Office of Early Learning Florida School Readiness Program: Curriculum Scoring Summary Report FORM OEL-SR-7106 B																		
Age range											4 – K							
evaluated																		
	urriculum Title:																	
Edition/Year:																		
	Revie	wer ID) 	Revie	wer ID)	Revie	wer ID		Reviewer ID			Reviewer ID			Revie	wer ID)
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Domain	Mustra	ceive at le	part 6	Must ro	ceive at le	aast 10	Must ra	caiva at la	act 12	Must ro	ceive at le	aget 11	Must ro	coive at l	past 12	Must va	ceive at le	past 11
I. Physical Development	standar	ds/benchr at least 2		standar	ds/benchr at least 2		Must receive at least 12 standards/benchmarks met by at least 2 reviewers			standards/benchmarks met by at least 2 reviewers			Must receive at least 12 standards/benchmarks met by at least 2 reviewers			standards/benchmarks met by at least 2 reviewers		
	Total	Standa	rds or	Total	Standa	rds or	Total	Standa	rds or	Total	Standa	rds or	Total Standards or Total Standards					rds or
	Benchmarks			Benchmarks			Benchmarks			Benchmarks			Benchmarks		Benchmarks			
	Appro	oved		Appro	oved		Approved			Approved			Approved			Approved		
Form OEL-SR-7106, pgs. 3-18																		
Domain Approved	Yes []]	No 🗆	Yes [] N	No 🗆	Yes [] No	No □		Yes □ No □		Yes □ No □		0 🗆	Yes □ No		
Domain																		
II. Approaches to Learning	standar met by c reviewe	ds/benchr ut least 3 rs	we at least 3 Must receive at least benchmarks standards/benchmar met by at least 3 reviewers						Must receive at least 3 standards/benchmarks met by at least 3 reviewers			Must receive at least 3 standards/benchmarks met by at least 3 reviewers			Must receive at least 3 standards/benchmarks met by at least 3 reviewers			
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Form OEL-SR-7106, pgs. 18-22																		

FORM OEL-SR-7106B (June 2018) Rule 6M-4.710, F.A.C.

Domain Approved	Yes [1 [No 🗆	Yes [1 [No 🗆	Yes [] N	[о 🗆	Yes 🗆] No		Yes [] No	o 🗆	Yes [] N	Io □
Domain																		
III. Social and Emotional Development	Must receive at least 12 standards/benchmarks met by at least 2 reviewers			standards/benchmarks			Must receive at least 12 standards/benchmarks met by at least 2 reviewers			Must receive at least 12 standards/benchmarks met by at least 2 reviewers			Must receive at least 14 standards/benchmarks met by at least 2 reviewers			Must receive at least 14 standards/benchmarks met by at least 2 reviewers		
	Total Standards or Benchmarks Approved			Benchmarks			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved		
Form OEL-SR- 7106, pgs. 22-38																		
Domain Approved	Yes □ No □ Yes □		ו כ	No 🗆	Yes [∃ N	[о 🗆	Yes □ No □			Yes □ No □			Yes [] N	Io □		
Domain																		
IV. Language and Literacy	Must receive at least 15 standards/benchmarks met by at least 2 reviewers			Must receive at least 19 standards/benchmarks met by at least 2 reviewers			Must receive at least 20 standards/benchmarks met by at least 2 reviewers			Must receive at least 22 standards/benchmarks met by at least 2 reviewers			Must receive at least 26 standards/benchmarks met by at least 2 reviewers			Must receive at least 37 standards/benchmarks met by at least 2 reviewers		
	Total	Standa	rds or	Total Standards or			Total Standards or			Total Standards or			Total Standards or			Total Standards or		
	Bench Appro	ımarks oved		Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved		
Form OEL-SR-																		
7106, pgs. 39-62																		
Domain Approved	Yes □ No □ Yes □ No □		Yes [□ N	[о 🗆	Yes □ No □			Yes □ No □		Yes □ No □							
Domain																		
V. Mathematical Thinking	Must receive at least 7 standards/benchmarks met by at least 2 reviewers			Must receive at least 7 standards/benchmarks met by at least 2 reviewers			Must receive at least 8 standards/benchmarks met by at least 2 reviewers			Must receive at least 8 standards/benchmarks met by at least 2 reviewers			Must receive at least 16 standards/benchmarks met by at least 2 reviewers			Must receive at least 19 standards/benchmarks met by at least 2 reviewers		
	Total	Standa	ards or	Total	Standa	ards or	Total	Standa	ards or	Total Standards or			Total Standards or			Total	Stanc	lards or
	Total Standards or Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved		

