

Pathways to Career Opportunities Grant Webinar Series

June 21, 2022

Florida Department of Education

# Agenda

Welcome and Introduction

FDOE Webinar Logistics and Grant Application Reminders

**PCOG Webinar Series** 

Apprenticeship 101: A Quality Assurance System

Questions



# **Webinar Logistics**

- All participants will be muted for the duration of the webinar.
- How to submit questions during the webinar?
  - You may submit questions during the presentation through the webinar question and answer (Q&A) feature.
  - The Q&A will be utilized for questions throughout the presentation. Host and panelists will be able to see all questions and will respond in writing.



#### **Note about Questions**

- Invited presenters will not address any questions related to the Request for Proposals (RFPs) requirements.
- Questions requiring research will be submitted to the grant contact for posting as part of the Frequently Asked Questions process.
- For questions on the submission of RFP, submit your questions by July 15 to Charlie Feehrer, at <a href="mailto:Charles.Feehrer@fldoe.org">Charles.Feehrer@fldoe.org</a>.



# 2022-2023 Pathways to Career Opportunities Funding Opportunity (PCOG)

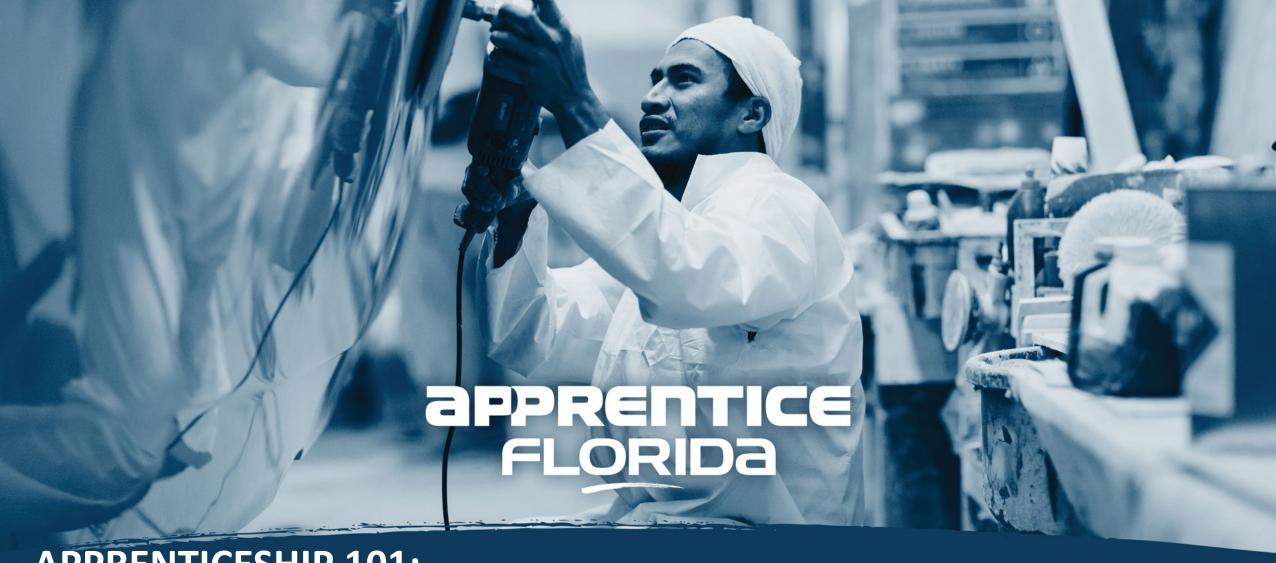
- Request for Proposal is located at <a href="https://www.fldoe.org/pathwaysgrant/">https://www.fldoe.org/pathwaysgrant/</a>
- A Notice of Intent-to-Apply for each grant proposal to be considered must be submitted to **FDOE by July 15, 2022** (by 5pm EDT).
  - https://www.surveymonkey.com
- Application Due Date: July 15, 2022, proposals must be received within the FDOE not later than the close of business (5pm EDT) on the due date.



#### **PCOG Webinar Series**

- June 16, 2022
  - 2022-23 PCOG: Funding Opportunities Webinar
- June 21, 2022
  - Apprenticeship 101: A Quality Assurance System
- June 22, 2022
  - CareerSource Florida: Resources for Successful Apprenticeships
- June 27, 2022
  - <u>Can't Find Qualified Employees? Don't Keep Trying to Buy Them; Use Registered Apprenticeships to Build Them!</u>
- June 29, 2022
  - Building Your Tech Talent Through Apprenticeship
- July 7, 2022
  - Highlighting Successful PCOG Programs





APPRENTICESHIP 101:
A Quality Assurance System

Kathryn Wheeler, Director of Apprenticeship, Florida Department of Education.

## What is a Registered Apprenticeship?

#### AN EMPLOYER DRIVEN

#### **QUALITY ASSURANCE SYSTEM.**

- Uniformly accepted industry and occupational standards
- Structured on-the-job training
- Supplemental Instruction
- Monitory reward schedule
- Approved and accredited by a governmental agency



# What a Registered Apprenticeship is Not!

**Not an Internship Program** 

**Not a Contract Position (I-9)** 

It is a full-time position



# Myth #1

Apprenticeship Programs are only for Unions



# **Apprenticeship Reality**

The Apprentice Unions understand the value of training their workforce. Other employers are finally realizing that value

In Florida, Union programs make up only 40% and 45% of apprentices. For Open Shop, it's 60% and 55% respectfully.



