

# Strategic Plan 2015-2020

State Board of Education Update

August 15, 2018



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

## Presentation Topics

- Overview of statutory goals and SBOE-adopted metrics
- Updates to selected metrics
- Updates to STEM metrics
- Updates on national benchmarks
- Next steps

# Goals of the Florida Education System

*Section 1008.31, Florida Statutes*

1. Highest student achievement, as indicated by evidence of student learning gains at all levels.
2. Seamless articulation and maximum access, as measured by evidence of progression, readiness, and access by targeted groups of students identified by the Commissioner of Education.
3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
4. Quality efficient services, as measured by evidence of return on investment.

## Overview

- **Goal 1 – Highest Student Achievement**
  - Student Achievement on Florida Assessments
  - Continued Growth on Florida Assessments
  - Closing the Achievement Gap
  - High School Graduation Rate
  - High School Graduation Rate Plus (Acceleration)
  - Reducing the Percent of Low-Performing Schools
  - Postsecondary Completion Rate
- **Goal 2 – Seamless Articulation and Maximum Access**
  - Postsecondary Continuation Rate
  - Associate Degree Articulation Rate
  - Access to High-Quality K-12 Educational Options
- **Goal 3 – Skilled Workforce and Economic Development**
  - Postsecondary Employment Rate
  - Initial Wages
- **Goal 4 – Quality Efficient Services**

# Strategic Plan

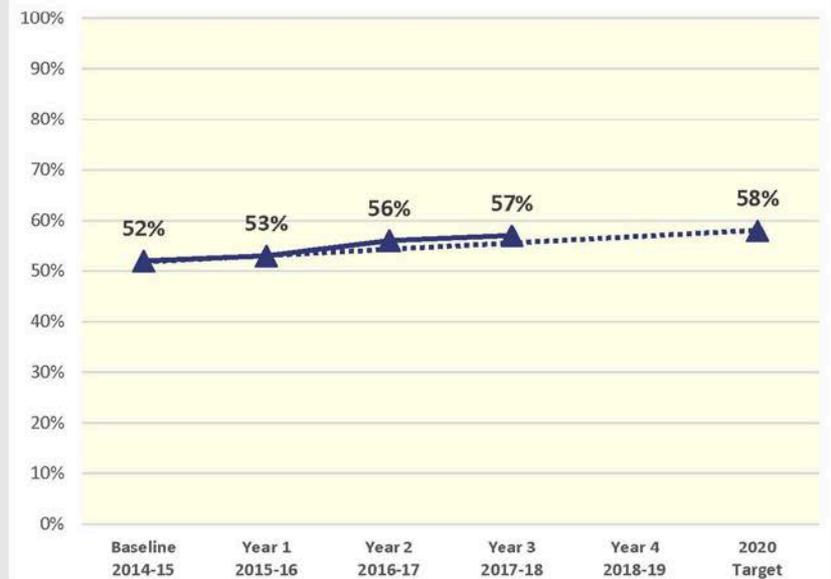
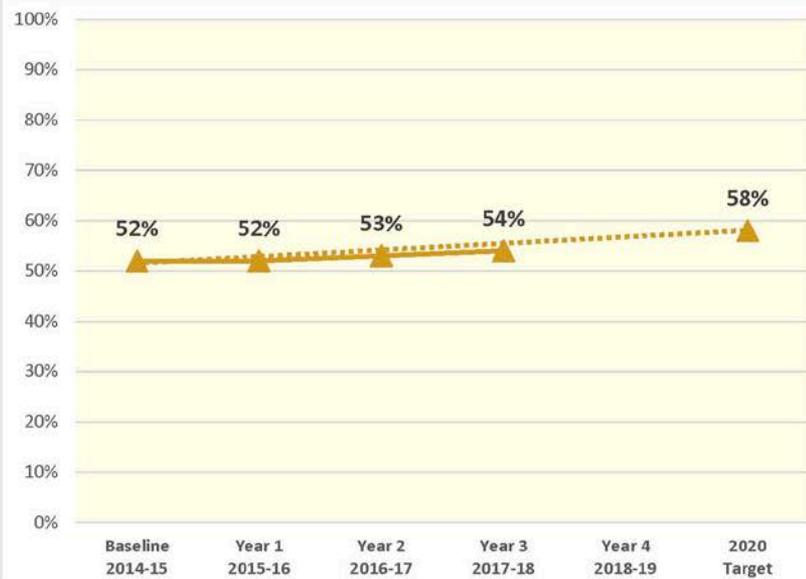
## Goal 1: Highest Student Achievement

