

FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS

Year: 2019-20

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

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Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

The expected progression based on the codes below would be: (1) code LY (or LP if pending) for initial placement in the ESOL program; (2) code LF for years 1-2 of follow-up period upon exit from the ESOL program; (3) code LA for years 3-4 for federal reporting purposes; and finally code LZ after a student has completed two years as LA

<b>Code</b>	<b>Definition/Example</b>
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered "yes" on the Home Language Survey question "Is a language other than English spoken in the Home?" and is pending aural/oral assessment.
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LF	The student is being followed up for a two-year period after having exited from the ESOL program. The student is in years 1-2 of the follow-up period.
LA	The student has completed the two-year follow-up period after exiting the ESOL program (code LF) and is reported in this category for the next two years (years 3-4 after exiting) for the purpose of student subgroup reporting per the state ESSA plan.
LZ	The student is one who has been exited from the ESOL program for more than four years.
ZZ	Not applicable

**Length:** 2

**Data Type:** Alphabetic

**Year Implemented:** 9495

**State Standard:** No

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**Use Types:**

State Reporting: Yes  
Local Accountability: Yes  
FASTER: Yes  
Migrant Tracking: Yes

**Required Grades:** PK-12

**Programs Required:**

All Programs

**Formats Required:**

Student Demographic Information DB9 13x  
Student Discipline/Resultant Action DB9 19x

**Surveys Required:**

Survey 8	Default
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

**Appendixes:**

None

**Description of Changes:**

7/1/2019	Codes	Added a new code (LA) for identifying former ELL students per ESSA. Added clarifying language to Codes LF & LZ.
7/1/2019	Definition	Included additional language for the selection of code progression for students in the English Language Learners program.
7/1/2016	Notes	Removed 'Note' reference to LN (outdated).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys