

**2016-2017 State of Florida
Instructional Materials Adoption
Publisher Questionnaire (Form IM8)**

BID #: 3160

SUBMISSION TITLE: HMH SOCIAL STUDIES AMERICAN HISTORY: RECONSTRUCTION TO THE PRESENT FLORIDA ED

GRADE LEVEL: 9-12

COURSE TITLE: United States History

COURSE CODE #: 2100310

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AUTHORS & CREDENTIALS: LIST FULL NAME OF AUTHOR(S), WITH MAJOR OR SENIOR AUTHOR LISTED FIRST. BRIEFLY PROVIDE CREDENTIALS FOR EACH AUTHOR.

***HMH Social Studies American History: Reconstruction to the Present* ©2018** is based on legacy content with the following authors:

Gerald A. Danzer is Professor of History at the University of Illinois at Chicago. He served from 1992 to 1994 as Chair of the Council for Effective Teaching and Learning at UIC and was Director of the Chicago Neighborhood History Project. Dr. Danzer's area of specialization is historical geography, in which he has written *Discovering the Past Through Maps and Views* and numerous other publications. Before entering university teaching, Dr. Danzer taught high school history in the Chicago area. Dr. Danzer received his Ph.D. in history from Northwestern University.

J. Jorge Klor de Alva is President of Apollo International, Inc., a global education provider. Formerly he was president of the University of Phoenix. Before that he was Class of 1940 Professor of Comparative Ethnic Studies and Anthropology at the University of California at Berkeley and former Professor of Anthropology at Princeton University. Dr. Klor de Alva's interests include interethnic relations, historical ethnography, and educational reform. His publications include *The Aztec Image of Self and Society and Interethnic Images: Discourse and Practice in the New World, 1492–1992*, as well as more than ten other books and more than seventy scholarly articles. Dr. Klor de Alva earned his J.D. from the University of California at Berkeley and his Ph.D. in history/anthropology from the University of California at Santa Cruz.

Larry S. Krieger is the Social Studies Supervisor for Grades K–12 in Montgomery Township Public Schools in New Jersey. For 26 years he has been a world history teacher in public schools. He has also introduced many innovative in-service programs, such as "Putting the Story Back in History," and has co-authored several successful history textbooks. Mr. Krieger earned his B.A. and M.A.T. from the University of North Carolina and his M.A. from Wake Forest University.

Louis E. Wilson is Associate Professor and from 1989 through 1998 was the Chair of the Afro-American and African Studies Department at Smith College. In 1999, Dr. Wilson was a Senior Fulbright History Professor at the University of Cape Town, South Africa. Previously Dr. Wilson was on the faculty at the

University of Colorado, Boulder, and was a senior Fulbright Scholar at the University of Ghana, Legon. Dr. Wilson is the author of *The Krobo People of Ghana to 1892: A Political, Social, and Economic History* and *Genealogical and Militia Data on Blacks, Indians, and Mustees from Military American Revolutionary War Records*. He is also one of the authors of *Houghton Mifflin Social Studies*. Dr. Wilson is currently writing a book entitled *Forgotten Patriots: African Americans and Native Americans in the American Revolution from Rhode Island*. In 1991, Dr. Wilson received The Blackwell Fellowship and Prize as Outstanding Black New England Scholar. Dr. Wilson received his Ph.D. in history from the University of California at Los Angeles.

Nancy Woloch teaches history at Barnard College, where she has been on the faculty since 1988. Dr. Woloch's main scholarly interest has been the history of women in the United States, and in this area she has published *Women and the American Experience* and *Early American Women: A Documentary History, 1600–1900*. She is also the author of *Muller v. Oregon* and the co-author of *The American Century*. Dr. Woloch was the recipient of two National Endowment for the Humanities Fellowships. She received her Ph.D. in history and American studies from Indiana University. Additionally, in updating the content for the new program, HMH solicited the feedback and advice of educators from Florida and around the country.

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STUDENTS: DESCRIBE THE TYPE(S) OF STUDENTS FOR WHICH THIS SUBMISSION IS INTENDED.