### Metric 1: Student Achievement on Florida Assessments

Percent of students achieving grade-level or above performance

#### English Language Arts

#### Mathematics



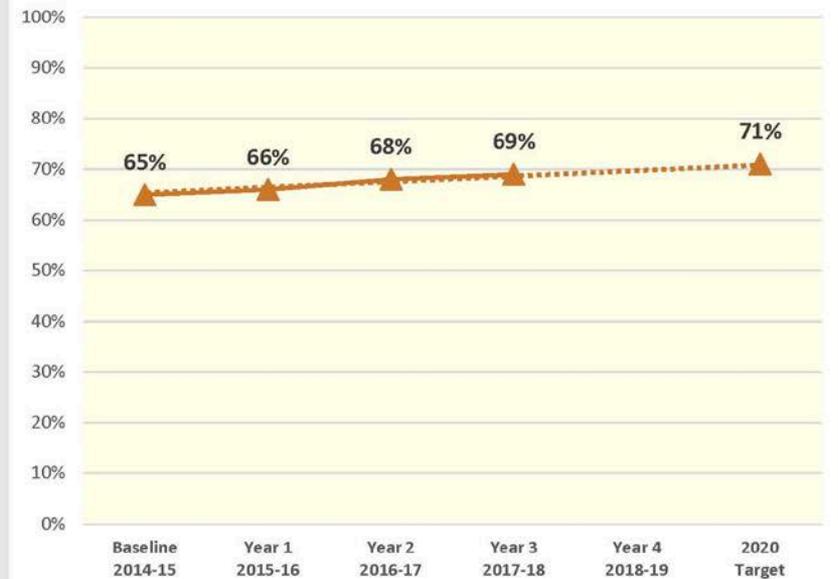
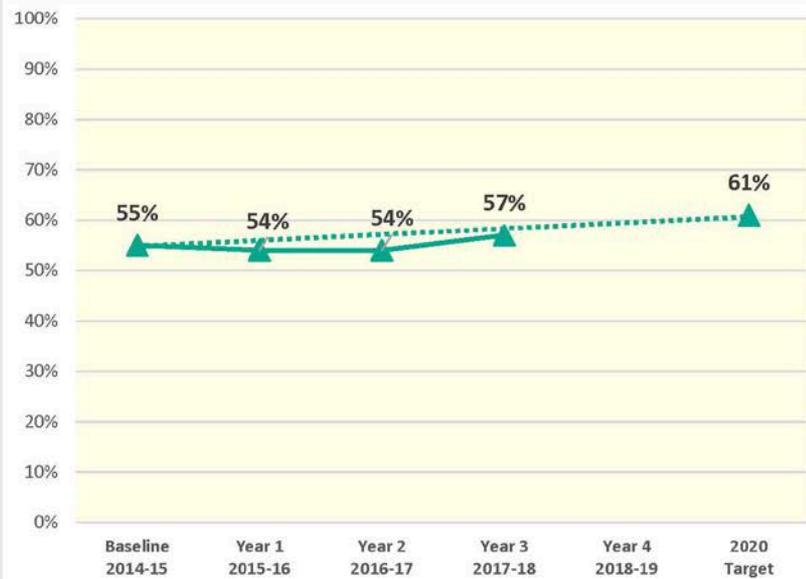
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### Metric 1: Student Achievement on Florida Assessments

Percent of students achieving grade-level or above performance

#### Science

#### Social Studies



# Achievement Gap Summary

## 2016-17 to 2017-18

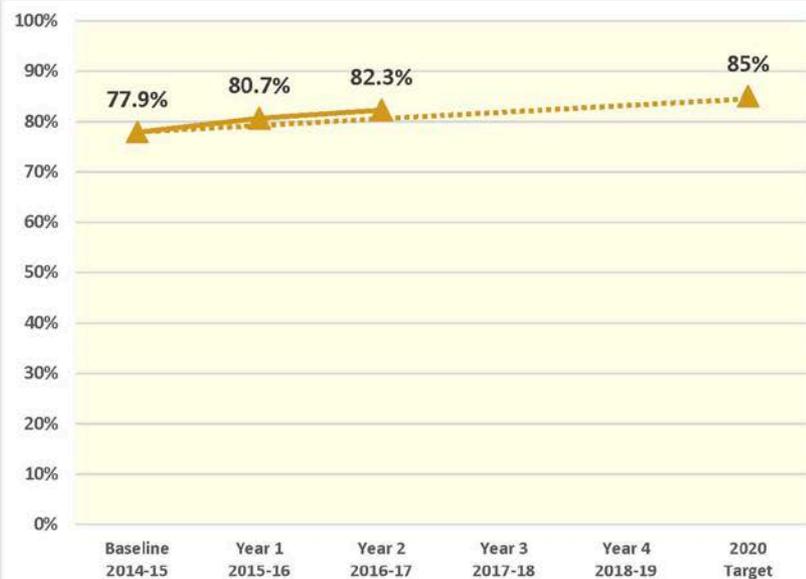
	Gap Between White and African American	Gap Between White and Hispanic	Gap for Students who are Economically Disadvantaged	Gap for Students with Disabilities	Gap for English Language Learners
English Language Arts	Decreased	Decreased	Same	Same	Decreased
Math	Increased	Same	Same	Increased	Increased
Science	Same	Same	Same	Increased	Same
Social Studies	Decreased	Decreased	Same	Same	Decreased



