

**2016-2017 State of Florida
Instructional Materials Adoption
Publisher Questionnaire (Form IM8)**

BID #: 3158

SUBMISSION TITLE: *HMH SOCIAL STUDIES: FLORIDA CIVICS: INTEGRATED CIVICS, ECONOMICS AND GEOGRAPHY*

GRADE LEVEL: 6-8

COURSE TITLE: M/J Civics

COURSE CODE #: 2106010

ISBN #: 9780544943209

PUBLISHER: HOUGHTON MIFFLIN HARCOURT

AUTHOR: HOUGHTON MIFFLIN HARCOURT

COPYRIGHT: 2018

AUTHORS & CREDENTIALS: LIST FULL NAME OF AUTHOR(S), WITH MAJOR OR SENIOR AUTHOR LISTED FIRST. BRIEFLY PROVIDE CREDENTIALS FOR EACH AUTHOR.

HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018 is based on legacy content with the following author:

Gregory Massing is General Counsel for the Executive Office of Public Safety and Security – the Massachusetts Cabinet department charged with oversight of matters of law enforcement, criminal justice, and public safety. Mr. Massing served for twelve years as a prosecutor, Assistant Attorney General, and an Assistant District Attorney in Massachusetts. He teaches a course in constitutional criminal procedure as an adjunct professor for Boston College Law School. Mr. Massing received a B.S. in Economics from the University of California, Berkeley and is a graduate from the Virginia School of Law.

Additionally, in updating the content for the new program, HMH solicited the feedback and advice of educators from Florida and around the country.

STUDENTS: DESCRIBE THE TYPE(S) OF STUDENTS FOR WHICH THIS SUBMISSION IS INTENDED.

HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018 is intended for students in grades 6-8. The program and its accompanying resources have been carefully developed to meet the needs of a wide variety of students taking the civics integrated course. It is appropriate for on-level students, advanced students, and students working at less-than-proficient levels. Additionally, there is support for students acquiring English. With accessibility for all students, this program contains the rigor which makes it suitable for honors courses.

1. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

2. HOW ARE YOUR DIGITAL MATERIALS SEARCHABLE BY FLORIDA STATE STANDARDS (SECTION 1006.33(1)(E), FLORIDA STATUTES)?

HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018 provides three major ways of searching by Florida State Standards:

1. Users can easily search by standard via the Search box on the dashboard.
2. Through the Browse button on the dashboard, users can browse for content by Florida State Standard
3. Through the Teacher Resources tab on the dashboard, users can access a correlation to the Florida State Standards that provides direct hyperlinks to the material for each citation.

3. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach: (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018 was created for Florida's Next Generation Sunshine State Standards. This year-long comprehensive Florida program offers research-based reading instruction to teach the new middle school integrated civics curriculum and helps foster student civic responsibility through a balanced course that features the principles of government, active citizenship, and responsible economic participation. With a standards-based narrative, easy-to-navigate design, and instructional visuals, students will be engaged and interested in the study of civics. Skills features focus on media investigation, civic participation, application of common law, and making informed economic choices. Fully correlated to the Florida Next Generation Sunshine State Standards, this program is available in **print, online**, as downloadable **eReader** files, and in **Digital Common Cartridge** format that meets the Global IMS standards.

Houghton Mifflin Harcourt's partnership with *HISTORY®* enriches the program with high quality multimedia resources, such as *HISTORY® Chapter Videos* indicated on most Chapter Openers.

The *Center for Civic Education* is an organization dedicated for helping students become informed and active citizens. The Center's programs will help students increase their understanding of the constitutional basis of our democracy and the basic values and principles on which our country was founded. These programs – We the People and Project Citizen—can help students become effective and responsible citizens. Houghton Mifflin Harcourt, in conjunction with the *Center for Civic Education* (CCE), developed key features that actively engage students and promote service learning:

- *Students Take Action* from the *Center for Civic Education's Project Citizen* provides background on actual student projects and service learning tips to implement projects with students. Many of these student projects focus on Florida students and the changes they are making in communities across the state.
- *Law 101* from the CCE's *Foundations of Democracy* teaches civic values, examines constitutional law, and explains constitutional rights and their importance in society in student friendly language and provides real-world application of key concepts.

Major Tool - Student Components Describe each of the components, including a format description.

***HMH Social Studies Florida Civics: Integrated Civics, Economics, and Geography* © 2018** helps foster civic engagement by featuring the principles of government, active citizenship, and economic participation. With a considerate text created for the Next Generation Sunshine State Standards, easy-to-navigate design, and instructional visuals, Florida students will be engaged in the study of civics. Exclusive partnerships bring this text to life. The *Center for Civic Education* — a nonprofit, nonpartisan organization dedicated to promoting an enlightened and responsible citizenry — contributed features to engage students and promote service learning. A partnership with *HISTORY*® enriches the program with multimedia resources.