HMH Social Studies American History: Reconstruction to the Present, ©2018 is intended for students in grades 9-12. The program and its accompanying resources have been carefully developed to meet the needs of a wide variety of United States history students: it is appropriate for on-level students, advanced students, and students working at less-than-proficient levels. Additionally, there is support for students acquiring English. With accessibility for all students, this program contains the rigor which makes it suitable for honors courses.

1. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

N/A

2. HOW ARE YOUR DIGITAL MATERIALS SEARCHABLE BY FLORIDA STATE STANDARDS (SECTION 1006.33(1)(E), FLORIDA STATUTES)?

HMH Social Studies American History: Reconstruction to the Present, Florida Edition © 2018 provides three major ways of searching by Florida State Standards:

1. Users can easily search by standard via the Search box on the dashboard.
2. Through the Browse button on the dashboard, users can browse for content by Florida State Standard
3. Through the Teacher Resources tab on the dashboard, users can access a correlation to the Florida State Standards that provides direct hyperlinks to the material for each citation.

3. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach: (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

HMH Social Studies American History: Reconstruction to the Present, Florida Edition © 2018 is intended for students in grades 9-12. It is a highly integrated program that provides teachers with a practical and motivational approach to teaching U.S. history and to helping students think critically and reflectively. The program explores the story of U.S. history, weaving the reflections of people who experienced history firsthand throughout the narrative. Thought-provoking lessons make history human and relevant to students' everyday lives, helping them to realize the richness of our nation's history. HMH understands the complex nature of the reading process and therefore took steps to ensure that the text's narrative carefully integrates literacy instruction and scaffolds reading support throughout. Academic vocabulary is woven throughout the program right along with content vocabulary, to ensure the rich vocabulary development that Florida students need in order to succeed. Fully correlated to the Florida Next Generation Sunshine State Standards, this program is available in **print, online**, as downloadable **eReader** files, and in **Digital Common Cartridge** format that meets the Global IMS standards.

Houghton Mifflin Harcourt's partnership with *HISTORY*® enriches the program with high quality multimedia resources, such as:

- *HISTORY*® Chapter Videos indicated on every Chapter Opener.
- *HISTORY*® Multimedia Classroom Connections for most chapters.
- Links to *HISTORY*® videos added at point-of-use related to the narrative, biographies, and special features

Major Tool - Student Components Describe each of the components, including a format description.

Modular Online Edition, Student Access, Florida Edition

More than just the digital version of a textbook, the Modular Online Edition serves as the primary learning portal for students. Narrative content is presented in Modules and Lessons including the following attributes:

- An *Essential Question* begins each Module to get students thinking and talking about issues in the context of historical settings and is revisited in an *Essential Questions* essay at the end of each Module
- *HISTORY*® videos and interactive timelines at every Module Opener to help set the stage for learning
- Interactive features throughout the narrative such as additional *HISTORY*® videos, primary sources, digital maps, image galleries, and links to skills instruction
- *Main Ideas* set the purpose and lead to *Big Ideas* for each Lesson to build enduring understandings.
- Interactive Graphic Organizers, in-text questions, and note-taking tools to support learning
- *Lesson Assessments* that provide immediate feedback and support for students who miss questions to revisit content and stay on track
- Lesson-level *Enrichment* activities to allow students to dive into select topics in more depth
- *Document-Based Investigations* throughout the content invite document analysis and culminate in robust Module-level writing and presentation tasks
- Online *Module Assessments* that test students' knowledge and provide automatic grading to give students and teacher immediate feedback

Built in HTML5 and with a responsive design, the Modular Online Edition provides tremendous flexibility for access. Designed to operate on a variety of screen resolutions, the Modular Online Edition will maintain content fidelity on wide range of devices from desktop computers to smart phones. Furthermore, it includes access through the HMH Player application which will allow students to download assigned content to a tablet or phone for work with or without a live Internet connection.

In addition, the Modular Student Edition gives students access to their support materials, including their interactive *Guided Reading Workbook*, the *Florida End-of-Course Assessment Workbook*, their assignments, grades, and access to reference resources such as Florida correlations and content, SkillBuilders, and the Current Events website.