## Goal 1: Highest Student Achievement

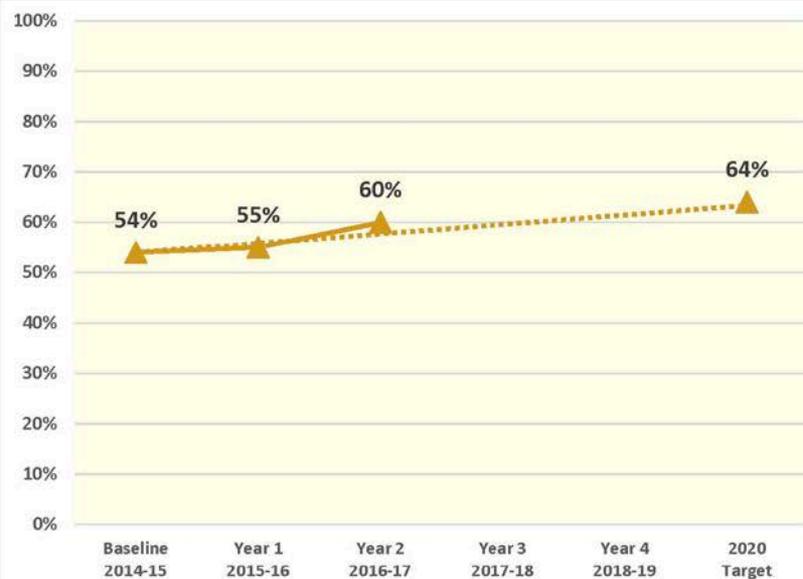
### Metric 4: High School Graduation Rate

Percent of students graduating with a standard diploma



### Metric 5: High School Graduation Rate Plus

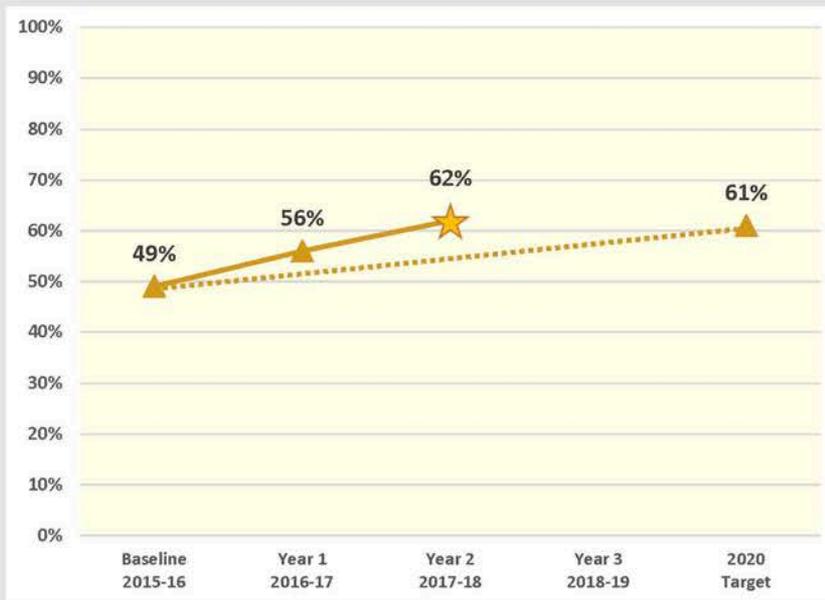
Percent of graduates who completed one or more accelerated courses or certifications



