

Benchmarks for Excellent Student
Thinking (B.E.S.T.)
English Language Arts (ELA)
Access Points-Alternate Academic
Achievement Standards (AP-AAAS)
Grades 3-12

Progression of Foundational Skills

ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.
	a. Decode words with common Greek and Latin roots and affixes (see 3.V.1.2).
	Access Point
	ELA.3.F.1.AP.3a Decode words with common Greek and Latin roots and affixes (see 3.V.1.2).
	b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est).
	Access Point
	ELA.3.F.1.AP.3b Decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est).
	c. Decode multisyllabic words.
ELA.4.F.1.3	Access Point
	ELA.3.F.1.AP.3c Decode multisyllabic words.
	Use knowledge of grade-level phonics and word-analysis skills to decode words.
a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	
Access Point	
ELA.4.F.1.AP.3a Apply knowledge of letter-sound correspondences, syllabication patterns, and morphology to read and form familiar single-syllable and multisyllabic words in context.	
ELA.5.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
	a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
	Access Point
	ELA.5.F.1.AP.3a Apply knowledge of letter-sound correspondences, syllabication patterns, and morphology to read and form familiar single-syllable and multisyllabic words in context.
ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words.
	a. Use an array of strategies to decode single-syllable and multisyllabic words.
	Access Point
	ELA.612.F.2.AP.2a Decode single-syllable and multisyllabic words as appropriate to the student's communication modality.
	b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
	Access Point
ELA.612.F.2.AP.2b Read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns as appropriate to the student's communication modality.	
ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words.
	a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
	Access Point
ELA.612.F.2.AP.3a Encode single-syllable and multisyllabic words via the student's communication modality.	

ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
	Access Point
	ELA.3.F.1.AP.4 Read grade-level text at the student’s ability level with accuracy and expression.
ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
	Access Point
	ELA.4.F.1.AP.4 Read grade-level text at the student’s ability level with accuracy and expression.
ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
	Access Point
	ELA.5.F.1.AP.4 Read grade-level text at the student’s ability level with accuracy and expression.
ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
	Access Point
	ELA.612.F.2.AP.4 Read grade-level text at the student’s ability level with accuracy, automaticity, and prosody or expression as appropriate for the student’s mode of communication.

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Progression of Foundations Benchmarks

Spiraled Standards in a Vertical Progression

Reading Standards

Reading Prose and Poetry

R.1.1 Literary Elements	
ELA.12.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
	Access Point
	ELA.12.R.1.AP.1a Analyze how key elements increase understanding of literary text and/or style. ELA.12.R.1.AP.1b Compare and contrast how the key elements impact the functional significance in interpreting the literary text.
ELA.11.R.1.1	Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
	Access Point
	ELA.11.R.1.AP.1 Analyze how key elements increase understanding of literary text and/or style.
ELA.10.R.1.1	Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
	Access Point
	ELA.10.R.1.AP.1 Explain how key elements increase understanding of literary text and/or style.
ELA.9.R.1.1	Explain how key elements enhance or add layers of meaning and/or style in a literary text.
	Access Point
	ELA.9.R.1.AP.1 Identify how key elements increase understanding of literary text and/or style.
ELA.8.R.1.1	Analyze the interaction between character development, setting and plot in a literary text.
	Access Point
	ELA.8.R.1.AP.1 Explain the relationship between the character development, setting and plot in a literary text.
ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.
	Access Point
	ELA.7.R.1.AP.1 Explain how the setting impacts the characters and the plot in a literary text.
ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.
	Access Point
	ELA.6.R.1.AP.1 Explain how the interactions of characters contribute to the plot in a literary text.
ELA.5.R.1.1	Analyze how setting, events, conflict and characterization contribute to the plot in a literary text.
	Access Point
	ELA.5.R.1.AP.1 Explain how setting, events, conflict and characterization contribute to the plot in a literary text.
ELA.4.R.1.1	Explain how setting, events, conflict and character development contribute to the plot in a literary text.
	Access Point
	ELA.4.R.1.AP.1 Show how setting, events, conflict and character development relate to the plot in a literary text.
ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.
	Access Point

ELA.3.R.1.AP.1 Identify how a character develops throughout the plot in a literary text.
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R.1.2 Theme	
ELA.12.R.1.2	Analyze two or more themes and evaluate their development throughout a literary text.
	Access Point
	ELA.12.R.1.AP.2a Distinguish two or more themes throughout a literary text. ELA.12.R.1.AP.2b Show the development of two or more themes throughout a literary text.
ELA.11.R.1.2	Track and analyze universal themes in literary texts from different times and places.
	Access Point
	ELA.11.R.1.AP.2 Compare how universal themes and their development are used throughout multiple literary texts from different times and places.
ELA.10.R.1.2	Track and analyze universal themes in literary texts from different times and places.
	Access Point
	ELA.10.R.1.AP.2 Compare how universal themes and their development are used throughout a literary text.
ELA.9.R.1.2	Analyze universal themes and their development throughout a literary text.
	Access Point
	ELA.9.R.1.AP.2 Explain how universal themes and their development are used throughout a literary text.
ELA.8.R.1.2	Analyze two or more themes and their development throughout a literary text.
	Access Point
	ELA.8.R.1.AP.2 Compare and contrast two themes and their development throughout a literary text.
ELA.7.R.1.2	Compare two or more themes and their development throughout a literary text.
	Access Point
	ELA.7.R.1.AP.2 Find the similarities between two themes and their development throughout a literary text.
ELA.6.R.1.2	Analyze the development of stated or implied theme(s) throughout a literary text.
	Access Point
	ELA.6.R.1.AP.2 Explain how events contribute to the theme(s) throughout a literary text.
ELA.5.R.1.2	Explain the development of stated or implied theme(s) throughout a literary text.
	Access Point
	ELA.5.R.1.AP.2 Show the development of a stated or implied theme in a literary text.
ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.
	Access Point
	ELA.4.R.1.AP.2 Identify a stated theme and how it develops, using details, in a literary text.
ELA.3.R.1.2	Explain a theme and how it develops, using details, in a literary text.
	Access Point
	ELA.3.R.1.AP.2 Identify a theme and how it develops, using details, in a literary text.