# Myth #2

Apprenticeship is a limited training program for large employers and only for construction and trades



# Registered Apprenticeship Works Across Industries: 1,200 occupations!







Manufacturing



Construction



Hospitality & Transportation



Trade & Logistics



Information Technology



Energy



## Why Adopt a Registered Apprenticeship?

- 1. Success or failure of new hires connects to your operational budget
- 2. Shortens time of ROI on new hire
- 3. Engages productive interaction between current employees and new hire
- 4. Increases productivity by extending OJT beyond traditional onboarding
- 5. Improves quality of workforce culture
- 6. Retains company product/service process knowledge
- 7. Reduces turnover
- 8. Increases consumer confidence



#### What Makes a Good Employer Candidate?

- Has true concern for *training and retaining* a skilled workforce.
- Is looking for *long term solutions* not looking for short-term labor needs.
- Has a high number of retiring senior employees.
- Understands that Apprenticeship is a long-term commitment.
- Embraces an *organizational culture* of Apprenticeship.
- Is not *primarily* seeking funding or grants but has a *strategic vision/plan* for sustaining the program.

RAP is a paradigm shift!



#### **Common Terms Part 1**

**Registered Apprentice** – An individual, at least 16 years of age, who is engaged in learning through on-the-job training under the supervision of a skilled worker, has signed an agreement to be an apprentice and is registered with the Florida Department of Education.

Registered Apprenticeship Program – A plan that is filed by a sponsor or an employer containing all terms and conditions for the qualification, recruitment, selection, employment, and training of apprentices registered with the Florida Department of Education



#### **Common Terms Part 2**

**Apprenticeship Training Representative (ATR):** FDOE staff who assist sponsors & employer-sponsors develop and register their program, provide compliance reviews, quality assessment, and technical assistance.

**Intermediaries:** DOL funded industry intermediaries are subject matter experts in an industry that work with ATRs to write standards, register programs and may have incentives for the program

**Local Workforce Boards:** The FDOE and CareerSource Florida work together to disperse information about apprenticeships. CSF can help recruit apprentice candidates, provide you with local market information, and explain the qualification/process for securing workforce dollars for <u>eligible</u> apprentices to offset the cost of on-the-job training.



#### **Common Terms Part 3**

**Registered Apprenticeship Sponsors:** Sponsors are accountable for the administration of <u>ALL</u> aspects of a Registered Apprenticeship program (run, operate and manage)

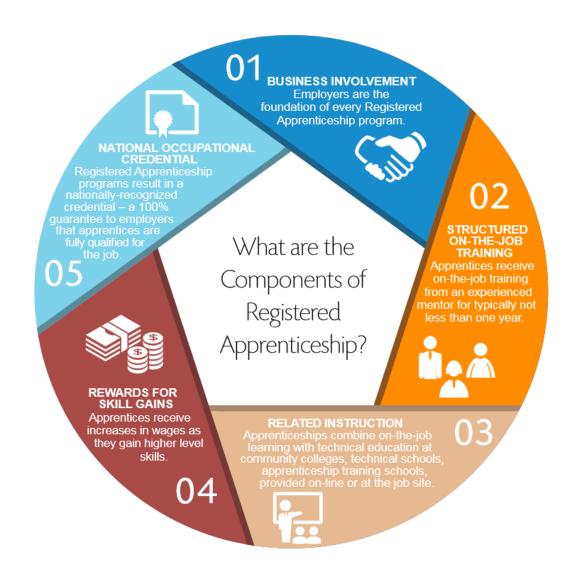
**Registered Apprenticeship Employer**: An employer who has a registered set of standards based on their employment needs and hires apprentices in those positions.

**Related Instruction Delivery Provider:** Supplemental instruction that can be delivered by a sponsor, sponsor-employer, college/technical school, intermediary or third-party provider during or after work hours.



#### **Developing a Program**

- Sponsors work with ATRs and Intermediaries in their state to write their standards
- Standards include several components, including:
  - Work Process Schedules that outline the job functions and/or competencies of the occupation
  - Related Instruction Outlines that provide details on how related instruction will be provided
  - Information on how apprentices will be supervised by experienced workers
  - Specifics on wage progression





#### **#1 Business Involvement**

**Sponsor** 

Employer Apprenticeship Program

Employer Apprenticeship Program **Employer** 

who is the

**Sponsor** 

Apprenticeship Program

Apprenticeship Program

**Related Instruction Delivery Provider:** Supplemental instruction that can be delivered by a sponsor, sponsor-employer, college/technical school, intermediary or third-party provider during or after work hours. They are separate and cannot be counted as each other.



## **#2 Structured On-The-Job Training**

The work process contains the on-the-job-training. It can vary from 1 to 5 years depending on the occupation training requirements.

