

STATE BOARD OF EDUCATION
Action Item
May 16, 2017

SUBJECT: Approval of Amendment to Rule 6A-1.09430, Statewide, Standardized Alternate Assessment Program Requirements

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1008.22(3), Florida Statutes

EXECUTIVE SUMMARY

Section 1008.22, Florida Statutes, requires that the State Board of Education (SBE) specify, by rule, the achievement levels for each statewide, standardized assessment, including the statewide, standardized alternate assessment. The baseline test administration of the FSAA occurred in spring 2016, and the achievement level standards must now be established for Grades 3–10 English Language Arts, Grades 3–8 Mathematics, Grades 5 and 8 Science, and Access Algebra 1, Biology 1, and Geometry End-of-Course assessments. This amendment incorporates into rule achievement level standards that are needed to report a student's achievement of the Florida Standards Access Points. In addition, Section 1008.22(3)(e)1., F.S., requires that the SBE designate passing scores, by rule, for each statewide, standardized assessment; the passing score has been the minimum score in Achievement Level 3 for all statewide assessments with established achievement levels since the requirement was first implemented in rule in 2013.

The Department convened statewide committees and used an established standard-setting process to recommend achievement levels for each FSAA grade-level/subject test. The standard-setting process began with a committee of approximately 100 educators who recommended standards by which to define each achievement level for the assessment. The standard-setting committee of educators, most of whom were nominated by their district alternate assessment coordinator, met February 14–16, 2017, and proposed new achievement level standards based on their review of the assessments, informed by their experience with the Florida Standards Access Points, and teaching Florida's students. Participants included special education and content area specialists. Each committee member made independent recommendations after extensive analysis, discussion with their colleagues, and a review of the simulated impact of these standards. Committee members evaluated what students should know related to each question and determine the percentage of students at each achievement level who should answer each item correctly.

After the educators made their recommendations, the recommendations were presented to an "articulation panel" composed of two panelists, a special educator and a content educator, from each educator panel. The articulation panel met February 17, 2017, and reviewed the educators' recommended achievement level standards and impact data and provided recommended achievement level standards for Grades 3–10 ELA and Grades 3–8 Mathematics. The articulation panel allows panelists to view the educator panels' recommended achievement level standards across adjacent grade levels in each content area to ensure that the standards are coherent and consistent across grade-levels.

The Commissioner reviewed both panels' recommendations, as well as public input received during and since the rule development workshop held on February 20, 2017. The achievement level standards proposed reflect the Commissioner's final recommendations based on the input from the educator panel, the articulation panel, and the public. Public feedback is also solicited via an online form posted on the Department of Education's website.

This amendment proposes to change the rule name to "Statewide, Standardized Alternate Assessment Program Requirements."

Supporting Documentation Included: Proposed Rule 6A-1.09430, F.A.C.; Commissioner's Achievement Level Standards Recommendations; Educator Panel participation list; and FSAA Implementation Timeline. Rule workshop PowerPoint presentation (under separate cover)

Facilitator/Presenter: Juan Copa, Deputy Commissioner; Accountability, Research, and Measurement

Substantial rewording of Rule 6A-1.09430 follows. See Florida Administration Code for present text.

6A-1.09430 Statewide, Standardized Florida Alternate Assessment Program Requirements.

(1) Definitions. For the purpose of this rule, the following definitions shall apply:

(a) “Achievement level” means the level of content mastery a student has acquired in a particular subject as measured by a statewide, standardized alternate assessment. Achievement levels range from one (1) through four (4), with level 1 being the lowest achievement level, level 4 being the highest achievement level, and level 3 indicating satisfactory performance on the assessment.

(b) “Baseline year” means the first school year in which an assessment is administered. Achievement levels are established using the results from the baseline year.

(c) “Eligible students” means students who are eligible to participate in the statewide, standardized alternate assessment based upon subsection (5) of Rule 6A-1.0943, F.A.C.

(2) The statewide, standardized alternate assessment program required by Section 1008.22, F.S., shall be developed under the direction and supervision of the Commissioner of Education and shall be:

(a) Kept secured at all times, in accordance with the provisions of Rule 6A-10.042, F.A.C.

(b) Provided to all school districts in the quantity needed for the students in the district.

(c) Administered in accordance with standard written instructions appropriate for the assessment. The written instructions will be issued by the Commissioner in the form of test administration manuals and other written communications, and provided to school districts prior to each test.

(e) As appropriate, developed in consultation with teachers and other appropriate professionals and shall be approved by the Commissioner prior to being administered to students.

(3) The alternate assessment program shall include comprehensive assessments in English Language Arts (ELA), Mathematics, Science, Social Studies, and end-of-course (EOC) assessments.

(a) The statewide alternate ELA assessments shall measure reading skills in grade three and reading and writing skills in grades four through ten.

(b) The statewide alternate Mathematics assessments shall measure students’ mathematics skills in grades three through eight.

(c) The statewide alternate Science assessments shall measure students’ science skills in grades five and eight.

(d) The statewide alternate EOC assessments shall consist of assessments measuring the skills specified in five

(5) courses: Algebra 1, Biology 1, Geometry, Civics, and United States History.

(4) The statewide alternate assessment program shall be administered as follows:

(a) Beginning with the 2015-2016 school year, all eligible students in grades three through ten shall take the alternate ELA assessment.

(b) Beginning with the 2015-2016 school year, all eligible students in grades three through eight shall take the alternate Mathematics assessment.

(c) Beginning with the 2015-2016 school year, all eligible students in grades five and eight shall take the alternate Science assessment.

