2016-2017 State of Florida
Instructional Materials Adoption
Publisher Questionnaire (Form IM8)

Bid #: 3223

Submission Title: *History Alive! The United States through Industrialism*

Grade Level: M/J 6-8

Course Title: M/J United States History

COurse code #: 2100010

ISBN #: N/A, Digital Program Item Numbers: Teacher Subscription-2689-06/Student Subscription-FL-2696-06

Publisher: Teachers' Curriculum Institute (TCI)

Author: Diane Hart

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Authors & Credentials: List full name of author(s), with major or senior author listed

first. Briefly provide credentials for each author.

Diane Hart: Diane is a nationally recognized social studies textbook author and assessment consultant. She has authored several basal social studies texts for students at all levels. She is a former teacher and Woodrow Wilson Fellow with a master's degree in history from Stanford University. In addition to writing, she has consulted with state departments of education on the development of standards-based social studies assessments and is active in the National Council for the Social Studies.

Students: Describe the type(s) of students for which this submission is intended.

This program is designed to meet the needs of all 6th-8th grade students in a diverse United States History classroom. The foundation of TCI programs are in their approach to teaching. Every TCI program is designed to reach learners of all abilities using multiple intelligences teaching strategies and theory and research-based active instruction. Students go in-depth and hands-on in every lesson.

1.   LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

None. No Florida districts have piloted this program in the last eighteen months.

2.   How are your digital materials searchable by Florida State Standards (section 1006.33(1)(e), Florida Statutes)?

A searchable correlation database is located within the Teacher Subscription. The database is located in the Resources section under the "More" tab. Scroll down to the Standards Search box. Teachers can use the correlation search fields to access the correlations by standard. Standards are also listed at point of use in the Teacher and Student Subscription.

3.   IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach: (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

TCI Educational Approach

The TCI Approach recognizes that every student is unique and all students benefit from learning in different ways. TCI uses a variety of proven instructional practices that allow students of all abilities to master social studies concepts at every grade level.

TCI lessons are theory and research-based. They are rooted in five well established theories:

- **Understanding by Design**: Grant Wiggins and Jay McTighe believe that teaching for deep understanding must begin with planning the big ideas students should learn. That's why you'll see an Essential Question at the start of every chapter.

- **Nonlinguistic Representation**: Research by Robert Marzano and colleagues demonstrates that teaching with nonlinguistic activities helps improve comprehension. Graphic organizers and movement activities are key to TCI lessons.

- **Multiple Intelligences**: Howard Gardner believes that all students are intelligent — just not in the same ways. TCI activities address Gardner's seven intelligences: verbal-linguistic, logical-mathematical, visual-spatial, body-kinesthetic, musical-rhythmic, interpersonal, and intrapersonal.

- **Cooperative Interaction**: Elizabeth Cohen's research shows that cooperative groupwork leads to learning gains and higher student achievement. Working in small groups is a cornerstone of TCI activities.

- **Spiral Curriculum**: Jerome Bruner championed the idea of the spiral curriculum, in which students learn progressively — understanding increasingly difficult concepts through a process of step-by-step discovery. TCI questioning strategies spiral from simple recall to higher-order thinking skills such as analysis and evaluation.

TCI employs these theories in each lesson through our Multiple Intelligences Teaching Strategies. Classroom activities are centered around these six teaching strategies:

- In **Visual Discovery** activities, students view, touch, interpret, and bring to life compelling images as they discover key social studies concepts. Seeing and interacting with an image in combination with reading and recording notes on the content helps students remember salient ideas.

- In **Social Studies Skill Builders**, students work in pairs or small groups on fast-paced, skill-oriented tasks such as mapping, graphing, identifying perspective, and interpreting primary sources to enhance their understanding of chapter content

- In **Experiential Exercises,** participating in short, memorable experiences helps students grasp social studies concepts. Through the use of movement and introspection, students capture a moment or feeling that is central to understanding a particular concept or historical event.

- **Writing for Understanding** activities give students rich experiences, such as role-playing, discussing complex issues, or acting out key events to write about. Students develop ideas and form opinions during the experience, before beginning to write. The experience becomes a springboard for writing, challenging students to clarify ideas, organize information, and express what they have learned. These activities give all learners, even those with lesser linguistic skills, something memorable to write about.

- In **Response Group activities,** students work in small groups with thought-provoking resources to discuss critical thinking questions among themselves. A presenter then shares each group's findings with the class.

- In **Problem Solving Groupwork** activities, students work in heterogeneous groups to create projects that require multiple abilities so that every student can contribute. Within a group, each student performs a defined role. Groups present their completed projects to the class.

Major Tool - Student Components Describe each of the components, including a format description.

