



**Tim Forson**  
Superintendent of Schools

40 Orange Street  
St. Augustine, Florida 32084  
(904) 547-7500  
[www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us)

**2020-21 MENTAL HEALTH ASSISTANCE ALLOCATION PLAN CERTIFICATION FORM**

**SCHOOL BOARD**

**Beverly Slough**  
District 1

**Tommy Allen**  
District 2

**Bill Mignon**  
District 3

**Kelly Barrera**  
District 4

**Patrick Canan**  
District 5

ATTENTION: Andrew Weatherill  
[Andrew.Weatherill@fldoe.org](mailto:Andrew.Weatherill@fldoe.org)

Due: August 1, 2020

Richard Corcoran, Commissioner  
Florida Department of Education

Dear Commissioner Corcoran:

This letter certifies that the St. Johns County School Board approved the district's Mental Health Assistance Allocation Plan on July 14, 2020, which outlines the local program and planned expenditures to establish or expand school-based mental health care consistent with the statutory requirements for the mental health assistance allocation in accordance with section 1011.62(16), Florida Statutes (see attached Mental Health Assistance Allocation Plan Checklist). This letter further certifies that legislative funding allocated to implement the district's plan does not supplant funds already allocated for school-based mental health services and the funds will not be used to increase salaries or provide bonuses. The district's approved plan with expenditures and Mental Health Assistance Allocation Plan Checklist are attached

| School (MSID) Number | Charter School Name |
|----------------------|---------------------|
|                      |                     |
|                      |                     |
|                      |                     |
|                      |                     |

Note: Charter schools not listed above will be included in the school district Mental Health Assistance Allocation Plan.

  
Signature of District Superintendent

James Forson

Printed Name of District Superintendent

Attachments: Mental Health Assistance Allocation Plan Checklist  
District Mental Health Assistance Allocation Plan  
Charter School Mental Health Assistance Allocation Plans