(d) Beginning with the 2015-2016 school year, all eligible students enrolled in a high school Algebra 1 or equivalent course must take the alternate Algebra 1 EOC assessment; all eligible students enrolled in a high school Biology 1 or equivalent course must take the alternate Biology 1 EOC assessment; all eligible students enrolled in a high school Geometry or equivalent course must take the alternate Geometry EOC assessment.

(e) Beginning with the 2016-2017 school year, all eligible students enrolled in a high school United States History or equivalent course must take the alternate United States History EOC assessment.

(f) Beginning with the 2016-2017 school year, all eligible students enrolled in a middle schools civics education course must take the alternate Civics EOC assessment.

(g) Provisions shall be made by the Commissioner to permit the test to be administered to home school students and private school students pursuant to Sections 1002.39 and 1002.395, F.S., under conditions which preserve the security of the assessment and require the public school districts to be responsible for the test administration procedures and requirements of Rule 6A-10.042, F.A.C.

(5) Examinee scores on statewide alternate ELA, Mathematics, Science, and EOC assessments shall be reported by the use of achievement levels determined by the baseline year assessment administered according to the schedule established in subsection (4) of this rule.

(a) The achievement levels for the statewide alternate assessments are as shown in the following tables:

Statewide alternate ELA assessment standards (540 to 660) for each achievement level:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
<u>3</u>	<u>540-582</u>	<u>583-598</u>	<u>599-617</u>	<u>618-660</u>
<u>4</u>	<u>540-581</u>	<u>582-596</u>	<u>597-617</u>	<u>618-660</u>

<u>5</u>	<u>540-582</u>	<u>583-598</u>	<u>599-617</u>	<u>618-660</u>
<u>6</u>	<u>540-582</u>	<u>583-598</u>	<u>599-617</u>	<u>618-660</u>
<u>7</u>	<u>540-582</u>	<u>583-598</u>	<u>599-617</u>	<u>618-660</u>
<u>8</u>	<u>540-581</u>	<u>582-597</u>	<u>598-613</u>	<u>614-660</u>
<u>9</u>	<u>540-581</u>	<u>582-597</u>	<u>598-619</u>	<u>620-660</u>
<u>10</u>	<u>540-583</u>	<u>584-597</u>	<u>598-616</u>	<u>617-660</u>

Statewide alternate Mathematics assessment standards (540 to 660) for each achievement level:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
<u>3</u>	<u>540-585</u>	<u>586-599</u>	<u>600-616</u>	<u>617-660</u>
<u>4</u>	<u>540-586</u>	<u>587-598</u>	<u>599-617</u>	<u>618-660</u>
<u>5</u>	<u>540-585</u>	<u>586-599</u>	<u>600-616</u>	<u>617-660</u>
<u>6</u>	<u>540-585</u>	<u>586-599</u>	<u>600-616</u>	<u>617-660</u>
<u>7</u>	<u>540-586</u>	<u>587-599</u>	<u>600-616</u>	<u>617-660</u>
<u>8</u>	<u>540-585</u>	<u>586-597</u>	<u>598-614</u>	<u>615-660</u>

Statewide alternate Science assessment standards (540 to 660) for each achievement level:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
<u>5</u>	<u>540-579</u>	<u>580-598</u>	<u>599-615</u>	<u>616-660</u>
<u>8</u>	<u>540-579</u>	<u>580-599</u>	<u>600-618</u>	<u>619-660</u>

(b) The achievement levels for the statewide alternate EOC assessments are as shown in the following tables:

Statewide alternate Algebra 1 EOC assessment standards (725 to 875) for each achievement level:

<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
<u>725-773</u>	<u>774-796</u>	<u>797-822</u>	<u>823-875</u>

Statewide alternate Biology 1 EOC assessment standards (725 to 875) for each achievement level:

<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
<u>725-772</u>	<u>773-794</u>	<u>795-822</u>	<u>823-875</u>

Statewide alternate Geometry EOC assessment standards (725 to 875) for each achievement level:

<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
<u>725-776</u>	<u>777-798</u>	<u>799-826</u>	<u>827-875</u>

(7) The assessments shall be administered according to a schedule approved by the Commissioner.

Rulemaking Authority 1001.02, 1008.22, 1008.25 FS. Law Implemented 1001.02, 1001.11, 1008.22, 1008.25 FS. History—New 5-