R.1.3 Perspective and Point of View	
ELA.12.R.1.3	Evaluate the development of character perspective, including conflicting perspectives.
	Access Point
	ELA.12.R.1.AP.3 Show the development of character perspective, including conflicting perspectives.
ELA.11.R.1.3	Analyze an author's choices in using juxtaposition to define character perspective.
	Access Point
	ELA.11.R.1.AP.3a Define a character perspective in a text. ELA.11.R.1.AP.3b Explain the author's choices in using juxtaposition in a text.
ELA.10.R.1.3	Analyze coming-of-age experiences reflected in a text and how the author represents conflicting perspectives.
	Access Point
	ELA.10.R.1.AP.3a Identify how the author represents conflicting perspectives. ELA.10.R.1.AP.3b Explain the coming-of-age experiences reflected in a text.
ELA.9.R.1.3	Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.
	Access Point
	ELA.9.R.1.AP.3a Describe the narrator perspective in a text. ELA.9.R.1.AP.3b Describe how the author creates irony or satire in a text.
ELA.8.R.1.3	Analyze how an author develops and individualizes the perspectives of different characters.
	Access Point
	ELA.8.R.1.AP.3 Describe how the author uses words and actions to show the characters' perspective.
ELA.7.R.1.3	Explain the influence of a narrator(s), including an unreliable narrator(s) and/or shifts in points of view in a literary text.
	Access Point
	ELA.7.R.1.AP.3a Identify an unreliable narrator. ELA.7.R.1.AP.3b Explain how the narrator's shifts in points of view change in the text.
ELA.6.R.1.3	Explain the influence of multiple narrators and/or shifts in point of view in a literary text.
	Access Point
	ELA.6.R.1.AP.3 Identify the different points of view of the narrators in a literary text.
ELA.5.R.1.3	Describe how an author develops a character's perspective in a literary text.
	Access Point
	ELA.5.R.1.AP.3 Identify a character's perspective at different points in a literary text.
ELA.4.R.1.3	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.
	Access Point
	ELA.4.R.1.AP.3 Identify the narrator's point of view and character perspective in a literary text.
ELA.3.R.1.3	Explain different characters' perspectives in a literary text.
	Access Point
	ELA.3.R.1.AP.3 Identify different characters' perspectives in a literary text.

R.1.4 Poetry	
ELA.12.R.1.4	Evaluate works of major poets in their historical context.
	Access Point ELA.12.R.1.AP.4 Analyze the connection between works of major poets and their historical context.
ELA.11.R.1.4	Analyze ways in which poetry reflects themes and issues of its time period.
	Access Point ELA.11.R.1.AP.4 Explain the connection between works of major poets and their historical context.
ELA.10.R.1.4	Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.
	Access Point ELA.10.R.1.AP.4 Explain how authors create multiple layers of meaning and/or ambiguity in a poem.
ELA.9.R.1.4	Analyze the characters, structures and themes of epic poetry.
	Access Point ELA.9.R.1.AP.4 Explain characters, structures and themes of epic poetry.
ELA.8.R.1.4	Analyze structure, sound, imagery and figurative language in poetry.
	Access Point ELA.8.R.1.AP.4 Explain the structure, sound and imagery in poetry.
ELA.7.R.1.4	Analyze the impact of various poetic forms on meaning and style.
	Access Point ELA.7.R.1.AP.4 Explain how the style of a poem affects its meaning.
ELA.6.R.1.4	Describe the impact of various poetic forms on meaning and style.
	Access Point ELA.6.R.1.AP.4 Describe the poetic forms and styles of a sonnet and a villanelle.
ELA.5.R.1.4	Explain how figurative language and other poetic elements work together in a poem.
	Access Point ELA.5.R.1.AP.4 Explain how figurative language and imagery work together in a poem.
ELA.4.R.1.4	Explain how rhyme and structure create meaning in a poem.
	Access Point ELA.4.R.1.AP.4 Identify repeated words, rhyme or phrases that create meaning in a poem.
ELA.3.R.1.4	Identify types of poems: free verse, rhymed verse, haiku and limerick.
	Access Point ELA.3.R.1.AP.4 Identify poems with rhyme and poems without rhyme.

Reading Informational Text

R.2.1 Structure	
ELA.12.R.2.1	Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.
	Access Point
	ELA.12.R.2.AP.1 Explain how the structure(s) and features make the text(s) more effective.
ELA.11.R.2.1	Evaluate the structure(s) and features in texts.
	Access Point
	ELA.11.R.2.AP.1 Explain the use of structure(s) and features in texts.
ELA.10.R.2.1	Analyze the impact of multiple text structures and the use of features in text(s).
	Access Point
	ELA.10.R.2.AP.1 Describe the impact of multiple text structures.
ELA.9.R.2.1	Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
	Access Point
	ELA.9.R.2.AP.1 Explain the purpose and/or meaning across multiple text structures.
ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.
	Access Point
	ELA.8.R.2.AP.1 Explain how individual text sections contribute to the meaning of the text.
ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.
	Access Point
	ELA.7.R.2.AP.1 Describe the purpose of a specific text section in a text.
ELA.6.R.2.1	Explain how individual text sections and/or features convey meaning in texts.
	Access Point
	ELA.6.R.2.AP.1 Show how a specific text section contributes to the meaning of the text.
ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.
	Access Point
	ELA.5.R.2.AP.1 Show how text structures and/or features contribute to the overall meaning of texts.
ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence and description in texts.
	Access Point
	ELA.4.R.2.AP.1 Identify the text structures of problem/solution, sequence and description and how they contribute meaning in texts.
ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison and cause/effect in texts.
	Access Point
	ELA.3.R.2.AP.1 Identify the text structures of chronological order, comparison and cause/effect in texts.

R.2.2 Central Idea	
ELA.12.R.2.2	Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.
	Access Point
	ELA.12.R.2.AP.2a Analyze how an author develops the central idea(s).
	ELA.12.R.2.AP.2b Explain how the author makes the support more effective.
ELA.11.R.2.2	Analyze the central idea(s) of speeches and essays from the Classical Period.
	Access Point
	ELA.11.R.2.AP.2 Explain the central idea(s) of speeches and essays from the Classical Period.

