



BROWARD COUNTY PUBLIC SCHOOLS

Robert R. Runcie, Superintendent

Dr. Valerie Wanza, Chief School Performance and Accountability Officer

District Progress Report:

Dr. Martin Luther King Montessori Academy

Markham Elementary School

Walker Elementary Performing Arts Magnet

FINAL VERSION



VISION & MISSION

OUR VISION

Educating today's students to succeed in tomorrow's world.

OUR MISSION

Broward County Public Schools is committed to educating all students to reach their highest potential.



2016/17 – CURRENT STATUS & GOALS

HIGH-QUALITY INSTRUCTION

We must ensure that our students are learning every day by measuring our progress, we can stay on track to meet our goals.

■ Current: 2016 ■ Target: 2019

ELEMENTARY SCHOOLS

Increase reading and math proficiency.

51.7% 56.7%



READING (Level 3+)

57.9% 63.9%



MATH (Level 3+)

MIDDLE SCHOOLS

Use project- and problem-based learning to improve skills.

53.9% 56.9%



READING (Level 3+)

57.1% 60.1%



MATH (Level 3+)

HIGH SCHOOLS

Ensure college and career readiness.

52.9% 58.9%



READING (Level 3+)

58.6% 63.4%



ALGEBRA 1 (Level 3+)

76.6% 85.0%



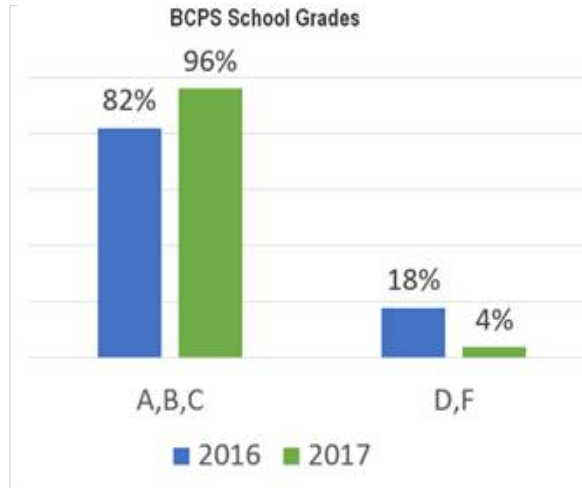
GRADUATION RATE

Our goal is for all Broward County Public Schools graduates to be literate, knowledgeable, socially mature and productive members of our community.



NOTABLE ACHIEVEMENT

85 percent of innovative District schools in the state's "turnaround" status improved by one letter grade, with 82 percent earning a "C" or higher



95 percent of innovative District schools maintained or increased their letter grade

BCPS reduced the number of District schools earning a "D" or "F." Only two District schools earned an "F," compared to 10 in 2016. Six schools earned a "D," compared to 29 the prior year

59 innovative District schools earned an "A", an increase from 41 in 2016. Of these schools, 39 maintained their "A" from 2016

BCPS exceeded the state's average for the percentage of "A" schools in 2017, earning a District grade of "B" for the fourth year in a row



Notable Data for Dr. Martin Luther King Montessori Academy

Leadership

- Replaced Assistant Principal with New Intern Principal and added an additional Intern Director for support.
- Adjusted academic focus for grade 3, 4, 5 (not Montessori).

School Demographics

- Percent of total points earned on the school grade over three years jumped from 15 to 33 (with a principal change) and is now at 30.
- Students with 10 or more absences has decreased from 21% (2016) to 11.8% (2017) .
- With above average Customer Survey results, enrollment has remained stable over the past five years: 477 students, 98.3% Economically Disadvantaged.

Staff

- Average years of experience for teachers in 2017-2018 is 8.4 years.
- Office of School Performance and Accountability Instructional Facilitators and Elementary Learning Instructional Specialists for ELA/Social Studies, Math, and Science work with the administration, coaches, and teachers at each grade level.

Additional Resources

- The school was awarded \$202,200 in UniSIG funds to support strategies, action steps, and progress monitoring toward meeting the school improvement goals.



