School grades provide an easily understandable way to measure the performance of a school. Parents and the general public can use the school grade and its components to understand how well each school is serving its students. Schools are graded A, B, C, D, or F. Each school is graded based on the components for which it has sufficient data. Schools must test at least 95% of their students.

**Components:** In 2023-24, a school’s grade may include up to twelve components. There are five achievement components and four learning gains components, as well as components for middle school acceleration, graduation rate and college and career acceleration. Each component is worth up to 100 points in the overall calculation.

**Five Achievement Components:** The five achievement components are English Language Arts (ELA), Grade 3 ELA, Mathematics, Science, and Social Studies. These components include student performance on statewide standardized assessments, including the comprehensive assessments and end-of-course (EOC) assessments. The components measure the percentage of full-year enrolled students who achieved a passing score.

**Four Learning Gains Components:** These components are learning gains in ELA and Mathematics, as well as learning gains for the lowest performing 25% of students in ELA and Mathematics. These components include student performance on statewide standardized assessments including the comprehensive assessments and EOC assessments for the current year and the prior year. The components measure the percentage of full-year enrolled students who achieved a learning gain from the prior year to the current year.

**Middle School Acceleration:** This component is based on the percentage of eligible students who passed a high school level EOC assessment or industry certification.

**Graduation Rate:** The graduation rate is based on an adjusted cohort of ninth grade students and measures whether the students graduate within four years.

**College and Career Acceleration:** This component is based on the percentage of graduates from the graduation rate cohort who earned a passing score on an acceleration examination (qualifying AP, IB, or AICE), earned a passing grade in a dual enrollment course that qualified for college credit, earned 300 clock hours through career dual enrollment courses in the same approved program, earned an Armed Services Qualification Test score and two course credits within the same military branch, or earned an industry certification.

**School Grades Calculation:** The number of points earned for each component is added together and divided by the total number of available points to determine the percentage of points earned.

**School Grading Scale:** 6A-1.09981(4)(e)3., F.A.C., has been amended so that the grading scale for elementary schools is as follows: A=64% of points or greater; B=57% to 63% of points; C=44% to 53% of points; D=32% to 40% of points; and F=31% of points or less. Additionally, the grading scale for middle, high, and combination schools is as follows: A=62% of points or greater; B=54% to 61% of points; C=41% to 53% of points; D=34% to 43% of points; and F=33% of points or less.