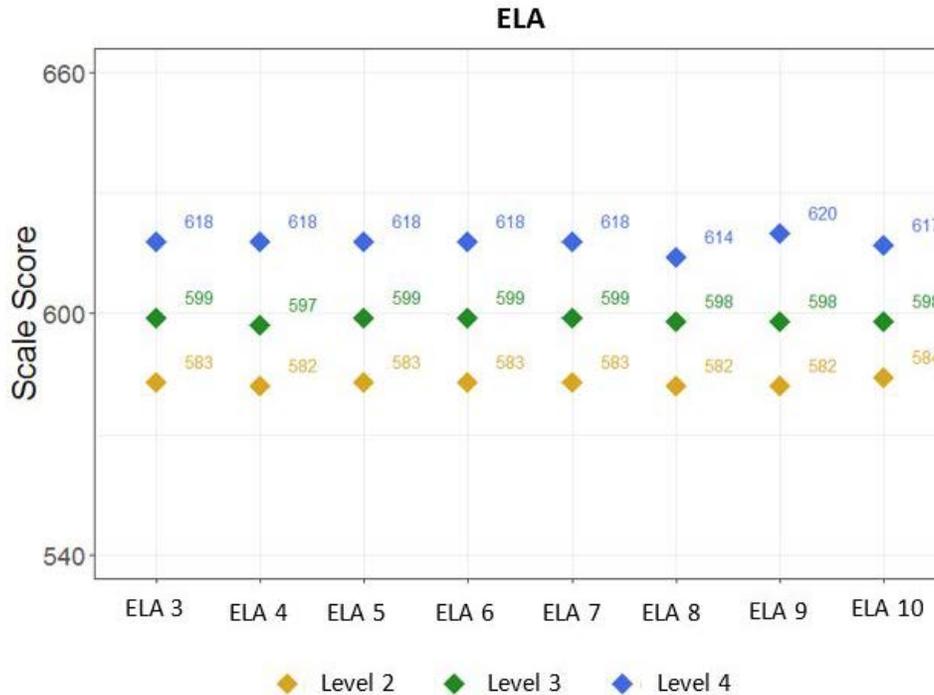
3-10₂



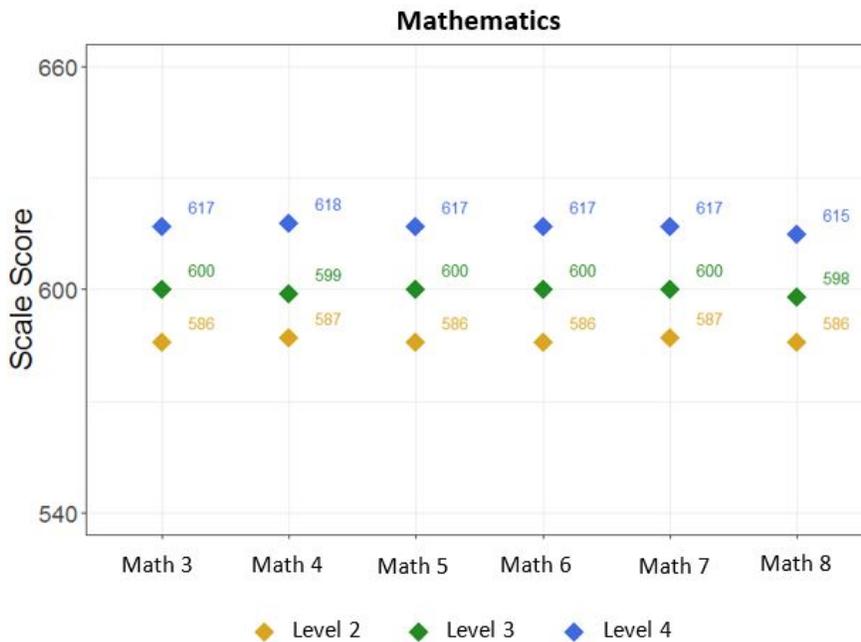
**Florida Standards
Alternate Assessment**
— PERFORMANCE TASK —

Commissioner's Achievement Level Standards Recommendations

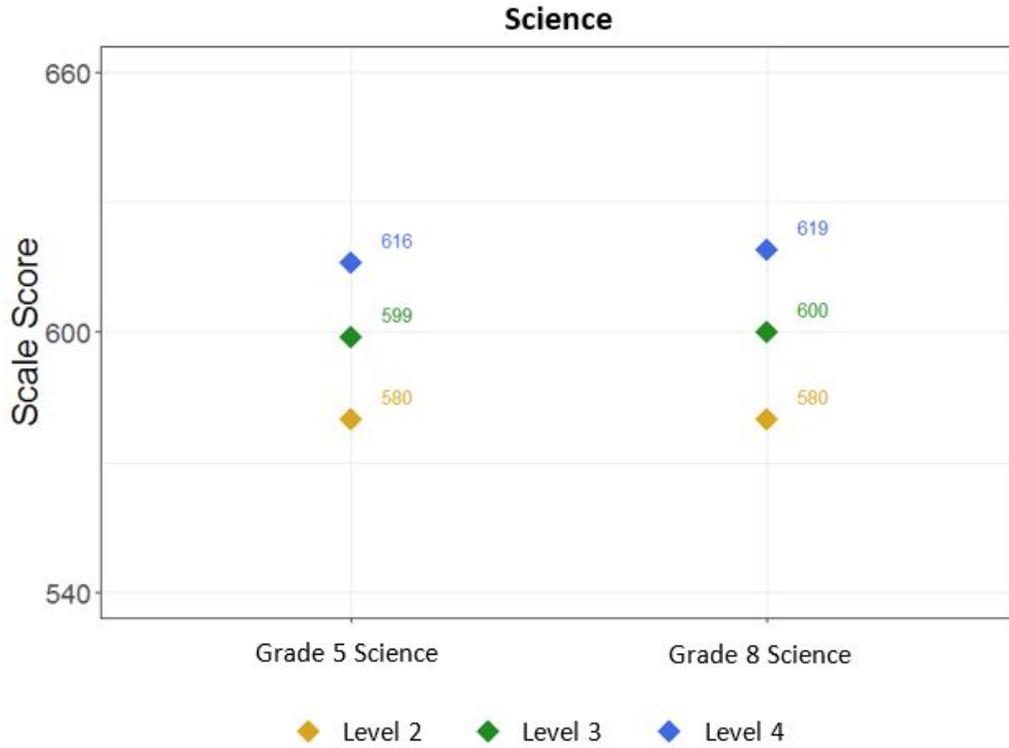
Achievement Level Cuts Across Grades – English Language Arts (ELA), Grades 3–10