Student Edition

The primary print tool for the program, the Student Edition provides the same narrative as the Modular Online Edition. Like the Modular Online Edition, the Student Edition is organized to help students connect to the content and develop skills with:

- *Main Ideas* set the purpose for reading and lead to *Big Ideas* for enduring understandings. In an outline format, these *Main Ideas* are connected to the subheadings.
- Margin notes provide reading checks, background information, and academic vocabulary to guide students, develop critical thinking, and build comprehension.
- Maps, visuals, and charts that make content accessible to all students.

Major Tool - Teacher Components Describe each of the components, including a format description.

The **Teacher Access to the Modular Online Edition** is the main tool for teachers. Accessible through the HMH Dashboard, it provides all of the curriculum, planning, and assessment resources, including:

- Correlations to the Next Generation Sunshine Standards and an Unpacking the Standards exploration of their meaning and intent
- Module Overviews that outline the Essential Questions and Big Ideas of each Module and its Lessons
- Lesson Planning pages that present the resources available to cover the material
- Support for instruction, including activities for group work, differentiation, and extension; discussion prompts for each Lesson's main ideas; ideas for including interactive features from the Online Edition; and answers to questions

Teachers have unique access to the Module content with a layer on top of the material that the student sees that provides instructional support, suggested answers questions, and standards correlations.

Also on the Dashboard, teachers have planning and assessment tools that allow them to arrange their curriculum by assigning resources to their students. The system enables teachers to track their students' progress, see their work, track their performance on assessments, and grade their work. An additional assessment resource allows teachers to create their own assessments to administer online or print out.

Finally, teachers have access to a set of references and resources, including:

- PDF versions of the Florida Teacher Guide and the Guided Reading Workbooks
- Reference resources for additional information
- Editable PowerPoint presentations
- Current Events site

The **Florida Teacher's Guide**, the main print resource for teachers, focuses on planning and instructional support with an emphasis balancing print and digital resources.

Special for Florida, the Florida Teacher Guide also includes the following:

- *Correlation to Florida Next Generation Sunshine State Standards*: Provides a cross-reference between the understandings and skills and the page numbers where they are taught or assessed, as interpreted by HMH
- *Unpacking the Florida Next Generation Sunshine State Standards*: Offers an examination of the meaning and intent of each standard to help teachers decide how to best cover them
- *Countdown to the End-of-Course Assessment* feature which offers practice questions, tied to the standards, for each week of the school year

Before every Module, the Florida Teacher Guide also provides support materials unique for the state:

- *Module-Specific Correlation to the Florida Next Generation Sunshine State Standards*: a cross-reference of the standards for each module and the resources that address them.
- *Correlation to the Florida Access Points*: A cross-reference of the standards and benchmarks of the Florida Access Points with activities tied to help address them.

The Florida Teacher Guide provides walk-throughs for every Module and Lesson with prompts to help teachers guide discussion and learning while moving through the material. Instructional support follows this structure:

- The *Module Preview* outlines the Essential Question for the Module and the Big Ideas and Main Ideas for each Lesson to help teachers plan covering the material. It also offers:
 - *Explore the Essential Question* discussion prompts to help students examine the question and to model developing essential and supporting questions for inquiry.
 - *Explore the Video* support for the HISTORY® video presented at every Module Opener
 - *Explore the Timeline* suggestions for examining the timeline and helping students build sequencing skills
 - *Reading Social Studies* activities targeting skills to build in additional reading instruction
 - *Social Studies Skills* discussion prompts and question support to help build students' facility with key skills
 - *Module Flip Cards* for the key terms and names
- Each Lesson opens with:
 - *Lesson Planner* that outlines the assets for covering the content divided into Videos; Maps, Graphs, and Charts; Historical Sources; Assessment; Extent and Enrich; and Visuals
 - *Teach the Big Idea* for each Lesson help prepare students for the material with instructional suggestions for the main theme
 - *Lesson Highlights* that outline the Lesson activities and assets
- Within Lessons, instruction support follows the following structure:
 - *Teach the Main Idea* offers discussion and teaching prompts for each Main Idea in the Lesson
 - *Core Instruction* provides suggested activities for group work, enrichment, and differentiation and support for individual features of the Online Edition and Student Edition, such as HISTORY® videos, Historical Sources, Maps, and Charts and Graphs
 - *Assessment* provides model answers for in-text questions

4. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

Online:

All of the student ancillary resources for **HMH Social Studies American History: Reconstruction to the Present, Florida Edition © 2018** are included in the Modular Online Edition access. In the Student Resources tab, the following support resources will be available:

- *Unpacking the Florida Next Generation Sunshine State Standards*: Offers an examination of the meaning and intent of each standard to help teachers decide how to best cover their curriculum using the program
- *Countdown to the End-of-Course Assessment* feature which offers practice questions, tied to the standards, for each week of the school year
- The *Guided Reading Workbook* helps guide students as they read, take notes while reading adapted-level summaries, practice skills with an activity, and assess their understanding of content
- The *Spanish/English Guided Reading Workbook* provides the summaries contained in the Guided Reading Workbook in both English and Spanish
- The *Skillbuilder Handbook* gathers tutorials on key social studies skills in one handbook for easy reference
- *Geography and Map Skills Handbook* provides a set of key geography and map skills tutorials
- *Reading Like a Historian Handbook* offers instruction on how to tackle historical sources in the manner of a trained historian to help them build their questioning and analysis skills.
- Additional reference resources such as *Supreme Court Decisions* summaries, a catalog of *U.S. Presidents*, and a collection of *Historic Documents*

Through their online dashboard, students have access to the following additional resources:

- *Map Connections*, a rich website produced by Maps.com that offers a variety of geography resources including topical map collections, interactive maps, geography skills support, and games.
- *Current Events*, a free, open website provides students and teachers access to vetted and appropriate information pulled from the news that relates to the main social studies disciplines.

Print:

In addition, ***HMH Social Studies American History: Reconstruction to the Present, Florida Edition © 2018*** includes the following ancillary student materials in print.

Guided Reading Workbook

This print workbook helps guide students as they read, take notes while reading adapted-level summaries, practice skills with an activity, and assess their understanding of content.

Spanish/English Guided Reading Workbook

Providing the same reading and note-taking support to students who speak Spanish, this workbook offers the summaries contained in the Guided Reading Workbook in both English and Spanish.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Online:

All of the teacher ancillary resources for ***HMH Social Studies American History: Reconstruction to the Present, Florida Edition © 2018*** are included in the Modular Online Edition access. Through the online dashboard, teachers will have access to:

- *Assignments* that allow teachers to assign specific content to their students to be completed online
- *Assessments*, including a pre-built set of *Module Assessments* for immediate use, these assessments also allow teachers to customize and edit questions, and to assign, administer, and grade their students' work online
- *Grading* that allow teachers to assign grades and provide feedback online
- *Reports* covering a variety of data allow teachers to track their students' progress through the course

In addition, teachers have a wealth of materials available to them through the Teacher Resources tab, including:

- *Student Edition* in PDF format to allow teachers to access the student tool electronically
- *Teacher Guide* in PDF format gives teachers digital access to their printed instructional support

- *Guided Reading Workbook with Annotations* gives teachers access to the main student workbook with suggest answers inserted into the pages for easy checking and grading.
- *Guided Reading Workbook Answer Key* that simply provides the answers to the Guided Reading Workbook exercises
- HMH-built, editable *PowerPoint Presentations* for every Module gives teachers an option for conducting whole-class instruction.
- *Alternative Assessment Rubrics* offer options for creating and scoring alternative assessments to evaluate students' progress
- *Integrated Assessment Rubrics* provide guides for grading a variety of activities.

Through their online dashboard, teachers have access to an additional set of support resources:

- *Map Connections*, a rich website produced by Maps.com that offers a variety of geography resources including topical map collections, interactive maps, geography skills support, and games.
- *Current Events*, a free, open website provides students and teachers access to vetted and appropriate information pulled from the news that relates to the main social studies disciplines.

Finally, Channel One News, a subscription service providing a daily newscast throughout the school year, as well as a number of supplementary resources for teachers to help promote current events and media literacy in the classroom.

