### 2016-2017 State of Florida Instructional Materials Adoption Publisher Questionnaire (Form IM8)

BID #: 3159

SUBMISSION TITLE: HMH SOCIAL STUDIES: FLORIDA WORLD HISTORY: ANCIENT

**CIVILIZATIONS** 

**GRADE LEVEL: 6-8** 

COURSE TITLE: M/J World History

**COURSE CODE #:** 2109010

**ISBN #:** 9780544944312

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**AUTHOR: HOUGHTON MIFFLIN HARCOURT** 

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# AUTHORS & CREDENTIALS: LIST FULL NAME OF AUTHOR(S), WITH MAJOR OR SENIOR AUTHOR LISTED FIRST. BRIEFLY PROVIDE CREDENTIALS FOR EACH AUTHOR.

**HMH Social Studies: Florida World History: Ancient Civilizations** ©**2018** is based on legacy content with the following authors:

**Dr. Stanley M. Burstein** is Professor Emeritus of Ancient History and former Chair of the Department of History at California State University, Los Angeles. Burstein received his B.A., M.A., and Ph.D. degrees from the University of California at Los Angeles and is the author of more than 100 books, articles, and chapters on ancient history. His specialties include Ancient Greece, Greek and Roman Egypt, and Kush. Dr. Burstein has served as President of the Association of Ancient Historians and as a member of the California History-Social Science Standards/Course Models Project, and the California Content Review Panel for the California STAR test in history.

**Dr. Richard Shek** is Professor of Humanities and religious Studies at California State University, Sacramento. A native of China, Dr. Shek did his undergraduate work in Tokyo, Japan, and received his Ph.D. in history from the University of California at Berkeley. His specialties are East Asian cultural and religious history, and he has numerous publications on Confucianism, Daoism, Buddhism, and popular religion in China and Japan. Dr. Shek has served as a member of the California Content Review Panel for History-Social Science and is currently a member of the Content Review Panel for the California STAR test in history.

Additionally, in updating the content for the new program, HMH solicited the feedback and advice of educators from Florida and around the country.

STUDENTS: DESCRIBE THE TYPE(S) OF STUDENTS FOR WHICH THIS SUBMISSION IS INTENDED.

**HMH Social Studies: Florida World History: Ancient Civilizations** © **2018** is intended for students in grades 6-8. The program and its accompanying resources have been carefully developed to meet the needs of a wide variety of world history students: it is appropriate for on-level students, advanced students, and students working at less-than-proficient levels. Additionally, there is support for students

acquiring English. With accessibility for all students, this program contains the rigor which makes it suitable for honors courses.

### 1. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

N/A

# 2. HOW ARE YOUR DIGITAL MATERIALS SEARCHABLE BY FLORIDA STATE STANDARDS (SECTION 1006.33(1)(E), FLORIDA STATUTES)?

**HMH Social Studies: Florida World History: Ancient Civilizations** © **2018** provides three major ways of searching by Florida State Standards:

- 1. Users can easily search by standard via the Search box on the dashboard.
- 2. Through the Browse button on the dashboard, users can browse for content by Florida State Standard
- 3. Through the Teacher Resources tab on the dashboard, users can access a correlation to the Florida State Standards that provides direct hyperlinks to the material for each citation.
- **3. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL.** The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach: (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

HMH Social Studies: Florida World History: Ancient Civilizations © 2018 utilizes standards-based content and research-based reading instruction to teach middle grades world history. It creates a richer understanding of the mysteries of the past and their impact today with vivid, instructional visuals and high-interest scenarios. The program ensures success for all learners and addresses standards by integrating the content and skills necessary to meet them. HMH understands the complex nature of the reading process and therefore took steps to ensure that the text's narrative carefully integrates literacy instruction and scaffolds reading support throughout. Academic vocabulary is woven throughout the program right along with content vocabulary, to ensure the rich vocabulary development that Florida students need in order to succeed. Fully correlated to the Florida Next Generation Sunshine State Standards, this program is available in print, online, as downloadable eReader files, and in Digital Common Cartridge format that meets the Global IMS standards.

Houghton Mifflin Harcourt's partnership with *HISTORY*® enriches the program with high quality multimedia resources, such as:

- HISTORY® Multimedia Classroom Connections for most chapters.
- HISTORY® Chapter Videos indicated on most Chapter Openers.
- Links to *HISTORY*® videos added at point-of-use related to the narrative, biographies, and special features

Major Tool - Student Components Describe each of the components, including a format description.

