



Turnaround Option Plan – Phase 2

Bradford County Public Schools - Bradford Intervention Center

This form, to be used by districts planning in 2016-17 for implementation in 2017-18, satisfies the requirements of Form TOP-2, which is incorporated by reference in Rule 6A-1.099811, F.A.C. (2014).

Bradford Intervention Center - 04-0201

ReAssign (RE)

Part I: Needs Assessment

Item 1: Description of the needs assessment methodology and summary of the results.

This is the first year that the Bradford Intervention Center has received a school grade. The BIC scored 27% of the total possible points placing it in the category of an F School.

The specific breakdown of the 2017 School Grade data from FLDOE EDSTATS is as follows:

ELA Proficiency: 0% (BIC) 55% (State Average)
ELA Learning Gains: 17% (BIC) 54% (State Average)
C-C Acceleration: 6% (BIC) 55% (State Average)
Grad Rate: 86% (BIC) 81% (State Average)

Although the BIC exceeded the state average in Graduation Rate for BIC seniors, challenges remain throughout all grade levels in the area of ELA proficiency and learning gains. The BIC received no scores in mathematics proficiency or learning gains.

Based on the district's FOCUS student information management system, as of October 4, 884 periods have been missed out of 3,408 for an attendance rate of 75%.

Item 2: Rationale for the turnaround option(s) selected.

After careful review and consultation, the District selects to close the Bradford Intervention Center and Reassign the students to their home schools. The home schools are Bradford High School, Bradford Middle School, and Starke Elementary School. All of these schools are higher-performing and received a grade of C for the 2016-2017 school year.

Part II: Implementation Plan

A. Areas of Assurance

Item 3: Description of how the district will address the Areas of Assurance required by the selected turnaround option(s), as acknowledged in Phase 1.

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Assurance 1: Close and ReAssign Students

The Bradford Intervention Center will close and reassign students to their higher performing home schools.

Elementary BIC Students will be reassigned to Starke Elementary School which received a grade of C in 2017.

Middle School BIC Students will be reassigned to Bradford Middle School which received a grade of C in 2017.

High School BIC Students will be reassigned to Bradford High School which received a grade of C in 2017.

The reassignment process shall begin upon approval of this plan. Substantial completion of the process, including the amending of Individual Education Plans to reflect the reassigned school is set for November 30, if not sooner.

Assurance 2: Monitoring Reassigned Students for a 3 year reporting period.

The BIC students will receive continued leadership and support from the following district leaders:

Superintendent: Stacey Creighton

Assistant Superintendent: David Harris

Human Resource Director: Bobby Turnipseed

Emilee Mecusker: Curriculum and Assessment

Sherree Alvarez: Accountability, ELA Curriculum, and Professional Development

Barbara Johns: Direction of Exceptional Student Education /MTSS

Dr. Steven Miller: Technology Director

John Valinski: Finance Director

School Capacity

Administrators

Vinnie Blye: Principal (Bradford High School)

Chris Coffee: Assistant Principal (Bradford High School)

Lindley Adkins: Assistant Principal (Bradford High School)

John Green: Principal (Bradford Middle School)

Carla Dicks: Assistant Principal (Bradford Middle School)

Jennifer Vaughn: Principal (Starke Elementary)

Raymond Schaefer: Assistant Principal (Starke Elementary)

Barbara Johns - Assistant Principal (new)

Shawn Jenkins - Behavior Resource Teacher (returning)

Angie Hopkins - District Reading Coach (new)

Educators

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Unissa Moore - High School ESE
Florence Jenkins - Elementary Teacher
Robin Tatum - Secondary Social Studies Teacher
Debra Yeates - Middle School ESE Teacher
David Duncan - Secondary ELA Teacher
Peg Stanwix-Hay - Secondary Math Teacher

Ongoing progress monitoring between district and school leadership teams and teachers shall occur at least three times per year to review student progress and to complete monitoring reports designated by the state.

B. Areas of Focus

Item 4: Area(s) of Focus selected by the district based upon the school's needs assessment.

Not Applicable

Item 5: Summary of the strategies the district will implement to reduce or eliminate internal systemic barriers and address the needs of the school, including a description of how the district will address the selected Area(s) of Focus.

Not Applicable