ELA.10.R.2.2	Analyze the central idea(s) of historical American speeches and essays.
	Access Point
	ELA.10.R.2.AP.2 Explain the central idea(s) of historical American speeches and essays.
ELA.9.R.2.2	Evaluate the support an author uses to develop the central idea(s) throughout a text.
	Access Point
	ELA.9.R.2.AP.2 Explain the support an author uses to develop the central idea(s) throughout a text.
ELA.8.R.2.2	Evaluate the support an author uses to develop the central idea(s) throughout a text.
	Access Point
	ELA.8.R.2.AP.2 Compare two central ideas and their development throughout a text.
ELA.7.R.2.2	Compare two or more central ideas and their development throughout a text.
	Access Point
	ELA.7.R.2.AP.2 Identify two central ideas and their development throughout a text.
ELA.6.R.2.2	Analyze the central idea(s), implied or explicit, and its development throughout a text.
	Access Point
	ELA.6.R.2.AP.2 Identify the central idea(s), implied or explicit, and its development throughout a text.
ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.
	Access Point
	ELA.5.R.2.AP.2 Identify relevant details that support a central idea, implied or explicit.
ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.
	Access Point
	ELA.4.R.2.AP.2 Identify relevant details that support an explicit central idea.
ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.
	Access Point
	ELA.3.R.2.AP.2 Identify the central idea and select a relevant detail that supports that idea in a text.

R.2.3 Author's Purpose and Perspective	
ELA.12.R.2.3	Evaluate an author's choices in establishing and achieving purpose(s).
	Access Point
	ELA.12.R.2.AP.3 Analyze an author's choices in establishing and achieving purpose(s).
ELA.11.R.2.3	Analyze an author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.
	Access Point
	ELA.11.R.2.AP.3 Explain the author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.
ELA.10.R.2.3	Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.
	Access Point
	ELA.10.R.2.AP.3 Explain the author's choices in establishing and achieving purpose(s) in historical American speeches and essays.
ELA.9.R.2.3	Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
	Access Point
	ELA.9.R.2.AP.3a Identify rhetorical appeals and/or figurative language.
	ELA.9.R.2.AP.3b Identify how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
ELA.8.R.2.3	Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
	Access Point
	ELA.8.R.2.AP.3 Explain how an author's use of figurative language establishes and/or achieves purpose.

ELA.7.R.2.3	Explain how an author establishes and achieves purpose(s) through diction and syntax.
	Access Point
	ELA.7.R.2.AP.3 Explain how the author's word choice influences the purpose of the text.
ELA.6.R.2.3	Analyze authors' purpose(s) in multiple accounts of the same event or topic.
	Access Point
	ELA.6.R.2.AP.3 Explain the purpose of two authors' accounts of the same event or topic.
ELA.5.R.2.3	Analyze an author's purpose and/or perspective in an informational text.
	Access Point
	ELA.5.R.2.AP.3 Identify an author's purpose and perspective in an informational text.
ELA.4.R.2.3	Explain an author's perspective toward a topic in an informational text.
	Access Point
	ELA.4.R.2.AP.3 Explain an author's perspective toward a topic in an informational text.
ELA.3.R.2.3	Explain the development of an author's purpose in an informational text.
	Access Point
	ELA.3.R.2.AP.3 Identify what evidence is included in an informational text that develops the author's purpose.

R.2.4 Argument	
ELA.12.R.2.4	Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric.
	Access Point
	ELA.12.R.2.AP.4a Compare the development of multiple arguments in related texts, evaluating the validity of the claims. ELA.12.R.2.AP.4b Compare the authors' reasoning, use of the same information, and/or the authors' rhetoric of multiple arguments in related texts.
ELA.11.R.2.4	Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.
	Access Point
	ELA.11.R.2.AP.4a Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, and the author's reasoning. ELA.11.R.2.AP.4b Compare the authors' reasoning and the ways in which the authors use the same information to achieve different arguments.
ELA.10.R.2.4	Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.
	Access Point
	ELA.10.R.2.AP.4a Compare the development of two opposing arguments on the same topic evaluating the effectiveness and validity of the claims. ELA.10.R.2.AP.4b Compare how the authors use the same information to achieve different arguments.
ELA.9.R.2.4	Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.
	Access Point
	ELA.9.R.2.AP.4a Explain how the development of two opposing arguments on the same topic are related. ELA.9.R.2.AP.4b Explain the effectiveness and validity of the claims within two opposing arguments on the same topic.
ELA.8.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.
	Access Point

	ELA.8.R.2.AP.4 Identify a way in which the argument could be improved.
ELA.7.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness.
	Access Point
	ELA.7.R.2.AP.4 Track the development, the type of reasoning (deductive, inductive, abductive) and its effectiveness in the argument.
ELA.6.R.2.4	Track the development of an argument, identifying the types of reasoning used.
	Access Point
	ELA.6.R.2.AP.4 Identify the types of reasoning used in an argumentative text.
ELA.5.R.2.4	Track the development of an argument, identifying the specific claim(s), evidence and reasoning.
	Access Point
	ELA.5.R.2.AP.4 Sequence the development of an argument.
ELA.4.R.2.4	Explain an author's claim and the reasons and evidence used to support the claim.
	Access Point
	ELA.4.R.2.AP.4 Identify an author's claim by selecting evidence and a reason used to support the claim.
ELA.3.R.2.4	Identify an author's claim and explain how an author uses evidence to support the claim.
	Access Point
	ELA.3.R.2.AP.4 Identify an author's claim and evidence used to support the claim.

Reading Across Genres

R.3.1 Figurative Language	
ELA.12.R.3.1	Evaluate an author's use of figurative language.
	Access Point ELA.12.R.3.AP.1 Analyze an author's use of figurative language.
ELA.11.R.3.1	Analyze an author's use of figurative language and explain examples of allegory.
	Access Point ELA.11.R.3.AP.1a Identify the author's use of allegory.
	ELA.11.R.3.AP.1b Summarize the author's use of figurative language.
ELA.10.R.3.1	Analyze how figurative language creates mood in text(s).
	Access Point ELA.10.R.3.AP.1 Explain how figurative language creates mood in text(s).
ELA.9.R.3.1	Explain how figurative language creates mood in text(s).
	Access Point ELA.9.R.3.AP.1 Identify examples of figurative language that create mood in text(s).
ELA.8.R.3.1	Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).
	Access Point ELA.8.R.3.AP.1a Explain how figurative language contributes to tone and meaning of a text(s).
	ELA.8.R.3.AP.1b Identify examples of symbolism in a text.
ELA.7.R.3.1	Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).
	Access Point ELA.7.R.3.AP.1 Explain how figurative language contributes to tone and meaning of a text(s).
ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).
	Access Point ELA.6.R.3.AP.1 Identify examples of figurative language that contribute to tone and meaning in text.
ELA.5.R.3.1	Analyze how figurative language contributes to meaning in text(s).
	Access Point ELA.5.R.3.AP.1 Identify examples of when figurative language is used to contribute to meaning in text(s).
ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).
	Access Point ELA.4.R.3.AP.1 Identify examples of when figurative language is used to contribute to meaning in a text.
ELA.3.R.3.1	Identify and explain metaphors, personification and hyperbole in text(s).
	Access Point ELA.3.R.3.AP.1 Identify metaphors, personification and hyperbole in text(s).