Major **Florida Student Edition** attributes include:

- *HISTORY*® videos at many chapter openers.
- *Students Take Action* and *Law 101* features in the text were developed through a partnership with the *Center for Civic Education*.
- An *Essential Question* begins each chapter to get students thinking about issues in context.
- *21st Century Skills* requiring students to apply what they know through the lens of communication, collaboration, and critical thinking skills.

Connections in the **Florida Student Edition** to Florida's past and standards help students relate to history—

- *Florida Partners*
 - Together, Orlando's *Wells' Built Museum* and *Association to Preserve African American Society, History and Tradition Inc. (PAST)* work to celebrate and preserve the African American history of the region.
 - *John G. Riley House and Museum* and the *Florida African American Heritage Preservation Network* developed *Out of the Past*, a 4-hour, 2-module, interactive presentation of the African American experience as seen through the eyes of Professor John G. Riley.
- *Unpacking the Florida Next Generation Sunshine State Standards* guides students through the big ideas and key concepts they need to understand. It outlines what the standard actually says and provides an explanation to help students understand them.
- *Florida Table of Contents* indicates which standards are taught in each chapter.
- *Florida: The Story Continues* precedes every chapter to offer a glimpse at the people, places, and events throughout Florida that relate to the content.
- *Standards at Point-of-Use* — To help students connect their reading with the standards, margin notes indicate the first time each is covered.
- *Standards at Chapter and Section Openers* preview for students exactly what content they will be covering.
- *Focus on Florida* margin notes offer quick summaries of Florida content.
- *Florida Civics EOC Practice* in every Chapter Assessment offers key skills tied to Florida content.

The **Florida Student Edition** is organized to help students connect to the content and develop skills with:

- *Reading Focus* questions set the purpose for reading and lead to *Main Ideas* of each lesson. In an outline format, these *Reading Focus* questions are connected to the subheadings and subsequent *Reading Check* questions.
- *Outer Column Notes* reinforce the narrative with Academic Vocabulary support, Focus on Florida additional content extensions, and Next Generation Sunshine State Standards at point of use.
- Maps, visuals, and charts that make content accessible to all students.
- The *Florida Civics and Geography Handbook* presents geography concepts that will enhance students' understanding.
- The *Personal Finance Handbook* provides real-world problems and solutions involving money management and will help students plan for some of their financial goals.

The **Florida Online Edition** is an interactive textbook that links the content of the **Florida Student Edition** with enhanced features such as activities, interactive maps, and assessments. Its dashboard provides the following main sections:

- The **Student eBook** button grants access to the HTML5 Online Book with the entire narrative, links to interactive resources such as HISTORY® videos, note-taking and highlighting, full-text audio, and resources like the Guided Reading Workbook.
- **myNotebook** allows students to annotate, tag, and save notes about the section to support answers to activities and essays. Students can then submit assignments from their online book
- **HMH Current Events** website accompanies the program to provide access to vetted and appropriate information pulled from the news that relates to social studies.
- The **Assignments** button allows students to access assigned activities and assessments.

Also, through the Search and Browse function on the Dashboard, students have access to ancillary resources like the Guided Reading Workbook, the Florida End-of-Course Assessment Workbook, and reference resources.

Major Tool - Teacher Components Describe each of the components, including a format description.

HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018 is designed for Florida and provides teachers with a practical and motivational approach to teaching an integrated civics program and to helping students think critically and reflectively.

All features in the **Florida Student Edition** are included in the **Florida Teacher Edition**. Features specific to the **Florida Teacher Edition** are:

- *Correlation to Florida Next Generation Sunshine State Standards*: Provides a cross-reference between the various understandings and skills and representative page numbers where those understandings or skills are taught or assessed, as interpreted by HMH.
- At the end of each chapter, answers are provided for the *Florida Standardized Test Practice* that appears in the **Florida Student Edition**.

Beginning each chapter is the two-page *Chapter Planning Guide*. By giving an overview of the chapter's key ideas, copy masters, integrated technology, and assessment options, and differentiation activities, the *Chapter Planning Guide* helps teachers meet the diverse needs of their classrooms. The *Chapter Planning Guide*'s elements include:

- *Chapter Overview*: The chapter overview identifies the Essential Question of the chapter and the supporting Big Ideas in each lesson.
- *Instructional Resources*: This column gives complete listings of print and electronic materials for the chapter and each section.
- *Review, Assessment, Intervention*: This column identifies appropriate ancillary references such as **the Progress Assessment Support System**, Spanish audio summaries, and differentiated instruction resources.
- *Supporting Resources*: This section contains information about other HMH resources that correlate to the chapter, including **End-of-Course Assessment Test Prep Workbook, Document-Based Activities and Florida Constitution Study Guide**.
- *Presentations*: This section references the PowerPoint Presentations that accompany the text.