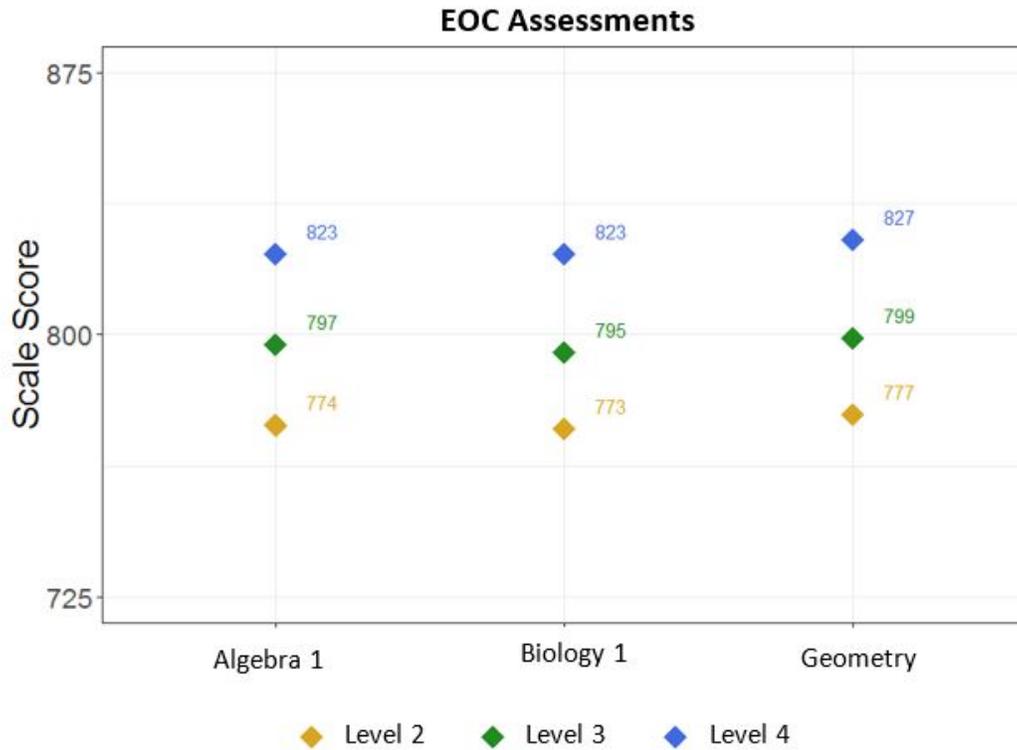
Achievement Level Cuts Across Grades – Mathematics, Grades 3–8



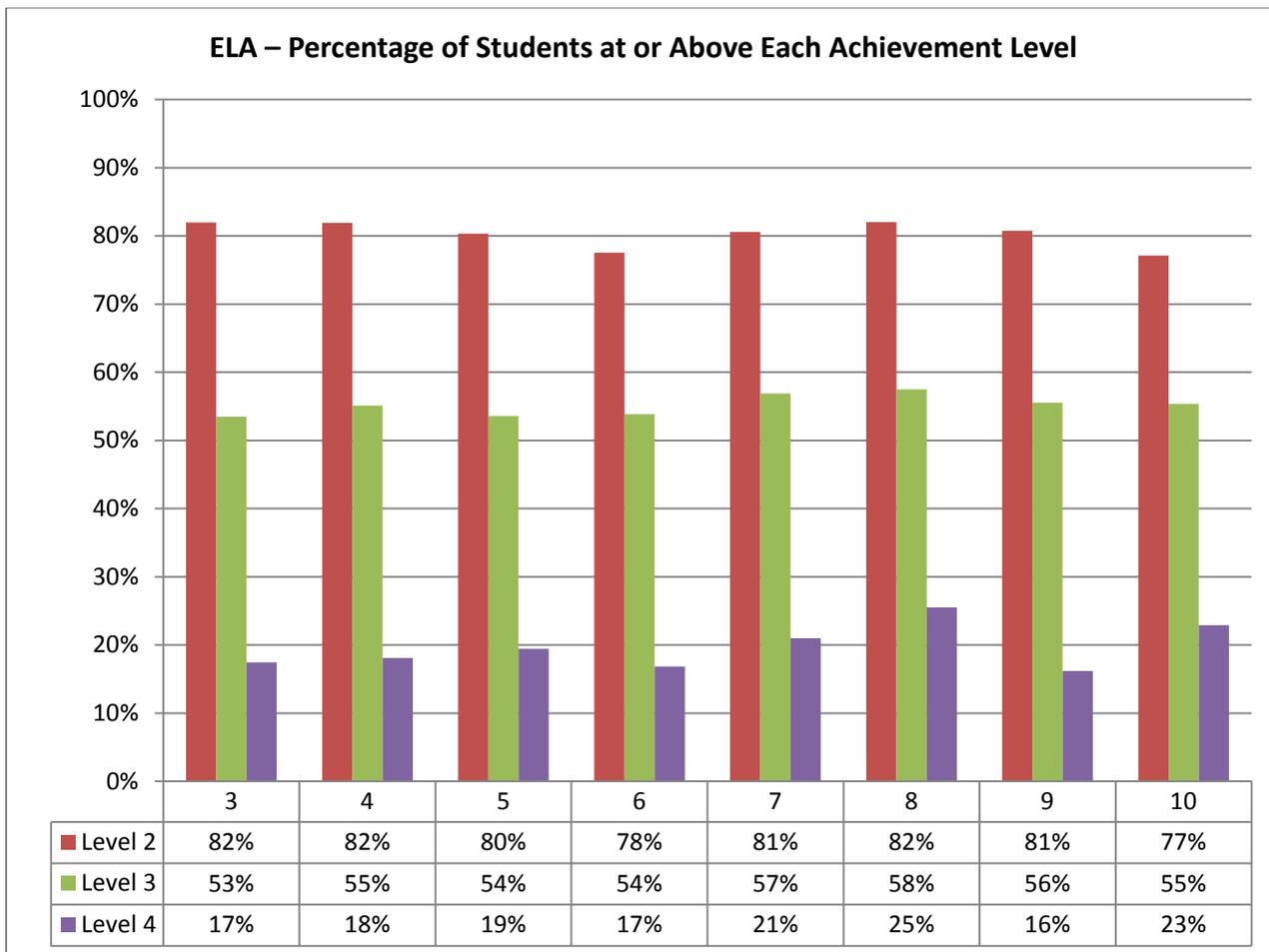
Achievement Level Cuts – Science, Grades 5 and 8



