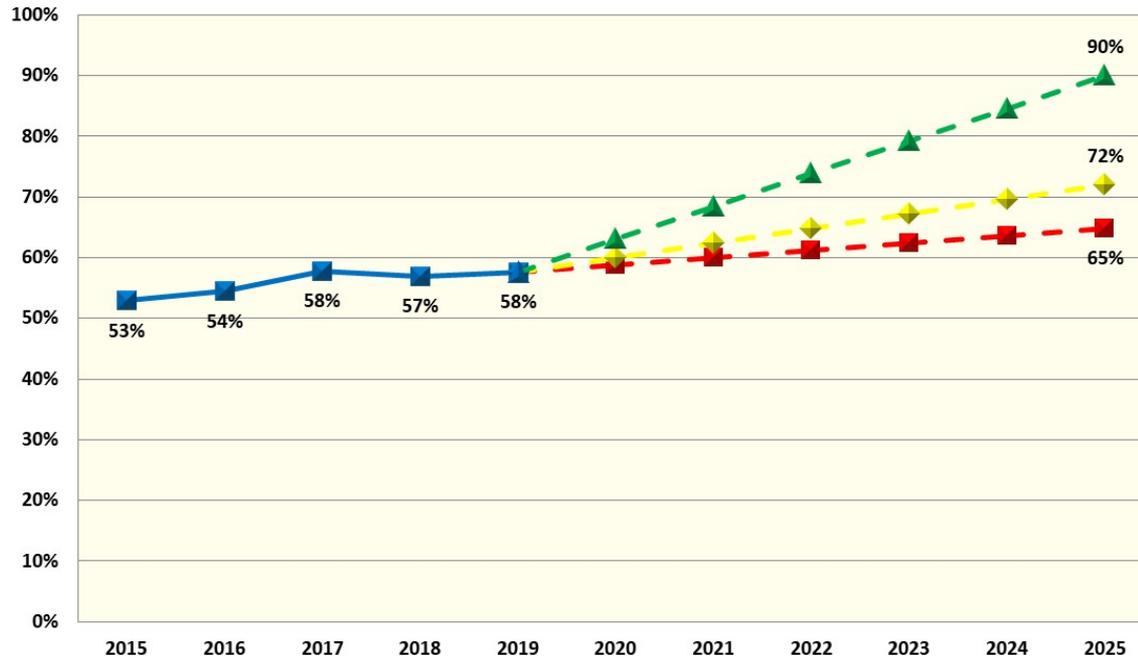
## Goal 4: Quality Efficient Services

- Delete Existing Metrics
- Replace With New Metrics Focusing on:
  - Florida's ROI Compared Nationally:
    - K-12 Funding vs. Outcomes Such as NAEP, Quality Counts K-12 Achievement; ALEC; etc.
  - Florida's ranking on various key metrics, including:
    - High Quality Certifications/Credentials (e.g., Lumina)
    - Higher Education Quality and Cost
  - Conditions for Healthy Schools, Healthy Learning Environments:
    - Safe School Officer Coverage; Availability of Mental Health Services; Absenteeism; etc.
  - The Previously Mentioned Metrics for Teachers Also Apply Here

## General Framework for Setting Targets

- Once the final metrics are agreed upon, trend data (if available) will be pulled so that targets can be proposed. The following framework for setting targets is recommended:
  - **Red Target:** Time Trend Goal – Growth/improvement follows historical trend
  - **Yellow Target:** Ambitious, yet Achievable Goal – Growth/improvement beyond historical trend
  - **Green Target:** Aspirational Goal – Growth/improvement significantly beyond historical trend

## Example: Percent of Third Graders Scoring at Grade-Level or Above



**Red Target:** Time Trend Goal – 65% by 2025, based on historical growth (~1% per year)

**Yellow Target:** Ambitious, yet Achievable Goal – 72% by 2025, based on double the historical growth

**Green Target:** Aspirational Goal – 90% by 2025, the aspirational goal

## Next Steps

- Hear from State Board on these metric ideas
- Finalize proposed metrics with baseline data and three tiers of targets
  - Some will have targets, others will be tracked for information
  - [We will show you the numbers that the percentages represent](#)
- Review/vote on final proposed metrics and targets at November meeting



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