R.3.2 Paraphrase and Summarize	
ELA.12.R.3.2	Paraphrase content from grade-level texts.
	Access Point ELA.12.R.3.AP.2 Summarize information from grade-level texts at the student's ability level.
ELA.11.R.3.2	Paraphrase content from grade-level texts.
	Access Point ELA.11.R.3.AP.2 Summarize information from grade-level texts at the student's ability level.
ELA.10.R.3.2	Paraphrase content from grade-level texts.
	Access Point

	ELA.10.R.3.AP.2 Summarize information from grade-level texts at the student’s ability level.
ELA.9.R.3.2	Paraphrase content from grade-level texts.
	Access Point ELA.9.R.3.AP.2 Summarize information from grade-level texts at the student’s ability level.
ELA.8.R.3.2	Paraphrase content from grade-level texts.
	Access Point ELA.8.R.3.AP.2 Retell content from grade-level texts at the student’s ability level.
ELA.7.R.3.2	Paraphrase content from grade-level texts.
	Access Point ELA.7.R.3.AP.2 Retell content from grade-level texts at the student’s ability level.
ELA.6.R.3.2	Paraphrase content from grade-level texts.
	Access Point ELA.6.R.3.AP.2 Retell content from grade-level texts at the student’s ability level.
ELA.5.R.3.2	Summarize a text to enhance comprehension: a. Include plot and theme for a literary text; b. Include the central idea and relevant details for an informational text.
	Access Point
	ELA.5.R.3.AP.2a Identify the plot and theme for a literary text.
	ELA.5.R.3.AP.2b Identify the central idea and relevant details for an informational text.
ELA.4.R.3.2	Summarize a text to enhance comprehension: a. Include plot and theme for a literary text; b. Include the central idea and relevant details for an informational text.
	Access Point
	ELA.4.R.3.AP.2a Identify the plot and theme for a literary text.
	ELA.4.R.3.AP.2b Identify the central idea and relevant details for an informational text.
ELA.3.R.3.2	Summarize a text to enhance comprehension: a. Include plot and theme for a literary text; b. Use the central idea and relevant details for an informational text.
	Access Point
	ELA.3.R.3.AP.2a Identify the plot for a literary text.
	ELA.3.R.3.AP.2b Identify the central idea and relevant details for an informational text.

R.3.3 Comparative Reading	
ELA.12.R.3.3	Analyze the influence of classic literature on contemporary world texts.
	Access Point ELA.12.R.3.AP.3 Compare and contrast the influence of classical literature on contemporary world texts.
ELA.11.R.3.3	Compare and contrast how contemporaneous authors address related topics, comparing the authors’ use of reasoning, and analyzing the texts within the context of the time period.
	Access Point
	ELA.11.R.3.AP.3a Identify how contemporaneous authors address related topics within the context of the time period. ELA.11.R.3.AP.3b Analyze the author’s reasoning within the context of the time period.
ELA.10.R.3.3	Analyze how mythical, classical or religious texts have been adapted.
	Access Point ELA.10.R.3.AP.3 Describe how mythical, classical or religious texts have been adapted.
ELA.9.R.3.3	Compare and contrast the ways in which authors have adapted mythical, classical or religious texts.
	Access Point ELA.9.R.3.AP.3 Identify the ways in which authors have adapted mythical, classical or

	religious texts.
ELA.8.R.3.3	Compare and contrast the use or discussion of archetypes in texts. Access Point ELA.8.R.3.AP.3 Compare and contrast how the author uses archetypes in a text with developmentally appropriate content at the student's skill level.
ELA.7.R.3.3	Compare and contrast how authors with differing perspectives address the same or related topics or themes. Access Point ELA.7.R.3.AP.3 Compare and contrast how two authors with different perspectives view the same theme in a text with developmentally appropriate content at the student's skill level.
ELA.6.R.3.3	Compare and contrast how authors from different time periods address the same or related topics. Access Point ELA.6.R.3.AP.3 Compare and contrast how authors from two time periods address the same or related topics in a text with developmentally appropriate content at the student's skill level.
ELA.5.R.3.3	Compare and contrast primary and secondary sources related to the same topic. Access Point ELA.5.R.3.AP.3 Compare and contrast important details from primary and secondary sources on the same topic.
ELA.4.R.3.3	Compare and contrast accounts of the same event using primary and/or secondary sources. Access Point ELA.4.R.3.AP.3 Compare a primary and secondary source on the same event.
ELA.3.R.3.3	Compare and contrast how two authors present information on the same topic or theme. Access Point ELA.3.R.3.AP.3 Compare and contrast important information presented by two authors on the same topic or theme.

R.3.4 Understanding Rhetoric	
ELA.12.R.3.4	Evaluate rhetorical choices across multiple texts. Access Point ELA.12.R.3.AP.4 Analyze rhetorical choices across multiple texts.
ELA.11.R.3.4	Evaluate an author's use of rhetoric in text. Access Point ELA.11.R.3.AP.4 Describe an author's use of rhetoric in a text.
ELA.10.R.3.4	Analyze an author's use of rhetoric in a text. Access Point ELA.10.R.3.AP.4 Summarize an author's use of rhetoric in a text.
ELA.9.R.3.4	Explain an author's use of rhetoric in a text. Access Point ELA.9.R.3.AP.4 Identify an author's use of rhetoric in a text.
ELA.8.R.3.4	Explain how an author uses rhetorical devices to support or advance an appeal. Access Point ELA.8.R.3.AP.4 Describe how an author's use of rhetorical devices (to include rhetorical questioning and irony) supports an appeal.
ELA.7.R.3.4	Explain the meaning and/or significance of rhetorical devices in a text. Access Point ELA.7.R.3.AP.4 Identify the meaning of irony in a text with developmentally appropriate content at the student's skill level
ELA.6.R.3.4	Identify rhetorical appeals in a text. Access Point

ELA.6.R.3.AP.4 Identify rhetorical appeals (ethos, logos, pathos) in a text with developmentally appropriate content at the student's skill level.