Achievement Level Cuts for End-of-Course (EOC) Assessments



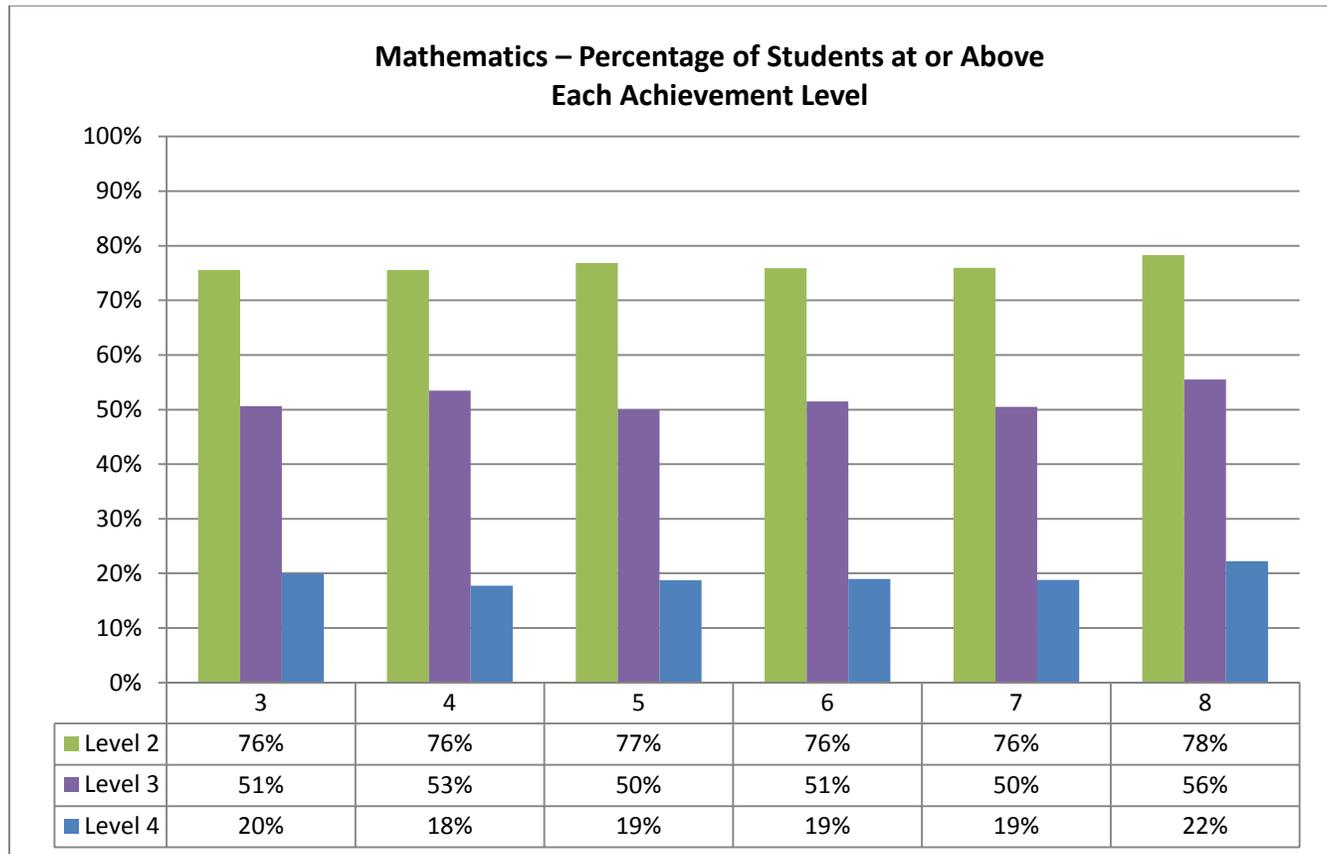
Percentage of Students Scoring at and Above Each Achievement Level – ELA, Grades 3–10



Percentage of Students Scoring in Each Achievement Level – ELA, Grades 3–10

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Level 1	18%	18%	20%	22%	19%	18%	19%	23%
Level 2	28%	27%	27%	24%	24%	25%	25%	22%
Level 3	36%	37%	34%	37%	36%	32%	39%	32%
Level 4	17%	18%	19%	17%	21%	25%	16%	23%
Level 3 and Above	53%	55%	54%	54%	57%	58%	56%	55%