*The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.*

**MENTAL HEALTH ASSISTANCE ALLOCATION PLAN CHECKLIST**  
**Due August 1, 2020**

**District:**

| Mental Health Assistance Allocation Plan (s. 1011.62(16)(a) and (b), F.S.) |  |
|--|--|
| <input checked="" type="checkbox"/>  | Delivers evidence-based, mental health assessment, diagnosis, intervention, treatment and recovery, through a multi-tiered system of supports.   |
| <input checked="" type="checkbox"/>  | Focuses on evidence-based mental health services for students with one or more co-occurring mental health or substance abuse diagnoses and students at high risk of such diagnoses.  |
| <input checked="" type="checkbox"/>  | Includes direct employment of school-based mental health services providers (i.e., school psychologists, school social workers, school counselors and other licensed mental health professionals) to reduce staff-to-student ratios and meet student mental health assistance needs.   |
| <input checked="" type="checkbox"/>  | Identifies strategies to increase the amount of time student services personnel spend providing direct mental health services (e.g., review and revision of staffing allocations based on school or student mental health assistance needs).   |
| <input checked="" type="checkbox"/>  | Includes contracts or interagency agreements with local behavioral health providers or Community Action Team services to provide behavioral health services on or off the school campus (plan must specify the type of services that are provided in the agreement).   |
| <input checked="" type="checkbox"/>  | States how the plan will establish school board policies and procedures that ensure the following for all schools, including charter schools:  |
| <input checked="" type="checkbox"/>  | 1. Students referred for a mental health screening are assessed within 15 days of referral;  |
| <input checked="" type="checkbox"/>  | 2. School-based mental health services are initiated within 15 days of identification and assessment; and  |
| <input checked="" type="checkbox"/>  | 3. Community-based mental health services for students are initiated within 30 days of referral.   |
| <input checked="" type="checkbox"/>  | Describes process for coordinating mental health services with a student's primary mental health care provider and other mental health providers involved in the student's care.   |
| <input checked="" type="checkbox"/>  | Identifies strategies or programs to reduce the likelihood of at-risk students developing social, emotional or behavioral problems; depression; anxiety disorders; suicidal tendencies; or substance abuse disorders.  |
| <input checked="" type="checkbox"/>  | Describes the process for coordinating mental health services for students at charter schools that are part of the school district's plan.   |
| <input checked="" type="checkbox"/>  | Identifies strategies to:  |
| <input checked="" type="checkbox"/>  | 1. Improve the early identification of social, emotional or behavioral problems or substance abuse disorders;  |
| <input checked="" type="checkbox"/>  | 2. Improve the provision of early intervention services; and   |
| <input checked="" type="checkbox"/>  | 3. Assist students dealing with trauma and violence.   |
| Expenditures (s. 1011.62(16), F.S.)  |  |
| <input checked="" type="checkbox"/>  | Number of school-based mental health providers funded by the allocation and licensure/certification for each.  |
| <input checked="" type="checkbox"/>  | Number of community-based mental health providers (list individual not agency) funded by the allocation and licensure for each.  |
| <input checked="" type="checkbox"/>  | School district expenditures for services provided by contract-based collaborative efforts or partnerships with community mental health program agencies or providers.   |
| <input checked="" type="checkbox"/>  | Other expenditures (specify the expenditure type and amount).  |
| Expenditure Assurances (s. 1011.62(16), F.S.)                              |  |
| <input checked="" type="checkbox"/>  | One hundred percent of state funds are used to expand school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth and families with appropriate behavioral health services.   |
| <input checked="" type="checkbox"/>  | Mental health assistance allocation funds do not supplant other funding sources OR increase salaries or provide staff bonuses.   |
| <input checked="" type="checkbox"/>  | Describes how district will maximize use of other sources of funding to provide school-based mental health services (e.g., Medicaid reimbursement, third-party payments and grants).   |
| Program Implementation and Outcomes (s. 1011.62(16)(d), F.S.)              |  |
| <input checked="" type="checkbox"/>  | Identifies the number and ratios of FDOE-certified or licensed, school-based mental health services providers employed by the district (i.e., school psychologists, school social workers, school counselors and other mental health services providers by licensure type).  |
| <input checked="" type="checkbox"/>  | Includes system for tracking the number of students at high risk for mental health or co-occurring substance abuse disorders who received mental health screenings or assessments; number of students referred to school-based mental health services providers; number of students referred to community-based mental health services providers; number of students who received school-based interventions, services or assistance; and number of students who received community-based interventions, services or assistance. |
| Plan Approval and Submission (s. 1011.62(16)(c), F.S.)                     |  |
| <input checked="" type="checkbox"/>  | Local school board approved the district plan. <span style="float: right;">Date of Approval: 7/14/20</span>  |
| <input checked="" type="checkbox"/>  | Approved plan was submitted to the Commissioner of Education by August 1, 2020 (attached).   |



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Charter School Mental Health Assistance Allocation Plan Selection 2020-2021

It is the intention of St. Johns Community Campus Charter School **to be included**  
in the St. Johns County School District Mental Health Assistance Allocation Plan for the  
2020-2021 School Year.

**OR**

It is the intention of \_\_\_\_\_ Charter School **to not be included**  
in the St. Johns County School District Mental Health Assistance Allocation Plan for the  
2020-2021. By choosing this option, the school must develop their own governing board approved  
plan which details the charter school's mental health assistance program and proposed expenditures  
in accordance with section 1011.62(16), Florida Statutes (see attached *Mental Health Assistance  
Allocation Plan Checklist*) and submit for district approval. This letter further certifies that legislative  
funding allocated to implement the district's plan does not supplant funds already allocated for  
school-based mental health services nor will the funds be used to increase salaries or provide  
bonuses.

Charter School Administrator Signature:

Kathy B.

Date: 6/25/2020

Date approved by the charter school governing board: 6/25/2020


Charter School Mental Health Assistance Allocation Plan Selection 2020-2021

It is the intention of SAPMS Charter School to be included  
in the St. Johns County School District Mental Health Assistance Allocation Plan for the  
2020-2021 School Year.

