

## Florida's Character Education DRAFT Standards

### Grade Kindergarten

#### Standard 1: HE.K.CE.1. Character

Define and give examples of kindness and caring.

Identify and recognize basic feelings. (Clarification: example of basic feelings may include happy, sad, angry, scared, frustrated, nervous, excited, disappointed)

#### Standard 2: HE.K.CE.2 Responsibility

Identify healthy decisions to improve personal health.

#### Standard 3: HE.K.CE.3 Success Skills

Identify personal strengths and things I can do independently. (Clarification: sense of pride, working toward intrinsic motivation, experiencing a sense of accomplishment)

Identify when help is needed and who to ask for help in completing a task.

#### Standard 4: HE.K.CE.4 Trustworthiness

Define and give examples of honesty.

#### Standard 5: HE.K.CE.5 Respect

Identify the benefits of sharing and cooperation.

Describe ways to be respectful to others.

#### Standard 6: HE.K.CE.6 Citizenship

Identify the importance of sharing thoughts and ideas as an individual and as part of a group.

Identify the roles and responsibilities of trusted adults. (Clarification: trusted adults could be parents, teachers, police officers, school counselors)

### Grade 1

#### Standard 1: HE.1.CE.1. Character

Describe how my actions can impact others. (Clarification: both positive and negative actions)

#### Standard 2: HE.1.CE.2 Responsibility

Identify my role and responsibilities in the school community. (Clarification: following directions, rules and procedures)

#### Standard 3: HE.1.CE.3 Success Skills

Explore personal strengths and identify opportunities for growth.

#### Standard 4: HE.1.CE.4 Trustworthiness

Identify the difference between the truth and an untruth.

#### Standard 5: HE.1.CE.5 Respect

Discuss ways to respect the privacy and personal space of others.

#### Standard 6: HE.1.CE.6 Citizenship

Identify characteristics of a leader.

### Grade 2

<b>Standard 1: HE.2.CE.1. Character</b>
Identify the benefits of showing kindness and treating others with respect.
<b>Standard 2: HE.2.CE.2 Responsibility</b>
Discuss when students need to be compliant. (Clarification: when students need to follow directions given by parents, teachers and other trusted adults even when it is challenging)
<b>Standard 3: HE.2.CE.3 Success Skills</b>
Explain the importance of setting goals.
Identify strategies to help persevere in difficult situations.
<b>Standard 4: HE.2.CE.4 Trustworthiness</b>
Describe the characteristics of trustworthiness. (Clarification: honesty, loyalty, integrity)
<b>Standard 5: HE.2.CE.5 Respect</b>
Identify what a conflict is and how disagreements can happen.
<b>Standard 6: HE.2.CE.6 Citizenship</b>
Identify ways to make positive contributions to the wellbeing of the school and the community. (Clarification: conservation, not littering, volunteering)
<b>Grade 3</b>
<b>Standard 1: HE.3.CE.1. Character</b>
Identify opportunities to serve or help others in the school or community.
<b>Standard 2: HE.3.CE.2 Responsibility</b>
Identify the characteristics of a responsible decision maker.
<b>Standard 3: HE.3.CE.3 Success Skills</b>
Discuss how abilities can be improved through work.
Describe ways to deal positively with failure and learn from adversity.
<b>Standard 4: HE.3.CE.4 Trustworthiness</b>
Identify strategies and describe ways to earn the trust of others.
Discuss ways to be loyal to friends and family.
<b>Standard 5: HE.3.CE.5 Respect</b>
Define conflict resolution and options on how disagreements can be settled. (Clarification: this will include healthy and unhealthy options)
<b>Standard 6: HE.3.CE.6 Citizenship</b>
Identify leadership opportunities within the classroom, school and the community.

**Grade 4**

**Standard 1: HE.4.CE.1. Character**

Explain how attitudes and thoughts can influence your behavior and can impact others.

**Standard 2: HE.4.CE.2 Responsibility**

Discuss ways to take responsibility for one's actions.

**Standard 3: HE.4.CE.3 Success Skills**

Describe how perseverance leads to success.

**Standard 4: HE.4.CE.4 Trustworthiness**

Discuss ways that trustworthiness can lead to school and career success.