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Communication Standards

Communicating through Writing

C.1.1 Handwriting	
ELA.5.C.1.1	Demonstrate fluent and legible cursive writing skills.
	Access Point
	ELA.5.C.1.AP.1 Write cursive letters with adequate spacing.
ELA.4.C.1.1	Demonstrate legible cursive writing skills.
	Access Point
	ELA.4.C.1.AP.1 Write cursive letters.
ELA.3.C.1.1	Write in cursive all upper- and lowercase letters.
	Access Point
	ELA.3.C.1.AP.1 Write cursive letters with a model.

C.1.2 Narrative Writing	
ELA.12.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.
	Access Point
	ELA.12.C.1.AP.2 Write a complex narrative using appropriate techniques to establish multiple perspectives and convey universal themes.
ELA.11.C.1.2	Write complex narratives using appropriate techniques to establish multiple perspectives.
	Access Point
	ELA.11.C.1.AP.2 Write a complex narrative using appropriate techniques to establish multiple perspectives.
ELA.10.C.1.2	Write narratives using an appropriate pace to create tension, mood and/or tone.
	Access Point
	ELA.10.C.1.AP.2 Write a narrative using an appropriate pace to create tension, mood and/or tone.
ELA.9.C.1.2	Write narratives using narrative techniques, varied transitions and a clearly established point of view.
	Access Point
	ELA.9.C.1.AP.2 Write a narrative using narrative techniques, varied transitions and a clearly established point of view.
ELA.8.C.1.2	Write personal or fictional narratives using narrative techniques, varied transitions and a clearly established point of view.
	Access Point
	ELA.8.C.1.AP.2 Write a personal narrative using a clearly established point of view, precise words and figurative language.
ELA.7.C.1.2	Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.
	Access Point
	ELA.7.C.1.AP.2 Write a personal narrative using a recognizable point of view, precise words and figurative language.
ELA.6.C.1.2	Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.
	Access Point
	ELA.6.C.1.AP.2 Write a personal narrative using precise words and figurative language with guidance and support.
ELA.5.C.1.2	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
	Access Point
	ELA.5.C.1.AP.2 Write personal or fictional narratives using a logical sequence of events, relevant details, transitional words, dialogue and an ending.

ELA.4.C.1.2	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
	Access Point
	ELA.4.C.1.AP.2 Write personal or fictional narratives using a logical sequence of events, appropriate details, transitional words and an ending.
ELA.3.C.1.2	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
	Access Point
	ELA.3.C.1.AP.2 Write personal or fictional narratives using a logical sequence of events, appropriate details and an ending.

C.1.3 Argumentative Writing	
ELA.12.C.1.3	Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
	Access Point
	ELA.12.C.1.AP.3 Argue to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
ELA.11.C.1.3	Write literary analyses to support claims, using logical reasoning, credible evidence from sources, elaboration and demonstrating an understanding of literary elements.
	Access Point
	ELA.11.C.1.AP.3 Analyze literature to support claims, using logical reasoning, credible evidence from sources, elaboration and demonstrating an understanding of literary elements.
ELA.10.C.1.3	Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
	Access Point
	ELA.10.C.1.AP.3 Argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
ELA.9.C.1.3	Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions and a tone appropriate to the task.
	Access Point
	ELA.9.C.1.AP.3 Argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions and a tone appropriate to the task.
ELA.8.C.1.3	Write to argue a position, supporting at least one claim and rebutting at least one counterclaim using logical reasoning, credible evidence from multiple sources, elaboration and a logical organizational structure.
	Access Point
	ELA.8.C.1.AP.3 Make and support a claim using logical reasoning, relevant evidence from a source(s), elaboration and a logical organizational structure with transitions, acknowledging and rebutting one counterclaim.
ELA.7.C.1.3	Write and support a claim using logical reasoning, relevant evidence from multiple sources, elaboration and a logical organizational structure with varied transitions, acknowledging at least one counterclaim.
	Access Point

	ELA.7.C.1.AP.3 Make and support a claim using logical reasoning, relevant evidence from a source(s), elaboration and a logical organizational structure with transitions, acknowledging one counterclaim.
ELA.6.C.1.3	Write and support a claim using logical reasoning, relevant evidence from multiple sources, elaboration and a logical organizational structure with varied transitions.
	Access Point
	ELA.6.C.1.AP.3 Make and support a claim using logical reasoning, relevant evidence from a source(s), elaboration and a logical organizational structure with transitions.
ELA.5.C.1.3	Write and support a claim using logical reasoning, relevant evidence from a source(s), elaboration and a logical organizational structure with transitions.
	Access Point
	ELA.5.C.1.AP.3 Make a claim about a topic using evidence from sources and an organizational structure with transitions.
ELA.4.C.1.3	Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration and an organizational structure with transitions.
	Access Point
	ELA.4.C.1.AP.3 Write a claim about a topic using evidence from a source with transitions.
ELA.3.C.1.3	Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.
	Access Point
	ELA.3.C.1.AP.3 Write an opinion about a topic with one supporting reason and a conclusion.

C.1.4 Expository Writing	
ELA.12.C.1.4	Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.
	Access Point
	ELA.12.C.1.AP.4 Write an in-depth analysis of a complex text using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.
ELA.11.C.1.4	Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.
	Access Point
	ELA.11.C.1.AP.4 Analyze a complex text using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.
ELA.10.C.1.4	Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
	Access Point
	ELA.10.C.1.AP.4 Explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
ELA.9.C.1.4	Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions and a tone appropriate to the task.
	Access Point
	ELA.9.C.1.AP.4 Write an expository text to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions and a tone appropriate to the task.
ELA.8.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization and varied purposeful transitions.
	Access Point
	ELA.8.C.1.AP.4 Write an expository text to explain information from a source(s), using relevant supporting details, logical organization and purposeful transitions.
ELA.7.C.1.4	Write expository texts to explain and analyze information from multiple sources, using

	relevant supporting details and a logical organizational pattern.
	Access Point
	ELA.7.C.1.AP.4 Write an expository text to explain information from a source(s), using relevant supporting details and a logical organizational pattern.
ELA.6.C.1.4	Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration and varied transitions.
	Access Point
	ELA.6.C.1.AP.4 Write an expository text to explain information from a source(s), using a logical organizational structure, relevant elaboration and transitions.
ELA.5.C.1.4	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration and varied transitions.
	Access Point
	ELA.5.C.1.AP.4 Write an expository text about a topic, using multiple sources and an organizational structure with transitions.
ELA.4.C.1.4	Write expository texts about a topic, using multiple sources, elaboration and an organizational structure with transitions.
	Access Point
	ELA.4.C.1.AP.4 Write an expository text about a topic, using a source, providing an introduction, facts and a conclusion with transitions.
ELA.3.C.1.4	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.
	Access Point
	ELA.3.C.1.AP.4 Write an expository text about a topic, using a source, providing an introduction, facts and a conclusion.