OR

It is the intention of \_\_\_\_\_ Charter School to not be included  
in the St. Johns County School District Mental Health Assistance Allocation Plan for the  
2020-2021. By choosing this option, the school must develop their own governing board approved plan  
which details the charter school's mental health assistance program and proposed expenditures in  
accordance with section 1011.62(16), Florida Statutes (see attached *Mental Health Assistance  
Allocation Plan Checklist*) and submit for district approval. This letter further certifies that legislative  
funding allocated to implement the district's plan does not supplant funds already allocated for school-  
based mental health services nor will the funds be used to increase salaries or provide bonuses.

Charter School Administrator Signature:



Date:

6/17/2020

Date approved by the charter school governing board:

6/17/2020





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Superintendent of Schools

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**Charter School Mental Health Assistance Allocation Plan Selection 2020-2021**

It is the intention of Therapeutic Learning Center Charter School **to be included**  
in the St. Johns County School District Mental Health Assistance Allocation Plan for the  
2020-2021 School Year.

**OR**

It is the intention of \_\_\_\_\_ Charter School **to not be included**  
in the St. Johns County School District Mental Health Assistance Allocation Plan for the  
2020-2021. By choosing this option, the school must develop their own governing board approved  
plan which details the charter school's mental health assistance program and proposed expenditures  
in accordance with section 1011.62(16), Florida Statutes (see attached *Mental Health Assistance  
Allocation Plan Checklist*) and submit for district approval. This letter further certifies that legislative  
funding allocated to implement the district's plan does not supplant funds already allocated for  
school-based mental health services nor will the funds be used to increase salaries or provide  
bonuses.

Charter School Administrator Signature:

Kathy L. J.

Date: 6/25/2020

Date approved by the charter school governing board: 6/25/2020

# Mental Health Assistance Allocation Plan

ST. JOHNS COUNTY SCHOOL DISTRICT  
BOARD APPROVED JULY 14, 2020

## **Mental Health Allocation Plan**

**The St. Johns County School District has developed a Mental Health Allocation Plan that addresses the delivery of evidence-based mental health services to support all levels of need:**

### **Tier 1:**

Elementary school students will receive classroom lessons to introduce and support competencies regarding American School Counselor Association Mindsets and Behaviors for Student Success Standards, which will help students manage emotions and apply interpersonal skills. In addition, CASEL Social Emotional Competencies will be integrated and practiced in elementary classroom English Language Arts and Social Studies instruction. Middle school students will receive classroom lessons and school wide programs to support mental wellness, substance abuse prevention and safe and healthy relationships. High school HOPE classes will be enhanced by providing supplemental mental health awareness instruction. Also, at the high school level, school-wide prevention programs and instruction addressing mental and emotional health topics including mental wellness, substance abuse, suicide, bullying and dating violence, and human trafficking will continue. The District Crisis Response Team will provide training and support to develop school-based crisis response teams for supporting students and staff in the event of disaster or loss. FortifyFL training will be provided as mandated by the State of Florida.

We will continue piloting Sources of Strength at our seven of high schools. Sources of Strength is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults. Sources of Strength moves beyond a singular focus on risk factors by utilizing an upstream approach for youth suicide prevention. This upstream model strengthens multiple sources of support (protective factors) around young individuals so that when times get hard they have strengths to rely on. This is an evidence-based program, which won the National Public Health Practice Award in 2005.

School district staff will continue to be trained in Youth Mental Health First Aid (YMHFA), as mandated by the State of Florida. YMHFA is a public education which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge.

School district staff will continue to receive Kognito training to enhance suicide prevention skills.

All schools will become Suicide Prevention Certified by October 1, 2020, as mandated by the State of Florida.

### **Tier 2:**

School based counseling is provided by a school counselor, school social worker or school psychologist (brief solution-focused counseling, Heart Math, and/or group counseling focusing on family issues, anxiety, anger management, and/or social skills). Additional interventions may include crisis team counseling services, prevention groups provided by a school counselor or district mental health

counselor, wellness check-in/check-out procedure, mentor program, referral to community agencies (grief, parenting, behavior, substance abuse, domestic violence, etc.), and/or Student Support Plan (concern for harm).