## Goal 2: Seamless Articulation and Maximum Access

### Metric 3: Access to High-Quality K-12 Education Options

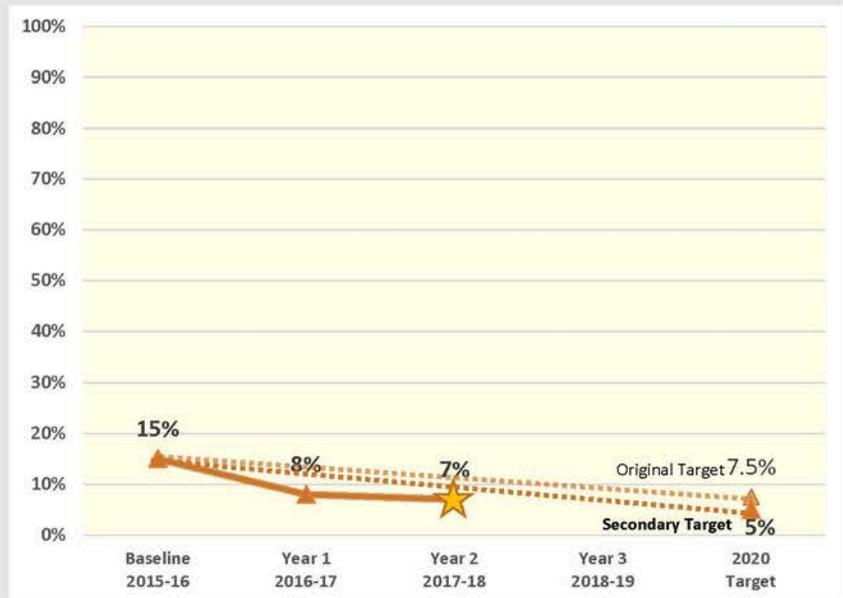
Percent of K-12 students enrolled in A and B schools



## Goal 1: Highest Student Achievement

### Metric 6: Reduction in Percent of Low-Performing Schools

Percent of D and F schools



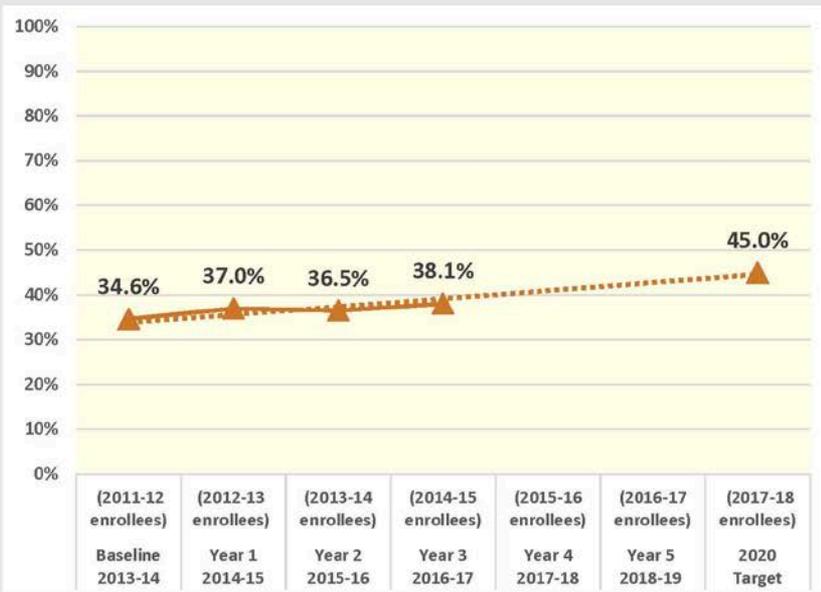
## Goal 1: Highest Student Achievement

### Metric 7: Postsecondary Completion Rate

Percent of students completing a postsecondary degree or certificate at 150% of program time