**HMH Social Studies: Florida World History: Ancient Civilizations** © **2018** combines a highly visual approach with primary sources to help all students understand world history and make global connections. Customized for Florida, the **Florida Student Edition** includes information on HMH's program partnerships as well as other customization for Florida. High-interest, engaging visuals and interactive technology help make history accessible to all students.

#### Major Florida Student Edition attributes include:

- An exclusive partnership with *HISTORY*® provides videos to engage students at chapter openers, special features, and Multimedia Connections spreads.
- An Essential Question begins each chapter to get students thinking about issues in context.
- Compelling stories told with dynamic visuals bring people, places and events to life, grabbing students' interest to stimulate learning.
- 21<sup>st</sup> Century Skills require students to apply what they know through the lens of critical communication, collaboration, and career skills.

Connections in the **Florida Student Edition** to Florida's past and standards help students relate to history—

- Florida Maps and Facts provide students with physical and political maps of Florida, an understanding of Florida government, and a listing of state facts.
- Unpacking the Florida Next Generation Sunshine State Standards guides students through the key concepts that the teacher expects them to understand. This approach not only outlines what the standard actually says, but also provides an explanation to help students understand the big ideas within the standard.
- Florida Table of Contents indicates which standards are taught in each chapter.
- Florida: The Story Continues precedes every chapter to offer a glimpse at what was happening in Florida during the era being covered and related places and events throughout the state that tie to the content.
- Standards at Point-of-Use To help students connect their reading with the Next Generation Sunshine State Standards, margin notes within the narrative indicate the first time each standard is covered.
- Standards at Chapter and Section Openers preview for students exactly what content they will be covering before they read.
- Spotlight on... Sections offer extended coverage of content specific to the Sunshine State Standards.
- Focus on Florida margin notes offer quick summaries of Florida content to enhance standards coverage.
- Florida Standardized Test Practice in every Chapter Assessment offers key skills tied to Florida content.

The **Florida Student Edition** is organized to help students connect to the content and develop skills with:

- *Main Ideas* set the purpose for reading and lead to *Big Ideas* for enduring understandings. In an outline format, these *Main Ideas* are connected to the subheadings.
- Margin notes provide reading checks, background information, and academic vocabulary to guide students, develop critical thinking, and build comprehension.
- Maps, visuals, and charts that make content accessible to all students.

The Florida Online Student Edition is an interactive textbook that links the content of the Florida Student Edition with enhanced features such as activities, interactive maps, and assessments.

With their access to the Florida Online Edition, students will use a dashboard providing the following

#### main sections:

- The Student eBook button grants access to the HTML5 Online Student Book with the entire book narrative, links to interactive resources such as HISTORY® videos, notetaking and highlighting, full-text audio, and resources like the Guided Reading Workbook.
- The myNotebook button allows students to annotate, tag, and save notes about the section to use later to support answers to activities and essays. Students can then submit assignments right from their online book
- HMH Current Events, a free, open website accompanies the program to provide students
  and teachers with access to vetted and appropriate information pulled from the news that
  relates to social studies.
- The Assignments button allows students to access activities and assessments that teachers have assigned to them.

Additionally, through the Search and Browse function on the Dashboard, students have access to a variety of ancillary resources such as their Guided Reading Workbook and reference resources.

Major Tool - Teacher Components Describe each of the components, including a format description.

**HMH Social Studies: Florida World History: Ancient Civilizations** © **2018 Teacher's Edition** is designed for Florida and provides teachers with a practical and motivational approach to teaching world history and to helping students think critically.

All features in the Florida Student Edition are included in the Florida Teacher's Edition.

Features specific to the **Florida Teacher's Edition** are:

- Correlation to Florida Next Generation Sunshine State Standards: Provides a cross-reference between the various understandings and skills and representative page numbers where those understandings or skills are taught or assessed. The references contained in this correlation reflect the interpretation by HMH of the Florida Next Generation Sunshine State Standards.
- At the end of each chapter, answers are provided for the *Florida Standardized Test Practice* that appears in the **Florida Student Edition.**

Beginning each chapter is the two-page *Chapter Planning Guide*. With an overview of the chapter's key ideas, copy masters, integrated technology, and assessment options, and enrichment activities, the *Chapter Planning Guide* helps teachers meet the diverse needs of their classrooms. The *Chapter Planning Guide*'s elements include the following:

- Overview: The chapter overview summarizes the main ideas of the chapter. A section-by-section overview provides a learning objective for each section.
- Instructional Resources: This column gives complete listings of print and electronic materials for the chapter as a whole and for each section.
- Review, Assessment, Intervention: This column identifies appropriate ancillary references such as the Progress Assessment Support System, Spanish audio summaries, and differentiated instruction resources.
- Presentations: This section references the PowerPoint Presentations that were developed to accompany the text.