	King, Martin Luther Elementary			
Leading Indicators	2017	2018	Change	
HOW ARE OUR SCHOOLS CONCENTRATING ON EARLY LITERACY?				
Benchmark Assessment System Percent "On-Track" Grade KG - AP 1	32.4	88.9	56.5	▲
Benchmark Assessment System Percent "On-Track" Grade 1 - AP 1	42.4	58.3	15.9	▲
Benchmark Assessment System Percent "On-Track" Grade 2 - AP 1	32.3	39.3	7.0	▲
Benchmark Assessment System Percent "On-Track" Grade 3 - AP 1	41.6	33.8	-7.8	▼
HOW ARE OUR SCHOOLS PREPARING STUDENTS TO MASTER GRADE-LEVEL STANDARDS DURING THE SCHOOL YEAR?				
I-Ready Completion Rate ELA Diagnostic 1	64	96	32	▲
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 3 Diagnostic 1	20	28	8	▲
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 4 Diagnostic 1	18	30	12	▲
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 5 Diagnostic 1	20	28	8	▲
I-Ready Completion Rate Math Diagnostic 1	50	95	45	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 3 Diagnostic 1	26	32	6	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 4 Diagnostic 1	23	29	6	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 5 Diagnostic 1	25	27	2	▲



Progress Data for Dr. Martin Luther King Montessori Academy

ELA

ELA Data based on Instructional Cycle Assessments

- In 3rd grade, ELA proficiency data **increased** by 38% on the School City administration from assessment # 1 to # 3.
- In 4th grade, ELA proficiency data fluctuated incrementally by 2% on the School City administration from assessment # 1 to # 3.
- In 5th grade, ELA proficiency data **increased** by 27% on the School City administration from assessment # 1 to # 3.

Math

Math Data based on Instructional Cycle Assessments

- In 3rd grade, math proficiency data **increased** by 46% on the School City administration from assessment # 1 to # 3.
- In 4th grade, math proficiency data **increased** by 23% on the School City administration from assessment # 1 to # 3.
- In 5th grade, math proficiency data **increased** by 3% on the School City administration from assessment # 1 to # 3.

Writing

Writing Data based on Instructional Cycle Assessments

- In 4th and 5th grade ELA writing, students scoring between 6-10 points on the rubric **increased** by 6% proficiency from assessment #1 to #3.

Science

Science Data based on Instructional Cycle Assessments

- In 5th grade, science proficiency data **increased** by 10% points on the School City administration from assessment # 1 to # 3.



Notable Data for Robert C. Markham Elementary

Leadership

- New Principal assigned and Intern Principal was assigned for 2 years.

School Demographics

- Percent of total points earned on the school grade increased from 31 to 39.
- With above average Customer Survey results, enrollment has remained stable over the past five years: 596 students, 98.1% Economically Disadvantaged.
- Percent of Students Attending More than 90% of School Days has increased over the past two years: 79% to 81%.

Staff

- Average years of experience for teachers in 2017-2018 is 11.37 years.
- Office of School Performance and Accountability Instructional Facilitators and Elementary Learning Instructional Specialists for ELA/Social Studies, Math, and Science work with the administration, coaches, and teachers at each grade level.

Additional Resources

- The school was awarded in \$235,600 in UniSIG funds for the 2017-2018 school year to support strategies, action steps, and progress monitoring toward meeting the school improvement goals.
- In 2017, the school was awarded \$1,982,019 in School Improvement Grant 4 (SIG4) funds to provide adequate resources in order to raise the student achievement over a five year period.
- Markham is a Teacher Incentive Fund (TIF) School that awards teachers pay for performance and transfer bonuses.



Markham, C. Robert Elementary				
Leading Indicators	2017	2018	Change	
HOW ARE OUR SCHOOLS CONCENTRATING ON EARLY LITERACY?				
Benchmark Assessment System Percent "On-Track" Grade KG - AP 1	59.0	100.0	41.0	▲
Benchmark Assessment System Percent "On-Track" Grade 1 - AP 1	42.9	34.9	-8.0	▼
Benchmark Assessment System Percent "On-Track" Grade 2 - AP 1	25.0	13.4	-11.6	▼
Benchmark Assessment System Percent "On-Track" Grade 3 - AP 1	32.1	39.2	7.1	▲
HOW ARE OUR SCHOOLS PREPARING STUDENTS TO MASTER GRADE-LEVEL STANDARDS DURING THE SCHOOL YEAR?				
I-Ready Completion Rate ELA Diagnostic 1	97	70	-27	▼
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 3 Diagnostic 1	21	33	12	▲
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 4 Diagnostic 1	11	23	12	▲
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 5 Diagnostic 1	20	19	-1	▼
I-Ready Completion Rate Math Diagnostic 1	92	67	-25	▼
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 3 Diagnostic 1	29	37	8	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 4 Diagnostic 1	23	27	4	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 5 Diagnostic 1	32	31	-1	▼



Progress Data for Robert C. Markham Elementary

ELA

- An **increase** of 8% percentage gain in ELA based on the end of year ELA FSA data and the current AP2 (iReady Diagnostic).
- An **increase** of 6% percentage points in learning gains from the end of the year FSA.
- An **increase** of 42 % with the lowest 25% and are currently moving at with an end goal expectation of 60%.
- We are mid-way through the school year and have exceeded the previous end of the year performance.