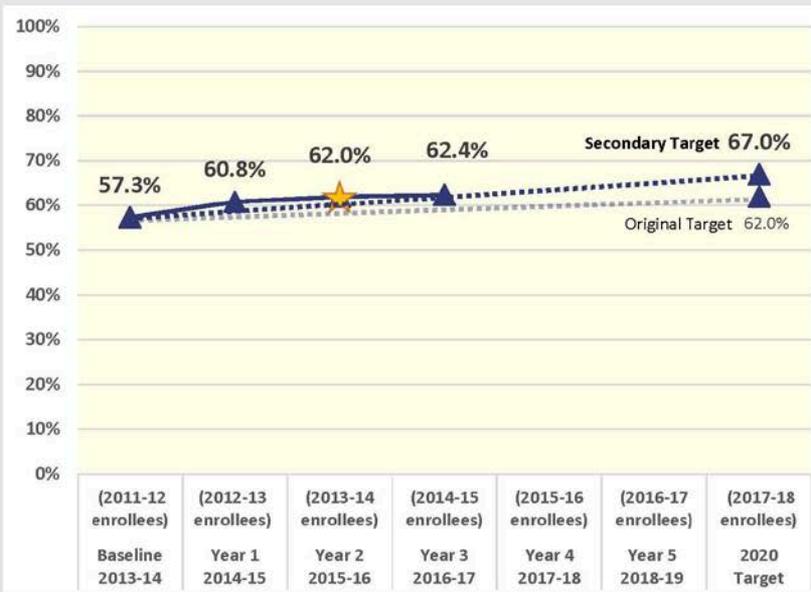
#### Florida College System

Certificates and Associate Degrees



#### District Postsecondary

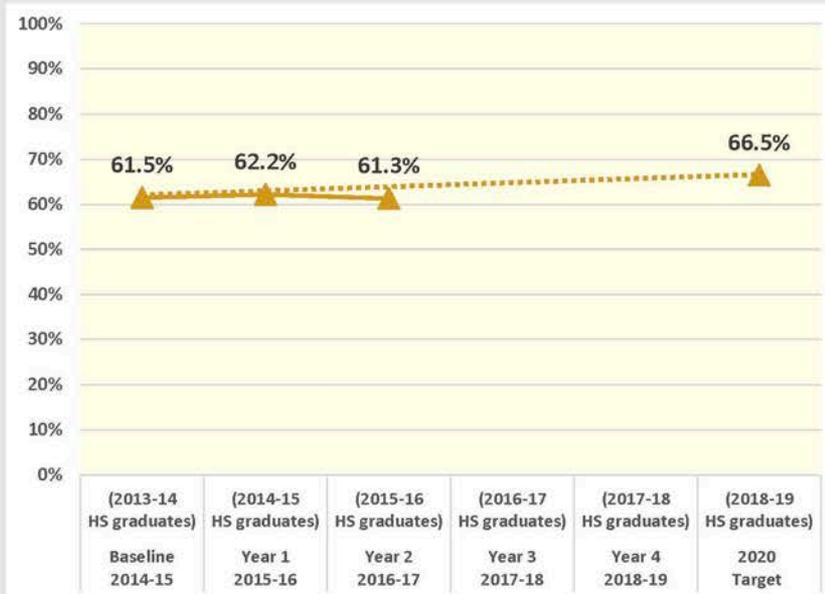
Certificates



## Goal 2: Seamless Articulation and Maximum Access

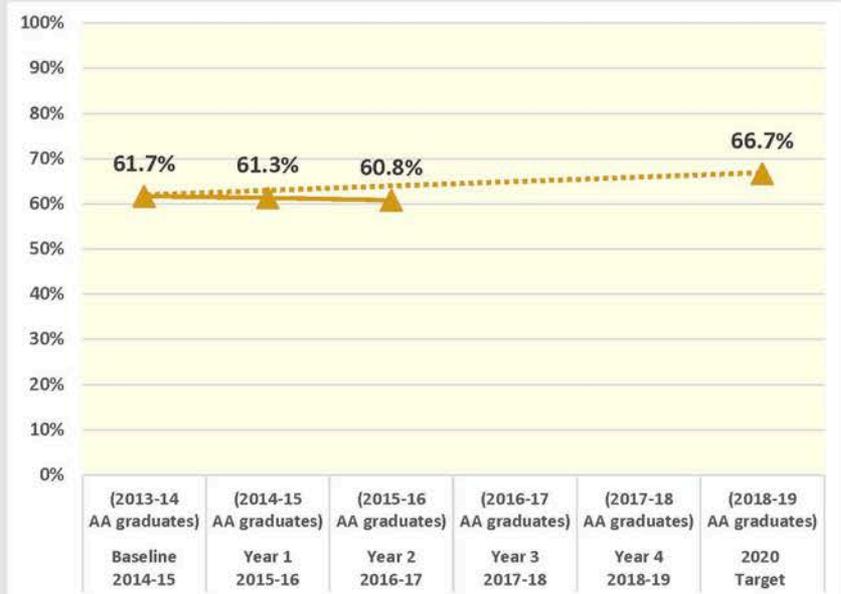
### Metric 1: Postsecondary Continuation Rate

Percent of high school graduates who enroll in postsecondary education



### Metric 2: Associate Degree Articulation Rate

Percent of students earning an Associate of Arts (AA) degree who transfer into the next postsecondary level