Following the Chapter Planning Guide, also in the pre-chapter material, is the Differentiated Instruction Planning Guide for English-Language Learners & Struggling Readers, Special Needs Learners, and Advanced/Gifted-and-Talented Students. "Thumbnails" of selected ancillary pages offer a helpful preview of program materials that support differentiated instruction in the classroom. Florida Teacher's Edition activities for differentiated instruction are highlighted. Target Resources are indicated, noting them as the primary strategy for differentiated instruction.

The Teacher's Wrap of the **Florida Teacher's Edition** provides teachers with a wealth of information and practical teaching suggestions at their fingertips. Teachers are shown how to meet the needs of each

student, link to history in other subjects, connect the past to the present, and more. The side columns focus on core instruction. At the bottom of the pages, you will find optional activities and teaching activities.

Lesson Plans include objectives and are organized around a three-step teaching plan: 1) Preteach, 2) Direct Teach, and 3) Review & Assess.

Each *Differentiating Instruction* and activity option along the bottom of the teacher's wrap is organized by class time, task, purpose, and instructions. Differentiation options are included for English learners, gifted and talented students, and special needs learners.

All features in the Florida Online Student Edition are included in the Florida Online Teacher's Edition.

Features specific to the Florida Online Teacher Edition:

- Teacher Resources: Find chapter and section resources, including reading support, enrichment activities, Next Generation Sunshine State Standards Access Points activities, skill development activities, section and chapter review assessments, teacher resources, and answer keys.
- Program Assessments will available with any Online Teacher Edition. Florida-specific
  assessments can be created in the with the assessment tool, assigned online for student use
  and automatically graded so that teachers can compare scores to standards to see where
  intervention is needed.
- **myWriteSmart**, a unique resource that allows teachers to assign written performance tasks that students will complete online.
- **4. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS.** Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

#### Print:

#### Guided Reading Workbook

Helps guide students as they read, take notes while reading adapted-level summaries, practice skills with an activity, and assess their understanding of content.

#### Spanish/English Guided Reading Workbook

The summaries contained in the **Guided Reading Workbook** are available in both English and Spanish.

#### Online:

All of the student ancillary resources for *HMH Social Studies: Florida World History: Ancient Civilizations* © *2018* are included in the Online Edition access. Through the Search/Browse window, the following support resources will be available:

- The Guided Reading Workbook helps guide students as they read, take notes while reading adapted-level summaries, practice skills with an activity, and assess their understanding of content
- The Spanish/English Guided Reading Workbook provides the summaries contained in the Guided Reading Workbook in both English and Spanish
- Geography and Map Skills Handbook provides a set of key geography and map skills tutorials
- Reading Like a Historian Handbook offers instruction on how to tackle historical sources in the manner of a trained historian to help them build their questioning and analysis skills.

Through their online dashboard, students have access to the following additional resources:

• *Current Events,* a free, open website provides students and teachers access to vetted and appropriate information pulled from the news that relates to the main social studies disciplines.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

#### Print:

Guided Reading and Spanish/English Guided Reading Workbooks Answer Key
Answer Key for the Guided Reading Workbook and the Spanish/English Guided Reading Workbooks

#### Online

Teachers have a full suite of instructional resources available to them through their Online Edition subscription.

Through the Teacher Resources button, teachers have access to:

- *Multimedia Connections Resources*, which provide instructional support and resources to accompany the online Multimedia Connections features.
- Linked correlation to the *Next Generation Sunshine State Standards* with a full listing of where each instructional standard is covered in the program with links to take teachers directly to that point of the content.