Math

- Data has **exceeded** the previous two years in Achievement, Learning Gains and Learning Gains for the Lowest 25%.
- End of year FSA data was 36%, and based on the AP2 (iReady Diagnostic), there is an overall 40% achievement rate.
- The overall learning gains and the lowest 25% is currently at 60%.

Writing

- Moderate **gains** have been shown in Writing with current Grade 5 Students, Informative Genre results are 25% of students scoring at a 6 or above based on December's Mock.
- Grade 4 students Mock results for Informative Genre are 22% of students at 6 and above.

Science

- As of December 2017, the Fall interim science assessment demonstrates current proficiency at 23%.
- End of the year 2017 FSA was 14%. This illustrates a current **gain** of 9% midway through the year.



Notable Data for Walker Performing Arts Magnet School

Leadership

- District Principal Autonomy Pilot

School Demographics

- Percent of total points earned on the school grade increased from 17 to 37.
- With above average Customer Survey results, enrollment has increased over the past five years: 603 to 773 students, 98.8 Economically Disadvantaged.

Staff

- Average years of experience for teachers in 2017-2018 is 9.02 years.
- Office of School Performance and Accountability Instructional Facilitators and Elementary Learning Instructional Specialists for ELA/Social Studies, Math, and Science will work with the administration, coaches, and teachers at each grade level.

Additional Resources

- The school was awarded \$285,000. in UniSIG funds to support strategies, action steps, monitoring, and progress monitoring toward meeting the school improvement goals.
- The Performing Arts Magnet Program at Walker Elementary School provides experiences in dance, vocal and instrumental music, art and drama for all students.



Leading Indicators	Walker Elementary			Change
	2017	2018		
HOW ARE OUR SCHOOLS CONCENTRATING ON EARLY LITERACY?				
Benchmark Assessment System Percent "On-Track" Grade KG - AP 1	22.0	100.0	78.0	▲
Benchmark Assessment System Percent "On-Track" Grade 1 - AP 1	21.0	28.2	7.2	▲
Benchmark Assessment System Percent "On-Track" Grade 2 - AP 1	24.4	40.4	16.0	▲
Benchmark Assessment System Percent "On-Track" Grade 3 - AP 1	37.6	40.4	2.8	▲
HOW ARE OUR SCHOOLS PREPARING STUDENTS TO MASTER GRADE-LEVEL STANDARDS DURING THE SCHOOL YEAR?				
I-Ready Completion Rate ELA Diagnostic 1	70	99	29	▲
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 3 Diagnostic 1	30	24	-6	▼
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 4 Diagnostic 1	27	24	-3	▼
I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 5 Diagnostic 1	23	30	7	▲
I-Ready Completion Rate Math Diagnostic 1	40	97	57	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 3 Diagnostic 1	26	39	13	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 4 Diagnostic 1	29	31	2	▲
I-Ready % of Students Predicted Proficient on FSA-Math-Grade 5 Diagnostic 1	18	37	19	▲



Progress Data for Walker Performing Arts Magnet School

ELA

Based on School-City Standard-based Assessments students have shown the following progress from Nov. 2016 to Nov. 2017:

- In 3rd grade, ELA proficiency data remained the same.
- In 4th grade, ELA proficiency data **increased** by 11 points.
- In 5th grade, ELA proficiency data **increased** by 13 points.
- **ELA Total +24**

Math

Based on School-City Standard-based Assessments students have shown the following progress from Nov. 2016 to Nov. 2017:

- In 3rd grade, math proficiency data **increased** by 1 point.
- In 3rd grade, math proficiency data **decreased** by 2 points.
- In 5th grade, math proficiency data **increased** by 9 points.
- **Math Total +7**

Writing

Based on Practice Writing Assessment Rubric-scored locally students have shown the following progress from Dec. 2016 to Dec. 2017:

- Grade 4 Math (3/10 to 5/10) +2
- Grade 5 Math (4/10 to 4/10) +0

Science

Based on School-City Standard-based Assessments students have shown the following progress from Nov. 2016 to Nov. 2017:

- In 5th grade, science proficiency data **increased** by 20 points.
- **Science Total +20**



Questions?



School Board of Broward County, Florida District Progress Report: January 17, 2017

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