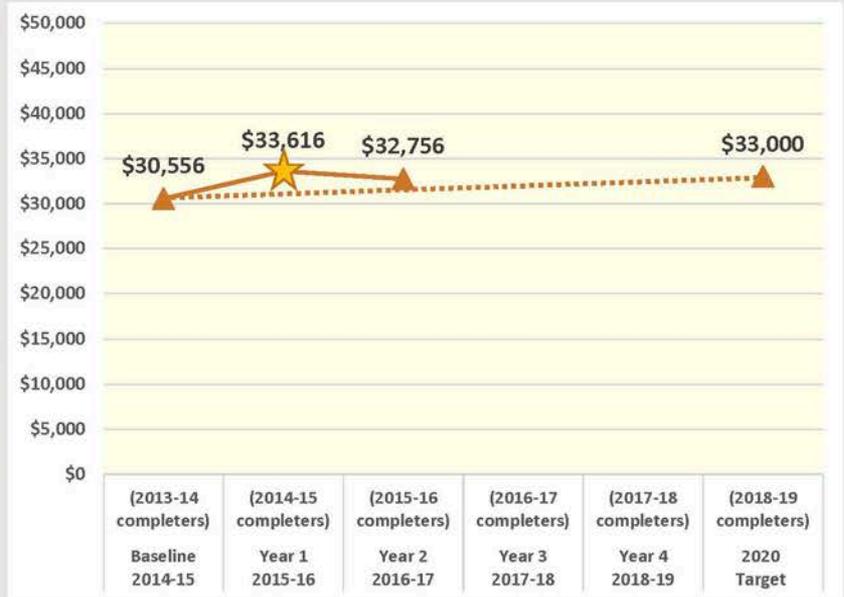
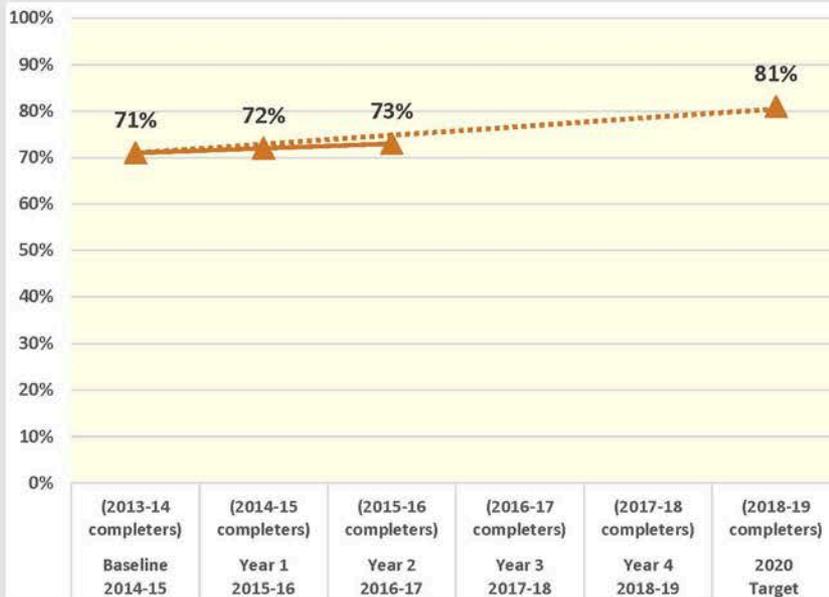
## Goal 3: Skilled Workforce and Economic Development

### Metric 1: Postsecondary Employment Rate

Percent of program completers from these sectors who are in employment:  
Florida College System, District Postsecondary, Vocational Rehabilitation, and  
Blind Services

### Metric 2: Initial Wages

Annual average initial wages earned by program completers from these sectors  
combined over time: Florida College System, District Postsecondary, Vocational  
Rehabilitation, and Blind Services