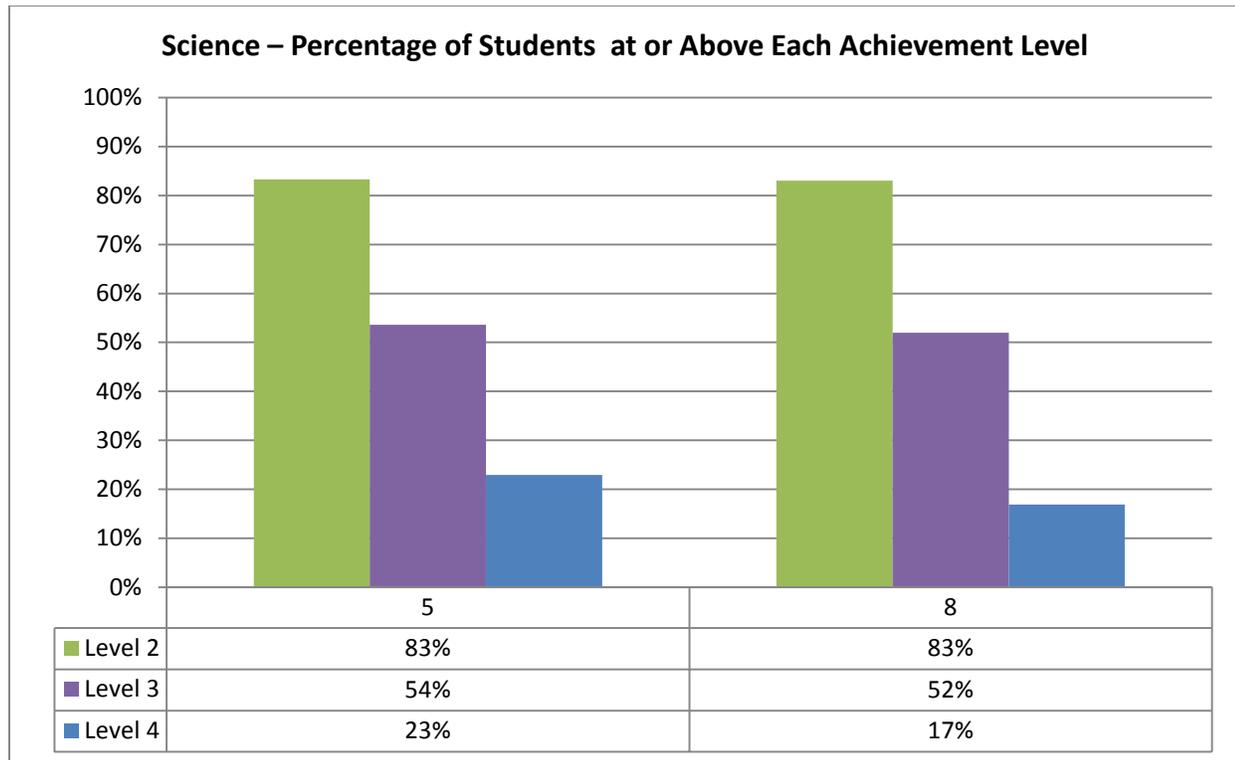
Percentage of Students Scoring at and Above Each Achievement Level – Mathematics, Grades 3–8



Percentage of Students Scoring in Each Achievement Level – Mathematics, Grades 3–8

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Level 1	24%	24%	23%	24%	24%	22%
Level 2	25%	22%	27%	24%	25%	23%
Level 3	31%	36%	31%	32%	32%	33%
Level 4	20%	18%	19%	19%	19%	22%
Level 3 and Above	51%	53%	50%	51%	50%	56%

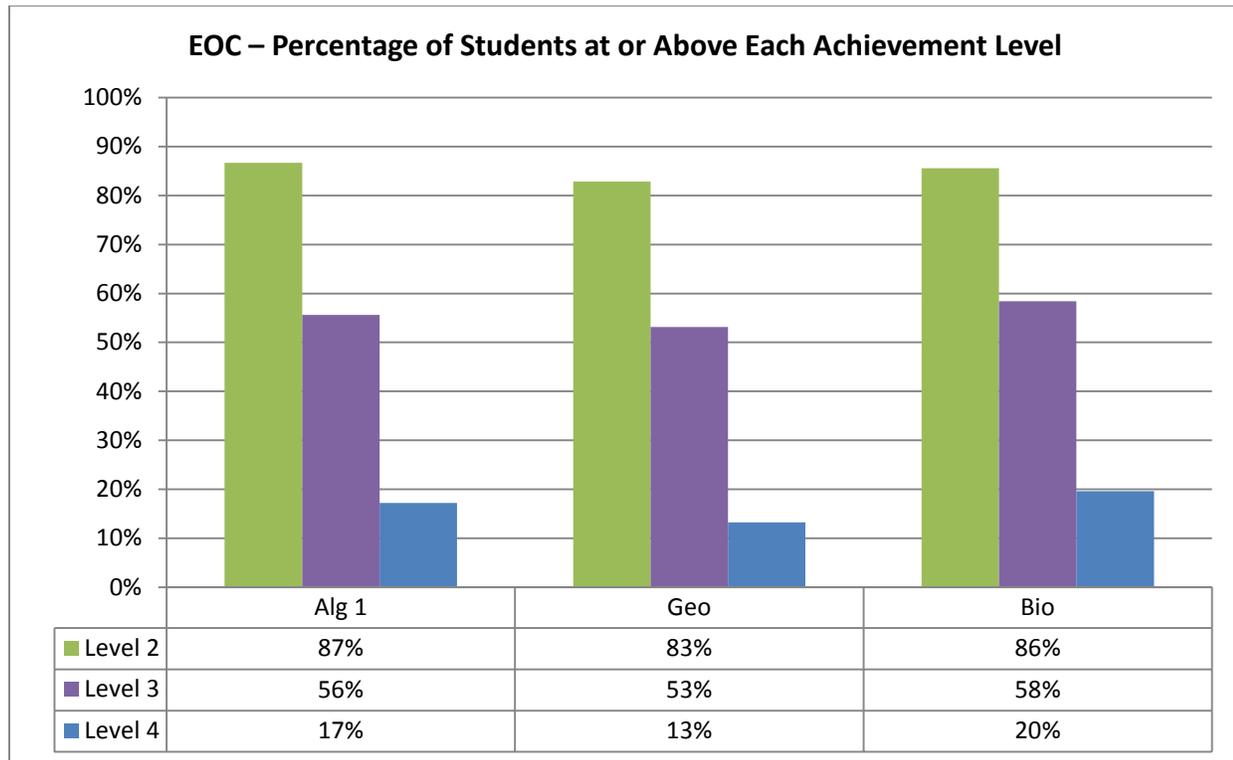
Percentage of Students Scoring at and Above Each Achievement Level – Science, Grades 5 & 8