**Standard 5: HE.4.CE.5 Respect**

Describe how cooperation and compromise can lead to conflict resolution.

Identify the benefits treating others with respect.

**Standard 6: HE.4.CE.6 Citizenship**

Describe the importance of considering the perspective of others when communicating.

Identify opportunities to actively participate as a responsible citizen in the school and the local community.

**Grade 5**

**Standard 1: HE.5.CE.1. Character**

Explain how attitudes and thoughts can influence your behavior and can impact others.

**Standard 2: HE.5.CE.2 Responsibility**

Apply organizational strategies that support completing multiple tasks efficiently.

**Standard 3: HE.5.CE.3 Success Skills**

Identify strategies for adjusting to change. (Clarification: coping, grit, new learning)

Investigate a problem and formulate possible solutions.

**Standard 4: HE.5.CE.4 Trustworthiness**

Predict the potential outcomes of repeating and/or sharing fictional information.

Describe the benefits of having the moral courage to do the right thing even when it is difficult.

**Standard 5: HE.5.CE.5 Respect**

Compare conflict resolution methods to identify potential solutions. (Clarification: negotiation, give and take, analyze pros & cons)

Discuss how to participate in cooperative learning and communicate effectively.

**Standard 6: HE.5.CE.6 Citizenship**

Describe ways leaders can apply problem solving strategies and tools in leadership situations.

Identify leadership skills that can encourage and empower others.

**Grade 6-8****Standard 1: HE.68.CE.1. Character**

Describe the benefits of compassion building and sustaining relationships.

Discuss the impact of character on personal values and choices.

**Standard 2: HE.68.CE.2 Responsibility**

Analyze possible solutions to a problem to determine the best outcome for yourself and others.

Construct a plan to organize and prioritize responsibilities while anticipating challenges.

**Standard 3: HE.68.CE.3 Success Skills**

Demonstrate empathy in a variety of contexts and situations.

Identify how continuous learning leads to personal growth. (Clarification: adapting successfully to challenges in individuals, school, workplace and community)

Apply ethical and responsible decision-making that considers multiple perspectives.

**Standard 4: HE.68.CE.4 Trustworthiness**

Describe the benefits of kindness and trust on building and sustaining relationships.

**Standard 5: HE.68.CE.5 Respect**

Develop and apply conflict resolution skills in a variety of contexts. (Clarification: contexts could include school, home, workplace and community)

Analyze ways to pursue common goals as a part of a team or group.

**Standard 6: HE.68.CE.6 Citizenship**

Explain ways to apply leadership skills in the school and the community.

Compare and contrast the benefits of abiding by and consequences of not abiding by school and community laws and rules.

Discuss ways a leader can build trust of individuals and groups.

**Grade 9-12****Standard 1: HE.912.CE.1. Character**

Identify ways honesty and integrity can lead to success in school and in life.

Analyze the importance of character and ethics on success. (Clarification: could include personal, academic and professional success)

**Standard 2: HE.912.CE.2 Responsibility**

Analyze how and why an emotion or thought can influence actions in different contexts. (Clarification: contexts could be relationships, workplace, home, school, community)

Evaluate strategies that assist with organization, managing stress and expectations.

**Standard 3: HE.912.CE.3 Success Skills**

Analyze situations and identify appropriate empathetic responses.

Evaluate the effects of optimism versus pessimism on the ability to succeed and learn.

Predict other perspectives to inform ethical and responsible decision-making.

**Standard 4: HE.912.CE.4 Trustworthiness**

Identify ways honesty and integrity can lead to success in school and in life.
<b>Standard 5: HE.912.CE.5 Respect</b>
Explain how to generate alternative solutions when solving problems or resolving conflict.
Describe ways to anticipate, avoid and de-escalate conflicts.
<b>Standard 6: HE.912.CE.6 Citizenship</b>
Assess the impact of leadership skills in the school and the community.
Analyze ways to participate in the democratic process through voting, advocating for beliefs and seeking leadership positions. (Clarification: should include instruction on voting using the uniform primary and general election ballot required by Senate Bill 1108)
Analyze ways a leader can inspire confidence and motivate others.

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