

District School Board of Madison County

Mental Health Assistance Allocation Plan

MENTAL HEALTH ASSISTANCE ALLOCATION PLAN (s.101t.62(16)Ca) and Cb, F.S.)

Evidence-based mental health services:

Tier 1: All schools, including charter schools, will participate in Positive Behavior Supports programs, as well as, a social/emotional learning curriculum {leaps}. Activities and lessons from the District Comprehensive Guidance Plan will also be provided. Mental health literacy programs will also be utilized at the secondary level.

Tier 2: All schools, including charter schools, will provide small group lessons and embedded strategies used by teachers for targeted behaviors. Small group counseling will also be provided by school staff and mental health partners to students at risk for developing mental health challenges.

Tier 3: All schools, including charter schools, will provide individualized interventions and counseling services by school staff and mental health partners to identified students.

Description of supports that addresses mental health needs (assessment, diagnosis, intervention, treatment, and recovery):

During the first nine weeks of school, a Universal Screening instrument will be given to each student district-wide to identify students at social/emotional risk. A diagnostic tool will also be used to identify specific students and behaviors for mental health services. Early Warning Systems data will be regularly reviewed to identify students at risk. Tier 2 and Tier 3 school based interventions will be planned and provided to students through School Intervention Teams (SIT). Referrals for counseling, treatment, and mental health services will be provided through school based staff, as well as, contracted mental health providers. Student recovery progress monitoring will also be conducted through SIT meetings in collaboration with mental health providers that work with the students.

Evidence-based mental health services for students with one or more co-occurring mental health or substance abuse diagnoses and students at risk for such diagnosis.

During the first nine weeks of school, a Universal Screening instrument will be given to each student district-wide to identify students at social/emotional risk. A behavior diagnostic tool will also be used to identify specific students and behaviors for mental health services. Early Warning Systems data will also be regularly reviewed by teams to identify students at risk. Tier 2 and Tier 3 school based interventions will be planned and provided to students through School Intervention Teams (SIT). Referrals for counseling, treatment, and mental health services will be provided through school based staff, as well as, contracted mental health providers. Student recovery progress monitoring will also be conducted through SIT meetings in collaboration with mental health providers that work with the students.

Collaborative partnerships with community providers and agencies:

The district and school teams will continue to collaborate and work closely with the following agencies to provide services and monitor student progress with mental health services and interventions:

Big Bend Community Cares -Apalachee Center and Regional CAT team

Private Mental Health Providers - CCYS, Families First, FSU

Discretionary Projects - SEDNET, FDLRS, CARD

Department of Health

Madison County Memorial Hospital

Madison County Sheriffs Office

Big Bend Hospice

Private Family Physicians and Pediatricians

Ministerial Alliance

Process for coordinating mental health services with a student's primary care provider and other mental health providers, including procedures for information sharing.

School intervention teams will work closely with school health staff(nurses) to contact and coordinate services with primary care providers when necessary. Mental health providers, both school based and private, will serve on the intervention teams to help identify students in need of services, to assist with progress monitoring of services and interventions, as well as to monitor the recovery progress.

All identified students in need of mental health services will have Release of Information forms signed and disseminated to the correct agencies and service providers in order to plan and provide the most appropriate services and interventions. Copies of these release forms will be kept in the student's SIT folder and Cumulative folder for access when needed.

PROGRAM IMPLEMENTATION AND OUTCOMES (s.1011.62 (16)(d),F.s.)

How many students are screened/assessed, how many students are referred for services, and how many students receive services/assistance (school-based and community).

All students within the district will be screened with a Universal Behavior Screener and with regular monitoring of EWS data at least monthly in school data meetings. Based on universal screening results, targeted students will be assessed further with a behavior diagnostic to gain more information for referral to SIT and to develop interventions, and/or refer for more intensive mental health services provided by school based or contract providers. Tracking of students who are provided interventions and have been referred for services is already in place through the district MTSS/RTI School Intervention Teams procedures.

Number and credentials of mental health services providers employed by the district.

The district will continue to use the four FLDOE certified school counselors to work with identified students in groups and individual counseling sessions. This is a continuation of existing funding and will not utilize any amount of the Mental Health Assistance Allocation.

Number and credentials of mental health services providers contracted by the district.

The district will utilize the Mental Health Assistance Allocation to contract with Big Bend Community Based Care/Apalachee Center to provide two full-time mental health providers - one licensed therapist and one masters level therapist- to serve identified students in need. These are two new full time positions within the district.

EXPENDITURES (s.1011.62(16),F.S.J)

90% of expenditures allocated were allocated to direct mental health services or coordination of such services with primary care and mental health providers.

All dollars from the Mental Health Assistance Allocation will be utilized to provide direct services by two contracted mental health providers which are not existing positions within the district.

Assurances that Mental Health Assistance Allocation does not supplant other funding sources OR increase salaries or provide staff bonuses?

All dollars from the Mental Health Assistance Allocation will be utilized to provide direct services by two contracted mental health providers, as well as through telehealth services, which are not existing positions or services within the district.

How district will maximize use of other sources of funding to provide school-based mental health services, where appropriate (e.g., Medicaid reimbursement, 3rd party payments, grants).

The district will also use Medicaid reimbursement, IDEA funding and Title IV funding to assist with providing direct mental health services and interventions to identified students in need.

****The above Mental Health Assistance Allocation Plan includes both Charter Schools - Madison Creative Arts Academy and James Madison Preparatory High School.**