Percentage of Students Scoring in Each Achievement Level – Science, Grades 5 & 8

	Grade 5	Grade 8
Level 1	17%	17%
Level 2	30%	31%
Level 3	31%	35%
Level 4	23%	17%
Level 3 and Above	54%	52%

Percentage of Students Scoring at and Above Each Achievement Level – EOC Assessments



Percentage of Students Scoring in Each Achievement Level – EOC Assessments

	Algebra 1	Geometry	Biology 1
Level 1	13%	17%	14%
Level 2	31%	30%	27%
Level 3	38%	40%	39%
Level 4	17%	13%	20%
Level 3 and Above	56%	53%	58%



Florida Standards Alternate Assessment

— PERFORMANCE TASK —

FSAA Standard Setting 2017 Educator Panel Participant List

First Name	Last Name	District	Current Position	Committee
English Language Arts				
Brittany	Aponte	Broward	General Education Teacher	Grades 3 and 4 ELA
Natasha	Auriemma	Charlotte	General Education Teacher	Grades 3 and 4 ELA
Kimberly	Carraha	Broward	Special Education Teacher	Grades 3 and 4 ELA
Pierre	Hilarie	DeSoto	Behavior Intervention Specialist/Alternate Assessment Coordinator	Grades 3 and 4 ELA
Mary	Lamy	Escambia	Special Education Teacher	Grades 3 and 4 ELA
Carlos	Lebron	Orange	Special Education Teacher	Grades 3 and 4 ELA
Jagathy	Nair	Palm Beach	Special Education Teacher	Grades 3 and 4 ELA
Brittany	Sanders	Sumter	General Education Teacher	Grades 3 and 4 ELA
Kelsie	Austin	Clay	Special Education Teacher	Grades 5 and 6 ELA
Chinita	Bascom	Gadsden	Alternate Assessment Coordinator	Grades 5 and 6 ELA
Kayla	Cerquozzi	Manatee	General Education Teacher	Grades 5 and 6 ELA
Mindy	Chaimowitz	Broward	Special Education Teacher	Grades 5 and 6 ELA
Linda	Graham	Calhoun	General Education Teacher	Grades 5 and 6 ELA
Amy	Hasler	Charlotte	General Education Teacher	Grades 5 and 6 ELA
Amanda	Keel	Hillsborough	General Education Teacher	Grades 5 and 6 ELA
Cassandra	King	Sarasota	Special Education Teacher	Grades 5 and 6 ELA
Elizabeth	Shumate	Pinellas	Special Education Teacher	Grades 5 and 6 ELA
Christine	Burkhart	Charlotte	General Education Teacher	Grades 7 and 8 ELA
Dina	Casabianca	Brevard	Special Education Teacher	Grades 7 and 8 ELA
Bobby	Drayton	Leon	Special Education Teacher	Grades 7 and 8 ELA
Susan	Huggins	Volusia	Special Education Teacher	Grades 7 and 8 ELA
Tara	Logiudice	Collier	Special Education Teacher	Grades 7 and 8 ELA
Anna	Mcdaniel	Duval	General Education Teacher	Grades 7 and 8 ELA
Mary	Sierra	Dade	Special Education Teacher	Grades 7 and 8 ELA
Vilmary	Tautiva	Lake	Special Education Teacher	Grades 7 and 8 ELA
Kasey	Cavanaugh	Hernando	General Education Teacher	Grades 9 and 10 ELA
Samantha	Gesa	Hernando	Alternate Assessment Coordinator	Grades 9 and 10 ELA
Laurester	Kelly	Palm Beach	General Education Teacher	Grades 9 and 10 ELA
Deborah	Kootsouradis	Duval	General Education Teacher	Grades 9 and 10 ELA
Scott	Kozlowski	Collier	Coordinator for Access Points Special Programs and FSAA Coordinator	Grades 9 and 10 ELA
Kelli	Lipe	Charlotte	General Education Teacher	Grades 9 and 10 ELA
Robin	Meyers	Lake	Administrator	Grades 9 and 10 ELA
Christopher	Salamone	Pinellas	Special Education Teacher	Grades 9 and 10 ELA