**Tier 3:**

Tier 2 services may be provided along with the addition of individual and/or group counseling with a district mental health counselor or outside provider. School social worker will help coordinate with outside agencies for more intensive services, if approved by student's parent/legal guardian. The Mobile Crisis Response Team will be utilized when a student crisis situation is indicated.

**Includes description on supports that address mental health needs (assessment, diagnosis, intervention, treatment, and recovery).**

Least intensive supports will be identified and addressed through the use of assessments such as Early Warning System indicators, the Columbia-Suicide Severity Rating Scale (C-SSRS) or the Comprehensive School Threat Assessment guidelines. The MTSS framework and problem-solving process will be utilized to identify a need or diagnosis and if necessary, determine appropriate intervention and/or treatment strategies.

Students needing more intensive supports will be identified through assessment tools such as the C-SSRS, the Comprehensive School Threat Assessment guidelines, by the MTSS team or District Mental Health Counselor. Supports may include short-term individual or group counseling with district mental health personnel or a community agency provider.

Students needing the most intensive supports will be identified through the C-SSRS, the Comprehensive School Threat Assessment guidelines or by the MTSS team. If necessary, Baker Act Procedures will be implemented and the Mobile Crisis Response Team (MCRT) utilized. Supports may include referral to the Community Action Treatment team, a community agency or a primary care provider.

**Identifies evidence-based mental health services for students with one or more co-occurring mental health or substance abuse diagnoses and students at risk of such diagnosis.**

Students with one or more co-occurring mental health or substance abuse diagnoses and students at risk of such diagnosis will be identified through the Early Warning System and the MTSS framework. Once identified, evidence-based services will be coordinated between the primary care provider, community mental health/substance abuse care provider, and school-based or district mental health resources.

**Describes the collaborative partnerships with community providers and agencies.**

Provider agreements are entered into between the St. Johns County School District and community providers/agencies to provide individual and/or family assessment, behavior management



services, individual, group and family counseling, parent education, treatment plans, case management and/or other therapeutic services as specified by the plan of care. In return, community providers/agencies are permitted to meet with students on campus (strict procedures/requirements are in place per the agreement). Agencies will be encouraged to maximize third party health insurance benefits and Medicaid claims for services.

Community agencies will provide awareness prevention & intervention training to staff, students and parents. School counselors and social workers will facilitate referrals for students and their families needing counseling services, shelter and/or coordination of services.

**States how the plan will establish school board policies & procedures that ensure for all schools, including charter schools, to ensure: 1. Students referred for a mental health screening are assessed within 15 days of referral; 2. School-based mental health services are initiated within 15 days of identification and assessment; and 3. Community-based mental health services for students are initiated within 30 days of referral.**

District will build into MTSS policies and procedures that students referred for a mental health screening are assessed within 15 days of referral and that school-based mental health services are initiated within 15 days of identification and assessment. District will build into MOUs and contracts with community-based mental health service providers that services for students are to be initiated within 30 days of referral.

**Describes process for coordinating mental health services with a student's primary care provider and other mental health providers, including procedures for information sharing.**

After the student is brought to the MTSS problem solving team, the school social worker and MTSS team will have parents/guardians provide releases to receive and share information with the student's primary care provider and/or other mental health providers. The MTSS will also ask the school nurse for any relevant information including clinic data for the student.

Included in agreements with outside agencies, community providers/agencies must maintain records, submit generic non-client specific cumulative outcome data to the St. Johns County School District and meet standards as necessary to bill Medicaid or other 3<sup>rd</sup> party providers for necessary mental health and related services.

The Mobile Crisis Response Team will provide detailed information on the services it provides as required per their provider agreement and in compliance with Florida law. In addition, school social workers have built relationships with Baker Act receiving facilities to encourage parents to release information when a student is hospitalized from home.