C.1.5 Improving Writing	
ELA.12.C.1.5	Improve writing by considering feedback from adults, peers and/or online editing tools, revising to enhance purpose, clarity, structure and style.
	Access Point
	ELA.12.C.1.AP.5 Improve writing when given feedback from an adult, a peer and/or an online editing tool, revising to enhance purpose, clarity, structure and style.
ELA.11.C.1.5	Improve writing by considering feedback from adults, peers and/or online editing tools, revising to improve clarity, structure and style.
	Access Point
	ELA.11.C.1.AP.5 Improve writing when given feedback from an adult, a peer and/or an online editing tool, revising to improve clarity, structure and style.
ELA.10.C.1.5	Improve writing by considering feedback from adults, peers and/or online editing tools, revising to address the needs of a specific audience.
	Access Point
	ELA.10.C.1.AP.5 Improve writing when given feedback from an adult, a peer and/or an online editing tool, revising to address the needs of a specific audience.
ELA.9.C.1.5	Improve writing by considering feedback from adults, peers and/or online editing tools, revising for clarity and cohesiveness.
	Access Point
	ELA.9.C.1.AP.5 Improve writing when given feedback from an adult, a peer and/or an online editing tool, revising for clarity and cohesiveness.
ELA.8.C.1.5	Improve writing by planning, editing, considering feedback from adults and peers, revising for clarity and cohesiveness.
	Access Point
	ELA.8.C.1.AP.5 Improve writing by planning, editing, considering feedback from adults and peers, revising for clarity.
ELA.7.C.1.5	Improve writing by planning, revising and editing, considering feedback from adults and peers.

	Access Point
	ELA.7.C.1.AP.5 Improve writing by planning, revising and editing, with guidance and support as needed, considering feedback from adults and peers.
ELA.6.C.1.5	Improve writing by planning, revising and editing, considering feedback from adults and peers.
	Access Point
	ELA.6.C.1.AP.5 Improve writing by planning, revising and editing, considering feedback from adults and peers.
ELA.5.C.1.5	Improve writing by planning, revising and editing, with guidance and support from adults and feedback from peers.
	Access Point
	ELA.5.C.1.AP.5 Improve writing as needed by planning, revising and editing, with guidance, support and modeling from adults and feedback from peers.
ELA.4.C.1.5	Improve writing by planning, revising and editing, with guidance and support from adults and feedback from peers.
	Access Point
	ELA.4.C.1.AP.5 Improve writing as needed by planning, revising and editing, with guidance, support and modeling from adults and feedback from peers.
ELA.3.C.1.5	Improve writing as needed by planning, revising and editing, with guidance and support from adults and feedback from peers.
	Access Point
	ELA.3.C.1.AP.5 Improve writing as needed by planning, revising and editing with guidance, support and modeling from adults and feedback from peers.

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Communicating Orally

C.2.1 Oral Presentation	
ELA.12.C.2.1	Present information orally, with a logical organization, coherent focus and credible evidence, while employing effective rhetorical devices where appropriate.
	Access Point
	ELA.12.C.2.AP.1 Present information, with a logical organization, coherent focus and credible evidence, while employing effective rhetorical devices where appropriate.
ELA.11.C.2.1	Present information orally, with a logical organization, coherent focus and credible evidence, while employing effective rhetorical devices where appropriate.
	Access Point
	ELA.11.C.2.AP.1 Present information, with a logical organization, coherent focus and credible evidence, while employing effective rhetorical devices where appropriate.
ELA.10.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
	Access Point
	ELA.10.C.2.AP.1 Present information, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
ELA.9.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
	Access Point
	ELA.9.C.2.AP.1 Present information, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
ELA.8.C.2.1	Present information orally, in a logical sequence, supporting the central idea with credible evidence.
	Access Point
	ELA.8.C.2.AP.1 Present information in a logical sequence, supporting the central idea with evidence, using the student's identified mode of communication with guidance and support.
ELA.7.C.2.1	Present information orally, in a logical sequence, emphasizing key points that support the central idea.
	Access Point
	ELA.7.C.2.AP.1 Present information in a logical sequence, emphasizing key points that support the central idea, using the student's identified mode of communication with guidance and support.
ELA.6.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation and appropriate pacing.
	Access Point
	ELA.6.C.2.AP.1 Present information in a logical sequence, using the student's identified mode of communication with guidance and support.
ELA.5.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation and appropriate pacing.
	Access Point
	ELA.5.C.2.AP.1 Express information in a logical sequence, using nonverbal cues and awareness of pacing, using the student's identified mode of communication.
ELA.4.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume and clear pronunciation.
	Access Point
	ELA.4.C.2.AP.1 Express information in a logical sequence, using nonverbal cues using the student's identified mode of communication.
ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume and clear pronunciation.
	Access Point
	ELA.3.C.2.AP.1 Express information in a logical sequence, using nonverbal cues, using the student's identified mode of communication.