**Florida Standards
Alternate Assessment**
— PERFORMANCE TASK —

FSAA Standard Setting
2017 Educator Panel Participant List

First Name	Last Name	District	Current Position	Committee
Lynne	Tiner	St. Johns	Special Education Teacher	Grades 9 and 10 ELA
Mathematics				
Charlotte	Bradley	Flagler	General Education Teacher	Grades 3 and 4 Mathematics
Abbey	Cooke	Flagler	General Education Teacher	Grades 3 and 4 Mathematics
Sheila Renea	Mckenzie	Washington	General Education Teacher	Grades 3 and 4 Mathematics
Carey	Roberts	FSDB	Special Education Teacher	Grades 3 and 4 Mathematics
Michael	Rosen	Volusia	Special Education Teacher	Grades 3 and 4 Mathematics
Connie	Westberry	Putnam	Special Education Teacher	Grades 3 and 4 Mathematics
Sandra	Walker	Brevard	Special Education Teacher	Grades 3 and 4 Mathematics
Ashley	French	Volusia	General Education Teacher	Grades 5 and 6 Mathematics
Lisa	Graham	Sarasota	Special Education Teacher	Grades 5 and 6 Mathematics
David	Hass	Lake	Special Education Teacher	Grades 5 and 6 Mathematics
Nancy	Mcelligott	Broward	Special Education Teacher	Grades 5 and 6 Mathematics
Brandie	Padlo	St. Johns	Special Education Teacher	Grades 5 and 6 Mathematics
Colette	Sheppard- Slater	Volusia	Special Education Teacher	Grades 5 and 6 Mathematics
Elisa	Tanner	Hillsborough	General Education Teacher	Grades 5 and 6 Mathematics
Lorrie	White	Sarasota	Special Education Teacher	Grades 5 and 6 Mathematics
Elizabeth	Calderon	Dade	Special Education Teacher	Grades 7 and 8 Mathematics
Kelly	Gaziano	Hillsborough	Special Education Teacher	Grades 7 and 8 Mathematics
Robin	Harwell	FSDB	Educational Diagnostician	Grades 7 and 8 Mathematics
Marjorie	Johnson	Charlotte	Special Education Teacher	Grades 7 and 8 Mathematics
Celeste	Plunkett	Pinellas	ESE Curriculum Coordinator	Grades 7 and 8 Mathematics
Jodi	Richards	Charlotte	General Education Teacher	Grades 7 and 8 Mathematics
Diana	Tyson	DeSoto	Special Education Teacher	Grades 7 and 8 Mathematics
Stephanie	Webster	Palm Beach	General Education Teacher	Grades 7 and 8 Mathematics
Jacqueline	Williams	Collier	Special Education Teacher	Grades 7 and 8 Mathematics
Kathleen	Bussendorf	Brevard	General Education Teacher	Algebra 1
Cynthia	Carrig	Volusia	Special Education Teacher	Algebra 1
Candi	Cook	Brevard	Special Education Teacher	Algebra 1
Adrian	Dowdell	Palm Beach	General Education Teacher	Algebra 1
Vera	Gibson- Willis	Palm Beach	General Education Teacher	Algebra 1
Danielle	Grier	Hillsborough	Special Education Teacher	Algebra 1
Heather	Howell	Manatee	Special Education Teacher	Algebra 1
Elizabeth	Lewis	Sarasota	Alternate Assessment Coordinator	Algebra 1
Karen	Port	Duval	Special Education Teacher	Algebra 1



**Florida Standards
Alternate Assessment**
— PERFORMANCE TASK —

FSAA Standard Setting
2017 Educator Panel Participant List

First Name	Last Name	District	Current Position	Committee
Jeannine	Welch	Pasco	Alternate Assessment Coordinator	Algebra 1
Cheryl	Bishop	Lake	Alternate Assessment Coordinator	Geometry
Amy	Fulleton	Lee	Special Education Teacher	Geometry
William	Gomes	Charlotte	Special Education Teacher	Geometry
Carol	Hall	Duval	School Assessment Coordinator	Geometry
Candace "Candy"	Lee	St. Lucie	Special Education Teacher	Geometry
Virginia	Santoni	Palm Beach	General Education Teacher	Geometry
Tracey	Swart	Manatee	Special Education Teacher	Geometry
Christopher	Townley	Broward	Special Education Teacher	Geometry
Kim	Wuellner	St. Johns	General Education Teacher/Administrator	Geometry
Science				
Helen	Christian	Sumter	Administrator	Grades 5 and 8 Science
Michelle	Kendall	Hillsborough	Special Education Teacher	Grades 5 and 8 Science
Maribel	Magdaleno	Collier	General Education Teacher	Grades 5 and 8 Science
Orin	Mayer	Broward	Special Education Teacher	Grades 5 and 8 Science
Kathy	Russ	Walton	Special Education Teacher	Grades 5 and 8 Science
Jessica	Shafer	Monroe	Special Education Teacher	Grades 5 and 8 Science
Suzanne	Towner	Charlotte	General Education Teacher	Grades 5 and 8 Science
Katie	Csaszar	Pinellas	ESE Curriculum Coordinator	Biology 1
Nathan	Hafner	Duval	Special Education Teacher	Biology 1
Linda	Johnston	Pasco	ESE Resource Teacher	Biology 1
Richard	Morera	Dade	General Education Teacher	Biology 1
Paley	Munn	Broward	ESE Specialist	Biology 1
Luann	Reel	Flagler	Special Education Teacher	Biology 1
Elvira	Ruiz-Carrillo	Dade	Administrator	Biology 1
Monica	Wright	Nassau	Science Curriculum Resource Teacher	Biology 1
Martha	Adams	Dade	General Education Teacher	Biology 1
Sally	Walden	Bay	Special Education Teacher	Biology 1

Note: Gray rows indicate panelists who will also participate in the Articulation Panel.



**Florida Standards
Alternate Assessment**
— PERFORMANCE TASK —

Implementation Timeline Florida Standards Alternate Assessment (FSAA)

- *February 29–May 5, 2016:* Baseline operational administration of FSAA in Grades 3–10 English Language Arts (ELA), Grades 3–8 Mathematics, Grades 5 and 8 Science; and Access Algebra 1, Biology 1, and Geometry End-of-Course (EOC) Assessments (reported number and percent correct by task level; administration used for impact data during standard setting)
- *October 13, 2016:* Commissioner approved Achievement Level policy definitions
- *December 5–6, 2016:* Content experts defined the Achievement Level Descriptions (ALDs)
- *February 14–16, 2017:* Educator Panel convened to review ALDs and test content and make recommendations for achievement level standards
- *February 17, 2017:* Articulation Panel reviewed the Educator Panel’s outcomes as well as impact data and provided feedback and recommendations for adopting achievement level standards for FSAA Grades 3–10 ELA and Grades 3–8 Mathematics assessments
- *February 20, 2017:* State Board of Education Rule Workshop held to gather public input on the Education and Articulation Panels’ recommendations (feedback form also posted to department website for public comment)
- *February 27–April 28, 2017:* Spring test administration windows
- *May–June 2017:* State Board of Education establishes Achievement Levels
- *June 2017:* Spring 2017 FSAA administration results reported by new Achievement Levels