**Identifies how many students are screened/assessed, how many students are referred for services, and how many students receive services/assistance (school-based and community).**

Students can be referred to the MTSS team for services by their school counselor, dean, administrator, staff, parents or students can self-report. The MTSS problem solving team will screen/assess student needs. As students receive screenings and assessments, logs will be kept by the MTSS team, school psychologists, school social workers, mental health counselors, and outside agencies. The school social workers and MTSS team will compile this data to report to the School Board and State.

**Identifies number and credentials of mental health services providers employed by the district.**

For the 2020-21 school year, mental health services will be provided by the following District Staff: 86 school counselors who hold state certification in Professional Guidance and Counseling K-12, 20 school psychologists who hold state certification in School Psychology, 14 mental health counselors (10 who hold state Department of Health certification and 3 who hold state certification in Professional Guidance and Counseling K-12), and eight school social workers who are either licensed mental health counselors, licensed clinical social workers, or certified by the Florida Department of Education as school social workers.

**Identifies number and credentials of mental health services providers contracted by the district.**

Currently we have Provider Agreements with five licensed mental health service agencies, who provide counselors that are either licensed mental health counselors or registered mental health interns. We include in our provider agreements that the School District will offer a private space on campus for the agency to work with students onsite and encourage the agency to maximize third party health insurance benefits and Medicaid claiming for services.

1. Betty Griffin House
2. Children's Home Society of Florida
3. EPIC Behavioral Healthcare
4. St. Augustine Youth Services [manages our Mobile Crisis Response Team (MCRT) and Community Action Team (CAT)]
5. Youth Crisis Center

**Describes the process for coordinating mental health services for students at charter schools that are part of the school district's plan.**

District will support charter school MTSS teams as students move to Tier 2 and Tier 3 support. Charter school MTSS teams will refer students for community-based mental health services through the District Student Services Department who handles all referrals to community-based mental health services. This allows the District to monitor compliance with the new guidelines (i.e. community-based mental health services for students are initiated within 30 days of referral.)

**Describe awareness/prevention efforts that address mental health issues.**

Elementary school students will receive classroom lessons to introduce and support competencies regarding American School Counselor Association Mindsets and Behaviors for Student Success Standards which will help students manage emotions and apply interpersonal skills. In addition, CASEL Social Emotional Competencies will be integrated and practiced in elementary classroom English, Language Arts, and Social Studies instruction. Middle school students will receive classroom lessons and school wide programs to support mental wellness, substance abuse prevention and safe and healthy relationships. High school HOPE classes will be enhanced by providing supplemental mental health awareness instruction. Also, at the high school level, school-wide prevention programs and instruction addressing mental and emotional health topics including mental wellness, substance abuse, suicide, bullying and dating violence and human trafficking will continue. The District Crisis Response Team will provide training and support to develop school-based crisis response teams for supporting students and staff in the event of disaster or loss. FortifyFL training will be provided as mandated by the State of Florida.

We will continue piloting Sources of Strength at our seven high schools. Sources of Strength is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults. Sources of Strength moves beyond a singular focus on risk factors by utilizing an upstream approach for youth suicide prevention. This upstream model strengthens multiple sources of support (protective factors) around young individuals so that when times get hard they have strengths to rely on. This is an evidence-based program, which won the National Public Health Practice Award in 2005.

School district staff will continue to be trained in Youth Mental Health First Aid (YMHFA), as mandated by the State of Florida. YMHFA is a public education which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge.

All schools will become Suicide Prevention Certified by October 1, 2020, as mandated by the State of Florida.

**Describe the mental health screening and assessment procedures for determining which students need mental health interventions and treatment.**

Anyone, including the student, can submit a request to review the need for mental health support with the MTSS. The MTSS team may refer the student to the district mental health counselor for a prevention group, a single counseling session or a screening session. The district mental health counselor will use these opportunities to observe the student and determine if further supports are needed (more intensive individual or group counseling).

**Describe process for identifying and delivering evidence-based mental health interventions.**

Appropriately licensed and certified staff are hired to provide individual and group counseling interventions. In addition, performance/progress data are collected to identify whether or not interventions are working. Published counseling strategies and curricula are adapted as needed to meet student needs. District staff are active members of Professional Learning Communities to fine-tune their skills.