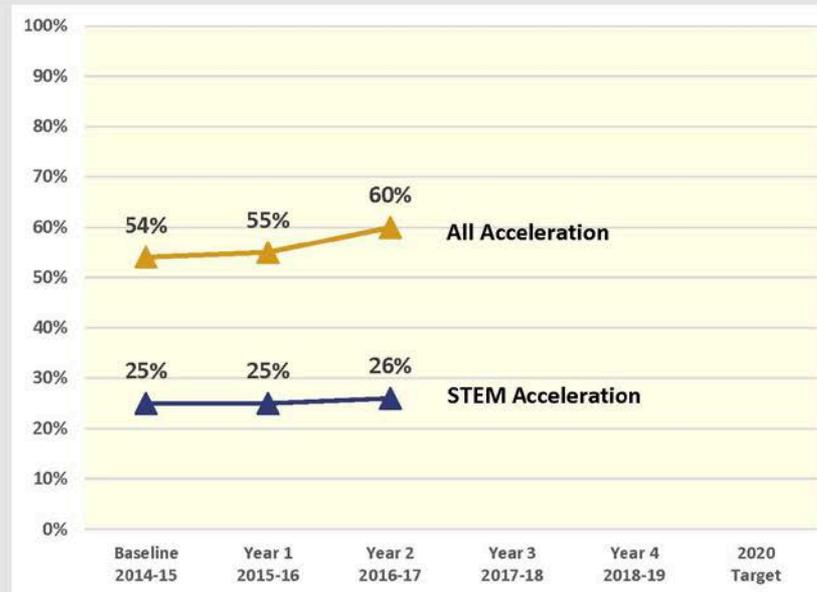


# STEM Focus Data

## Goal 1: Highest Student Achievement

### Metric 5: High School Graduation Rate Plus

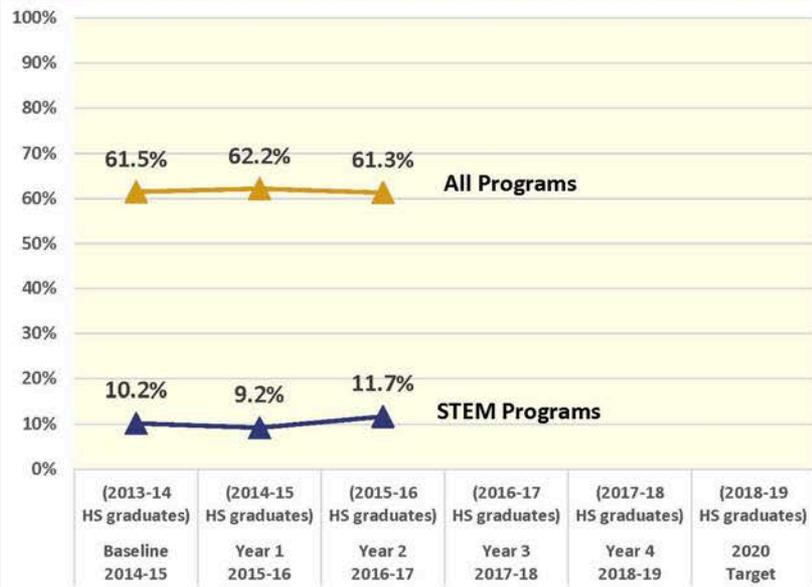
Percent of graduates who completed one or more accelerated courses or certifications