C.3 Conventions	
ELA.12.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.12.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade-level content. <ul style="list-style-type: none"> Practice usage of rules to create flow in writing and/or presenting.
ELA.11.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.11.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade-level content. <ul style="list-style-type: none"> Practice usage of rules to create flow in writing and/or presenting
ELA.10.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.10.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade-level content. <ul style="list-style-type: none"> Practice usage of rules to create flow in writing and/or presenting.
ELA.9.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.9.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade-level content. <ul style="list-style-type: none"> Identify parallel structures and various types of phrases and clauses in a variety of writings or presentations. Practice usage of rules to create flow in writing and/or presenting
ELA.8.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.8.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level with guidance and support. <ul style="list-style-type: none"> Vary sentence structure.
ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.7.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level with guidance and support. <ul style="list-style-type: none"> Use pronouns correctly with regard to case, number and a person, correcting for vague pronoun reference.
ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.6.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level with guidance and support. <ul style="list-style-type: none"> Use conjunctions correctly to join words and phrases in a sentence.
ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.
	Access Point
	ELA.5.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling. <ul style="list-style-type: none"> Produce complete sentences, recognizing and correcting inappropriate fragments

	<ul style="list-style-type: none"> and run-ons. Identify main and subordinate clauses.
ELA.4.C.3.1	<p>Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.</p> <p>Access Point</p> <p>ELA.4.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling.</p> <ul style="list-style-type: none"> Identify and use prepositions and prepositional phrases. Maintain consistent verb tense within a paragraph.
ELA.3.C.3.1	<p>Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade level.</p> <p>Access Point</p> <p>ELA.3.C.3.AP.1 Follow the rules of standard English grammar, punctuation, capitalization and spelling.</p> <ul style="list-style-type: none"> Use interjections. Use apostrophes to form contractions. Identify quotation marks with dialogue and direct quotations. Identify prepositions and prepositional phrases.

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Researching

C.4.1 Researching and Using Information	
ELA.12.C.4.1	Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
	Access Point
	ELA.12.C.4.AP.1 Summarize research on a topic to answer a question from a variety of sources.
ELA.11.C.4.1	Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts and synthesizing information from primary and secondary sources.
	Access Point
	ELA.11.C.4.AP.1a Organize literary research to answer a question, refining the scope of the question to align with interpretations of texts. ELA.11.C.4.AP.1b Summarize information from primary and secondary sources.
ELA.10.C.4.1	Conduct research to answer a question, refining the scope of the question to align with findings and synthesizing information from multiple reliable and valid sources.
	Access Point
	ELA.10.C.4.AP.1a Conduct research to answer a question, drawing on multiple reliable and valid sources. ELA.10.C.4.AP.1b Summarize information from multiple reliable and valid sources.
ELA.9.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources and refining the scope of the question to align with findings.
	Access Point
	ELA.9.C.4.AP.1a Conduct research to answer a question, drawing on a reliable and valid source. ELA.9.C.4.AP.1b Clarify the scope of a question to align with research findings.
ELA.8.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources and generating additional questions for further research.
	Access Point
	ELA.8.C.4.AP.1 Conduct research to answer a question, drawing on reliable and valid sources and generating additional questions, with guidance and support.
ELA.7.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources and generating additional questions for further research.
	Access Point
	ELA.7.C.4.AP.1 Conduct research to answer a question, drawing on reliable and valid sources and generating an additional question, with guidance and support.
ELA.6.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources and refocusing the inquiry when appropriate.
	Access Point
	ELA.6.C.4.AP.1 Conduct research to answer a question, identifying valid and reliable sources, with guidance and support.
ELA.5.C.4.1	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.
	Access Point
	ELA.5.C.4.AP.1 Participate in research to answer a question, organizing information about the topic, using provided reliable and valid sources.
ELA.4.C.4.1	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.
	Access Point
	ELA.4.C.4.AP.1 Participate in research to answer a question, organizing information about the topic, using provided valid sources.
ELA.3.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple sources.
	Access Point

ELA.3.C.4.AP.1 Participate in research to answer a question, organizing information about the topic from multiple sources.

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Creating and Collaborating

C.5.1 Multimedia	
ELA.12.C.5.1	Design and evaluate digital presentations for effectiveness.
	Access Point ELA.12.C.5.AP.1 Plan and create a digital presentation for effectiveness.
ELA.11.C.5.1	Create digital presentations to improve the experience of the audience.
	Access Point ELA.11.C.5.AP.1 Integrate details into a digital presentation to improve the experience of the audience.
ELA.10.C.5.1	Create digital presentations to improve understanding of findings, reasoning and evidence.
	Access Point ELA.10.C.5.AP.1 Integrate a detail into digital presentation to improve understanding of findings, reasoning and evidence.
ELA.9.C.5.1	Create digital presentations with coherent ideas and a clear perspective.
	Access Point ELA.9.C.5.AP.1 Integrate a detail into a digital presentation with a coherent idea and a clear perspective.
ELA.8.C.5.1	Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.
	Access Point ELA.8.C.5.AP.1 Arrange a variety of digital media to emphasize the relevance of a topic or idea in oral or written tasks with guidance and support.
ELA.7.C.5.1	Integrate diverse digital media to build cohesion in oral or written tasks.
	Access Point ELA.7.C.5.AP.1 Arrange one or more elements of digital media to enhance understanding in oral or written tasks with guidance and support.
ELA.6.C.5.1	Integrate diverse digital media to enhance audience engagement in oral or written tasks.
	Access Point ELA.6.C.5.AP.1 Use one or more multimedia elements to create emphasis and/or clarity in oral or written tasks.
ELA.5.C.5.1	Arrange multimedia elements to create emphasis and/or clarity in oral or written tasks.
	Access Point ELA.5.C.5.AP.1 Use one or more multimedia elements to create emphasis in oral or written tasks.
ELA.4.C.5.1	Arrange multimedia elements to create emphasis in oral or written tasks.
	Access Point ELA.4.C.5.AP.1 Use one or more multimedia elements to create emphasis in oral or written tasks.
ELA.3.C.5.1	Use two or more multimedia elements to enhance oral or written tasks.
	Access Point ELA.3.C.5.AP.1 Identify one or more multimedia elements to enhance oral and written tasks.