Following the *Chapter Planning Guide*, also in the pre-chapter material, is the *Before You Teach* page. This supports the teacher with background and additional information about the content in the chapter.

- *Why it Matters* sets the stage for teachers in developing compelling and relevant connections to the chapter
- *Recent Scholarship* offers modern connections to the material through current events updates and recent research.
- *Refresh Your Knowledge* provides a refresher for teachers with concise reviews of chapter material and how it relates to the study of integrated civics.

- *Students Take Action* is the related *Center for Civic Education* project introduced at each chapter opener and studied in-depth within the chapter. This page provides additional information about the student's highlighted in the particular project, what your class can do, and a service learning teaching tip.

The Teacher's Wrap of the **Florida Teacher's Edition** provides teachers with suggestions for meeting the needs of each student through differentiation, connections to the Essential Question, collaborative learning opportunities, and more. The side columns focus on direct teaching through supporting the reading comprehension checks and analyzing the visuals. At the bottom of the pages, you will find optional activities for critical thinking, group work, skills practice, differentiation, and interdisciplinary connections.

For each section of the text, the lesson structure is organized around a clear three-step teaching plan: 1) Preteach, 2) Direct Teach, and 3) Review & Assess.

Each activity option along the bottom of the teacher's wrap is clearly organized by level, task, instructions, and related ancillary support. All activities in the **Florida Teacher Edition** wrap are labeled Below Level, At Level, or Above Level as well as Standard English Mastery and Learning Styles where appropriate.

Along with every feature from the **Florida Online Student Edition**, the **Florida Online Teacher Edition** includes the following:

- **Teacher Resources:** Find chapter and section resources, including reading support, enrichment activities, Next Generation Sunshine State Standards Access Points activities, skill development activities, section and chapter review assessments, teacher resources, and answer keys.
- **Florida Assessments** will available with any Online Teacher Edition. Florida-specific assessments can be created in the with the assessment tool, assigned online for student use and automatically graded so that teachers can compare scores to standards to see where intervention is needed.
- **myWriteSmart** allows teachers to assign written performance tasks that students will complete online.

4. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

Print:

Guided Reading Workbook

Helps guide students as they read, take notes while reading adapted-level summaries, practice skills with an activity, and assess their understanding of content.

Spanish/English Guided Reading Workbook

The summaries contained in the **Guided Reading Workbook** are available in both English and Spanish.

Florida End of Course Test Prep Workbook

Offers review and practice to prepare students for the Civics End of Course exam. It provides test-taking strategies as well as four full-length practice tests to get students ready by reinforcing the content and familiarizing them with format of the Civics EOC.

Florida Spanish Student Edition © 2013

Provides the same text as **Civics in Practice Integrated: Civics, Economics and Geography for Florida, Student Edition © 2013** in a Spanish version for student accessibility.

Florida Constitution Study Guide

Leads students through the foundations of democracy in the United States and Florida, with annotations and analysis

Online:

All of the student ancillary resources for ***HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018*** are included in the Online Edition access. Through the Search/Browse window, the following support resources will be available:

- The *Guided Reading Workbook* helps guide students as they read, take notes while reading adapted-level summaries, practice skills with an activity, and assess their understanding of content
- The *Spanish/English Guided Reading Workbook* provides the summaries contained in the Guided Reading Workbook in both English and Spanish
- *Florida End of Course Test Prep Workbook* offers review and practice to prepare students for the Civics End of Course exam. It provides test-taking strategies as well as four full-length practice tests to get students ready by reinforcing the content and familiarizing them with format of the Civics EOC.
- *Florida Constitution Study Guide* leads students through the foundations of democracy in the United States and Florida, with annotations and analysis

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Print:

Florida Document-Based Projects for Civics

Helps students learn to investigate and analyze Florida-related resources for civics and government. It provides practice for answering document-based questions and essay writing in activities organized around key concepts and themes in United States history.

Civics in Practice Guided Reading and Spanish/English Guided Reading Workbook, Florida Edition Answer Key

Answer Key for the **Guided Reading Workbook** and the **Spanish/English Guided Reading Workbook**.