## Goal 2: Seamless Articulation and Maximum Access

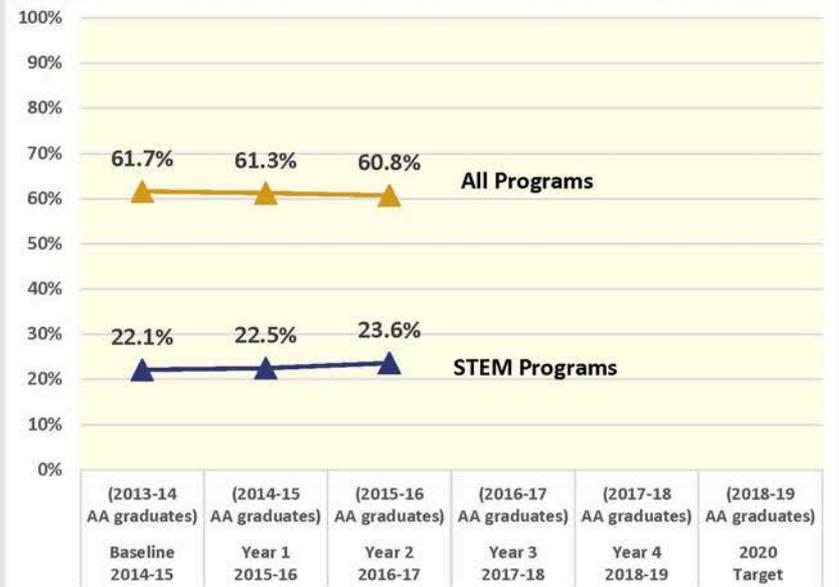
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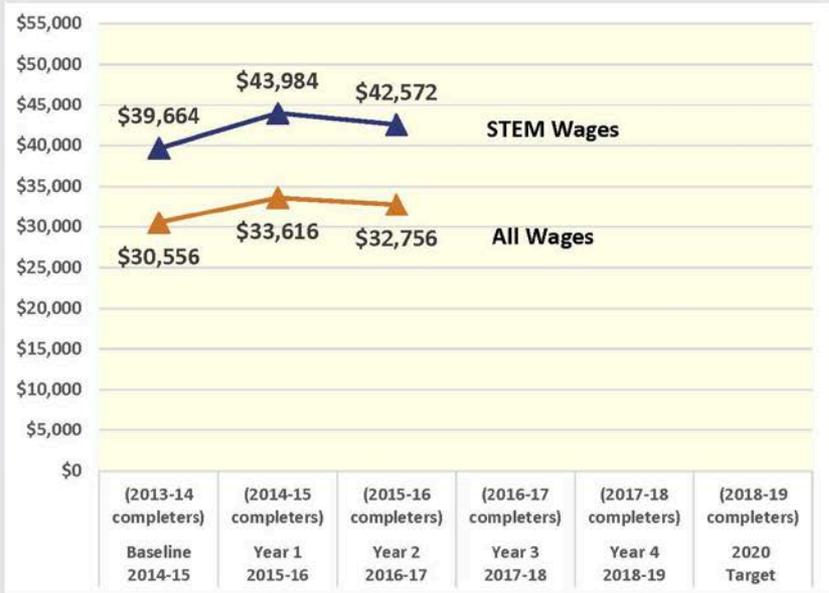
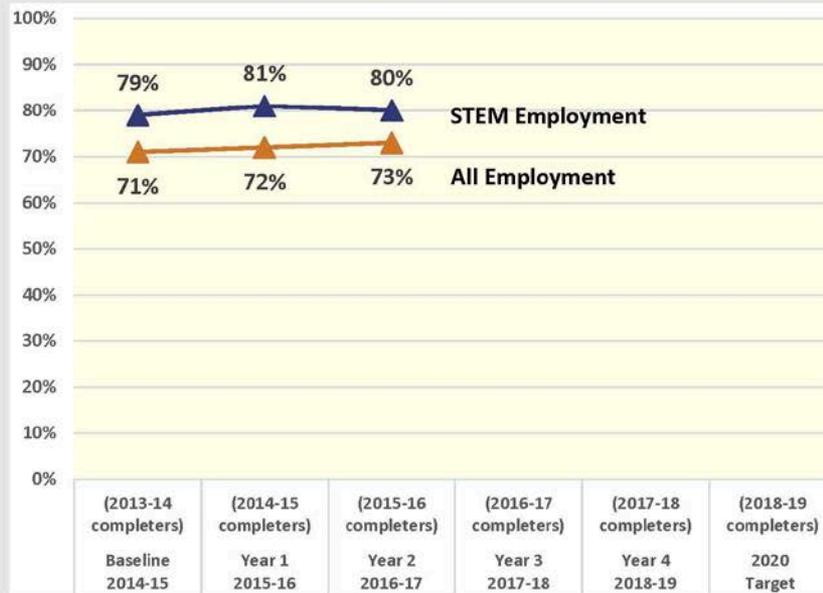
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## National Benchmark Updates

- Advanced Placement (2017):
  - 1<sup>st</sup> state in participation
  - 4<sup>th</sup> state in performance
- National Assessment of Educational Progress (NAEP) Average Scale Score (2017):
  - Moved from 10<sup>th</sup> to 5<sup>th</sup> in Grade 4 Reading
  - Moved from 32<sup>nd</sup> to 25<sup>th</sup> in Grade 8 Reading
  - Moved from 18<sup>th</sup> to 7<sup>th</sup> in Grade 4 Math
  - Moved from 42<sup>nd</sup> to 34<sup>th</sup> in Grade 8 Math
- Aspen Prize for Community College Excellence
  - Three finalists for 2019: Broward, Indian River, Miami Dade

## Next Steps

- 2018-19 Activity Highlights
  - Tiered Support for Districts based on 2017-18 data
  - Florida Reads Best
  - Intensive assistance to districts with turnaround schools
  - Focus on strategies to close the achievement gap in all professional development programs
  - Vocational Rehabilitation new service delivery models to increase achievement of African-American students with disabilities
  - Colleges developing reports on postsecondary transition and AA transfers to focus on needs of specific student populations; dissemination of best practices
  - Commissioner's Convening

## Commissioner's Convening to Focus on the Gap

- October 11 in St. Petersburg
- Superintendents and College Presidents and their team members
- Continue with next steps and information to focus on closing the achievement gap
- Build upon the college system's work on mathematics pathways to improve K-12 course taking and other best practices to increase student postsecondary readiness and attainment