C.5.2 Technology in Communication	
ELA.12.C.5.2	Create, publish and share multimedia texts through a variety of digital formats.
	Access Point ELA.12.C.5.AP.2 Create, publish and share a multimedia text through a variety of digital formats.
ELA.11.C.5.2	Create and export quality writing tailored to a specific audience, integrating multimedia elements, publishing to an online or LAN site.
	Access Point ELA.11.C.5.AP.2 Create and share quality writing tailored to a specific audience,

	integrating multimedia elements, publishing to an online or LAN site.
ELA.10.C.5.2	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
	Access Point
	ELA.10.C.5.AP.2 Use an online platform to create and share publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
ELA.9.C.5.2	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.
	Access Point
	ELA.9.C.5.AP.2 Use an online platform to create and share publication-ready quality writing tailored to a specific audience.
ELA.8.C.5.2	Use a variety of digital tools to collaborate with others to produce writing.
	Access Point
	ELA.8.C.5.AP.2 Identify two or more digital tools to collaborate with others to produce writing.
ELA.7.C.5.2	Use digital tools to produce and share writing.
	Access Point
	ELA.7.C.5.AP.2 Identify digital tools to produce and share writing.
ELA.6.C.5.2	Use digital tools to produce writing.
	Access Point
	ELA.6.C.5.AP.2 Identify digital tools to produce writing.
ELA.5.C.5.2	Use digital writing tools individually or collaboratively to plan, draft and revise writing.
	Access Point
	ELA.5.C.5.AP.2 Use digital writing tools individually or collaboratively to plan, draft and revise writing with support from adults.
ELA.4.C.5.2	Use digital writing tools individually or collaboratively to plan, draft and revise writing.
	Access Point
	ELA.4.C.5.AP.2 Use digital writing tools individually or collaboratively to draft and revise writing with support from adults.
ELA.3.C.5.2	Use digital writing tools individually or collaboratively to plan, draft and revise writing.
	Access Point
	ELA.3.C.5.AP.2 Use digital writing tools individually or collaboratively to draft writing with support from adults.

Vocabulary

Finding Meaning

V.1.1 Academic Vocabulary	
ELA.12.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
	Access Point
	ELA.12.V.1.AP.1 Use grade-level content vocabulary in communication.
ELA.11.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
	Access Point
	ELA.11.V.1.AP.1 Use grade-level content vocabulary in communication.
ELA.10.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
	Access Point
	ELA.10.V.1.AP.1 Use grade-level content vocabulary in communication.
ELA.9.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
	Access Point
	ELA.9.V.1.AP.1 Use grade-level content vocabulary in communication.
ELA.8.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
	Access Point
	ELA.8.V.1.AP.1 Use grade-level academic vocabulary in communication.
ELA.7.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
	Access Point
	ELA.7.V.1.AP.1 Use grade-level academic vocabulary in communication.
ELA.6.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.
	Access Point
	ELA.6.V.1.AP.1 Use grade-level academic vocabulary in communication.
ELA.5.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.
	Access Point
	ELA.5.V.1.AP.1 Identify and use grade-level academic vocabulary appropriately in communication.
ELA.4.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.
	Access Point
	ELA.4.V.1.AP.1 Identify and use grade-level academic vocabulary appropriately in communication.
ELA.3.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.
	Access Point
	ELA.3.V.1.AP.1 Identify and use grade-level academic vocabulary appropriately in communication.

V.1.2 Morphology	
ELA.12.V.1.2	Apply knowledge of etymology, derivations and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.
	Access Point
	ELA.12.V.1.AP.2 Using etymology, derivations and commonly foreign phrases, identify the meaning of a word from a phrase in grade-level content at the student's ability level.
ELA.11.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
	Access Point
	ELA.11.V.1.AP.2 Using etymology and derivations, identify the meaning of a word from a phrase in grade-level content at the student's ability level.
ELA.10.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
	Access Point
	ELA.10.V.1.AP.2 Using etymology and derivations, identify the meaning of a word from a phrase in grade-level content at the student's ability level.

ELA.9.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
	Access Point
	ELA.9.V.1.AP.2 Using etymology and derivations, identify the meaning of a word from a phrase in grade-level content at the student's ability level.
ELA.8.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
	Access Point
	ELA.8.V.1.AP.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content at the student's ability level with guidance and support.
ELA.7.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
	Access Point
	ELA.7.V.1.AP.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content at the student's ability level with guidance and support.
ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
	Access Point
	ELA.6.V.1.AP.2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content at the student's ability level with guidance and support.
ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.
	Access Point
	ELA.5.V.1.AP.2 Apply knowledge of Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content at the student's ability level with guidance and support.
ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
	Access Point
	ELA.4.V.1.AP.2 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content at the student's ability level.
ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
	Access Point
	ELA.3.V.1.AP.2 Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content at the student's ability level.

V.1.3 Context and Connotation	
ELA.12.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
	Access Point
	ELA.12.V.1.AP.3 Use context clues, figurative language, word relationships, reference materials and/or background knowledge to identify the connotative and denotative meaning of a word and/or phrase, appropriate to grade-level content at the student's ability level.
ELA.11.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
	Access Point
	ELA.11.V.1.AP.3 Use context clues, figurative language, word relationships, reference materials and/or background knowledge to identify the connotative and denotative meaning of a word and/or phrase, appropriate to grade-level content at the student's ability level.
ELA.10.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
	Access Point
	ELA.10.V.1.AP.3 Use context clues, figurative language, word relationships, reference materials and/or background knowledge to identify the connotative and denotative meaning of a word and/or phrase, appropriate to grade-level content at the student's ability level.
ELA.9.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
	Access Point
	ELA.9.V.1.AP.3 Use context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of a word and/or phrase, appropriate to grade-level content at the student's ability level.
ELA.8.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
	Access Point
	ELA.8.V.1.AP.3 Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade-level content at the student's ability level with guidance and support.
ELA.7.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
	Access Point
	ELA.7.V.1.AP.3 Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative meaning of words and phrases, appropriate to grade-level content at the student's ability level with guidance and support.

ELA.6.V.1.3	<p>Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Access Point</p> <p>ELA.6.V.1.AP.3 Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the denotative meaning of words and phrases, appropriate to grade-level content at the student’s ability level with guidance and support.</p>
ELA.5.V.1.3	<p>Use context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>Access Point</p> <p>ELA.5.V.1.AP.3 Identify and use picture clues, context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases appropriate to grade-level content at the student’s ability level with guidance and support.</p>
ELA.4.V.1.3	<p>Use context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>Access Point</p> <p>ELA.4.V.1.AP.3 Identify and use picture clues, context clues, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases in appropriate to grade-level content at the student’s ability level with guidance and support.</p>
ELA.3.V.1.3	<p>Use context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>Access Point</p> <p>ELA.3.V.1.AP.3 Identify and use picture clues, context clues, word relationships, reference materials and/or background knowledge to determine the meaning of multiple-meaning and unknown words in appropriate to grade-level content at the student’s ability level.</p>