Civics in Practice Answer Key for Guided Reading Strategies, EOC Test Prep, and Vocabulary Activities, Florida Edition

Answer key for the related **Guided Reading Strategies, EOC Test Prep, and Vocabulary Activities** student resources.

Florida Constitution Study Guide Answer Key

Answer Key to the **Florida Constitution Study Guide**

Online:

Teachers have a full suite of instructional resources available to them through their Online Edition subscription.

Through the Teacher Resources button, teachers have access to:

- Linked correlation to the *Next Generation Sunshine State Standards* with a full listing of where each instructional standard is covered in the program with links to take teachers directly to that point of the content.

In addition to the materials available through the Teacher Resources button, teachers may access a wide range of resources through the Search/Browse function, including:

- *Enrichment Resources*, such as Media Investigations, Community Service and Participation Handbook, and Political Cartoons.
- *Reading Support Resources*, like the Guided Reading Workbook and Answer Keys, Modified Vocabulary Activities, and Main Idea Activities for Differentiated Instruction
- *Assessment Resources*, including Chapter Tests, Daily Quizzes, and Modified Assessment Resources.
- *Presentation Resources*, such as PDF versions of program transparencies and PowerPoint presentations.
- *Additional Resources*, such as the Constitution Study Guide, Civics Participation Activities, and US

- Supreme Court Case Studies
- *FL Resources*, such as the Florida Document-Based Projects for Civics, FL End of Course Test Prep Workbook Answer Key, and the FL Constitution Study Guide Answer Key

5. IDENTIFY WHICH INDUSTRY STANDARD PROTOCOLS ARE UTILIZED FOR INTEROPERABILITY?

In building *HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018*, HMH strove to create the most flexible and compatible program possible. Significantly, the program includes *Common Cartridge Packages* which were designed to operate within existing learning management systems. HMH's *Common Cartridge Packages* adhere to the following standards for interoperability:

- IMS Common Cartridge for delivering links and metadata of core learning materials to learning platforms
- IMS QTI for delivering assessment content to learning platforms
- IMS LTI for authenticating access to content links delivered in Common Cartridge packages
- ADFS and SAML to support single-sign-on
- IMS OneRoster (file-based) for support in rostering data transfer

Additionally, the Online Editions for *HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018* were all built in HTML5 and use a responsive design to ensure that they operate over the widest range of operating systems, browsers, and devices possible.

6. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL

IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

This program is intended for use throughout one school year, in either a traditional daily schedule or a block schedule.

7. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

To ensure success, HMH offers a comprehensive continuum of services for HMH SS. This continuum not only makes certain that teachers and leaders are provided a complimentary Getting Started session with the purchase of their new program, but that they are also supported through the option to implement Follow Up courses and Coaching that deepen instructional expertise and maximize student learning. In addition to a full continuum of professional learning, HMH will partner with district and school leaders to develop a comprehensive implementation plan that sets everyone up for success. The plan ensures that the technology infrastructure is ready to support the teaching and learning, key indicators of success are identified, the program is launched and monitored effectively, and data rich reporting takes place that demonstrates return on investment for all stakeholders.

8. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

The Modular Online Editions for the student and the teacher require a computer, tablet, or smart phone with internet access. ***HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018*** is built to operate on the widest possible variety of operating systems, browsers, and devices.

9. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Per our terms of use, Houghton Mifflin Harcourt Publishing Company provides educational content and related services for grades K-12 via a set of online learning platforms, including but not limited to our HMOF platform. The websites for our K-12 Learning Platforms:

- Provide authorized educational institutions and their district and school administrators and teachers with password-protected access to educational content for use in their curricula;
- Permit educational institutions to give their students password-protected access and other access to educational content for use in connection with their studies; and
- Provide general content and informational services to visitors to our sites who are interested in learning more about our K-12 Learning Platforms.

For HMH's detailed terms of use, please visit <http://www.hmhco.com/common/k-12-learning-platforms-terms-of-use>

10. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018 is a new program and has not previously been submitted for state adoption.

11. WHAT OPEN EDUCATIONAL RESOURCES RELATED TO THIS BID DO YOU MAKE AVAILABLE(S)? List and describe each of the components, including a format description. (Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.)

HMH Current Events, a free, open website accompanies ***HMH Social Studies: Florida Civics: Integrated Civics, Economics, and Geography © 2018*** to provide students and teachers with access to vetted and appropriate information pulled from the news that relates to the main social studies disciplines. The site includes regular articles, written by HMH, on compelling topics as well as links to resources from other respected organizations like the BBC, the Newseum, and HISTORY® on current events. Finally, the site includes a section dedicated to the 2016 presidential election, *The Presidential Election Connection*, with information and resources from the current and past election to help students and teacher follow the race.