Must be no less than 2,000 hours OJT

- Time-Based
- Competency-Based
- Hybrid-Based



# **#2 Structured On-The-Job Training**Part B: the Mentor

- Expert Craftsman
- Mastered the skills, knowledge, abilities & competencies of the job/trade/industry
- Trained to mentor apprentice



#### **#3 Related Instruction**

Organized, systemic instruction and theoretical knowledge related to the apprenticeship that supplements the OJT.

144 hours per year recommended

- Front loaded/Segmented/Articulated
- Education Institution/In-house/online
- Clock hour or credit hour
- Correspondence

Apprentice cannot be charged for Related Instruction

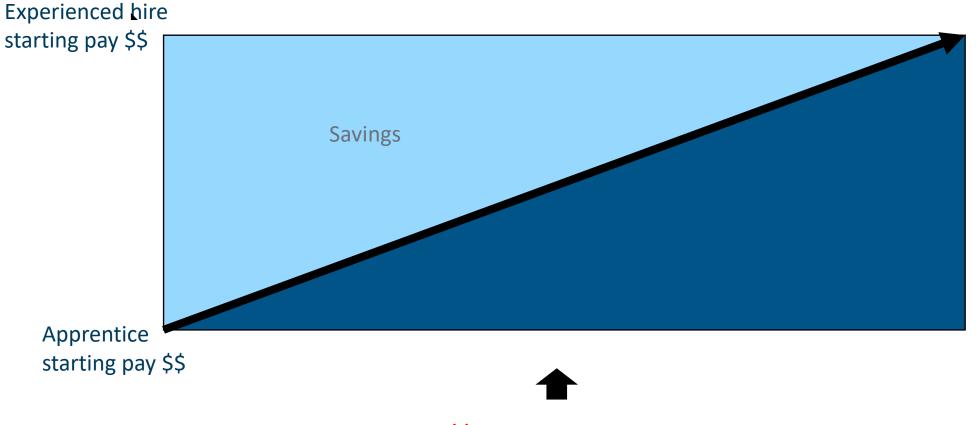


#### **#4 Rewards for Skills Gained**

Example

**Completion:** 

Apprentice earns
National Credential



\$\$ reward benchmark determined by employer



# Qualities of a Successful Apprenticeship Candidate

- Is NOT just looking for a job, they are looking for a career pathway.
- Understands the value of a mentor.
- Is fully oriented to the apprenticeship process and understands the process.
- Understands that there is less financial compensation at the beginning, but steadily increases.
- Is committed to the full apprenticeship timeframe.
- Is willing to continue learning even after they have completed the apprenticeship program.



#### **Points to Consider**

#### How will you:

- Integrate the model into your existing strategic plan.
- Get 100% buy-in from organization
- Engage/train the mentors
- Track the OJT and RI
- Sustain the OJT, RI and Mentorship
- Develop a career pathway in your business

Is there an existing sponsor you can work with?

A Registered Apprenticeship Program is a Quality Assurance System



## The Paradigm Shift: Registered Apprenticeship

#### What is the goal for your business?

- Connect success of new hires to operational budget
- Improve the quality of your workforce culture
- Retain company product/service process knowledge
- Reduce turnover
- Increase consumer confidence in your product or service



# In Closing:

#### Registered Apprenticeships are a Gold Standard

- Quality Assurance System: ROI
- Employer Driven based on your needs
- Uniformly Accepted and Registered Standards
- A shift in how you are hiring, training & retaining

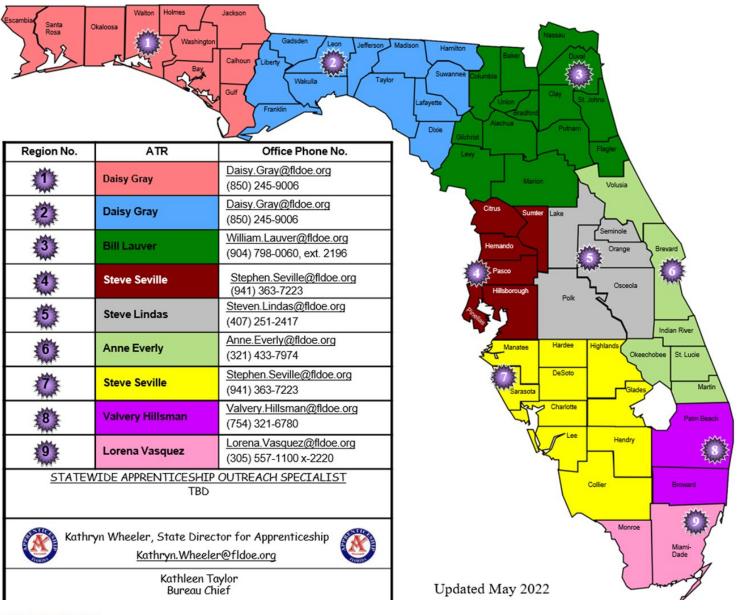
We are here to help you!



# Scan to Visit ApprenticeFlorida.com







# Apprenticeship Training Representatives – ATR

- Program/Apprenticeship Registration
- Compliance & Quality Assessment
- Technical Assistance