**Describe procedures for referring students to school-based mental health interventions and community-based mental health providers for treatment.**

Students will be referred via MTSS, the Threat Assessment Team, or the Mobile Crisis Response Team. The school social worker will gather the information and paperwork necessary to secure or refer school-based and/or community-based treatment from parents or legal guardians.

**Describe other outcome data that will be used to evaluate effectiveness of services (e.g., Early Warning System indicators, Youth Risk Behavior Survey data, school climate/student engagement data).**

Outcome data that will be used to evaluate effectiveness of services. Data will include but not be limited to: number of students identified through the Early Warning System indicators, number of students that are referred to MTSS for mental health services, number of students who received screenings or assessments, number of students that are considered "WATCH" in the MTSS process, number of students receiving services from District employees or outside agencies, and behavioral data (i.e. professional observation during sessions, referrals, anecdotal reports).

**Describe how services will be delivered within a multi-tiered system of supports (universal/prevention, targeted, and intensive).**

**Tier 1:**

Elementary school students will receive classroom lessons to introduce and support competencies regarding American School Counselor Association Mindsets and Behaviors for Student Success Standards, which will help students manage emotions and apply interpersonal skills. In addition, CASEL Social Emotional Competencies will be integrated and practiced in elementary classroom English Language Arts and Social Studies instruction. Middle school students will receive classroom lessons and school wide programs to support mental wellness, substance abuse prevention and safe and healthy relationships. High school HOPE classes will be enhanced by providing supplemental mental health awareness instruction. Also, at the high school level, school-wide prevention programs and instruction addressing mental and emotional health topics including mental wellness, substance abuse, suicide, bullying and dating violence, and human trafficking will continue. The District Crisis Response Team will provide training and support to develop school-based crisis response teams for supporting students and staff in the event of disaster or loss. FortifyFL training will be provided as mandated by the State of Florida.

We will also continue piloting Sources of Strength at our seven high schools. Sources of Strength is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults. Sources of Strength moves beyond a singular focus on risk factors by utilizing an upstream approach for youth suicide prevention. This upstream model strengthens multiple sources of support (protective factors) around young individuals so that when times get hard they have strengths to rely on. This is an evidence-based program, which won the National Public Health Practice Award in 2005.

School district staff will continue to be trained in Youth Mental Health First Aid (YMHFA), as mandated by the State of Florida. YMHFA is a public education which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge.

School district staff will continue to receive Kognito training to enhance suicide prevention skills.

All schools will become Suicide Prevention Certified by October 1, 2020, as mandated by the State of Florida.

**Tier 2:**

School based counseling will be provided from a school counselor, school social worker or school psychologist (brief solution-focused counseling, Heart Math, and/or group counseling focusing on family issues, anxiety, anger management, and/or social skills). Additional interventions may include crisis team counseling services, prevention groups provided by school counselor or a district mental health counselor, wellness check-in/check-out procedure, mentor program, referral to community agencies (grief, parenting, behavior, substance abuse, domestic violence, etc.), Student Support Plan (concern for harm), and/or on-site mental health clinic (30-minute sessions will be available two hours per week at each school site for single session counseling or screening students for further services).

**Tier 3:**

Tier 2 services may be provided along with the addition of individual and/or group counseling with a district mental health counselor or outside provider. Social worker will help coordinate with outside agencies for more intensive services, if approved by student's parent/legal guardian. The Mobile Crisis Response Team will be utilized when a student crisis situation is indicated.