In addition to the materials available through the Teacher Resources button, teachers may access a wide range of resources through the Search/Browse function, including:

- Reading like a Historian: World History Toolkit, Offers practical advice for investigating and
  understanding historical sources through a cognitive apprenticeship model, including the steps of
  teacher modeling, guided student practice, and independent practice. It contains a variety of
  resources to help teachers guide students how to read like historians, including professional
  essays, teaching strategies, primary and secondary sources, transparencies, and online
  presentation resources.
- Enrichment Resources, such as Economics in History activities and Interdisciplinary Projects, and Chapter-level materials like Biographies, Literature selections, .
- Reading Support Resources, like the Guided Reading Workbook and Answer Keys, Chapter Review Activities, Document-Based Activities, and Vocabulary Builders.
- Assessment Resources, including Chapter Tests, Section Quizzes, and Modified Assessment Resources.
- *Presentation Resources*, such as PDF versions of program transparencies and PowerPoint presentations.

## 5. IDENTIFY WHICH INDUSTRY STANDARD PROTOCOLS ARE UTILIZED FOR INTEROPERABILITY?

In building *HMH Social Studies: Florida World History: Ancient Civilizations* © 2018, HMH strove to create the most flexible and compatible program possible. Significantly, the program includes *Common Cartridge Packages* which were designed to operate within existing learning management systems. HMH's *Common Cartridge Packages* adhere to the following standards for interoperability:

- IMS Common Cartridge for delivering links and metadata of core learning materials to learning platforms
- IMS QTI for delivering assessment content to learning platforms
- IMS LTI for authenticating access to content links delivered in Common Cartridge packages
- ADFS and SAML to support single-sign-on
- IMS OneRoster (file-based) for support in rostering data transfer

Additionally, the Online Editions for *HMH Social Studies: Florida World History: Ancient Civilizations* © *2018* were all built in HTML5 and use a responsive design to ensure that they

operate over the widest range of operating systems, browsers, and devices possible.

#### 6. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL

**IMPLEMENTATION OF THIS PROGRAM?** Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

This program is intended for use throughout one school year, in either a traditional daily schedule or a block schedule.

7. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

To ensure success, HMH offers a comprehensive continuum of services for HMH SS. This continuum not only makes certain that teachers and leaders are provided a complimentary Getting Started session with the purchase of their new program, but that they are also supported through the option to implement Follow Up courses and Coaching that deepen instructional expertise and maximize student learning. In addition to a full continuum of professional learning, HMH will partner with district and school leaders to develop a comprehensive implementation plan that sets everyone up for success. The plan ensures that the technology infrastructure is ready to support the teaching and learning, key indicators of success are identified, the program is launched and monitored effectively, and data rich reporting takes place that demonstrates return on investment for all stakeholders.

**8. WHAT HARDWARE/EQUIPMENT IS REQUIRED?** List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

The Modular Online Editions for the student and the teacher require a computer, tablet, or smart phone with internet access. *HMH Social Studies: Florida World History: Ancient Civilizations* © *2018* is built to operate on the widest possible variety of operating systems, browsers, and devices.

**9. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY?** If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Per our terms of use, Houghton Mifflin Harcourt Publishing Company provides educational content and related services for grades K-12 via a set of online learning platforms, including but not limited to our HMOF platform. The websites for our K-12 Learning Platforms:

- Provide authorized educational institutions and their district and school administrators and teachers with password-protected access to educational content for use in their curricula;
- Permit educational institutions to give their students password-protected access and other access to educational content for use in connection with their studies; and
- Provide general content and informational services to visitors to our sites who are interested in learning more about our K-12 Learning Platforms.

For HMH's detailed terms of use, please visit <a href="http://www.hmhco.com/common/k-12-learning-platforms-terms-of-use">http://www.hmhco.com/common/k-12-learning-platforms-terms-of-use</a>

**10. WHAT STATES HAVE ADOPTED THE SUBMISSION**? List some of the states in which this submission is currently adopted.

**HMH Social Studies: World History: Ancient Civilizations** ©**2018** is a new program and has not previously been submitted for state adoption.

**11. WHAT OPEN EDUCATIONAL RESOURCES RELATED TO THIS BID DO YOU MAKE AVAILABLE(S)?** List and describe each of the components, including a format description.

(Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.)

HMH Current Events, a free, open website accompanies HMH Social Studies: Florida World History: Ancient Civilizations © 2018 to provide students and teachers with access to vetted and appropriate information pulled from the news that relates to the main social studies disciplines. The site includes regular articles, written by HMH, on compelling topics as well as links to resources from other respected organizations like the BBC, the Newseum, and HISTORY® on current events. Finally, the site includes a section dedicated to the 2016 presidential election, The Presidential Election Connection, with information and resources from the current and past election to help students and teacher follow the race.