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Form OEL-SR-								
7106, pgs. 63-72								
Domain	Yes □ No □							
Approved								
Domain								
VI. Scientific	Must receive at least 12	Must receive at least 11	Must receive at least 14	Must receive at least 19	Must receive at least 21	Must receive at least 25		
Inquiry	standards/benchmarks met by at least 2							
1 0	reviewers	reviewers	reviewers	reviewers	reviewers	reviewers		
	Total Standards or							
	Benchmarks	Benchmarks	Benchmarks	Benchmarks	Benchmarks	Benchmarks		
	Approved	Approved	Approved	Approved	Approved	Approved		
Form OEL-SR-								
7106, pgs. 72- 90								
Domain	Yes □ No □							
Approved								
Domain								
VII. Social	Must receive at least 8	Must receive at least 9	Must receive at least 11	Must receive at least 14	Must receive at least 19	Must receive at least 21		
Studies	standards/benchmarks met by at least 2							
	reviewers	reviewers	reviewers	reviewers	reviewers	reviewers		
	Total Standards or							
	Benchmarks	Benchmarks	Benchmarks	Benchmarks	Benchmarks	Benchmarks		
	Approved	Approved	Approved	Approved	Approved	Approved		
Form OEL-SR-								
7106, pgs. 91-102								
Domain	Yes □ No □							
Approved								
Domain								
VIII. Creative	Must receive at least 4	Must receive at least 5	Must receive at least 6					
Expression	standards/benchmarks met by at least 2							
Through the	reviewers	reviewers	reviewers	reviewers	reviewers	reviewers		
Arts								

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	Total Standards or			Total Standards or			Total Standards or			Total Standards or			Total Standards or			Total Standards or		
	Benchmarks			Benchmarks			Benchmarks			Benchmarks			Benchmarks			Benchmarks		
	Appro	oved		Appro	oved		Appro	oved		Approved			Appro	oved		Approved		
Form OEL-SR- 7106, pgs. 102- 109																		
Domain Approved	Yes [1	No 🗆	Yes [No 🗆	Yes [] No	о 🗆	Yes [] No		Yes [] No		Yes [] No	

Curriculum Suitability										
Evaluation of Content (Accuracy, Relevance, Diversity), Presentation, Implementation Strategies, and Character Development										
	Must receive at least 14 benchmarks met by at									
		uarks me reviewe								
	Reviewer place an "X"			1						
			at meets							
Reviewer ID	the qua	lificatio	ns.	-						
Content Areas										
Accuracy of Content				1						
Relevance of Content				-						
Diversity Considerations										
Presentation										
Comprehensiveness of Teacher Resources				-						
Comprehensiveness of Student Resources										
Alignment of Instructional Components										
Access to content										
Visible structure and format										
Logical organization										
Readability of Instructional Materials/ Language Style										
Pacing of Content										
Ease of Use										
Durability										
Implementation Strategies			_							
Expectations										
Level										
Activities										
Differentiated Outcomes										
Totals Number of Benchmarks Met										
Content Areas, Presentation and Implementation Strategies Approved	Yes [$\supset \overline{N}$	lo 🗆							

Character Development Review – each curriculum being evaluated will be reviewed to determine if it has a character development component. The results will not affect the curriculums approved status. Having character development will be noted in the approved list.												
Only evaluate the identified age Reviewer ID A minimum of two												
range reviewers must approve												
Birth to Eight		Yes □	No □	Yes □	No □	Yes □	No □	each of the identified				
8 to 18 months		Yes □	No □	Yes □	No □	Yes □	No □	age groups as having met character				
18 to 24 months		Yes □	No □	Yes □	No □	Yes □	No □	development to be				
2 to 3 years		Yes □	No □	Yes □	No □	Yes □	No □	approved.				
3 to 4 years		Yes □	No □	Yes □	No □	Yes □	No □					
4 years to Kindergarten		Yes □	No □	Yes □	No □	Yes □	No □					
Character Development Approved		Yes □	No □									