

2015-2016 Instructional Material

Universal Design Learning (UDL) Questionnaire

Bid Number: 3212

ISBN Number: 978-162974853-5

Title of Materials: U.S. History 1865-Present & Constitutional Foundations

Publisher: Perfection Learning Corporation

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
 - Type and size. *Font size can be adjusted, not type.*
 - Colors and background colors can be adjusted. *Feature not available.*
- Background: High contrast color settings are available. *Feature not available.*
- Text-to-speech tools *Feature not available.*
- All images have alt tags. *Feature not available.*
- All videos are captioned. *Feature not available.*
- Text, image tags, and captioning sent to refreshable Braille displays. *Feature not available.*

2. How are the following **navigation features** provided in the instructional materials:
Feature not available.

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
- All navigation elements and menu items have keyboard shortcuts.
- All navigation information can be sent to refreshable Braille displays.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).
Feature not available.
- Highlighted text can be automatically extracted into another document.
Feature not available.
- Note taking tools are available for students to write ideas online; as they are processing curriculum content.
Feature is available.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

Features not available in online student and teacher edition. NIMAS accessible files for student edition available in NIMAC.

- Assistive technology software that can be run in the background. Examples include:
 1. Magnification
 2. Text-to-speech
 3. Text-to-American Sign Language
 4. On-screen keyboards

5. Switch scanning controls
 6. Speech-to-text
5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

[NIMAS accessible files for student edition available in NIMAC.](#)