Print:

In addition, ***HMH Social Studies American History: Reconstruction to the Present, Florida Edition © 2018*** includes the following *Guided Reading Workbook Answer Key* in print.

5. IDENTIFY WHICH INDUSTRY STANDARD PROTOCOLS ARE UTILIZED FOR INTEROPERABILITY?

In building ***HMH Social Studies American History: Reconstruction to the Present, Florida Edition ©2018***, HMH strove to create the most flexible and compatible program possible. Significantly, the program includes *Common Cartridge Packages* which were designed to operate within existing learning management systems. HMH's *Common Cartridge Packages* adhere to the following standards for interoperability:

- IMS Common Cartridge for delivering links and metadata of core learning materials to learning platforms
- IMS QTI for delivering assessment content to learning platforms
- IMS LTI for authenticating access to content links delivered in Common Cartridge packages
- ADFS and SAML to support single-sign-on
- IMS OneRoster (file-based) for support in rostering data transfer

Additionally, the Online Editions for ***HMH Social Studies American History: Reconstruction to the Present, Florida Edition ©2018*** were all built in HTML5 and use a responsive design to ensure that they operate over the widest range of operating systems, browsers, and devices possible.

6. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

This program is intended for use throughout one school year, in either a traditional daily schedule or a block schedule.

7. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

To ensure success, HMH offers a comprehensive continuum of services for HMH SS. This continuum not only makes certain that teachers and leaders are provided a complimentary Getting Started session with the purchase of their new program, but that they are also supported through the option to implement Follow Up courses and Coaching that deepen instructional expertise and maximize student learning. In addition to a full continuum of professional learning, HMH will partner with district and school leaders to develop a comprehensive implementation plan that sets everyone up for success. The plan ensures that the technology infrastructure is ready to support the teaching and learning, key indicators of success are identified, the program is launched and monitored effectively, and data rich reporting takes place that demonstrates return on investment for all stakeholders.

8. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

To ensure success, HMH offers a comprehensive continuum of services for HMH SS. This continuum not only makes certain that teachers and leaders are provided a complimentary Getting Started session with the purchase of their new program, but that they are also supported through the option to implement Follow Up courses and Coaching that deepen instructional expertise and maximize student learning. In addition to a full continuum of professional learning, HMH will partner with district and school leaders to develop a comprehensive implementation plan that sets everyone up for success. The plan ensures that the technology infrastructure is ready to support the teaching and learning, key indicators of success are identified, the program is launched and monitored effectively, and data rich reporting takes place that demonstrates return on investment for all stakeholders.

9. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Per our terms of use, Houghton Mifflin Harcourt Publishing Company provides educational content and related services for grades K-12 via a set of online learning platforms, including but not limited to our HMOF platform. The websites for our K-12 Learning Platforms:

- Provide authorized educational institutions and their district and school administrators and teachers with password-protected access to educational content for use in their curricula;
- Permit educational institutions to give their students password-protected access and other access to educational content for use in connection with their studies; and
- Provide general content and informational services to visitors to our sites who are interested in learning more about our K-12 Learning Platforms.

For HMH's detailed terms of use, please visit <http://www.hmhco.com/common/k-12-learning-platforms-terms-of-use>

10. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

HMH Social Studies American History: Reconstruction to the Present ©2018 is a new program and has not previously been submitted for state adoption.

11. WHAT OPEN EDUCATIONAL RESOURCES RELATED TO THIS BID DO YOU MAKE AVAILABLE(S)? List and describe each of the components, including a format description.

(Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.)

HMH Current Events, a free, open website accompanies *HMH Social Studies American History: Reconstruction to the Present, Florida Edition ©2018* to provide students and teachers with access to vetted and appropriate information pulled from the news that relates to the main social studies disciplines. The site includes regular articles, written by HMH, on compelling topics as well as links to resources from other respected organizations like the BBC, the Newseum, and HISTORY® on current events. Finally, the site includes a section dedicated to the 2016 presidential election, *The Presidential Election Connection*, with information and resources from the current and past election to help students and teacher follow the race.