TCI's Student Subscription is an online tool that provides everything students need for rich and meaningful learning. The Student Subscription format is internet based, so it can be used with a wide variety of browsers and devices. Student Subscription components include:

- · Student Text: Online Student Text provides content that supports and extends class activities. Students digest content in small "chunks" so it is easy to understand.
- · Interactive Student Notebook: The Interactive Student Notebook challenges students with writing and drawing activities that build literacy and social studies skills.
- · Game-like Reading Challenges: Motivating students to read is easy when they are excited about "winning" game-like Reading Challenges. When completing Reading Challenges, students solve investigations with primary sources, answer questions to uncover hidden pictures, or complete many other exciting tasks.
- · Interactive Tutorials: Students practice skills and receive immediate feedback.
- · Reading Tools: An interactive learning environment awaits your students with audio tools, rich images, in-line vocabulary, Spanish, and more.
- · Spanish Translations: Students can toggle between English and Spanish text and can have either text read to them using the text-to-audio feature. The teacher can control which students have access to the Spanish text.

Major Tool - Teacher Components Describe each of the components, including a format description.

TCI's Teacher Subscription is an online tool that provides everything teachers need to conduct lessons, give assessments, and monitor student work. The Teacher Subscription format is internet based, so it can be used with a wide variety of browsers and devices. Teacher Subscription components include:

- · Classroom Presentations: Each lesson has an engaging presentation loaded with great content, interactive whiteboard technology, proven educational theory, and classroom experiences your students will never forget.
- · Assessment Tools: We've made it easy for you to create custom assessments that can be taken online by your students. Multiple choice assessment questions are automatically graded, and you can view assessment trends from our innovative Scores page. You can comment and grade your students' notebook assignments straight from your subscription. Plus, you can monitor your students Reading Challenge scores and view class trends, so you know if you need to focus more time on a particular topic.
- · Materials: The Materials page keeps all of your lesson handouts and resources in one, easy-to-access spot. Print Placards, Information Master handouts, Interactive Student Notebook pages, and answer keys whenever you need them.
- · Student View: View all Student Text, Interactive Student Notebook activities, Reading Challenges, and Interactive Tutorials from your Teacher Subscription.
- · Differentiated Instruction: Each lesson has strategies for differentiated instruction for English language learners, students with special needs, and advanced learners.
- · Standards Correlations: We make it painless to meet and view standards. Assign student activities and give students' scores and feedback online. View the state standards addressed in each lesson with one click on our Correlations menu.

4.   IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the

ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

TCI's comprehensive Student Subscription includes all materials that are needed to complete the program. Therefore, there are not ancillary materials.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

TCI's comprehensive Teacher Subscription includes all materials that are needed to complete the program. Therefore, there are not ancillary materials.

5.   IDENTIFY WHICH INDUSTRY STANDARD PROTOCOLS ARE UTILIZED FOR INTEROPERABILITY?

TCI has implemented the IMS Global Standards for LTI 1.0.   For implementation of a LTI 1.0 complaint system, please contact info@teachtci.com.

6.   HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

This program is intended to be taught for 45-60 minutes per school day for the length of a full school year. TCI lessons are flexible and can be modified for use with block scheduling and other special situations.

7.   WHAT Professional Development is AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

TCI's professional development will include a three-hour orientation given the summer before full implementation of the program. The orientation will cover the how to use TCI's online Teacher and Student Subscription. After the initial implementation, TCI will offer a three-hour orientation, as needed, each summer (through the end of the adoption cycle) for new teachers. Live and On-Demand webinars are provided by TCI during the school year and throughout the adoption cycle.

8.   WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the

hardware/equipment needed to implement the submission in the classroom. REMEMBER:

Florida law does not allow hardware/equipment to be included on the bid! However, schools

and districts must be made aware of the hardware/equipment needed to fully implement this

program.

TCI Teacher and Student Subscriptions must be accessed through a device that is connected to the internet and meets TCI's minimum system requirements. You can view TCI's full system requirements at this link: http://www.teachtci.com/requirements.html

TCI subscriptions can currently be used on the following desktops/laptops:

PCs	Macs
· Intel® Pentium® 4 2.33GHz, Athlon 64 2800+ (or equivalent) for Windows · 4 GB RAM · Screen resolution of 1024 x 768 or higher, sound card, and speakers	· Intel Core™ Duo 1.33GHz or faster processor for Mac · 4 GB RAM · Screen resolution of 1024x768 or higher, sound card, and speakers

Mobile Devices:
- · Apple iPad or iPhone with iOS7 or later
- · Android tablets and phones with 4 or later (Ice Cream Sandwich, Jelly Bean, or KitKat) **
- · Google Chromebook
- · Kindle Fire***
- · Microsoft Surface Tablets with Windows 8***

**These devices do not fully support HTML 5, so they will not allow advanced functions such as saving notebook drawing prompts.

9.   WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is

being submitted, please attach a copy of the company's licensing policies and/or

agreements.

Use of Teacher and Student Subscriptions are governed by TCI's master service agreement. The licensing policies/agreements are attached as Attachment IM8+ (Master Service Level Agreement.)

10.   WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

The current copyright of this program is being released for the Florida adoption. A previous edition was adopted by the state of California and has been implemented widely in districts across the country.

11.   What Open EducationAL Resources RELATED TO this bid Do you MAKE available(s)? List and describe each of the components, including a format description**.** (Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.)

TCI does not include Open Educational Resources within the major tools.