| 2019-2020 with MHA       | Avg Sal/Benes | positions | IDEA   |                     | Operating |                   | Mental Health |                   |
|--------------------------|---------------|-----------|--------|---------------------|-----------|-------------------|---------------|-------------------|
|                          |               |           | %      | \$                  | %         | \$                | %             | \$                |
| School Psychologists +2  | 78,538.61     | 20        | 65.00% | 1,021,001.93        | 20.00%    | 314,154.44        | 15.00%        | 235,615.83        |
| Mental Health Counselors | 67,403.61     | 12        | 50%    | 404,421.66          |           |                   | 50%           | 404,421.66        |
| Social Workers           | 69,300.00     | 2.5       |        |                     |           |                   | 100%          | 173,250.00        |
| Behavior Tech+2          | 48,150.00     | 6         | 75%    | 216,675.00          |           |                   | 25%           | 72,225.00         |
| <b>TOTALS:</b>           |               |           |        | <b>1,425,423.59</b> |           | <b>314,154.44</b> |               | <b>885,512.49</b> |

This chart is to show that no Mental Health Allocation dollars are being used to supplant operating dollars for the 2019-2020 school year. Additional positions are being purchased with Mental Health Allocation dollars with no decrease in the amount of operating dollars allocated from prior year.

|  |                 |
|--|-----------------|
| <b>Total Mental Health Assistance Allocation (2019-2020):</b>                            | \$ 1,130,197.00 |
| Total Mental Health Assistance Allocation spent on personnel:                            | \$ 885,512.49   |
| Contract with EPIC and CHS:  | \$ 120,000.00   |
| Sources of Strength:   | \$40,000        |
| Youth Mental Health First Aid:   | \$20,000        |
| Threat Assessment Training:  | \$20,000        |
| Contracted Direct Mental Health Services:  | \$ 44,684.51    |
| <b>Total Mental Health Assistance Allocation (Board approved October/November 2019):</b> | \$ 296,096.20   |
| Coordinator, Social Emotional Learning:  | \$ 89,989.20    |
| Mental Health Counselor:   | \$ 67,403.61    |
| Social Worker:   | \$ 69,300.00    |
| Contracted Direct Mental Health Services:  | \$ 69,403.39    |

| 2020-2021 with MHA       | Avg Sal/Benes | positions | IDEA   |                     | Operating |                   | Mental Health |                     |
|--------------------------|---------------|-----------|--------|---------------------|-----------|-------------------|---------------|---------------------|
|                          |               |           | %      | \$                  | %         | \$                | %             | \$                  |
| School Psychologists     | 82,794.72     | 20        | 65.00% | 1,076,331.36        | 20.00%    | 331,178.88        | 15.00%        | 248,384.16          |
| Mental Health Counselors | 68,897.43     | 14        | 50%    | 482,282.01          |           |                   | 50%           | 482,282.01          |
| Social Workers           | 72,765.00     | 3.5       |        |                     |           |                   | 100%          | 254,677.50          |
| Behavior Tech            | 52,140.22     | 8         | 75%    | 312,841.32          |           |                   | 25%           | 104,280.44          |
| <b>TOTALS:</b>           |               |           |        | <b>1,558,613.37</b> |           | <b>331,178.88</b> |               | <b>1,089,624.11</b> |

This chart is to show that no Mental Health Allocation dollars are being used to supplant operating dollars for the 2020-2021 school year. Additional positions are being purchased with Mental Health Allocation dollars with no decrease in the amount of operating dollars allocated from prior year.

|   |                 |
|---|-----------------|
| <b>Total Mental Health Assistance Allocation (2020-2021):</b> | \$ 1,550,454.00 |
| Total Mental Health Assistance Allocation spent on personnel: | \$ 1,089,624.11 |
| Coordinator, Social Emotional Learning:                       | \$ 94,488.66    |
| Contract with St. Johns Care Connect:                         | \$ 120,000.00   |
| Sources of Strength:  | \$40,000        |
| Boomerang Project (Link Crew, Web, Onboard):                  | \$40,000        |
| Youth Mental Health First Aid:                                | \$20,000        |
| Contracted Direct Mental Health Services:                     | \$ 146,341.23   |

|   |               |
|---|---------------|
| <b>Total Mental Health Assistance Allocation (Roll-over 2019-2020):</b> | \$ 397,937.03 |
| Contracted Direct Mental Health Services:                               | \$ 397,937.03 |